



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**GURU GOBIND SINGH COLLEGE FOR WOMEN**

**GURU GOBIND SINGH COLLEGE FOR WOMEN, SECTOR-26, CHANDIGARH  
160019**

**[www.ggscw.ac.in](http://www.ggscw.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2024**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Guru Gobind Singh College for Women is a leading institution affiliated to Panjab University, Chandigarh. Named after the immortal luminary and Tenth Sikh Guru, Guru Gobind Singh Ji, the college was established in 1973 by Sikh Educational Society to empower young women with quality education to face the changing world. The institution has been working towards preparing students to lead a wholesome life, by inculcating human qualities as well as abilities to emerge as smart, confident, strong, informed and responsible citizens of the globalised world. Inspired by the teachings of the Sikh gurus, the College has been progressing steadfastly towards achieving its mission of creating balanced minds where knowledge is teamed with ethical thinking.

Situated in the heart of City Beautiful – Chandigarh and in vicinity of leading educational institutions, the college has a sprawling 11-acre campus replete with an expanse of infrastructure. The College fosters in the young minds the spirit of healthy nationalism, secularism, social responsibility, moral uprightness, feelings of compassion and love, care for environment, and above all a life of service and sacrifice as exemplified by Guru Gobind Singh Ji. Ranked as one of the pre-eminent institutions of the region, the College is affiliated to Panjab University and is NAAC reaccredited. Over the years, the college has become a destination of choice from not only the nearby states but also the eastern states and from across the border.

With its impeccable reputation, the College makes ceaseless efforts to enable the students to compete at the state, national and international levels in number of sports. It is commendable that the College has remained among top 5 positions out of 202 affiliated participating colleges in Inter College Sports Championship of Panjab University. The role of the College is to create infrastructure which facilitates optimum efficiency of our sports women *for* achieving excellence in various competitive events at all levels.

### **Vision**

- To provide the best possible education and values to young women to become responsible citizens, to serve humanity and to enhance their quality of life.
- To promote academic excellence by maintaining high teaching standards.

The vision of the college emphasises on producing responsible citizens to serve humanity while the mission aims to impart holistic quality education to girl students and make them self-reliant. This is achieved by encouraging participation in community service through organising community kitchen (langar), visits to old age home and orphanage, donation drives for distributing winter clothes and other activities to appreciate contribution of public servants to name a few. Students are motivated to enrol for NCC/ NSS/ Rotaract Club/ RAAHAT for the same.

To facilitate the concept of 'Earn while Learn' and create opportunities for entrepreneurship and self-employment, a self-help group has been formalised in 2019-20 in the form of 'Club Saksham'. Students have been creating their own small-scale setups of solo shows and group exhibitions through Club Saksham. This has helped in inculcating spirit of financial independence and improved the personality of students in a holistic way. The college also formed an association with Mahatma Gandhi National Council of Rural Education (MGNCRE) in 2020-21 for promoting Vocational Education, Skills & Entrepreneurship.

Educational Institutions are the abodes of knowledge and beacon lights of wisdom and enlightenment. SHUBH KARMAN TE KABHUN NA TARON, implying 'never to stray from the path of righteousness' has been the motto of Guru Gobind Singh College for Women after whose name the College is functioning.

## Mission

To impart holistic quality education to girl students, and empower them with knowledge, skill and competence and make them self-reliant, enlightened and socially committed citizens of the country.

## OBJECTIVES

- To promote academic excellence by providing quality education in an intellectually stimulating environment.
- To inculcate the right value system with special emphasis on spiritual training in an ambience infused with Sikh tenets.
- To foster a sense of physical well-being, a key to all creative and intellectual activity.
- To equip the students with sound knowledge and skill set, so that they are able to negotiate the complex, diverse and uncertain demands of a constantly changing society.
- To ensure the holistic growth of the students wherein they attain a confident personality, a concern for environment and respect for social norms with special emphasis on Human Rights and Gender Issues.
- To enable the young minds to develop a deeper level of critical and analytical thinking, to unleash their leadership potential and cultivate an enduring passion to pursue higher education in their relevant fields.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- The Institution is **centrally located** and easily accessible through any mode of transport.
- The Institution has **visionary** and **supportive** management.
- College **participates in NIRF** ranking.
- Received **number of Awards and Recognition** for extension activities from government/government recognised bodies.
- Institute organises **Seminars & workshops** on regular basis for capacity and skill enhancement of staff and students.
- **Community** based **extension/outreach** activities are organised through various clubs and committees in **collaborations with Government agencies and NGOs.**
- **Number of working MOUs & collaborations** with institutions/industries.
- Active **Placement Cell.**
- **Value-added Certificate Courses** to enhance employability skills and polish the overall personality of students.
- Effective **Feedback** mechanism from various stakeholders.
- Effective **utilisation and mobilisation of funds** received from various agencies – RUSA, DST, ICSSR,

CDC, etc.

- **Internal & External Audits:** Academic & Administrative, Green, Energy and Environment.
- **Timely submission of AQARs.**
- **Professional development of faculty** through Workshops, Seminars, FDPs, undertaking Research Projects and Publications in reputed journal.
- Institution participates in **India Today – MDRA Best College Ranking.**
- **Safe learning environment** with 24x7 CCTV Surveillance, well-guarded gates, fenced boundary walls.
- **Well-furnished hostel.**
- **E- governance** in all Administrative/ Academic activities.
- **850 Mbps dedicated leased line** for internet facility.
- **Divyangjans friendly** campus.
- Robust **ICT** to support and enhance the delivery of information.
- Automated/**well-equipped library** with updated books, journals, software, repository.
- Excellent **student support mechanism.**
- **Experiential and Participative learning** through regular workshops, expert lectures, field, industrial visits, Internships, educational tours, etc.
- **Representation of faculty** in academic bodies of **Board of Studies.**
- Opportunities to **Earn While Learn** through student Self Help Group - **Club Saksham**, by way of putting up stalls on fests, exhibitions and melas.
- **Participative management** promoted through college committees, cells and offices.
- A long list of well-placed and **widely recognized alumni.**
- **Freeships, fee concession and Scholarships** to deserving students.
- **Well-maintained Multifunctional Sports Grounds** and prize-winning **College Lawns.**
- Sports achievements at **International, National, State and Inter-university level.**
- **Well-equipped and updated laboratories.**
- **MoU with Women’s Chamber of Commerce and Industry** to foster entrepreneurial and independent spirit.
- **MOU with Rekhi Foundation for ‘GGSCW Rekhi Centre of Excellence for Science of Happiness’** to promote mental wellness of students and staff.

### **Institutional Weakness**

- Students with less stable financial backgrounds prevent us from offering Career-Oriented and Add-on programmes.
- Limited grants or revenue generation for conducting seminars and workshops.
- Being an affiliated college, the college has limited role in developing curriculum, therefore, restricting the adoption of interdisciplinary innovative curriculum.
- Collaborative research needs to be enhanced for promoting shared learning and innovation.
- Need to strengthen faculty/student exchange at international level.

### **Institutional Opportunity**

- The growing emphasis on interdisciplinary studies through the NEP 2020 has opened many doors for collaborations between various departments in college and also between the College and other institutions of Higher Education.
- Wide scope for development of new entrepreneurial and skill enhancement programs.

- Working towards creating stronger industrial linkages through placement drives.
- Collaborations with other institutions of higher learning to facilitate student-exchange programmes.
- Departments with qualified faculty can apply for Research Centre.

### **Institutional Challenge**

- Number of self-financed posts is greater than grant-in-aid posts, so there is added financial burden on the management.
- Unwillingness/cultural bindings of girl students to move out of home towns leading to low placements.
- Mushrooming of private and deemed to be universities who are more flexible in terms of admissions.
- Inclination of students to opt for technical courses or to migrate to other countries
- Limitations of the prescribed curriculum to meet the demands of the industry.
- Fewer placement opportunities in the city due to limited industrial and IT establishments.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The institution with a defined mission and vision strives to encourage young girls from different social strata's to become strong, morally upright, and financially responsible youth. While the college adheres to the curriculum provided by Panjab University, it takes a creative and innovative approach to its implementation.
- The academic process in the institution is streamlined with preparation of own academic calendar in conformity with Panjab University, time tables, work load distribution, lesson plan for timely delivery of curriculum. The mechanism of evaluating students is continuous, dynamic and transparent as they are continuously assessed through Mid Semester Exams, Presentations, Assignments, Quizzes, Projects etc.
- Incorporating hybrid mode of learning, the college provides technology enabled education through ICT facilities, Smart Class Rooms, Language lab, research lab and e-resource centre.
- The college is offering various value-added certificate courses which enhances higher order cognitive dimensions, critical thinking and skill building of the students to bridge the gap between industry and academic learning in order to align with the guidelines of National Education Policy 2020
- College has institutionalized mechanisms to sensitize students about Professional Ethics, Gender Sensitization, Human Values, Environment and Sustainability through its Academic, Co-curricular and Extracurricular activities.
- Practical exposure is emphasized through field trips, industrial visits, and hands-on training, ensuring students develop real-world skills.
- Institution regularly obtains feedback on curriculum, teaching-learning process and infrastructure from its stakeholders such as students, teachers, alumni, employer and Feedback collected from various stakeholders are analyzed and Action Taken Reports are made available on the college website.
- Our NCC and NSS units put up a lot of effort into educating students to become law-abiding individuals who can serve their community and the country with honour and commitment.
- Programme outcome and Course outcome are prepared by the faculty, displayed on the website and discussed with the students.
- First-year students are helped to adjust to their new learning environment with the help of the Student Induction Programme to acquaint them with various committees, clubs, societies, etc.

## Teaching-learning and Evaluation

- The College promotes academic excellence through interactive and experiential learning, which is achieved through ICT enabled teaching, blending classroom teaching with practical skill enhancement, hands-on experiences, field excursions, Inter and Intra-College competitions, internships, and research opportunities.
- Through creative teaching strategies, problem-solving tactics, experiential learning, and interactive learning methodologies, the institution aims to empower students and help them develop competencies in their particular fields.
- The College maintains a strong, continuous and transparent internal assessment system where students are assessed through mid-semester examination, classroom participation, attendance, assignments as well as co-curricular and extension activities. Transparency is upheld in the evaluation process through constant display of information on student notice boards.
- In 2022-23, the College faculty consisted of 64 members, out of which 62 members possessed advanced qualifications such as Ph.D./M.Phil and/or certifications like NET/SET/SLET. Faculty members actively engage in professional development activities like Refresher Courses, Orientation Courses, Faculty Development Programs and other Short-term Courses.
- Remedial and tutorial sessions support slow learners, while Value Added Courses bridge gaps and equip students with a competitive edge.
- Through a system of mentorship and competent student counselling, the institute offers psycho-social support through professional counsellor.
- Teachers create lesson plans, choose appropriate teaching strategies, gather the necessary teaching resources, and carry out the plans in order to make the learning process organised and efficient.
- Program Outcomes and Course Outcomes are framed by respective departments in strict compliance with the objectives of Outcome based learning set by Panjab University, Chandigarh. The attainment of Program Outcomes and Course Outcomes is demonstrated by student progression and placements which is more than 60%; and College results of final year students which have been above 90% during the assessment period.
- Through 58 Industry linkages/MoUs, students engaged in industry internships towards enhancing their practical knowledge and securing placements. Over 50% students undertook projects, internships and filed visits for acquiring knowledge and skill as per market demands. 15% of the outgoing students cleared various competitive/qualifying examinations.

## Research, Innovations and Extension

- College has engaged in range of initiatives that demonstrate a strong commitment to community engagement, academic research, innovation, and collaborative efforts.
- Number of workshops/seminars/conferences on Research Methodology, Intellectual Property Rights and entrepreneurship are organised for the benefit of staff and students.
- In realm of research and academic contribution, college has been recognized for its impactful initiatives, which include a series of substantial grants and endowments received from government and non-governmental agencies.
- Institution makes sure that staff and students can do research, innovate, and engage in extension activities in a supportive atmosphere. The college has also focused on creating an ecosystem that supports innovation and the transfer of knowledge. This includes the establishment of a Research Committee, an E-learning Resource Centre, a research lab equipped with SPSS software. The College annually publishes a double-blind peer reviewed interdisciplinary, e-Journal “Gyankosh” since 2018.

- The college's clubs and societies have actively participated in community service projects including tree planting, health campaigns, and the adoption of Kishangarh village for development. These activities have contributed significantly to the community development and environmental conservation in various regions. Service learning, social sensitization, empathy for the underprivileged, environmental awareness, and humanitarianism are all fostered by community engagement.
- The college organizes an Annual Prize Distribution Function, Annual Convocation, Farewell and Freshers to motivate and encourage the students to perform well.
- The college has adopted five villages under Unnat Bharat Abhiyan with an aim to work with the people of rural India in identifying development challenges and evolving appropriate solution for accelerating sustainable growth.
- The impact of various endeavors in extension activities is clearly visible from more than 100 awards and accolades received by the college.
- The college has made significant strides in building collaborations with industry and academic partners. Recently the institution has signed an MOU with the Rekhi Centre of Excellence for the Science of Happiness, aiming to promote research training and education and the practice of well-being for students and teachers. Further an MOU with WICCI aims to ensure the growth and development of women entrepreneurs These efforts have provided students with valuable exposure to industry practices.

### **Infrastructure and Learning Resources**

- The College's Governing Body, through the Principal, makes sure that the infrastructural, physical and academic support facilities required for a dynamic teaching-learning process are updated on a regular basis. It guarantees that all spaces, including classrooms, libraries, and labs, meet the most recent standards necessary for the efficient operation of in-depth study and research. It gives the stakeholders the reassurance that the necessary technical support and physical attributes are present.
- The institution prides itself on its robust physical resources and infrastructure aimed at fostering students' academic and intellectual growth. With a fully Wi-Fi-enabled campus, institution has 34 Smart Classrooms, 12 Laboratories, a Library, Seminar Room, and a Mata Ganga Auditorium with a seating capacity of 700. Notably, it houses the Rekhi Centre of Excellence for the Science of Happiness, a pioneering initiative. The campus also includes Multifunctional sports grounds, lawns, herbal garden, and recreational spaces. On-campus amenities include a hostel, health center, Gurudwara Sahib, and banking facilities. Safety measures such as firefighting systems, wheelchair accessibility, and CCTV surveillance ensure a secure environment.
- The double-storey College library is equipped with Wi-Fi connectivity and automated with Campus Whizz, serving as its Integrated Library Management System. It provides access to NLIST-INFLIBNET e-resources and hosts free online resources. Specialized sections cater to diverse needs, including a dedicated e-Learning Resource Centre with facilities for visually impaired students. Automated operations, high-speed internet, and a designated Reading Room enhance user experience.
- The college is committed to provide best-in-class IT infrastructure, regularly upgrading facilities such as Wi-Fi bandwidth, computers, printers, and audio-visual equipment to support administrative and academic infrastructure. With a 24/7 Wi-Fi connection and comprehensive CCTV surveillance, connectivity and security are ensured. Interactive boards and projectors enhance teaching and learning experiences. Routine maintenance ensures optimal performance.
- Maintenance of infrastructure, both physical and academic support facilities, is a priority for the institution. Expenditure on maintenance is allocated and followed to ensure the upkeep of the infrastructure.
- Overall, the institute creates an environment conducive to learning, featuring contemporary

infrastructure, a wealth of library resources.

## **Student Support and Progression**

- The goal of the student support mechanism is to remove all barriers to our students' overall development. Our aim also includes bridging the gap between academia and industry and empowering women through sports and providing entrepreneurial opportunity via 'Earn while Learn'.
- The institution places a high priority on student progress and support for the holistic development of our students, ranging from financial and academic support, mentoring, career guidance, skill development, placement, sports and cultural.
- College provides an atmosphere of overall growth and development of students. Services of experts are hired to hone up skills of students for cultural activities including zonal and inter-zonal Youth & Heritage Festivals.
- Students from SC/ST categories and those from the economically weaker sections are provided with monetary assistance through various government and non-government scholarship schemes.
- Students also reach for merit cum means scholarship and fees concessions. Keeping in tune with the best practices of the institution Sports and Well Being, our college supports women-athletes by providing scholarships, tuition fees concessions, match fees, free accommodation at hostel, free special diet, proper infrastructure, coaching facility, kits and equipment.
- To facilitate career aspirations, the college offers capacity building and skill enhancement initiatives. Skill enhancement courses and capacity-building workshops are undertaken by faculty as well by arranging experts from various domains.
- The Career Counselling and Placement Cell under the guidance of IQAC of the college, organized career counselling workshops
- Student placements have seen a steady rise, with students securing positions in reputable organizations across different sectors. Further, a good number of students are enrolled for higher education.
- The institution encourages student participation in sports and cultural activities. Our students have participated in around 350 cultural/sports events, winning more than 250 awards/medals for their outstanding performances at University State/ National/ International platforms.
- A transparent grievance redressal mechanism addresses student concerns, including cases of harassment and ragging.
- The institution has a registered alumni and ensures the active participation of alumni in varied cultural events and academic programs. Alumni participation is also visible during the Placement Drives, as the well-placed alumni visit the institution for recruitment of talent.

## **Governance, Leadership and Management**

- In order to progress towards a decentralised governance structure, the college grants operational autonomy. Institutional governance and leadership align with the institution's mission and vision and is fairly reflected in various institutional practices.
- The management encourages participative management at academic and administrative levels which is evident in the organizational structure of the institution.
- College management has effectively empowered principal to take various administrative decisions in alignment with college's mission and vision. Decisions of principal are further assisted by Advisory, IQAC, HOD's, convenors of clubs, societies, cells, committees and administrative staff to ensure transparency and inclusivity.



- The institution has been successful in deployment and implementation of its strategic plans such as academic excellence, research and infrastructural growth, holistic growth of students and skill enhancement.
- Institution is effectively implementing e-governance in various areas of operation such as administration, complaint management, finance/accounts, student admission and examination.
- Institution follows an appraisal system which is fair, transparent and contribute to professional development. Also, institution is offering both statutory and non – statutory welfare measures to its teaching/non-teaching staff.
- Institution encourages the active involvement of both teaching and non – teaching staff in various Professional and Administrative programmes, Faculty Development Programmes and Management Development Programmes.
- Faculty members are provided financial assistance for professional growth. Resources are mobilised and funds from different philanthropic organisations, funds for academics, research and seminars are used efficiently to encourage faculty members for research work.
- The institution has devised effective strategies to mobilize/utilize funds from diverse sources including government and non – government organization. Additionally, it conducts financial/ non-financial audits, to ensure transparency and accountability in its financial operations.
- IQAC has strengthened its role in planning, execution and evaluation of all academic/administrative activities along with quality assurance initiatives to improve overall functioning of college.
- Proper hierarchy is followed in organizing activities, seminars, workshops, etc. whereby, faculty members get their work verified by the head of departments which is further verified by IQAC Coordinator and the Principal.
- Institution has signed various MOUs with reputed organizations and NGOs for promoting collaborative initiatives, mutual exchange of expertise and resources.

### **Institutional Values and Best Practices**

- Guru Gobind Singh College for Women, is dedicated towards upholding its Institutional Values and Best Practices while safety and security of students are of utmost concern.
- It institutionalizes gender equity through best practices and composition of various clubs and committees. Gender equity sensitization is done through curricular and cocurricular activities organized by various clubs and committees such as Gender Champion Club, Transgender Cell, Rangtoli – the theatre club, Club Saksham, college’s entrepreneurial venture, interstellar – the science club, etc.
- Safe and inclusive environment is ensured through Internal Complaints Committee, Grievance Redressal Cell, Ethics and code of Conduct Committee, Anti-Ragging Committee.
- It aims at providing comprehensive holistic education to students, generate an awareness amongst all stakeholders regarding adoption of eco-friendly initiatives-promoting green spaces, supporting SDGs. Measures towards energy-water conservation, effective solid, liquid and e-waste management are adopted.
- To promote a green, eco-friendly campus, the college conducts annual Green, Energy and Environment audits. The college has an effective waste collection system in place that separates waste products into different coloured bins and an MOU has been signed for collection and safe disposal of scrap material and e-waste.
- Institution actively promotes tolerance and harmony amongst students from diverse cultural, regional, linguistic, socio-economic backgrounds. Various national, international and commemorative days celebrated. Sensitization programs and Electoral Literacy Club educates students and employees about

constitutional obligations fostering sense of responsibility and social consciousness.

- Divyangjan Policy strives to create an inclusive environment - that every person, regardless of abilities, be treated with dignity, respect, and have access to equal opportunities. Disabled friendly- ramps, wheelchair, toilet, signages to help physically challenged. Scribe facility is provided.
- Institution consistently works towards strengthening the Hand that Rocks the Cradle, through both Best Practices-*Sports and Well-Being* and *Promoting Women Entrepreneurship*. It promotes idea of '*Growth with Self-actualization*' through its distinctive practice of *Imparting Spiritual Training for Holistic Development*. Aim is comprehensive development of students, providing them inclusive environment for equitable learning and an understanding of one's self.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GURU GOBIND SINGH COLLEGE FOR WOMEN
Address	GURU GOBIND SINGH COLLEGE FOR WOMEN, SECTOR-26, CHANDIGARH
City	CHANDIGARH
State	Chandigarh
Pin	160019
Website	<a href="http://www.ggscw.ac.in">www.ggscw.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	JATINDER KAUR	0172-2791610	9781996284	-	principalggscw@yahoo.in
IQAC / CIQA coordinator	POOJA MALHOTRA	0172-2791610	9855611012	-	drpoojamalhotra@ggscw.ac.in

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chandigarh	Panjab University	<a href="#">View Document</a>
Chandigarh	Panjab University	No File Found

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-05-1988	<a href="#">View Document</a>
12B of UGC	20-05-1988	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GURU GOBIND SINGH COLLEGE FOR WOMEN, SECTOR-26, CHANDIGARH	Urban	11	13353.72

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce,Accounts and Finance Honours	24	B.Com I	English,Hindi,Punjabi	5	0
UG	BCom,Commerce,Management Studies Honours	24	B.Com I	English,Hindi,Punjabi	25	25
UG	BCom,Commerce,Business Economics Honours	24	B.Com I	English,Hindi,Punjabi	12	12
UG	BCom,Commerce,General	36	Senior Secondary	English,Hindi,Punjabi	280	223
UG	BCom,Commerce,Banking Honours	24	B.Com I	English,Hindi,Punjabi	19	19
UG	BCA,Computer Science And Applications,	36	Senior Secondary	English,Hindi,Punjabi	53	53
UG	BSc,Sciences ,Non Medical	36	Senior Secondary	English,Hindi,Punjabi	60	0
UG	BA,Humanities,General	36	Senior Secondary	English,Hindi,Punjabi	300	218
UG	BA,Humanities,Psychology Honours	24	BA I	English,Hindi,Punjabi	7	7
UG	BA,Humanities,Economics Honours	24	BA I	English,Hindi,Punjabi	5	0
UG	BA,Humanities,English	24	BA I	English	10	10

	Honours					
PG	MCom, Commerce,	24	Bachelor of Commerce	English, Hindi, Punjabi	40	17
PG	MA, Humanities, Economics	24	Bachelor of Arts	English, Hindi, Punjabi	30	7
PG	MA, Humanities, English	24	Bachelor of Arts	English	30	14

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				10				19			
Recruited	0	1	0	1	0	10	0	10	3	15	0	18
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				35			
Recruited	0	0	0	0	0	0	0	0	2	33	0	35
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				20
Recruited	13	6	0	19
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	11	11	0	22
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	0	1	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	6	0	2	13	0	22
M.Phil.	0	0	0	0	3	0	0	2	0	5
PG	0	0	0	0	1	0	1	7	0	9
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	7	0	8
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	1	17	0	18
UG	0	0	0	0	0	0	0	0	0	0



<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	0	0	0	0	0
	Female	532	964	0	0	1496
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	22	59	0	0	81
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	62	56	47	63
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	16	33	26	11
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	440	529	648	622
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	73	74	65	42
	Others	0	0	0	0
<b>Total</b>		<b>591</b>	<b>692</b>	<b>786</b>	<b>738</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>The College is committed to the smooth introduction of the NEP as and when implemented by the Panjab University and the DHE,Chd Administration. A Committee comprising the Nodal Officer and members from all faculties has been constituted for the same. The Faculty has been sensitized to the holistic view of the NEP, which provides for the multidisciplinary and interdisciplinary approach to learning. Several Faculty members have been actively involved in the preparation of the course content of their respective subjects. The College already runs Value Added Certificate Courses which are designed in such a manner that they cut across all disciplines. Some of these courses have been forwarded to the</p>
---	--

	<p>University for inclusion in the basket of courses to be offered by PU under the NEP. Various Seminars, Workshops, Expert Lectures have been held with multidisciplinary and interdisciplinary themes and sub-themes. Students have actively participated in these events and presented papers too. The College also publishes Gyankosh –An Annual Double Blind Peer Reviewed Interdisciplinary Journal, which publishes papers by contributors from all disciplines.</p>
2. Academic bank of credits (ABC):	<p>The College has taken several steps to create awareness regarding the ABC, each student who seeks to take admission is advised to create their ABC ID while filling their admission forms. The College is bound by the norms of Panjab University to implement the ABC in its true form upon implementation of the NEP. As far as international collaborations are concerned, the College has signed an MOU with the US based Rekhi Foundation for the setting up of the Rekhi Centre for Happiness in May 2023.</p>
3. Skill development:	<p>The mission of the College focusses on imparting ‘knowledge, skill and competence’ to its students and is in tune with the NEP vision. Various Value Added Certificate Courses based on skill development are offered by the College. Courses like Essentials of English Grammar, Contemporary Communication Skills, Business Skills are highly popular among students across all disciplines. Workshops on skill development, inter-personal skills, creative writing skills, skills for mindfulness, employability skills are organized regularly. Club Saksham has been set up to hone the entrepreneurial skills of the students. The Club sets up stalls of food and craft items to improve the skills of the students. Several MOUs have been signed with industry partners to train and equip students with skills needed for their future professional pursuits, like field seminars, training programs, life skill workshops, programming language workshops etc An MOU has been signed with CSIR-Central Scientific Instrumentation Organisation for collaboration for skill development and innovative activities for promotion of research.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The teaching-learning is conducted using a tri-lingual approach to bring learners at par. The study of Punjabi or the History and Culture of Punjab as a</p>

	<p>subject is compulsory in all streams. Apart from this, Hindi and Punjabi are offered as subjects at the elective level in BA. The course content includes papers like Indian Writing in English (BA English Hons and BA III Elective English). The Gurmat Vichar Sabha (based on the teachings of the Sikh Gurus and Sri Guru Granth Sahib) conducts several activities to supplement the academics of the students, while promoting the Indian Knowledge System. Students volunteer to prepare langar (community kitchen) which is an integral part of IKS. A College Calendar was prepared in 2023 featuring the painted illustrations, based on the Barah Maha Tukhari of Sri Guru Nanak Dev Ji. The College hosted the Panjab University Zonal Youth and Heritage Festival in 2022. The Heritage activities include items dedicated to the art and crafts of the culture of Punjab. The environment society is named Vasudha and the Literary society is named Abhivyakti to promote Indian values. Festivals like Lohri and Teej are celebrated with great fervor to keep students connected to their roots. Millets as traditional foods are promoted by conducting activities under the Dept of Home Science. An MOU has been signed with the Panjab Digital Library, ‘a new age library dedicated to addressing heritage loss, saving invaluable treasures to enrich the present and enlighten the future by providing free online access to its resources. A Value Added Certificate Course on Vedic Maths is also offered by the faculty of Science.</p>
5. Focus on Outcome based education (OBE):	<p>All Course and Program Outcomes are displayed on the College website. These have been designed keeping in mind the constantly changing demands of the world, but within the scope offered by the University. All outcomes are evaluated at the Mid-Semester Examinations stage and the need for remedial classes is identified. Regular assignments, presentations, group discussions are conducted to supplement OBE. However, Value Added Certificate Courses offer flexibility to the students to improve their learning outcomes. Student progression tracking is done to see the number of students moving to higher education, seeking placements etc. Co-curricular Competitions and activities organized throughout the year enable teachers to assess outcomes of academics.</p>
6. Distance education/online education:	<p>Keeping in view the thrust of NEP on the</p>

incorporation of ICT, digital platforms like Google classroom/Zoom are used to provide a smooth teaching-learning experience to the stakeholders. Several Value Added Certificate Courses are conducted using blended or completely online mode to enable ease of management. Google forms are used for administrative purposes like collection of information, enrollment to VACCs, feedback mechanism etc. Students are provided links to online learning content like ePG Pathshaala etc. The College Library has a Blog (ggscwlibrary.blogspot.in), a digital space for students to access question papers from previous years, pages/ links of various activities and achievements of the staff and students, newspaper clippings, latest Panjab University syllabus, and links to various open access e-resources. During the pandemic COVID-19, the Library initiated Gyankosh: an Institutional Repository, where the faculty members contributed their recorded e-lectures in the form of PPTs, audio/ video lectures and PDFs, accessible through the Blog. The Library provides an Open Access system, making it an ideal place for the users to expand and widen their knowledge. The College has subscribed to e-Journals under the scheme of NLIST programme of INFLIBNET, UGC.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club of Guru Gobind Singh College for Women, Sector 26, Chandigarh was set up in March 2018 on the directions of the Government of India.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has a vibrant and active Electoral Literacy Club, there are two Nodal Officers from the teaching faculty, two clerks from the non-teaching faculty and students comprising of 15 students and the Campus Ambassador is Ms Gunjan Arora of BA Second year. Electoral Literacy Club is representative in character. Students of the club are taken from all the streams that is Humanities, Sciences, Bachelor of Computer Application and Bachelor of Commerce.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	Indian Democracy comprises of majority of youngsters as citizens. It is essential that they are

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>registered as voters of the Nation and participate in and exercise their Choice.Since it's inception the Electoral Literacy Club has been working tirelessly, Each year it is made sure that there is Hundred percent enrolment of students as Indian voters . The primary objective of the Club is to generate awareness amongst the students, making sure that all students enrolled as voters of the Indian Nation understand how crucial it is for democracy to have alert and active voters as citizens.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>State Election commission holds Camps in college twice a year,one in the beginning of the session and other in the end .In these camps students enrol themselves, they are guided and helped by officers of the Election commission of India. The club members also hold monthly competitions/ activities as directed by the Election Commission of India be it poster making, essay writing,slogan writing,small video making. Through the creative initiative the participants interest is roused .The creative pieces are then displayed on the Notice Board dedicated to the Electoral Literacy Club Activities.National Voters day is celebrated on the 25 th January every year , Various Competitions are held, Voterpledge is taken by the whole College, students, teachers and non-teaching staff. Cash prizes are given to the winners. At the beginning of the academic session all those students admitted to the college, who do not have a voter card are earmarked and at end of the academic session of the college ,it is made sure that each and every student of the college has a voter card..The students are asked to submit their voter card no on the admission form itself,in case they do not have they are asked to make it The college Electoral Literacy Club is active, focused through out the year. In the ongoing year poster making competition was by The Election Commission of India and few of the college students participated and their posters were displayed in the underpass museum in sector 17 Chandigarh.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All the students who are above the age of 18 are enrolled as voters. At the time of admission, the admission form has a column for filling of epic no. the students who have voter card have to fill the epic no. In the admission form, others have to fill nil. The First and the foremost task the Electoral Literacy Club takes upon itself after the Admission process</p>

concludes is to facilitate their registration as voters. The new entrants in the undergraduate courses are all first time voters. Registration Centre is set up on the campus with the help of Election Commission of India office in Chandigarh. Form 6 is provided to Students, filled and submitted to the Election Office.

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1873	2035	1997	1944	1984

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 101

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
62	58	56	69	68

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
185.57	142.65	109.75	233.25	279.36



File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

Our Institution is affiliated to Panjab University, Chandigarh (PU) and follows the prescribed curriculum, designed by faculty of affiliated colleges under the guidance of Under Graduate and Post Graduate members of Board of Studies of the University.

##### **Curricular planning:**

Our Institution employs a well-structured approach for effective curricular planning, implementation, and documentation:

- Before commencement of every academic year, an Academic planner is prepared in accordance with PU Academic Calendar, along with Departmental planners with term commencement dates, examination schedule, department and institution level activities, workshops, lectures, industrial visits etc.
- Lesson plans are prepared by faculty members with Head of Departments monitoring its implementation regularly.
- Time tables are prepared by coordinators and circulated via notice board and website after receiving due approval.
- NSS, NCC, cultural and sports activities distributed evenly throughout the year and reviewed by Principal and IQAC Coordinator.
- Value added courses are conducted to help students acquire specific additional skills and qualifications

##### **Curriculum Delivery:**

To ensure effective curriculum delivery, various academic and co-curricular committees are constituted, and activities planned strategically. Orientation sessions, held at the commencement of the session, help in apprising students about attendance requirements, guidelines for assessment and evaluation.

- Program outcomes, Program Specific outcomes, and Course outcomes are communicated to students and uploaded on website.
- Attendance taken online and uploaded regularly.
- Institutional G-Suite subscription proved effective during COVID-19, along with platforms like E-Pathshala, Youtube and Zoom.
- Eclectic teaching methodologies and student centric activity-based learning—group discussions,

demonstrations, audio-visual aids, projects, workshops/seminars, field trips, industrial visits—are employed to make learning engaging and enriching.

- Library blog provides access to previous years question papers, learning material, library catalogue and e-resources
- Faculty members attend orientation and refresher courses to keep themselves abreast of latest developments.
- Emphasis is laid on Faculty Development Programmes to keep faculty updated about latest ICT tools in teaching via smart classrooms and multimedia facilities.
- INFLIBNET research portal facilities and research lab are available to write research papers and presentations.
- Institution employs a melange of internal assessment practices—mid-semester exam, class test, pop-quiz, assignments, presentations, mock practical exams—to help assess students' performance. Mid semester tests also help in identifying weaker students.
- Remedial classes and tutorials are conducted for gradual learners, with advance classes for bright students.
- Mentoring sessions are conducted regularly to monitor progress and for grievance redressal.

### Feedback

Institutional IQAC committee ensures seamless execution of curriculum delivery while reviewing teaching-learning process, structures and methodologies of operations and learning outcomes via annual Academic Audit.

- Academic Audit ensures adoption of adequate and effective quality assurance parameters, resulting in new policies and guidelines for effective curriculum planning and delivery.
- The institution implements Mentoring sessions as an effective feedback mechanism and for quick problem resolution.

Feedback forms are regularly circulated among students, employers, alumni and teachers to examine effectiveness of curriculum, its planning and delivery; resulting in efforts to lessen the gap between curriculum and industry requirements.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 35

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**1.2.2**

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 49.9

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1398	1549	540	395	1025

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The College is conscious of the need for students to learn something above and beyond the prescribed syllabus. Keeping in line with the mission of all-round development of its students, the College fosters in young minds the spirit of healthy nationalism, secularism, social responsibility, ethics and moral uprightness, feelings of compassion and love, care for environment, gender sensitization and above all a life of service and sacrifice as exemplified by Guru Gobind Singh Ji.

The College runs its own value-added certificate courses which help inculcate human values and professional ethics among students. The curricula prescribed for the various courses offered also contain many chapters dedicated to religious, social, cultural background of the nation. These issues are promoted both through curriculum enrichment and organization of various activities. In its effort towards societal upliftment, a village in Kishangarh was adopted along with a group of five others under the Unnat Bharat Abhiyan: Mullanpur Garib Dass, Sarangpur, Parchh, Raipur Kalan & Makhan Majra and Raipur Khurd. The College has also organized many sensitization programs on various issues in the adopted villages. Academic activities such as departmental seminars, workshops, presentations, wall magazines and extracurricular activities in both sports and cultural events are complemented with different outreach programmes that help enhance students' experience:

- All undergraduate students appear in a compulsory non-credit paper, 'Environment, Road Safety Education and Violence Against Women and Children' in fulfillment of their degree.
- The Bebe Nanki Wall of Kindness outside the college is an initiative to provide clothes to the needy and homeless.
- Vasudha (Environment Society of College), NSS and NCC units work towards environmental conservation, with regular activities.
- Gender Champion's Club is active in the College and focuses on activities based on gender sensitization and equality.
- Scholarships are granted generously to sportswomen, meritorious students and needy students.
- Legal Literacy Cell works to make students aware of their rights and the laws that safeguard them.
- Entrepreneurship is promoted through the activities of Club Saksham, which are aimed at making students financially secure and independent.
- Green Energy and Environment Audit undertaken by a certified agency in an effort to seek opportunities to improve energy efficiency, compliance with environmental laws and adopt sustainable and ecological institutional practices.

### SYLLABUS (2022-23)

TOPICS	CLASS
<b>GENDER SENSITISATION</b>	BA SOCIOLOGY
	BA HISTORY AND CULTURE OF PUNJAB
	BA HOME SCIENCE
	BA ECONOMICS HONS
	BCOM
	MA ECONOMICS
	MA ENGLISH
<b>ENVIRONMENT AND SUSTAINABILITY</b>	ENVIRONMENT, ROAD SAFETY EDUCATION, VIOLENCE AGAINST
	WOMEN/CHILDREN AND DRUG ABUSE

	BA ECONOMICS HONS.
	MA ECONOMICS
	BCOM
<b>PROFESSIONAL ETHICS</b>	MA ENGLISH
	M.COM
	BA PUBLIC ADMINISTRATION
	BA PSYCHOLOGY HONS.
	BCOM
<b>MORAL/HUMAN VALUES AND PERSONALITY</b>	SOCIOLOGY
	PHYSICAL EDUCATION
	MA ENGLISH
	BCOM

**ACTIVITIES (2022-23)**

<b>TOPICS</b>	<b>DEPARTMENTS/CLUBS</b>
<b>GENDER SENSITISATION</b>	GENDER CHAMPIONS CLUB
	DEPARTMENT OF HINDI
	DEPARTMENT OF HOME SCIENCE
	CLUB SAKSHAM
	NSS/NCC
	STUDENT WELFARE SOCIETY
	PLACEMENT CELL
	EHSAAAS: RED RIBBON CLUB
<b>ENVIRONMENT AND SUSTAINABILITY</b>	NSS
	DEPARTMENT OF ECONOMICS

	NCC
	VASUDHA- ENVIRONMENT SOCIETY
<b>PROFESSIONAL ETHICS</b>	PRE-PLACEMENT TALKS
	CAREER COUNSELLING
	SESSIONS/WORKSHOPS
<b>MORAL/HUMAN VALUES AND PERSONALITY</b>	ROTARACT CLUB
	NSS
	NCC
	GURMAT VICHAR SABHA
	BEBE NANAKI WALL OF KINDNESS

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest**

completed academic year)

**Response:** 52.96

### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 992

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 89.82

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
591	692	780	738	765

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
780	780	780	780	850

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 67.89

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)



2022-23	2021-22	2020-21	2019-20	2018-19
151	163	138	116	117

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
199	217	215	189	189

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 30.21

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The College employs diverse teaching-learning methods like Lecture delivery, interactive teaching, assignment and project-based learning, ICT based learning through PowerPoint presentations, learning through doing, educational/field excursions among others to create a dynamic learning environment for students to actively contribute and collaborate. The integration of illustrations and specialized lectures represent a transformative approach to teaching and learning, fostering a student-centric educational environment.

- The College offers well equipped Computer Labs with Photoshop, PHP, WHAMPSEVER, SPSS, Oracle 9i, Photoshop, Visual Studio Professional Editions; a Research lab to foster a culture of inquiry is equipped with SPSS software and contributes to the overall academic environment; a Functional English Lab enhances practical language skills for real-world use with PRAAT, Longman Pronunciation Guide software etc.
- Majority of programmes in M.Com., M.A. English, B.Com., BCA, B.Sc., Functional English, Home Science, Physical Education and Fine Arts offer experiential learning through industrial trainings, internships, research project and dissertation work. These programmes also involve project-based learning.
- Students are encouraged to utilize Library's e-Learning Resource Centre, which include e-Pathshala, N-List, NPTEL, Shodhganga and Shodhgangotri.
- Library Blog ([ggscwlibrary.blogspot.com](http://ggscwlibrary.blogspot.com)) offers access to Digital Libraries and e-newspapers. During COVID-19, Gyankosh: An Institutional Repository was initiated, where faculty members contributed their e-lectures in the form of PPTs, audio/ video lectures and PDFs. Students are motivated to register on portals of e-learning like SWAYAM.
- To encourage start-ups and entrepreneurship, 'SAKSHAM SSHG' has been setup to provide hands on experience of envisioning, creating, developing and selling.
- Establishment of 'Rekhi Centre of Excellence for the Science of Happiness' underscores the institution's commitment towards promoting well-being through student involvement, community outreach, academic programmes as well as positive campus culture.
- The College promotes teamwork and leadership by assigning students responsibilities in college and departmental functions, co-curricular activities, and representation in decision-making bodies like IQAC, Library and Hostel. Annual elections for class representatives and Student Council are undertaken following PU directives.
- Field visits and educational trips, as part of course curriculum, are organised to promote fundamental understanding of concepts by supplementing theoretical knowledge with practical knowledge.
- Students are encouraged to participate in Inter-departmental and Inter-College events/competitions, extension lectures, group discussions, poster presentations, expert talks, seminars/webinars and workshops, to inculcate participative spirit and teamwork among students.
- Societies/Clubs like Fine Arts Club, Home Science Club, SAKSHAM – Students' Self Help Group, Business and Commerce Club, Interstellar Science Club, Be-Positive Club, IT Club, Dramatics Society, VASUDHA-Environment Society, Gurmat Vichaar Sabha, Rotaract Club, Legal Literacy Club and VADA Club ensure student representation and participation in the activities of the College.
- The College has NSS and NCC Units comprising of volunteers and cadets who participate in activities throughout the year.

- Annual College Magazine, *Gyan Manik* is published to nurture creativity and writing skills in students.
- Curriculum fosters problem-solving skills through case studies, hypothetical and real-world scenarios. Students of Home Science Department develop diet charts towards nutritional awareness. Student engagement in dissertations, surveys, and fieldwork, lend them skills in data collection, analysis, and interpretation to address local and societal issues.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 95.43

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
65	60	58	71	74

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 81.47

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
55	50	50	50	50

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Being affiliated to Panjab University (PU), Chandigarh, the Institution follows the rules and guidelines issued by the university for internal assessment. Effective implementation is ensured by the Controller of Examination (COE) through timely internal assessment submissions and orderly internal/external exam conduct. The entire process is objective and transparent.

- The College maintains a strong continuous internal assessment system where students are assessed through mid-semester examination, classroom participation, attendance, assignments as well as co-curricular and extension activities.
- 10% to 20 % marks in each paper are awarded through internal assessment while the remaining 80%-90% marks are awarded by University on the basis of performance in end-semester examinations.
- Students' participation in sports championships, PU-Youth Festival, NCC, NSS and other co-curricular activities is given due recognition. The role of students holding office in the student's executive body are also acknowledged and awarded for their valuable contribution.
- Final internal assessment is displayed for students on notice board to ensure transparency and is uploaded on University portal after redressing their grievances if any.

- At the commencement of each academic session, an Orientation session is conducted with the aim of familiarizing the students with the intricacies of internal and external assessment guidelines laid down by Panjab University ensuring clarity of evaluation mechanisms.
- Announcements related to internal assessment, dates of commencement of internal examinations are systematically displayed well in advance on student notice boards, which promotes timely awareness and preparedness of students for upcoming assessments.
- The evaluated papers related to internal exams consisting of class tests, assignments, projects are discussed with students and suggestions for improvement are shared with them in order to increase transparency in the evaluation process.
- Panjab University Academic Calendar, Syllabi of all courses offered by the Institution as well as Teaching Plans of faculty members are displayed on college website.
- The respective faculty member addresses grievance of students pertaining to marks obtained in mid-semester examination and internal assessment. The Controller of Examination (COE) of the college is easily accessible to the students for resolution of any examination related grievance.
- Students unable to take internal examinations due to medical reasons or participation in sports and co-curricular activities or any other valid reasons are given the opportunity to appear at a later date to acknowledge and accommodate the diverse challenges students may face. This ensures a fair and supportive approach to their academic progress and creates an inclusive and considerate learning environment.
- Teachers are assigned Mentoring groups at the beginning of each session with the aim to create an environment where students feel comfortable seeking advice, sharing concerns and receiving guidance not only for academic success but also for personal growth and well-being.
- Any grievance related to question papers or anomalies in admit cards etc. is informed to the University by the COE immediately as a measure of addressing grievance.
- The Principal and IQAC Co-ordinator meet the students to address any examination related issues/grievances.

The College's Grievance Redressal Cell demonstrate a high level of efficacy in addressing any student grievance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The College offers programmes and courses in Commerce, Humanities, Science and Computer

Applications as well as Value Added Certificate courses in various disciplines. The detailed information regarding all the programmes and courses is clearly stated on the College website (ggscw.ac.in).

- Adhering to the Outcome-Based Learning objectives established by the affiliating university, each department formulate Program Outcomes (POs) and Course Outcomes (COs). These outcomes serve as comprehensive framework outlining specific knowledge skill and competencies that students are expected to acquire. The transparent communication of these outcomes to all the stakeholders fosters a collaborative commitment to the academic goals.
- The syllabus of each programme is available on College Website, College Library Blog (<https://ggscwlibrary.blogspot.com/>) as well as Panjab University website for ready reference.
- Ensuring transparency, the learning outcomes of each programme and course are made available on the college website and departmental notice boards. This dissemination serves as a valuable resource for faculty members and students, cultivating a shared understanding of academic expectations.
- The college offers help desks at the time of admission to address queries from prospective students and navigate the admission process. They are also assisted in selecting future course options which helps them comprehend outcomes related to their programme/course of study.
- Orientation programmes are organized at the beginning of the session to clearly articulate POs and COs which helps students comprehend the broader goals of their academic journey and to generate awareness about the need to attain the same as this alignment with outcome-based-learning principles ensure a purposeful educational experience.
- As an integral part of the academic discourse, teachers and mentors actively engage with these outcomes in classes and tutorials from time to time, ensuring a dynamic and interactive learning environment. Through discussions in classes and mentoring sessions, teachers shed light and guide students in understanding the relevance of POs and Cos.
- IQAC (Internal Quality Assurance Cell) actively participates in the design and implementation of processes to evaluate, monitor, and improve the achievement of POs and COs, ensuring continuous quality enhancement in the academic programs offered by the institution.
- IQAC of the College endeavours to augment the course outcomes by organizing workshops, extension lectures, talks delivered by successful entrepreneurs and subject matter experts with aim to broaden students' perspective, emphasizing the practical relevance of the relevance of the programme and courses they have enrolled themselves in. By connecting them with real world insights and incidents, the Internal Quality Assurance Cell contributes to the future preparedness of students.

The institution employs a variety of measures to assess their capacity to achieve the intended results in terms of knowledge and application of the course content, some of them are: Panjab University Final Semester Examinations, Mid-Term Examinations, Internal Assessment, Class Activities, Projects undertaken by students, Internships, Student Progression, Student Placement, Extension and Outreach activities as well as Extracurricular and co-curricular activities that they have been a part of.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The knowledge and skills described in Programme and Course outcomes are mapped through the following:

**1. Mid-semester/End-Semester Examination:** With mid-semester examination results, the faculty identifies weak/slow learners, followed by remedial classes to enhance comprehension and boost academic performance. Students exhibited significant improvement from enrolment in first semester to concluding semester examinations. During the assessment period, 21 college students made it to Panjab University Toppers lists and over 65% scored first division in end-semester examinations.

**2. Student progression/Placements:** The overall success of the programme is evident in students' progression, reflected in their enrolment in higher education programmes and diverse industry placements. During the assessment period, more than 60% of graduating students secured placements or pursued postgraduate programmes. Companies from diverse areas such as software programming and banking visited campus for placement drives.

**3. 'Earn While Learn':** On the recommendation of the preceding NAAC team, College's entrepreneurial initiative, '**SAKSHAM- Students' Self Help Group**' under the 'Earn While You Learn' framework was founded. With the focus on fostering a culture of financial self-sufficiency, the club conducted 58 learning and 41 earning activities, which helped the students to earn a revenue of INR 1,08,085. The club collaborates with WICCI to strengthen women's entrepreneurship.

**4. Sports:** Since its establishment, the College has consistently secured a position among the **top five institutions out of 202 affiliated colleges of Panjab University** in sports. The College takes pride on its athletes who participate in **All India Inter University Games, Senior National Championships and Senior State Championships**. The College has established its presence internationally, with Nitu Ghanghas (Boxing) Gold in **AIBA Youth Women's World Championship 2018, YWIC and Khelo India Youth Games**. Ravina (Boxing) Gold in **Youth World Championship, YABC, 5th YNBC and 40th Golden Gloves of Vojvodina International Boxing Tournament**. **Kirti Mor** (Netball) was captain of **Indian Netball Team in the Asian Netball Championship 2018**. **Nandini Sood** (Boxing) represented India in **AIBA Women's World Boxing Championship**. **Kashvee Gautam (Cricket)** became the most expensive uncapped player at **TATA WPL Auction 2024, fetching INR 2 Crore from Gujarat Giants**.

**5. MOUs/Linkages:** Through institution's **58 MOUs/linkages**, students undertook internships in various industries which helped them gain practical knowledge and secure placements.

**6. Internships and Projects:** Over 50% of students undertook projects, internships, and field visits, which helped them acquire knowledge and skill as per market demand and enhanced their employability.

**7. Competitive/ Qualifying Examinations:** As per the Course/Programme students appeared for various

competitive/qualifying examinations. 15% of outgoing students cleared UGC-NET, HTET, CA, CET, JAM, PTE, NCC Certificate B and C examinations etc. during the assessment period.

**8. NCC/NSS:** Senior Cadet Captain Devika and Cadet Captain Amrita Sahani represented PHH&C directorate in **Republic day Parade Camp 2020. Devika won All India Best Cadet and was felicitated by the Honourable Prime Minister. Amrita Sahani secured first prize in Ship Modelling.**

Through the above stated parameters, the institution assesses Program Outcomes and Course Outcomes and makes further endeavours to ensure their attainment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 92.93

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
600	590	592	663	590

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
716	669	592	664	625



<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.93

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 20.23

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
13.1	1.0	0	0.8	5.33

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**The college has been promoting a scientific and intellectual temper through the following:**

#### Research Committee

The Research Committee is pivotal in fostering a vibrant research culture within the institution. Under its guidance, an environment for fresh ideas from researchers has been created.

#### E-learning Resource Centre

The E-Learning Resource Centre, located within the college library, furnished with ten computers and internet access, caters to students' curriculum-related work. The library's commitment to innovation extends to offering access to electronic books and journals via INFLIBNET.

## **Research Lab**

To support postgraduate students and the faculty, a research lab has been designated providing a focused and conducive atmosphere for research. It has been integrated with the latest ICT features including the SPSS software and a robust Wi-Fi connection.

## **E- Journal and Annual Magazine**

The institution also manages an interdisciplinary double-blind, peer-reviewed e-journal, "GYANKOSH", registered under ISSN since 2018. A multidisciplinary annual magazine, "GYANMANIK" serves as a platform for diverse academic insights and achievements.

## **Initiatives for Innovation, Transfer of Knowledge and Entrepreneurship**

### **Training Workshops and Events for Promoting Research:**

- The Internal Quality Assurance Cell (IQAC), in conjunction with the various departments of the institution, consistently organizes various workshops including hands-on training workshops, webinars, seminars based on research methodology, IPR and entrepreneurship. The college also organises trips to R&D Institutes for students to learn from experts in the respective fields.

### **Club Saksham: Earn While You Learn**

- The "SAKSHAM Club" plays a crucial role in incubating innovative ideas and entrepreneurial spirit among students. The club is a platform that enables students to learn and earn simultaneously, nurturing self-sufficiency.

### **Placement Cell**

- The institution encourages students to engage in internships at leading industries, along with conducting personality development programs, career counselling sessions and overall confidence building activities to prepare the students for the professional world.

### **Functional English Lab**

- The College has a state-of-the-art English Language Lab, set up with financial assistance from the UGC. The lab has more than 20 Computers equipped with headsets for the students and software related to language proficiency skills.

### **MOUs/ Collaborations**

- These facilitate the mutual exchange of knowledge and expertise, benefiting both students and faculty and exposing them to industrial and professional knowledge.

### **Incubation Centre in collaboration with WICCI**

- The collaboration between the college and WICCI extends to a proposed incubation centre, facilitating skill development for budding ventures. An MOU has been signed in this regard.

**Rekhi Centre of Excellence for the Science of Happiness**

- The college is the first in Chandigarh to sign an MOU with Rekhi Centre, through which students experience a holistic approach to well-being, gaining insights into happiness science and positive psychology.

These initiatives provide students with opportunities to harness their creativity and talents beyond the confines of traditional academics, fostering self-sufficiency.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2**

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 94

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	30	12	15	15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.58

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	9	17	22

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2****Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.43**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	4	2	8	13

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

#### **Response:**

Our college is renowned for its commitment to nurturing empathetic leaders, fostering a culture of service through clubs like NSS, NCC, Environment Society-Vasudha, VADA (Victory Against Drug Abuse), Ehsaas: Red Ribbon Club, Unnat Bharat Abhiyan, Raahat Welfare Society, and Student Welfare Society. Collaborating with NGOs and government bodies, we tackle pressing social issues, and community inequities, earning acclaim for impactful initiatives such as blood donation drives, COVID-19 relief efforts, and awareness campaigns.

#### **NSS**

NSS conducts diverse activities including tree planting, health campaigns, and initiatives targeting the marginalized. Adopting Kishangarh village, our NSS chapter extends its reach with WHO handwashing education, dengue awareness programs, and health and environment initiatives, promoting well-being, unity, and environmental sustainability.

#### **One Chandigarh Girls Btn (NCC)**

The cadets work tirelessly on ground to bring change to society in the form of health awareness, environment awareness, rallies to instill patriotism and to bring joy to the underprivileged.

#### **Unnat Bharat Abhiyan**

Under the Unnat Bharat Abhiyan, transformative efforts have uplifted villages like Mullanpur GaribDass, Sarangpur, Raipur Khurd, Raipur Kalan, Makhan Majra, and Parchh, promoting socio-economic development, cultural exchange, and environmental conservation. NCC serves the community with events like Breast Cancer Awareness Rallies, Blood Donation Camps, and Street Plays. Initiatives such

as distributing sanitary napkins and soaps promote hygiene, while during Poshan Maah, NCC cadets focus on nutrition and overall well-being.

### **The Red Ribbon Club**

The Red Ribbon Club influences community well-being through awareness campaigns on International Youth Day, World AIDS Day, and World Cancer Day. Blood Donation Drives and COVID-19 Awareness Activities highlight their commitment to public health.

### **Raahat Welfare Society**

Raahat inspires the community with Nukkad Natak on “Paushtik Aahar” and Mental Awareness Campaigns, reducing stigma and promoting well-being.

### **Rotaract Club**

Rotaract Club contributes to society through Tree Plantation, expert talks, and webinars, embodying social responsibility through events like Children's Day celebrations and Winter Clothes Distribution Drives.

### **The Gender Champions' Club**

The Gender Champions' Club promotes awareness and empowerment through talks on Menstrual Hygiene, expert lectures on Women's Rights, Voice Against Violence, Higher Education for Women, and Substance Abuse.

### **Vasudha Society, GGSCW**

Vasudha Society drives environmental consciousness through initiatives like celebrating Akshay Urja Diwas and Tree Plantation, aligning with principles of ecological sustainability and conservation.

### **Victory Against Drug Abuse(VADA)**

The society works to eradicate the menace of drugs and their abuse through regular rallies, pledges and activities that generate awareness among students and the larger community.

### **Student Welfare Society**

The society works tirelessly to give back to the community in the form of donations, awareness campaigns for the students and community

Through such academic and social outreach, we strive to disseminate knowledge and cultivate essential skills. Our vision is to expand our influence, cultivate leadership, and foster partnerships to amplify our societal impact.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

#### **Total number of Awards and Recognitions during Academic Year 2018-23 = 111**

Our students passionately support social causes through NSS, NCC, Rotaract Club, Raahat, Environment Club: Vasudha, and 'Unnat Bharat Abhiyan.' They actively support Swachh Bharat, gender awareness, Fire Safety, Race against Drugs, and academic outreach. Our institution's accolades testify to our unwavering dedication to societal progress, recognized for a clean, green campus and impactful social initiatives.

Following are some Awards and Recognitions received by college, principal, faculty and students:

#### **1. Awards and recognitions to Head of Institution**

- Prestigious National Sangeet Academy Award for Promotion of Folk Dances of Punjab for college students by Sangeet Natak Academy;
- Award of Excellence for Excellent work in the field of Education by GJIMT, SAS Nagar (Mohali)
- Shikha Rattan Puruskar for Outstanding Service in field of Education by IIFS (India International Friendship Society).

#### **2. Awards secured by NCC**

- In 2022-23, NCC (Army Wing) bagged First Prize in Republic Day Parade and Second Prize in Independence Parade at Parade ground, sector 17, Chandigarh.
- In 2019-20, our NCC (Navy Wing) Cadet Devika was awarded All India Best Cadet Award and was given a cash prize of Rs. 21,000/- by Hon'ble Prime Minister Narendra Modi. In the same year another NCC (Navy Wing) Cadet Amrita was awarded the Gold Medal in ship Modelling with cash prize of Rs 10,000/.
- Lt. (Dr.) Ritu Dhanoa received recognitions for the duties performed in Annual Training Camp and for the NCC activities performed during the pandemic.
- 'Blood Donation Camp' organised by NCC Unit (Nov. 26, 2018) cadet Pallavi Bisht (Army Wing) was given the Governor's recognition with "Rakt Data" badge.

#### **3. Awards received by NSS**

Dr. Savita Saini was awarded Best NSS Program Officer for her outstanding contribution in community



service under the National Service Scheme sponsored by Ministry of Youth Affairs and Sports, Government of India for academic session 2022-23.

#### 4. Certificate of recognition from MGNCRE

Our college has been awarded Certificate of Recognition for making a sustainable campus under the aegis of Azadi ka Amrit Mahotsav, and Certificates of Appreciation for 'Selfie with Plants' on World Environment Day and for 'Framing the Swachhta & Rural Engagement Cell'.

#### 5. Awards for Swachh Bharat Initiatives

- Chandigarh Pollution Control Committee in collaboration with Swarmani Youth Welfare Association U.T, Chandigarh awarded the college with : Award of Honour for E-Waste Plastic Management Campaign and Certificate of Commendation for Actions for Clean & Green Chandigarh Campaign.
- 1 Chandigarh Naval unit NCC, Chandigarh awarded Cadet Pooja of the Navy Wing of the college with Best Performer trophy for activities conducted under the aegis of Swachhta Hi Sewa campaign.

#### 6. Award for Best Maintained Campus

The college has been awarded Best Maintained Campus for five consecutive years at the Rose Festival organised by Municipal Cooperation, Chandigarh.

#### 7. Letter of Recognition from Institute for the Blind

The college was appreciated by Institute for the Blind, sector 26, Chandigarh for rendering services to visually impaired students in providing scribes and also for promoting inclusive education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 72

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	14	12	19	16

  

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 58

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

The institution takes pride in having the physical resources and infrastructure to nurture students' academic pursuits and intellectual growth. It is in the heart of Chandigarh and has a sprawling campus with CCTV surveillance, spread across 11 acres, which provides ample space for various academic and extracurricular activities.

- Institution has 34 well-designed spacious, ventilated and well-lit Classrooms, 12 Laboratories with modern ICT amenities.
- The academic building is ICT enabled with Smart Interactive Boards, Laptops, Portable Projectors, Printers, Scanners, Wi-Fi Routers and CCTVs.
- College has 146 computers exclusively for students equipped with software like SPSS, Oracle 9i, Photoshop, Visual Studio Professional Editions, Quick Heal Antivirus etc. Wi-Fi facility with upgraded 850mbps speed.
- Air-conditioned Mata Ganga Auditorium and Seminar Hall, with modern ICT tools and audio-visual equipment hosts discussions, presentations, and cultural activities.
- Fully Automated two-story library equipped with 16 computers, LED screen, sophisticated furniture, ample natural light, and pleasant ambiance for an exceptional reading experience.
- The library safeguards an enchanting gallery of paintings of Punjab with vibrant threads of its culture which creates an ambiance that resonates with the echoes of rich and storied past as well as historical paintings that vividly capture the life of the tenth Sikh guru, Guru Gobind Singh Ji. It also holds a collection of historical coins and handwritten Hukamnamas.
- Sikh Educational Society Office, Principal's Office with waiting room, Administrative Office, and various other offices like IQAC, NCC, NSS, Controller of Examinations, DSW, Counselling and Career Guidance Cell, Placement Cell ensure the institution's smooth functioning.
- The campus provides sports facilities with a Multifunctional Sports Ground where the students can practice Net Ball, Handball, Basketball and soft tennis/tennis. Also a large open ground for practicing Judo, Gymnastics, Wrestling, Taekwondo, Wushu, Yoga, Kho-Kho, Kabaddi, and Archery and a separate court for Volleyball. An outdoor and indoor Gym with a steam/ sauna room to promote and advocate the scheme of fit India.
- 200meter athletic track for sports women with tiered rows of benches for spectators.
- Mata Kheevi Hostel on campus with Reading Room, Common Room, Mess and other facilities offers a conducive environment for living and learning.
- The College has on campus: Rekhi Centre of Excellence for the Science of Happiness, Bhai

Kanhaiya Health Centre, Gurudwara, Stationery Shop, Canteen, State Bank of India branch and Security Room. There are separate staff rooms for male and female staff.

- The campus has a Firefighting System, Solar System, Electrician Room, Basement with Record Rooms, Store Rooms, and Washrooms on each floor for students and staff.
- There is parking facility for staff and students. Additionally, there is a provision of wheel chair, ramps, separate parking space and washrooms for differently abled along with staircases with handrails.
- Institution has lush green Lawns and Herbal Garden along with Gazebos.
- The College has Gen-Sets for uninterrupted supply of electricity, an underground water reservoir / overhead tank with huge capacity.

To ensure safety and security on campus, the college boundary walls are fenced and CCTV cameras are there for surveillance.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 42.62

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
77.00	60.09	42.77	103.79	121.51

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

- A double-storey College library is user friendly, computerized and Wi-Fi enabled, plays a vital role in education by acquiring, organizing, and providing a diverse range of resources.
- Library functioning is automated with **Customized ERP Software - Campus Whizz**, as its Integrated Library Management System.
- With over 24,420 books, 2 print journals, 9 magazines, 6 newspapers, and 450+ CDs/DVDs, the library continuously expands its resources. The Library has also subscribed to NLIST-INFLIBNET e-resources. It also offers access to free online e-resources through its Blog (<https://ggscwlibrary.blogspot.com>).
- The Library has dedicated Periodical Section, Circulation Section, Rare Book Section, Book Bank Section, e-Learning Resource Centre, and a lounge area.
- e-Learning Resource Centre includes 10 computer systems with one dedicated system for visually impaired students featuring NVDA (Non-Visual Digital Access) software along with a pair of Headset with mic.
- The library features a gallery showcasing paintings of Punjab, evoking an ambiance of rich and storied past, including historical depictions of the life of the tenth Sikh Guru, Guru Gobind Singh Ji. It also holds a collection of historical coins and handwritten Hukamnamas.
- The library is optimally used by faculty and students and data of everyday usage is well maintained.

#### Facilities

- Library operations are entirely **automated**, utilizing a cloud server. The entire collection is **barcoded for efficient management**.
- The Library provides an **Open Access system**. It is an ideal place for the users to expand and widen their knowledge in a comfortable environment.
- A dedicated computer is designated for the **Online Public Access Catalogue (OPAC)**, allowing students to easily search for library resources, check their availability, issue/return status, etc.
- Library has **Internet and Wi-Fi facility** with high speed bandwidth connection.

- A designated **Reading Room** is available for students to comfortably study their personal books.
- The library is fully furnished with sophisticated library furniture, ample natural light, and a pleasant ambiance, designed to offer the best reading experience.
- The faculty members have the access to **Panjab University resources through an annual membership.**

### Services

- The **Book Bank Service** assists underprivileged students by providing them with books for the entire academic session.
- The library's digital platform () serves as a remote hub of academic resources for students, offering access to past question papers, the latest Panjab University syllabus, newspaper clippings, latest news, and links to open-access e-resources. An **Ask-a-Librarian** service is also available for remote assistance.
- During COVID-19, the library initiated **Gyankosh: An Institutional Repository**, enabling students to virtually access lectures recorded by faculty in audio, video, and PDF formats through the College Library Blog (<https://ggscwlibrary.blogspot.com/p/gyan-kosh-institutional-repository.html>).
- A 49-inch **LED Screen** in the library disseminates essential information about resources, services, notices, upcoming events and important announcements for the users. It also plays videos that celebrate significant days or events, providing an interactive and engaging way to communicate with visitors.

The library conducts an **Orientation Program** at the beginning of each academic session for new students to familiarizes them with the available resources and services and to enhance their understanding and utilization of these assets for academic and research purposes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth*

*within a maximum of 500 words*

**Response:**

Yes, the institution frequently updates its IT facilities including Wi-Fi.

Over the last five years, the college has made proactive efforts to improve and upgrade its IT facilities.

**Increased Bandwidth**

- Initially the college was using BSNL COMBO ULD 6000/4mbps which was **upgraded with 100 mbps** in the year 2015. The plan was **upgraded from 100 mbps to 200 mbps** with optical fibre in the year 2018. It was further **extended from 200 mbps to 300 mbps**. A major bandwidth upgrade was done in the year 2022-2023, where the existing bandwidth of 300mbps has been **increased to 850mbps**.

**Upgradation of IT Facilities**

- The campus is under **24x7 CCTV surveillance** with total **35 cameras. 15 cameras and 1 NVR** were installed during the assessment year to enhance the safety and security measures.
- The College campus and hostel is **fully Wi-Fi with 42 access points**. Among these, **10 new access points were installed** during the assessment timeframe to enhance connectivity specifically for teaching and learning purposes.
- The college subscribed to **G-Suite** for smooth conduct of online classes using e-platforms like Google Meet and classroom etc. for effective curriculum delivery.
- The College employs the integrated **ERP System ‘Campus Whizz’** for seamless management of Payroll, Student Affairs, Administration, Library and Hostel which streamlines routine tasks and enhances efficiency.
- In the assessment period, the college purchased **ERP Software-‘Tally’** for office use. **SPSS, Oracle 9i, Photoshop, Visual Studio Professional Editions etc.** are made available to cater the needs of various departments.
- The college has ICT enabled infrastructure including **Interactive Smart Boards, Smart Classrooms** with Projectors, Portable projectors and Laptops for effective teaching learning.
- The **E-Learning Resource Centre** is equipped with **10 computer systems**, including one dedicated to visually impaired students featuring NVDA(Non Visual Digital Access) software. The **Library Blog(<http://ggscwlibrary.blogspot.com>)** serves as remote hub of academic resources. Amid the COVID-19 pandemic, the library initiated Gyankosh: An Institutional Repository, allowing students to virtually access lectures recorded by faculty in audio, video and PDF formats.
- To meet the requirements of new trends in technology, the college has upgraded IT equipment during the assessment period such as **14 Online UPS 2KVA, inverter and inverter batteries** were purchased for uninterrupted power supply. The college has upgraded labs, classrooms, digital library and administrative office with 16 Port POE Switch, Cat-6 Cable, Server Rack 4U Networking, Server Rack 6U Networking, electrical and networking items for enhancing the user’s experience.
- Software like **Quick Heal antivirus** are regularly purchased and installed to keep the systems safe and secure. **Two highly configured laptops** were purchased and in addition, Portable External Hard Disk 2 TB Segate was also procured to store important data of the institution.

- The college has well maintained website to provide information of upcoming events. Keeping in view the interests of various stakeholders, all activities conducted by the college are posted on various social media handles like, Facebook, Twitter, Instagram and LinkedIn.

The College engages technical staff to ensure the maintenance and support of its ICT infrastructure regularly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 12.83

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 146

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 44.6

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**



2022-23	2021-22	2020-21	2019-20	2018-19
76.62	55.58	58.52	107.57	125.63

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 73.87

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1593	1378	416	1893	1984

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** E. None of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 88.7

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1873	2035	886	1944	1984

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 66.39

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
408	514	442	471	180

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
600	590	592	663	590

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 15.75

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
65	42	36	32	22

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 132

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	27	18	37	10

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 72.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
89	116	45	58	54

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Alumni Association of Guru Gobind Singh College for Women was established on 17th February, 2003, in accordance with the Societies Registration Act (XXI of 1860) and Punjab Amendment Act, 1957 (as amended). It was established with the aim to provide a platform to the institution's alumnae for maintaining contact with their alma mater, strengthen their bond with the College and share their success stories with the faculty members as well as the current set of students. The college feels proud of its dynamic and well-placed alumni who maintain a regular link and rapport through an active Alumni Association. The bright stars of the College have not only made a name for themselves in their respective fields but have also carried forward and helped spread the message and vision of the College. Some of the distinguished alumnae include Ms. Aditi Aarya, a rising star in the entertainment industry and Ms Madhu Preet Kaur, a National-level Volleyball player and an active stage performer.

The Alumnae exhibit their special bond by actively participating in all important College events, by providing their valuable suggestions and feedback and most significantly, by providing financial aid and academic cooperation. Rangtoli, the official theatre group of the College has become a conduit for the constant association of the alumna with the College. Apart from this, the former students of the College help promote the feeling of fraternity among themselves by attending reunions and carrying forward the positive image of the institution across the world. The College has always had a special place for the Alumnae and whenever an event, fest or youth festivals are organized, they are especially invited. Such invitations are graciously accepted and they are always delighted to be back again in the College. The Alumni association has always been generous in their support of under-privileged and meritorious students which has since surpassed Rs 1 Lakh. Needy students are helped from time to time by the distinguished alumni of the college through free ships, one such award includes a cash prize of Rs. 25,000. They also sponsor prizes during major college events like the Annual Prize Distribution Function of the College. Moreover, the alumna association has also helped institute an Alumni fund for research.

The alumnae are always desirous to give back to the institution in any way whether it is through peer learning workshops, as faculty members, as motivational speakers, demonstrations, talks, scholarships, or even seminars which are organized regularly by illustrious alumni from various fields. These regular interactions serve as an additional source of mentoring and keep the students motivated and focused. The invaluable contributions of the alumnae have immensely amplified the legacy of the College in each and every way.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

Institution with the motto - *SHUBH KARMAN TE KABHUN NA TARON*, implying 'never to stray from the path of righteousness' was established in 1973 with the aim to prepare its students to lead a wholesome life, by inculcating human qualities and to emerge as smart/confident and responsible citizens of globalised world. Inspired by the teachings of Sikh gurus, College has been progressing steadfastly towards achieving its following vision and mission:

#### Vision :

- To provide the best possible education and values to young women to become responsible citizens, to serve humanity and enhance their quality of life.
- To promote academic excellence by maintaining high teaching standards.

#### Mission

- To impart holistic quality education to girl students, and empower them with knowledge, skill and competence and make them self-reliant, enlightened and socially committed citizens of the country.

Overall, the college governance prioritizes holistic growth of students focussing not only on academic skills but also on fostering spirit of sportsmanship and connection with diverse culture/ heritage of our country. *The college takes pride in producing distinguished alumni occupying prominent positions across a wide array of fields including sportspersons who have brought laurels at national/international levels.*

#### NEP IMPLEMENTATION:

Following arrangements explain that institution is prepared for forthcoming transformations in education system as a result of NEP implementation (as and when adopted by Panjab University)

- Comprehensive/ multi – disciplinary faculty/courses to cope up with NEP implementation.
- Skill development courses like value – added certificate courses for holistic growth.
- Regular participation of faculty in various Professional/Administrative development Programme on NEP to have deeper knowledge of changes proposed by policy.
- Offering of various languages as a part of curriculum.

- Regular upgradation of infrastructure to facilitate e-learning/smart classrooms/other modern educational tools as focussed by NEP.

**SUSTAINED INSTITUTIONAL GROWTH:**

Institutional governance/leadership are working hard to sustain growth of institution. Following indicators highlights that college has achieved the aim of sustainable institutional growth:

- Increase in number of students with university positions/distinctions in academics/ sports/cultural events.
- Establishment of linkages/collaborations with other institutions.
- Regular upgrading of infrastructural facilities.
- Increase in number of value-added certificate courses.
- More commitment towards extension activities/outreach programmes / green practices.
- Increase in number of placements/student progression.

**DECENTRALISATION/PARTICIPATORY GOVERNANCE MECHANISM:**

College management has effectively empowered principal to take various administrative decisions in alignment with college’s mission/vision. Decisions of principal are further assisted by Advisory/IQAC/HOD’s/convenors of clubs/societies/cells/committees and administrative staff to ensure transparency/inclusivity. Following points explain effective decentralised system of institution:

- Institution is governed by Sikh Educational society assisted by Local Managing Committee (LMC), Principal, IQAC and Advisory.
- IQAC team in consultation with principal, develops benchmarks of quality for various academic/administrative activities.
- Head of Departments are responsible for growth of their respective departments.
- Convenors of various clubs/committees/societies/NSS/NCC continuously work for holistic development of students.
- Administrative staff with Dean, registrar and Bursar ensures the smooth functioning of various operational aspects.
- Student council serves as a bridge between students and administration facilitating communication /collaboration.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment**

**6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is*

*effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

### **Institutional Perspective Plan and Deployment**

The institution is governed by Sikh Educational Society comprising of President, Vice – President, Secretary, Joint Secretary and Executive members who ensures effective administration, decision making, finance regulation and quality assurance. The Principal supervises overall functioning of college and acts as a bridge between Management and staff. Principal strictly adheres to rules and norms framed by UGC, DHE and Panjab University and is assisted by duly constituted IQAC, Advisory, HODs & Office Bearers. The management, principal and staff collectively play a critical role in planning and driving the implementation of perspective plans of the institute and ultimately contributing to the fulfillment of institution's mission and vision.

From 2018 to 2023, various policies and procedures framed by the institution has successfully translated its long - term and short – term perspective plans into actions. The following highlights the same:

<b>STRATEGIC PLANS</b>	<b>DEPLOYMENT AND IMPLEMENTATION</b>
<b>ACADEMIC EXCELLENCE</b>	<ul style="list-style-type: none"> <li>• Recruitment of well-qualified/experienced faculty members as per UGC/DHE/Panjab University norms</li> <li>• Effective Teaching/Learning Strategies focusing on course/program outcomes.</li> <li>• Student engagement in research projects/ internships/field visits/practical experiences.</li> <li>• Tutorial/mentoring programs to support struggling students.</li> <li>• Well-equipped classrooms, laboratories, library.</li> <li>• Regular assessments to measure student progress and understanding</li> <li>• Recognition of academic accomplishments of students through awards/ prizes, free ships/Scholarships and concessions</li> <li>• Regular review and collection of feedback from students and other stakeholders</li> </ul>
<b>RESEARCH GROWTH</b>	<ul style="list-style-type: none"> <li>• Well - equipped research lab with SPSS Software</li> <li>• Well – equipped language lab</li> <li>• Guidance to students to undertake research projects</li> <li>• Workshops/ expert talks/seminars to enhance the research skills</li> <li>• Proposals to various research funding</li> </ul>

	<p>agencies like RUSA, ICSSR, to procure additional funding for research initiatives</p> <ul style="list-style-type: none"> <li>• Promotion of research publication through college's own Annual Double-Blind Peer-Reviewed Interdisciplinary journal '<i>Gyan Kosh</i>' with ISSN No.</li> </ul>
<p><b>SKILL DEVELOPMENT AND EMPLOYABILITY ENHANCEMENT</b></p>	<ul style="list-style-type: none"> <li>• Increase in number of Value-added certificate courses in addition to prescribed curriculum</li> <li>• Promoting the concept of '<i>Earn while learn</i>'</li> <li>• Organising talks/ workshops from experts/resource persons from varied fields</li> <li>• Expansion in Number of internships/field visits</li> <li>• Increase in industry linkages/collaborations.</li> <li>• Conducting of Placement drives on regular basis</li> </ul>
<p><b>HOLISTIC GROWTH OF STUDENTS</b></p>	<ul style="list-style-type: none"> <li>• Growth in Participation of students in cultural/sports events at state, national and international level.</li> <li>• Encouraging students to participate through platforms like NSS/NCC, other clubs /committees.</li> <li>• Enhancement of collaborations with NGO's</li> <li>• Organising various workshops/seminars/awareness campaigns and social outreach activities to inculcate sense of social responsibility.</li> <li>• Implementation of eco – friendly practices related with environmental awareness and conservation</li> </ul>
<p><b>INFRASTRUCTURAL GROWTH</b></p>	<ul style="list-style-type: none"> <li>• Infrastructural expansion and upgradation of academic support activities by optimally utilizing government grants received from infrastructural funding agencies like RUSA and timely submission of proposal to PM USHA.</li> <li>• Allocation of funds for regular maintenance of current infrastructure</li> </ul>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2*****Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The institution follows an appraisal system which is fair, transparent and contribute to professional development.

A. TEACHING STAFF:

1. *Annual Confidential Report (ACR)* - Teaching faculty fills ACR, (Self-Appraisal Proforma) as per UGC guidelines. Filled proforma is reviewed by Principal on parameters like academic performance/administrative functioning/research work undertaken/ professional growth/achievements/awards.

2. *Performance appraisal for promotions*- For promotions, faculty fills a prescribed proforma under CAS (Career Advancement Scheme) approved by DHE/U.G.C. A pre-screening committee is formed at college level to scrutinize CAS forms and then referred to D.H.E. for promotion.

3. *Regular appraisal* - All academic/ administrative activities of faculty are systematically recorded in their respective *service books*. Regular *staff meetings* with principal/ HOD are held to review their progress.

**B. NON - TEACHING STAFF:**

1. *Annual Confidential Report (ACR)* - Non-teaching employees fill a self-appraisal form annually in a prescribed format, reviewed first by Superintendent thereafter by principal assessing performance in terms of duties performed/timely submission of planned work,/proficiency in work.

2. *Regular appraisal* - All administrative activities/pertinent information is recorded systematically in their respective service books.

<b>EFFECTIVE WELFARE MEASURES FOR TEACHING/NON-TEACHING STAFF</b>	
<b>STATUTARY WELFARE MEASURES</b>	<ul style="list-style-type: none"> <li>• Salary / other allowances/increments/ as prescribed by DHE</li> <li>• Standard working hours, adherence to health/ safety regulations at workplace</li> <li>• Provision of casual/duty/medical/maternity/COVID/CCL leave permissible as per rules.</li> <li>• EPF</li> <li>• Retirement benefits</li> </ul>
<b>NON - STATUTARY WELFARE MEASURES</b>	<ul style="list-style-type: none"> <li>• Departmental staff rooms for teaching/ well – furnished administrative block for non – teaching staff.</li> <li>• Uniform to class IV employees</li> <li>• Adequate equipment like computers with printers</li> <li>• Appointments on compassionate ground to family members of non-teaching staff in deserving cases</li> <li>• Campus security surveillance system</li> <li>• College software (campus whizz) for data handling</li> <li>• Conduct of Professional/administrative development programmes for teaching/non – teaching staff</li> <li>• Staff welfare fund scheme - Employees</li> </ul>

	contribute 100/ month from salary and equivalent amount is contributed by management. Collected amount to be utilized for medical emergencies.
<b>OTHER WELFARE MEASURES</b>	<ul style="list-style-type: none"> <li>• Wi-Fi facility.</li> <li>• Hostel facility (teaching and non -teaching staff) on demand</li> <li>• Hygienic Canteen/ Mess at reasonable rates</li> <li>• Well-furnished Fitness centre /open-air gym</li> <li>• Felicitation/cash prizes to class 4 employees during college functions.</li> <li>• Advance salary as loan</li> <li>• Fire – extinguishers at appropriate places</li> <li>• Fee concession for wards of Class IV employees.</li> <li>• Bank with Green Channel facilities.</li> <li>• Eye check-up, dental check-up, Mammography and Booster dose camps</li> <li>• On campus gurudwara for spiritual wellness</li> <li>• Regular fogging to prevent spread of dengue</li> <li>• Gifts for retiring staff</li> </ul>

**Avenues for career development/progression: Teaching & Non-Teaching Staff:**

*Both the teaching and non – teaching staff is supported, encouraged and motivated to:*

- Pursue courses/diplomas/PHDs for academic enhancement.
- Proceed for courses - FDP's, MOOC's, orientation programmes, refresher and short-term courses.
- Present/Publish research papers in books/journals.
- Become research guides/supervisor
- Become Members of BOS'S, Member of Board of UG/PG studies, flying Squads, University paper setters, internal/external examiners
- Play administrative roles such as department heads, dean, registrar, bursar, controller examination.
- Participate in Regular professional/administrative talks/ workshops for skill enhancement organised within/ outside college.
- Deliver expert talks, conduct workshops and organise seminars/conferences
- Support to avail promotions under CAS
- Attend trainings courses to head offices like NSS/NCC

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0.96

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	00	01	00	0

<b>File Description</b>	<b>Document</b>
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 13.69

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	8	29	23	3



**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	43	41	55	60

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

All the major decisions for institutional finance mobilization/utilization are taken by Management and Principal in consultation with Vice – Principal, Superintendent, IQAC Coordinators, Bursar, Advisory and Purchase committee.

**Institution primarily mobilizes funding from following sources:**

- **Collection of Fees** during admissions including fee of self – Financing courses
- Being privately aided, institution receives 95% grant from **DHE**
- Timely submission of Invited proposals/Projects to **RUSA/PM USHA/ ICSSR/ CDC/ NAAC**.
- Timely submission of Invited proposals by **CREST; Department of Science and Technology and Renewable Energy;** and **VADA Club** working under Department of Social Welfare, Chandigarh.

- Annual grant to NSS wing by *NSS Cell, Chandigarh*; Red Ribbon Club by *State Aids Control Society, Chandigarh*; Environment club – Vasudha by *Environment Department, Chandigarh*; Electoral Literacy Club by *Chief Electoral Officer, Chandigarh*.
- Grant under *Unnat Bharat Abhiyan*, a flagship Programme of Ministry of Education.
- *Contributions* from Individuals/Philanthropists.
- Staff Contribution towards welfare society of institution – *RAAHAT*
- Funds from *Panjab University* for conduct of examination.
- Contributions by *Institution's Alumni*.
- *Scholarships schemes under various Centrally/State Funded schemes*
- *Sponsorships* from individuals/institutions/industries.
- *Annual contract* with Canteen/mess contractor

### Effective Utilization of Institutional Funds:

Institution ensures effective utilization of funds mobilized by ensuring timely submission of duly audited *Utilization Certificates* to funding authorities. Funds are optimally used in the following manner:

- *DHE grant* for salary payment to staff working on aided posts; Fee from self – financing courses for salary payment to staff working on Temporary/unaided posts.
- *RUSA grant* for Upgradation/ renovation of *Infrastructure*/purchase of new equipment and conduct of *Capacity Building Workshops*.
- Research grants from *ICSSR, CDC and NAAC* for Conduct of national/international seminars and conferences.
- *CREST grant* for activities under Akshay Urja Diwas/National Science Day.
- *NSS /NCC grant* for conduct of extension/outreach programs.
- *Red – Ribbon Club – Ehsaas* grant for Awareness drives on HIV/AIDS/voluntary blood donation camps.
- *Unnat Bharat Abhiyan* grant to work on sustainable development of adopted villages.
- *Environment club grant* to spread Environmental Education; *VADA Club* grant to promote Nasha Mukht Bharat; *Electoral Literacy Club* grant to promote electoral literacy among students
- Grant received from *Department of science and technology and Renewable Energy* for field trips/activities under Science Club –Interstellar.
- Contributions from Philanthropists and RAAHAT for Fee concessions/ distribution of books/scholarships to deserving students from economically weaker section.

### CONDUCT OF FINANCIAL AUDITS:

Financial Auditing involves three steps:

1. **Pre-Audit**– Conducted by Faculty members of different institutions under same Management for physical verification of bills/ supporting documents.
2. **Internal Audit**– Conducted by duly appointed staff member from within the college to verify documents including examination of vouchers/bill payments.
3. **External Audit**: It is a two-step process.
  - Financial statements reviewing by CA, duly appointed by college management.
  - Independent examination of financial statements by government appointed auditors.

**OTHER AUDITS:**

1. **Annual Stock Verification** - Physical verification of stock lying in library/lab/class rooms with records of stock registers by duly appointed committee.
2. **Audit of non – financial resources** - Green/energy/environment audit along with AAA
3. **Performance Audits**- NCC wings (Army and Navy) are audited by NCC group of Chandigarh to review/monitor it's working.
4. **Feedback from stakeholders**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System****6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Keeping note of the recommendations given by NAAC peer team during 3rd cycle of Accreditation, IQAC has strengthened its role in planning, execution and evaluation of all academic/administrative activities to improve overall functioning of college. As a part of its responsibilities, it regularly reviews Teaching – learning Process, structures & methodologies of operations and learning outcomes. Following points highlights that how the IQAC typically approaches this review:

***To Review Teaching – Learning Process, IQAC ensures:***

- Pedagogical methods are employed by faculty.
- There is effective use of technology in teaching through constructive use of research labs/computer labs/ smart classrooms to make teaching more effective.
- Strengthening of collaborations with other institutions / organisations to facilitate enhancement in practical learning experience through internships/ student exchange programmes.
- Regular conduct of various skill - based and capacity enhancement talks/ workshops/ seminars/ conferences/ value -added certificate courses for students.

***To Review Structures and Methodologies of Operations, IQAC ensures:***

- Conduct of Audits - Green, Energy, environment, AAA

- Preparation of AQAR's as per NAAC requirements and timely submission of required data to agencies like NIRF, AISHE etc.
- Conduct of academic/extension/co – curricular/sports activities on regular basis to boost student participation in inter – class/inter- college/inter – university/national/ international level.
- Monitoring of data related with Teaching and non – Teaching staff ( related with academics/ career enhancement/promotions) and motivate them for more research work / attend courses like Orientation, Refresher, FDP's; and participate/organise various talks/ workshops/seminars/conferences to enhance their professional and administrative growth.
- Effective utilization of grants and funds received by the institution.

*To Review Learning Outcomes, IQAC ensures:*

- Monitoring of student performance in assessments/assignments/presentations/examination.
- Regular Collection of Feedback from stakeholders - Students, Alumni, parents and preparation of Action Taken Reports
- Conduct of mentoring /tutorial classes for both slow and advanced learners.
- Track over student progression and career advancement.
- Performance of students/ Number of selections during placement drives

## **INCREMENTAL IMPROVEMENT POST 3RD CYCLE OF ACCREDITATION**

**(comparison of current assessment period with previous assessment period)**

- The **value added – certificate courses** organised have reached from 02 to **56** with **more than 50%** student enrolment.
- **More than 60%** of Students have been **placed and advanced to higher Education.**
- MOU'S/ Industry **collaborations** have risen from 20 to **58.**
- More than **7000** students benefitted from the **scholarships/free ships** received from various government/non – government during this assessment period as compared to 353.
- **Sports and cultural achievements** of students has also multiplied. Many sports students have got significant recognitions at national and international level.
- **Extension activities/outreach programmes** organised by the college has increased from 66 to **around 140.**
- **Awards and recognitions** received by the college from various government and non – government has also grown tenfold.
- **CLUB SAKSHAM – with a theme of 'Earn while Learn'** has contributed significantly to promote entrepreneurial spirit among students.
- **Audits** – Green, Environment and Energy along with Academic and Administrative have been performed.
- Practical component of curriculum has been strengthened through **student exchange programmes/ internships/field visits.**

Student with **distinctions** have also shown a tremendous jump.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

#### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Our institution a seat of higher education for women has been quite proactive in promoting gender equity sensitization amongst its students.

#### **1. Institutionalizing Gender Equity:**

- Vision of the institution is women empowerment and sensitization through **education**. Both our **best practices ‘Sports and Well-being’ and ‘Promoting Women Entrepreneurship’** also focus towards enabling them realize their potential.
- The commitment to this vision is reflected in **composition** of various clubs and committees within the institution and also through various intra and inter- college activities. Gender Champions’ Club (GCC) and Transgender Cell have coordinators of both genders.

#### **2. Promoting Gender Equity and Sensitization**

Gender equity and sensitization are integrated into curricular and co-curricular activities.

#### **Curricular Activities:**

Prescribed curricula by the Panjab University in several papers of Humanities and Commerce programmes in the subjects of Environment, Road Safety, Violence Against Women/Children and Drug Abuse, History and Culture of Punjab, Home Science, Sociology, Social and Business Ethics and Masters of English and Economics, provides an important platform to engage in discussions regarding promotion of concepts of gender equity, gender disparities and factors producing and propagating gender inequities in our society.

#### **Co-curricular Activities:**

Various clubs and committees organise college and inter college activities, not only to promote awareness but also empower students to be the advocates for change.

- **The GCC** works towards empowering and nurturing students into holistic individuals thereby creating informed and empowered generation of women. It focusses on comprehensive range of topics, including educating women about their legal rights, promoting gender equality and equity, addressing health and hygiene issues, encouraging healthy living practices, imparting leadership

skills.

- **The Transgender Cell** aims to generate awareness about their rights and the need to incorporate them into society.
- **Rangtoli** the 'Theatre Club' of the college contributes towards generating awareness about rights of women and transgender through various performances within and outside the college.
- Various community-based extension and outreach activities generate awareness about gender related issues.
- Specialized Talks and Interactive Sessions are a regular feature.
- Self-defence training to empower students.
- GCC along with '**Club Saksham**' an entrepreneurial venture of the college works towards identifying the budding entrepreneurs.
- Women's Day and Men's Day is celebrated.
- The Science Club- **Interstellar** organizes activities for generating awareness about the importance of the development of 'Scientific Temper' in women.

### 3. Facilities and Safety Measures:

Providing safe and inclusive facilities is crucial for the well-being of women on the campus.

- There is a security guard 24\*7 at the college entry gate and entry of individuals and vehicles is strictly monitored.
- The college is equipped with CCTV cameras and is under continuous surveillance to maintain women's safety.
- The pathways of the college are well-lit and the college has a secure hostel accommodation.
- Anti-Ragging Cell, Internal Complaint Committee guarantee a secure atmosphere. Grievance Redressal Committee and Ethics and Code of Conduct Committee ensure prompt issue resolution.
- Counselling-mentoring sessions are readily available to support students.
- Gymnasium facility (Indoor-Outdoor) is made available within the campus.
- Health Care Centre facility is made available.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives

**5.Disabled-friendly, barrier free environment****Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**



**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Our institution strives towards creating an inclusive and diverse environment for students and employees, respecting and empowering all. It has been at forefront of promoting and sensitizing them about cultural, regional, linguistic, communal, and socio-economic diversity, making them aware of constitutional values, rights, duties, and obligations. Inclusive education, promoting cultural diversity, communal harmony, community-based socio-economic extension activities, sensitizing staff and students about various constitutional obligations is its priority.

**I. Inclusive Education:** At administrative level, access to education is ensured to all those who qualify admission criteria.

1. **North-East Welfare Committee** has been constituted for welfare and seamless integration of students from North-East India.
2. **Dean Foreign Student** is in charge of academic-administrative needs of foreign students.
3. **Reservation Guidelines** are followed in spirit.
4. Various **Scholarships** sponsored by Centre, States, UT, University, College (RAHAT and Club Saksham), other institutions, and various bodies, are provided for promoting, sports and culture, meritorious-weak and specially-abled students, and also for skill enhancement of students from different sections of the society.
5. **Transgender Cell**, works towards sensitizing students, advocating spirit of tolerance, and providing an inclusive environment.
6. Assistance for **Divyangjan**.
7. **Freshers' cum Talent Search** competition to assess talent.
8. Annual **Panjab University-Zonal and Inter-Zonal Youth and Heritage Festival** witnesses' huge participation from students.
9. Zero-tolerance for Ragging.
10. Remedial Classes and Bridge Courses for skill enhancement.

**II. Promoting Cultural Diversity-Communal Harmony**

1. **Regional Festivals:** Equal importance is given to all regional festivals-Makar Sankranti, Holi, Bihu, Sajibu Cheiraoba (Manipuri New Year), Lohri, Pongal, Basant Panchmi, Teej, Navratri, Ram Navami, Diwali, Christmas, Gurupurab promoting cultural diversity.
2. **National Festivals:** Independence Day, Republic Day, National Youth Day, National Constitution Day are celebrated to kindle patriotism amongst students.
3. **Linguistic Activities:** Hindi Diwas is organized every year. College has three language departments (Hindi, English, Punjabi) that conduct various activities. Valued added courses in English for students facing problems in the language are conducted.
4. **Commemorative Days:** Gandhi Jyanti, Kargil Diwas, Rashtriya Ekta Diwas, National Youth Day, Children's Day, Mahadevi Verma Jayanti, Ambedkar Jayanti are celebrated to spread awareness amongst youth.
5. **Other Diversities:** Major world awareness days like International Women's Day, World Forest

Day, World Environment Day, and International Yoga Day are celebrated.

**III. Socio-Economic Activities:** Different departments/clubs encourage students to involve themselves in Community-Based Extension and Outreach Activities to create a social connect and inclusion.

#### **IV. Sensitization towards Constitutional Obligations**

1. **NSS and NCC:** Conducts activities to inculcate constitutional obligations, patriotism and responsibilities as in Article 51A of the constitution.
2. **Efforts For Sustainable Environment:** Right to environment ensures development and realization of full potential of every individual as inherent in Articles 21, 19, and 14.
3. **Democratic Values:** Democratic values of our Constitution are enshrined through Independence and Republic Day activities. Constitution Day is celebrated every year and Electoral Literacy Club generates voting awareness.
4. **Subjects and Activities:** Different subjects of Humanities and Commerce create awareness about rights and duties as citizens of the country. Student Union elections are conducted yearly to ensure democratic and safe space for students to voice their concerns.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **7.2 Best Practices**

### **7.2.1**

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **1-SPORTS AND WELL-BEING**

***‘Hand that Rocks the Cradle Rules the World’***

#### **OBJECTIVES**

**Sports improves leadership potential, promotes gender equality, fosters self-esteem, inculcates positive-healthy decision-making, team work, strong work ethics, leads to economic growth bringing self-sufficiency, eradicating poverty and violence. Designed with underlying principles of UN SDG-5 and Agenda 2030, objective is physical, mental and emotional well-being, strengthening the hand that rocks the**

cradle.

## **CONTEXT**

Sports has potential to make social-economic legacies. They contribute to universal values of equality, empower people and challenge stereotypes. Challenging issues while designing and implementing the practice were, financial constraint (most students are from under-privileged sections of society), convincing parents to send children out of home state, and skill enhancement in the sport of choice. Further, to raise them to levels of being achievers, called for lot of hard work and motivation.

## **PRACTICE**

In alignment with Agenda 2030 of Reducing Violence and Poverty, promoting UNs SDG-5- ensuring women empowerment, gender equality and Centre's policy of promoting women-athletes, our college adopted promotion of well-being of women through sports as one of its best practices.

Several scholarships, special arrangements are made for sports achievers. Financial and other support to student-athletes is meant to help them focus on sports and encourage them to participate in National-International events, representing College at University, State, India and International levels. Aligned with Centre's policy of promoting women-athletes, our college supports women-athletes by providing scholarships, tuition fees concessions, match fees, free accommodation at hostel, free special diet, proper infrastructure, coaching facility, kits and equipment. For promotion of hockey, SGGS Hockey Club is constituted by management, providing opportunity of playing in various tournaments other than inter-college. Deserving students are honoured.

**Period - 2018-19 to 2022-23**

**Beneficiaries: More than 3000**

**Scholarship Amount: More than 2 crores**

No stone is left unturned in providing them training with best available coaches, leading to their skill enhancement, thus enabling them to play in different tournaments- junior level, senior level, invitational giving them maximum exposure and enhancing their skills.

## **EVIDENCE OF SUCCESS**

Institution endeavoured to be amongst five best colleges of 202 colleges of Panjab University in Sports. Students won various laurels at University, State, National, and international levels, and made our institution and country proud. We have to our credit following Overall Best University Positions:

- 2nd-2018-19
- 2nd-2019-20
- 2020-21-No event in due to COVID.
- 4th- 2021-22
- 4th-2022-23

**Other achievements-Junior Nationals, Senior Nationals, Khelo India Games, Khelo India University Games and other international tournaments. Many of our sportswomen have carved a niche for themselves in society, contributing towards development of society in various fields. Kashvee Gautam, became most expensive Indian player-2024 WPL.**

#### **PROBLEMS ENCOUNTERED/ RESOURCES REQUIRED**

- **Socio-cultural Barrier:** Dealing with mindset of parents of varied socio-cultural background and convincing them about significance of adopting game as career.
- **Knowledge Barriers:** Negative correlation between higher educational achievement and higher levels of physical activity deters many sports students, from giving their best.
- **Practical Barrier:** For providing training facilities for wider range of games large amount of funds are required.
- **Resource Constraint:** No major funding from any NGO, private institution or any other sources.

## **2- PROMOTING WOMEN ENTREPRENEURSHIP**

***“EARN WHILE YOU LEARN”***

### **OBJECTIVES**

**Entrepreneurship has emerged as key driver of growth in rapidly evolving economic landscape. ‘Promoting Women Entrepreneurship’ through ‘Club Saksham’ helps students understand entrepreneurship, showcase skill, inculcate dignity of labour,**

learn basics of management, create profits on small scale. In process of earning while learning resilience and adaptability is facilitated.

## CONTEXT

- Provide suitable platform to make students self-reliant than be job seekers, for we have students coming from economically weaker strata.
- Enable students to learn to be creative, multi-disciplinary and skill-oriented.
- Provide them mentorship through various value-added courses, workshops to impart technical education, soft skill development, legal awareness helping transform their ideas into successful business later.
- Resource mobilization, and time posed a challenge.

## PRACTICE

Our college a seat of higher learning has always promoted activities for endorsing 'Women Entrepreneurship' under 'Earn While You Learn'. However, in 2019-20 on the recommendation of previous NAAC Peer Team, 'Club Saksham', college's entrepreneurial venture, was founded (an initiative under "Earn While You Learn"), to carry out activities that promoted earning along with learning.

Since then, dedicated initiatives have cultivated an entrepreneurial mindset in students, with a platform for skill development aligned with *NEP 2020*. Diverse activities provide practical exposure, creating avenues for learning and earning. This has transformed educational landscape into a dynamic space, allowing students to reframe perspectives and actively pursue *knowledge and entrepreneurship* through:

- Various skill enhancements workshops
- Value-added courses
- Expert talks
- Webinars
- Interactive sessions
- MOUs
- Club Saksham-Promotes *earning along with learning* by setting up stalls- of food, art and craft items, mehndi and tattoo application in various festivals, functions and other occasions both within and outside the campus.

***Thrust areas for learning*** have been training in technology trends, soft skills essential for effective communication, leadership, teamwork, customer relations, workshops on intellectual property rights, financial literacy, an understanding of GST regulations, specialized training in foods and crafts, for which various MOUs have been entered into.

## **EVIDENCE OF SUCCESS**

**Measuring rod of success for Promoting Women Entrepreneurship under ‘*Earn while Learn*’- Is Twofold i.e. Learning and Earning.**

- **Inculcated a spirit of financial independence.**
- **Taught teamwork, leadership, planning, management skills, ensuring profit.**
- **Provided a platform to showcase their talent and an opportunity for better understanding to deal with ideas of organising exhibitions and stalls.**
- **Fostered entrepreneurial skills to enable them to venture into creating their small-scale setups of solo shows, group exhibitions.**

### ***Learning and Earning***

**Number of Learning Activities: 58**

**Number of Earning Activities: 41**

**Revenue Generated: 1,08,085**

## **PROBLEMS ENCOUNTERED/RESOURCES REQUIRED**

- **Time Management: Conduct of activities and regular teaching to be carried out simultaneously.**
- **Pandemic Period: It came as a set-back. Though effort was made to upkeep the practice yet very limited activities could be carried out due to lack of personal touch. Later blended style of teaching with limited turnout made it difficult to correctly manage time of stalls.**
- **Inadequate Funds: Regular Workshops/Resource Persons are required for successful entrepreneurship which calls for lot of funds.**

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

### **Imparting Spiritual Training for Holistic Development**

Guru Gobind Singh College for Women, a pioneer educational institution of the region lays a strong emphasis on the holistic development of its students, which includes imparting of spiritual training. The idea of personal growth and fulfilment leading to self-actualization is in line with many contemporary educational philosophies and theories of student development. Spiritual development, in this context, refers to the process of understanding one's inner self, values, and beliefs. These have a profound impact on an individual's overall development. The pedagogy of our institution ever since its inception has been comprehensive development of its students, by providing them an inclusive environment for equitable learning.

#### **Vision**

- **Self-Exploration and Emotional Well-being:** Spiritual development involving self-reflection would help students gain a deeper understanding of their own values, purpose, and beliefs and enhance emotional well-being that would help them navigate the challenges of life more effectively.
- **Values, Ethics, and a Sense of Purpose:** An understanding of spiritual beliefs would guide students in making ethical decisions thus contributing to their moral development. It would help them find a sense of purpose and direction inculcating motivation and goal-setting, contributing to their personal growth.
- **Interpersonal Skills:** Spiritual development promotes empathy, compassion, and a sense of interconnectedness with others, qualities essential for building positive relationships and contributing towards a harmonious community.
- **Critical Thinking and Coping with Adversity:** Spiritual development can equip students with coping strategies for dealing with adversity and challenges and provide a sense of resilience and hope during difficult times.
- **Community and Social Responsibility:** Spiritual development complements academic knowledge and skills, contributing to a more holistic education. Since its establishment till date, the college has worked with a mission that education is not a mere acquisition of knowledge through the academic curriculum but also of imparting humanitarian and egalitarian values to

become a complete human being. It envisions producing well-grounded graduates and post-graduates.

## Pursuits Undertaken

### 1. Promoting The Idea of Ethics and Spirituality-

Our college, named after the 10th Guru, Sri Guru Gobind Singh ji, was founded on the principles of “**Oneness and Selfless Service to Humanity**” promoting the ‘well-being of mankind’. His teachings have been adopted and used as an inspiration to stimulate our students to explore spirituality and live moral and ethical lifestyles. Advancing the idea of ethics and spirituality, our institution has Gurudwara (prayer room) in the hostel premises that is open to staff and students. The academic year begins with a visit to the historical ‘Gurudwara Nada Sahib’ to recapitulate the teachings of spirituality, simplicity, dignity, and integrity and to seek blessings. ‘*Sehaj Path*’ is initiated at the beginning of the academic year and performed in continuation throughout the academic session by the staff and students. Each year the college celebrates *Sthapana Divas* (Founder’s Day) with *Akhand Path* followed by *Shabad Kirtan* in the campus. This day is also celebrated to commemorate the birth anniversary and contributions of Guru Gobind Singh Ji. *Guru ka Langar* which emphasizes *Sewa* and *Community Service* is prepared by the staff and students and is served to the *Sangat*.

### 2. Promoting Cultural Diversity

Our institution distinctively gives importance to various festivals celebrated across the country and celebrates the same, with great enthusiasm in the college. As an example, The Manipuri New Year is celebrated in the Hostel. The icing on the cake is the special Manipuri meal prepared by Manipuri girls which promotes cultural heritage and national identity. The festival is celebrated as a symbol of promoting equality, togetherness, and cohesion. The event is observed to spread the message that "all are one and equal," one of the most well-known teachings of the Gurus, and to encourage the students to think beyond the confines of their particular faith and culture. Taking forward the distinctive objective of establishing the concept of “Oneness and Selfless Service to Humanity”, other festivals such as Lohri, Makar Sankranti, Navratri, Basant Panchami, Holi, Bihu, Pongal, Teej, Christmas, Ram Navami, Diwali, and GURPURAB are celebrated by different departments, clubs, and societies with great zeal. These events foster an environment where students and other interest groups learn about popular religious beliefs and the cultural nitty-gritty associated with myriad customs. The management, principal, staff, students, and employees work together to organize these huge festivities, thus strengthening their bond and generating a sense of community and belongingness.

### 3. Sensitivity towards Community Service

A strong sense of spirituality leads to a greater commitment to community and social responsibility. It motivates students to engage in service and contribute positively to society. To raise the sensitivity towards community service, various community outreach and extension programs are conducted by NCC, NSS, Rahat, Unnat Bharat Abhiyan, VADA, Red Ribbon Club, Rotaract Club with unmatched enthusiasm to instil ‘service before self’.

### 4. Sustainable Environment



Consistent effort is made towards sustainable environment upholding Guru Nanak Dev ji's ideology to live in harmony with nature. The purpose of human life is to achieve a blissful state, and be in harmony 'With the Earth', and ultimately merge 'With the Divine'. An awareness is thus generated through various activities- tree plantation drives, safe practices- plastic ban, water conservation, waste segregation, e-waste disposal, anti-pollution campaigns within and outside the campus. Environment Society of the college, 'Vasudha' works in association with MGNCRE.

### 5. Emotional Well-Being

The institution lays a great emphasis on raising the emotional well-being of staff and students. Efforts are directed towards generating awareness about the need for good mental health and emotional well-being within the institution as well as the community, so that each individual feels valued, supported, and thus empowered.

Spiritual development plays a significant role in the holistic development of students. It has the potential to positively impact various aspects of their lives, including personal growth, emotional well-being, ethical development, the values of unity, inclusion, and harmony and their ability to add meaning to the world. When integrated with academic and extracurricular experiences, spiritual development contributes to the creation of well-rounded citizens who are not only academically competent but also morally and emotionally mature.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

---

### Additional Information :

The college has been promoting a scientific and innovative ecosystem through following:

- An active Research Committee and Research Lab to promote research among students and faculty.
- E-Learning Resource Centre providing access to electronic books and journals via INFLIBNET.
- An interdisciplinary double-blind, peer-reviewed e-journal, "GYANKOSH", registered under ISSN.
- A multidisciplinary annual magazine, "GYANMANIK" for diverse academic insights and achievements.
- Many Collaborative activities for Faculty exchange, Student exchange/ internships.
- Extension activities in the neighbourhood community for holistic development of students and sensitizing them towards social issues.
- Green initiatives involving students, faculty, and staff by conducting Plantation Drives, Awareness campaigns about Plastic Free Environment, Waste management activities, Go Green activities for reduction of carbon footing, and other activities to educate and raise awareness about the importance of environment conservation amongst the local community.

**Other initiatives for Innovation, transfer of knowledge and entrepreneurship include:**

- Training workshops, webinars, seminars based on research methodology, IPR and entrepreneurship and other events for Promoting Research.
- Financial and other support to student-athletes for encouraging them to participate in National-International events and for representing College at University, State, India and International levels.
- Club Saksham: Earn While You Learn, a platform that enables students to learn and earn simultaneously, nurturing self-sufficiency.
- Various scholarship programs to provide financial assistance to needy, meritorious, minority and economically backward students.
- Active Placement Cell to engage students in internships at leading industries, along with conducting personality development programs, career counselling sessions, confidence building activities to prepare the students for the professional world.
- Functional English Lab having software related to language proficiency skills.
- Number of MOUs/ Collaborations with industry/institutions to facilitate the mutual exchange of knowledge and expertise, benefiting both students and faculty and exposing them to industrial and professional knowledge.
- Institutional collaboration with WICCI with an aim to empower women and foster an entrepreneurial and independent spirit within the students
- The college is the first in Chandigarh to sign an MOU with Rekhi Centre of Excellence for the Science of Happiness, through which students experience a holistic approach to well-being, gaining insights into happiness science and positive psychology.

### Concluding Remarks :

Institution has adopted **promotion of well-being of women through sports** as one of its best practices. Sports has potential to make social-economic legacies. They contribute to universal values of equality, empower people and challenge stereotypes. Therefore, to raise them to levels of being achievers, special arrangements are made for sportswomen by providing them financial and other support to help them focus on their game. They are encouraged to participate in National & International events, representing College at University, State, India and International levels. College supports women-athletes by providing scholarships, tuition fees concessions, free accommodation at hostel, free special diet, proper infrastructure, coaching facility, kits and equipment.

Our college a seat of higher learning has always promoted activities for endorsing 'Women Entrepreneurship' under '**Earn While You Learn**'. '**Club Saksham**', college's entrepreneurial venture, has been created to carry out activities that promoted earning along with learning by setting up stalls- of food, art and craft items, mehndi and tattoo application in various festivals, functions and other occasions both within and outside the campus. **Thrust areas for learning** have been training in technology trends, soft skills essential for effective communication, leadership, team work, customer relations, workshops on intellectual property rights, financial literacy, an understanding of GST regulations, specialized training in foods and crafts, for which various MOUs have been entered into.

The institution aims at providing a comprehensive holistic education to students and generate an awareness amongst all its stakeholders regarding the adoption of eco-friendly initiatives for promoting green spaces and a sustainable environment, supporting the Sustainable Development Goals. College has been receiving multiple awards under Green Environment Initiative including 'Best Maintained College Campus' by Municipal Corporation, Chandigarh.

Further, awards and recognition has been received by college, principal, faculty and students in various categories:

- Prestigious National Sangeet Academy Award
- Award of Excellence for Excellent work in the field of Education
- Shikha Rattan Puruskar for Outstanding Service in field of Education
- Recognitions for the duties performed under NCC & NSS
- Recognition from MGNCRE
- Awards for Swachh Bharat Initiatives
- Appreciation from Institute for the Blind
- Achievements in Sports, Cultural and Academics

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :35</p> <p>Remark : Input is edited from clarification documents.</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1670</td> <td>1780</td> <td>540</td> <td>435</td> <td>815</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1398</td> <td>1549</td> <td>540</td> <td>395</td> <td>1025</td> </tr> </tbody> </table> <p>Remark : Input is edited from clarification documents.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	1670	1780	540	435	815	2022-23	2021-22	2020-21	2019-20	2018-19	1398	1549	540	395	1025
2022-23	2021-22	2020-21	2019-20	2018-19																	
1670	1780	540	435	815																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1398	1549	540	395	1025																	
2.4.2	<p><b><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></b></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>59</td> <td>57</td> <td>66</td> <td>64</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>50</td> <td>50</td> <td>50</td> <td>50</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	62	59	57	66	64	2022-23	2021-22	2020-21	2019-20	2018-19	55	50	50	50	50
2022-23	2021-22	2020-21	2019-20	2018-19																	
62	59	57	66	64																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
55	50	50	50	50																	

Remark : Input is edited from data template .exclding M.Phil.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	15	13	23	39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	9	17	22

Remark : Input is edited considering the UGC care list only.

**3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
29	30	16	34	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	14	12	19	16

**5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability***

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : The programmes should be conducted periodically during the assessment period. Input is edited according it.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
408	514	442	471	180

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
408	514	442	471	180

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
716	669	592	664	625

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
600	590	592	663	590

Remark : Input is edited from 2.6.3 metric .

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
63	46	10	72	57

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	27	18	37	10

Remark : Inter collegiate awards are not considered here.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	07	09	09	09

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	00	01	00	0

Remark : Input is edited from clarification documents , considering the financial support above 2000rs

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
82	103	69	79	82

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	8	29	23	3

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43	43	41	55	60

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
43	43	41	55	60

Remark : FDP programs more than or equal to 5 only are considered.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>64</td> <td>60</td> <td>58</td> <td>71</td> <td>70</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>62</td> <td>58</td> <td>56</td> <td>69</td> <td>68</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	64	60	58	71	70	2022-23	2021-22	2020-21	2019-20	2018-19	62	58	56	69	68
2022-23	2021-22	2020-21	2019-20	2018-19																	
64	60	58	71	70																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
62	58	56	69	68																	