

## **Course Outcomes**

### **COMPULSORY ENGLISH (B.A. I, II, III)**

The main purpose of this course is to equip the students with the nuances of the English language which includes proficiency in grammar and its effective usage in speaking and writing. It further helps them to prepare for various competitive exams and to keep up with the increasing demand for English in Indian society and at the global level. It also develops their overall confidence and personality.

### **ELECTIVE ENGLISH (B.A. I, II, III)**

This subject expands the knowledge of the students about the major writers and their works in English Literature. It equips them to compose sophisticated written works in various areas of literature along with the usage of literary devices. It also prepares them for postgraduate programs such as M.A. English.

### **FUNCTIONAL ENGLISH (B.A. I, II, III)**

This course sets out to equip the students with skills that will help them in establishing such private enterprise as tutorial centres, consultancy services, human resource centres for service industry, video filming centres, small radio program production centres and print and graphic art centres; in seeking employment such as in the capacity of interviewer with T.V./radio/newspaper, news reader/script writer with T.V./radio/newspaper, commentator or announcer with T.V./radio, documentary narrator/script writer with T.V./radio, feature writer with newspaper/magazine, receptionist (with the Government such as Public Relations Department or with the private sector such as the tourism industry), secretary, desk officer/office assistant, sales representatives, etc.

### **ENGLISH HONOURS (B.A. II, III)**

The course aims to widen the knowledge of the students about the history of the various Periods and Movements in English Literature (British and Indian literature in particular). It improves their prospects of acquiring admission in M.A. English in prestigious institutes. It also helps them to cope more effectively with the syllabus of postgraduate courses.

### **B.COM. (I), B.C.A. (I), B.Sc. (II)**

The course prepares the students to meet the challenges of the modern competitive society. It makes them more confident to face interviews, group discussions and increases their capability of acquiring jobs in different fields. The practical work improves their communication and writing skills, and at the same time equips them with the use of the modern forms of communication.

## **M.A. ENGLISH**

### **(PAPER 1 – LITERARY CRITICISM, PAPER 2 – BRITISH POETRY, PAPER 3 – BRITISH DRAMA, PAPER 4 – BRITISH FICTION)**

This course is designed to help the students develop literary sensibility, critical thinking, and an acute and penetrating understanding of literary history, literary criticism and a wide range of literary texts in British poetry, fiction and drama. In their second year, the students are provided with two options each in Paper III and Paper IV. Out of these they elect to study one option of their own choice each in Paper III and IV. Each option provides them with the expertise of the chosen subject. It enables them to further narrow down their areas of specialization for M.Phil./Ph.D. and streamline their career options. It also prepares them for qualifying the National Eligibility Test (NET) for Assistant Professorship and JRF.

#### **PAPER 1 – LITERARY THEORY I and II**

**Semester 3:** The paper provides an important study of literary theory as an intellectual and critical activity from the 1960s onwards. Central to this course is the analysis of some of the major critical contributions to this area which form a benchmark in understanding the dynamics of literary/critical methods. The course takes up major strands of modern literary theory and provides a conceptual context for an understanding of the function and practice of modern literary and cultural criticism.

**Semester 4:** In this semester, the students are introduced to new theorists in the field of New Historicism, Postcolonial Theory and Feminist Criticism.

#### **PAPER 2 – INDIAN WRITING IN ENGLISH and INDIAN WRITING IN TRANSLATION**

**Semester 3:** The focus of this paper is the study of Indian contribution to literature in English, from the early advent of English in India to contemporary writing in English. The history and development of Indian Writing in English is scrutinized with reference to the Indian Nationalist Movement, the philosophical thinking of political and social leaders/activists like Mahatma Gandhi, Pandit Jawahar Lal Nehru, Raja Rammohan Roy and others. The issues raised by diasporic movements across the globe, post-colonialism and the emergence of modern India is also a part of the study of this paper.

**Semester 4:** There is a wealth of literature in various regional languages of India, which of late has been translated into English. The main purpose of the course is to introduce students to the native varieties of literature. The range of texts, taken from different language-literatures, is enormous, foreclosing the possibilities of forging any essentialized idea of India. The Indianness of Indian writings, more often mapped through Indian English writings, stands questioned and challenged by the emerging corpus of the translated works. Each language-literature has its own specific forms, genres and literary styles to which students would be exposed through a select list of texts/ books

### **PAPER 3 OPTION II – LINGUISTICS I and II**

**Semester 3:** This paper is aimed at providing an introduction to the study of language in modern times. Students are made aware of developments in the field of linguistics in the 20<sup>th</sup> Century. It helps them develop an understanding of the nature of language through a scientific and analytical approach. An understanding of the concepts in modern linguistics is an essential objective and the approach to be adopted is that of clear explication of linguistic thought and of the various levels of linguistic analysis.

**Semester 3:** This course is aimed at an understanding of the development of the English language and the structure of modern English. Many of the Latin-based rules and prescriptive approaches to English language have given way to a descriptive account of the language at all levels. The course is expected to familiarize students with the developments in the English language up to the present.

### **PAPER III OPTION III – AMERICAN LITERATURE I and II**

**Semester 3:** The course examines changes in the American narrative from 1800 to the present and considers what might be distinctly ‘American’ about American literature. It focuses on the historical and cultural influences, literary movements, the short story and novel as distinct genres and on the major literary figures. It explores literature that reveals and emerges from multiple perspectives such as those of race, gender, ethnicity, socio-economic class and historical period.

**Semester 4:** The course explores the genres of poetry and drama focusing on major American texts that have left their mark on American culture. The works selected engage with class structures and racial, ethnic, sexual and gender relations, as well as with questions of national identity. They represent major developments in style, content, focus and language of American poetry and drama.

### **PAPER IV OPTION II – APPLIED LINGUISTICS I and II**

**Semester 3:** The subject familiarizes the students with the applications of language in the various aspects of our lives. This semester focuses on the differences between how first and second languages are acquired, systematic analysis of errors made by language learners and issues in sociolinguistics such as those relating to dialect and acculturation.

**Semester 4:** This semester apprises the students of the various methods and approaches in English Language Teaching (while contextualizing ELT in the Indian scenario), language skills and how these may be imparted to learners at various levels (primary, secondary and tertiary), the designing of language syllabi and course materials, principles of language testing and the applications of corpus linguistics and of literature in language teaching.

## **PAPER IV OPTION IV – SHAKESPEARE I and II**

**Semester 3 and 4:** the students are provided with an in-depth, critical understanding and analysis of the canonical works of Shakespeare, including his well-known comedies, tragedies and sonnets.

### **हिन्दी (बी.ए)**

- नैतिक तथा मानव मूल्यों को सुदृढ़ करना।
- रचनात्मक लेखन को निखारना।
- समाज के प्रति विद्यार्थियों की समझ को बढ़ाना।
- पाखंडों, आडंबर तथा अंधविश्वासों का खोखलापन दिखाकर तर्कसंगत ढंग से विचार करना सिखलाना।
- विभिन्न धर्मों तथा संप्रदायों के साथ प्रेम पूर्वक रहने का संदेश देना।
- समीक्षात्मक चिंतन विकसित करना।
- विद्यार्थियों को देश की सभ्यता और संस्कृति से जोड़ कर रखना।
- पत्रकारिता, अध्यापन तथा अनुवाद तथा जनसंचार के क्षेत्र में रोजगार के अवसर प्रदान करना।

### **Home Science (BA)**

The Home Science curriculum has four major areas with various educational and vocational prospects, namely human development, family & community resource management, food & nutrition and textile science.

- The curriculum empowers to take judicious decisions concerning the use of materials and resources.
- The student becomes efficient to nurture and take care of the young, to foster their healthy growth and development.
- It develops creative, design and analytical skills applicable to working environment.

- It helps one to start self employment opportunities in fashion designing, starting tailoring unit, catering units, nursery schools, family counseling centres, food processing centres and preservation units.

### **Sociology (BA)**

- Basic understanding of fundamentals of Sociology help students in formulating a sociological viewpoint
- It prepares students to understand the hierarchical structure of groups in various societies.
- In the Indian context students are apprised with the various dimensions of Social Stratification and Social Mobility.
- Study of various institutions which are foundations of human society, help students to look at society in an objective and analytical way.
- It helps students to comprehend social realities and also equip them to utilise their knowledge in various theoretical and practical exercises.

### **Sociology (MA)**

- The course equips the students to grasp the historical and philosophical evolution of sociological thought, the development of classical, contemporary and Indian sociological theory.
- Study of Research Methodology equips the students to define the scientific research process, various methods and research design for data collection.
- Through the course of Social Stratification the students are sensitized towards the issues of the marginalized and oppressed groups, enhancing their understanding at both political and legal level.
- Course on Development and Environmental crisis familiarizes the students to the ecological crisis at the global, national and local levels. The students are motivated to think critically and examine the global and national politics of development behind the environmental crisis, evaluate the dominant development models and appraise the environmental policies and planning.
- Gender specific syllabi apprise students with the socio-structural underpinnings of Gender Oppression persisting in India and worldwide. The holistic course encourages and

empowers the students to overcome gender specific problems in a logical manner with the help of socio-legal mechanism in all walks of life.

- Paper on Social problems enables the students to apply sociological perspectives and use their sociological imagination in analyzing the causes and consequences of social problems and evaluating social actions and policies. It also appries the students with the ability to listen to and empathize with diverse perspectives and experiences.
- Paper on Sociology of Crime enhances the capacities of students to analyze various acts of criminality and describe their social, cultural, biological and psychological etiologies. This paper also enables the students to demonstrate critical thinking and research skills, students will describe and apply a selected sociological theory to analyze and explain the occurrence of a particular example of criminal behaviour.
- Through the paper on Media and Culture students explore the impact of media on culture and social structure through the close examination of cultural products including books, television shows, music, and advertising. Using a wide range of theoretical constructions, students learn to analyze the social meanings of cultural objects. It makes them understand how media systems are integrated and shaped by larger systems of power and cultural understanding and, how in turn, those systems of power and stratification are dependent of communications. It develops critical tools to explore how non-dominant groups including women, people of colour, social class, and sexual orientation are represented in the media; the significance of those representations, the role of those representations in the reproduction of inequality and how those representations have changed over time.

Therefore such comprehensive course of sociology for undergraduate and post graduate students offers wide-ranging job scope in government and private sector both especially in the field of teaching, research and administrative services.

### **Music (Instrumental) (BA)**

- Students studying the subject of Music Instrumental will be able to create, analyse and appreciate musical compositions. They are able to recognize, classify and interpret Indian musical ragas and their divisions.

- The syllabus is divided in practical and theoretical component in all three years of graduate study. Theoretical component covers the history of Indian music, various techniques and life sketches of renowned musicians. The practical component includes learning of many musical instruments including Sitar, Santoor, Tabla and harmonium.
- Students are able to distinguish and analyse music according to historical, cultural and stylistic contexts, and to adhere culture and history from diverse perspectives.
- Apart from curriculum, the students are encouraged to participate in Inter-college, Zonal and Inter Zonal Youth Festivals. The students are coached for Indian Orchestra, Percussion, Non-Percussion, Folk Instrument categories, which gives them opportunity to not only learn the Instruments in curriculum but others too.

## **DEPARTMENT OF ECONOMICS**

### **Objectives:**

- To learn how markets and other governance structure organize core activities.
- To evaluate consequences of economic activities for individual and social welfare.
- To identify determinants of macroeconomics aggregates like national income, employment etc.
- To describe linkages between financial markets and real economy
- To describe macroeconomic theories of short term fluctuation and long term growth in the economy
- To trace the development of international financial system
- To trace the origin of economic thought
- To develop analytical and empirical skills necessary to succeed in securing professional employment

### **Outcomes:**

#### **M.A. Economics**

- Comprehensively equip the students with theoretical concepts, methodology and process of reasoning involved in analyzing economic behavior of individuals, firms and markets using, in general, a static and partial equilibrium framework.
- Provide them an insight into the past, present and future functioning of the Indian economy and strengthen their analytical capability.

- A deep understanding about the broad principles and theories, which tend to govern the free flow of trade in goods, services and capital –both short-term and long-term –at the global level.
- To familiarize the students with the historical evolution of economic ideas into the contemporary economics.
- To acquaint the students fully with the changing role of financial institutions in the process of growth and development.
- Use econometric and theoretical methods to analyse economic problems and to plan and carry out a research project.
- Provides an insight onto special fields like industrial economics, agricultural economics, globalisation etc.

#### **Economics in B.A.**

- Develops the ability to explain core economic terms, concepts and theories to analyze real-life situations.
- Transmitting the body of basic mathematics to study of economic theory in modern society.
- Applying economic theories and concepts to contemporary social issues as well as formulation and analysis of policy.
- Realizing the role of ethical values in economic decisions.

#### **Economics in B.com**

- Develops the ability to explain core economic terms, concepts and theories to analyze business situations.
- Apply basic mathematical and statistical skills necessary for analysis of a range of problems in economics, actuarial studies, accounting, marketing, management and finance
- Use of benefit/cost analysis.
- Demonstrates the ability to collect process and interpret data including statistical inference.



## **Public Administration**

Public Administration as the name states studies the public administrators and the procedure they employ in an integrated manner. The students are taught domestic and international, non-governmental and their working in the present day world. The Public Administration students can be employed in careers in public, private enterprises with the knowledge they acquire during the course of their study.

### **Objectives**

- Academic and practical knowledge of Public Administration practices in India
- The study of types of organisations and the principles employed to govern them
- Understand and contribute to public policy
- Understand Budget and its preparation in India
- Legislative control and its effectiveness over finances in India
- To communicate effectively both orally and in written form
- To appreciate the efforts of government of India in demarcating and then providing welfare measures to the people of India
- To generate awareness as to the local government and its function available for the development of the country as a whole
- To study the government policies related to employees and employers in both public and private set up

### **Outcomes**

- Students will be aware of the environment in which government organization operate.
- Students are taught the various facets of administration, which will help them become better administrators.
- Students are provided theoretical and practical knowledge ranging from environmental, personnel, financial, local and developmental that empowers them and helps them in future.
- Students understand current issues better in context of their theoretical awareness administrative settings
- Students are able to differentiate between the government and private sector and its working. Students are able to appreciate and contribute to public policy.
- The leadership skills of students are honed which help them in their future endeavours.

## **PSYCHOLOGY DEPARTMENT**

- The curriculum of psychology is a balance between pure and applied research.
- Course curriculum has both academic as well as societal relevance.
- The degree offers an opportunity to develop skills required for varied career fields.
- Basically Psychology at undergraduate level is a foundation course to students who want to pursue Psychology at Masters Level.
- In general Psychology students are appraised with scientific method, basic emotions, motives, understanding of personality, intelligence, development.
- In Experimental psychology, students develop an understanding of nervous system, various sensations and the cognitive aspects.
- The concept of Psychophysics is also introduced at the undergraduate level.
- Introductory knowledge about clinical psychology with emphasis on the dynamics of some of the behavioral disorders and therapies are given. Sis also imparted.
- Students are also introduced with elementary inferential statistics.
- Some knowledge regarding stress and coping strategies is also given.
- The alumni of the department are working in varied fields as Psychology covers everything under the sun.

## **PUNJABI**

The course is designed to enable students to:

- Access a rich and diverse cultural tradition developed over a long period of time. This tradition includes Poetry, Prose, traditional folk dance, philosophy, film, music and meditation.
- Understand and appreciate the cultural tradition includes Poetry, prose, traditional folk dance, Philosophy, film, music and meditation.
- Punjabi Course helps them understand society and make them aware of their rights and duties.
- The Course enhances their critical thinking.
- Apply Punjabi to work, further study, translator job and also so many opportunities.

- Knowledge of modern standard Punjabi provides foundation for understanding the innumerable regional variants and various style of spoken Punjabi, which are found both within and outside the subcontinent.
- Use Punjabi to communicate with others.
- Understand their own culture through the study of other culture.
- Express needs, desires, or emotions properly
- Understand and appreciate the cultural contexts in which Punjabi is used.

### **History (BA)**

- Students are able to demonstrate thinking skills by analyzing and evaluating historical information from multiple sources.
- Students produce well researched written work that engages them to think critically about the varieties of experience found in the historical record of the world history, exploring diversity as a critical component.
- The course demonstrates the significance of historical topics with reference to broader historical context, historio-graphic trends, or contemporary relevance
- Comprehend the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.

### **Physical Education (BA)**

#### **Objectives:**

- To impart direct Physical experience related to field of Physical Education and sports with the help of audio-visual teaching aids.
- To spread facts of Kinesiology, Bio-mechanisms, Anatomy, sports psychology, exercise physiology, sports training etc for the career aspects in the future
- The process of teaching emphasize on comprehensive development of students through physical, social, emotional and mental enhancement to boost their personality.

## **Learning Outcomes**

- The students get strengthened, develop leadership skill by getting academic as well as practical knowledge and also get motivated to pursue Physical Education subject in Masters Courses.
- Our students have brought laurels to the College and university at State level, National level and International level competitions.
- Since last few years, many students of the department have joined coaching Diploma courses in specific sport and game at Netaji Subhash National Institute of Sports (NSNIS) Patiala, and many students got admission in BPEd course in Panjab University and other Universities which helps students to get themselves recruited.

### **B.Sc. (Non-Medical/ Computer Science):**

Bachelor of Science (B.Sc.) is one of the most popular academic degree courses among the science students after class 12th. The duration of B.Sc. degree course is 3 years. B.Sc (Non – Medical) comprises of three elective subjects Physics, Chemistry and Mathematics. The students who are interested in the computer and information technology field can opt for B.Sc. (Computer Science) in which Computer Science is an elective subject in place of Chemistry.

**Learning outcomes:** The learning outcome of the students is assessed through continuous evaluation throughout the semester by taking class tests, giving problem solving assignments, Internal Exams, performing practical in Laboratories and finally the University Examination.

In general BSc graduates are be able to:

- Apply their broad knowledge of science across a range of fields, with in-depth knowledge in at least one area of study, while demonstrating an understanding of the local and global contexts in which science is practiced.
- apply appropriate methods of research, investigation and design, to solve problems in science, mathematics, technology including the planning and/or conduct of a significant project, problem or investigation

- evaluate the role of science, mathematics and technology in addressing current issues facing local and global communities, for example climate change, health and disease, food security, sustainable energy use
- work effectively in groups to meet a shared goal with people whose disciplinary and cultural backgrounds differ from their own
- Communicate clearly and convincingly about science and technology ideas, practice and future contributions to expert and non-expert audiences, matching the mode of communication to their audience.

### **Career opportunities after B.Sc (Non-Medical/Comp. Sc)**

There are various opportunities available for the students after B.Sc. The students can go in a research field, in some colleges the students can be recruited directly by the big organizations at a very good salary package, some professional B.Sc. ( Computer Science) open the door of animation and IT industry for the graduates. A graduation degree in science allows the students to learn, work and get jobs not only in India but also in abroad.

Apart from the research jobs, students can also work or get jobs in Marketing, Business & Other technical fields. Science graduates also recruited in the bank sector to work as customer service executives. Students can also find employment in government sectors. Few of the options are available after pursuing post-graduation (M. Sc.). Students can also pursue Ph.D. from reputed institute after MSc and get fellowships/scholarships. Some of the recruiting agencies are BHEL, DRDO, HPL, CSIO etc

### **Job Profiles**

- Scientist
- Scientific Assistant
- Research analyst
- Teachers
- Technical Writer
- Editor
- Lecturer
- Researcher

- Computer programmer

### **Employment Areas for B.Sc graduates**

- Educational Institutes
- Space Research Institutes
- Hospitals
- Health Care Providers
- Chemical Industry
- Environmental Management and Conservation
- Forensic Crime Research
- Research Firms
- Testing Laboratories
- Wastewater Plants
- Forest Services
- Oil Industry

### **M.Sc.IT**

- This course aims to strengthen the ability of students in Advanced Programming Languages, Computational Technique & emerging subject such as cloud computing, artificial intelligence, theory of Automatic & graphics technique etc. This course aims to build problem solving ability & critical techniques to analyses problems.
- This course provides effective guidance to the students for practical implementation of the concept through live projects with the help of six months training in the last semester.
- Course design involves expert interaction, seminars and workshops for hand-on experience on various subjects for their practical implementation through minor projects.
- This course provides efficient guidance and knowledge sharing to the students to build up their strong technical skills.
- As the course specifically designed on the applicability of information technology in today's era therefore through this course. Students are made industry ready.
- Students as a good carrier option, after completing post-graduation in M.Sc-IT, students can apply for various carrier option such as
  - Web Design

- Web Developer
  - Software Engineer
  - Designer
  - Software Developer
  - Computer programmer
  - Computer System & Network Administrator
  - Database Administrator
  - Quality Analyst
  - Software publisher
  - Teacher/Lecturer
  - Computer Support Service specialist
- This course act as a bench mark to peruse student's carrier in the field of research. After completing Post Graduation students can clear exams such as UGC, JRF, GATE or Other Ph.D entrance exams and continue their carrier in the latest research field.
- Through the six months'industry training, many students get a chance to continue their work in the same company. Through this student gets absorbed by the industry which in their benefits both the stakeholders.

### **BCA/BA CSC/BSC/CSC (Elective)**

- The course aims to enlighten students on various programming languages and fundamentals of computer applications.
- The course aims to build up critical and logical thinking for quick problem solving techniques.
- Course enhances the ability of a student in various computing aspects such as database handling and computer hardware knowledge etc.
- This course provides effective guidance to the student to use their skills in effective hardware and software maintenance.

- As the course highlights the use and implementation areas ,therefore ,they can easily understand and able to work in different fields such as
  - Hospitals
  - Research Laboratories
  - Offices
  - Computer Aided design
  - Call centers
  - Technical support services
  - Education.
  
- As a good career option, after completing graduation in BCA/BA/C.Sc./ students can apply for various work profiles such as.
  - Web designer
  - Programmer for C/C++/JAVA
  - Desktop publisher
  - Front office manager
  - Technical support
  - Customer care
  - Banking sector
  
- Graduates can pursue their career in various post graduate programs such as.
  - MCA
  - MBA
  - M. Tech
  - M. Sc (IT)
  - M. Sc (computer Science)
  - B.Ed.



## **B.Com and M.Com**

B.Com program comprises of three years of regular study divided into 6 semesters. . M.Com is a two year program consisting of 4 semesters. This program emphasis on various areas related with finance, cost and management accounting, human resource management, marketing management, production management, financial management, psychology for managers, law, operations research and social and business ethics. These courses help the students to augment and provide them with wholesome knowledge and specialize in the above areas. These areas have been distributed in different semesters

**Finance:** In different semesters, topics like financial accounting, cost accounting, management accounting, financial management, cost management and financial management, financial markets are provided which helps the students to develop abilities and skills to tackle matters with finance and financial data analysis.

**Management:** The programme covers different aspects of management such as human resource management, marketing management, project management. It helps students enhance knowledge to deal with organizations, markets and different project set up techniques.

**Psychology for Managers:** This area helps to gain practical and effective understanding the psychology of the people being managed.

**Law:** To understand the legal aspects, the students are taught different subjects such as commercial law, business law, company law, Direct tax law and Goods and services tax.

**Operations Research:** The subject covers game theory ad decision making which helps the students to identify and develop operational research models from the verbal description of the real system

**Social and Business Ethics:** The subject helps to understand the importance ethical conduct for business and community and further critical evaluation of own values and appreciated in workplace

### **Outcomes of B.Com and M. Com programs:**

- The course develop managerial skills among the students, this helps them in performing various managerial jobs.
- It instils the students with entrepreneurial capabilities that enable them to set up their own business ventures.
- The course grooms the students according to needs of the industry. It helps them to enter into the field of banking, insurance, accounting, taxation and auditing and many more.
- The study inculcates team spirit, values and leadership qualities among the students, so that they can face the challenges in industry and academics.
- It prepares the students to pursue higher education and research in the field of marketing, finance, accounting and human resource.
- B.Com and M. Com students can seek jobs in the following areas:
  - Financial analyst
  - Banking
  - Insurance
  - Stock broking
  - Fund management
  - Online marketing
  - Entrepreneurship
  - Tax consultant
  - Business consultant
  - Cost estimator
  - Teaching