



**GURU GOBIND SINGH COLLEGE FOR WOMEN
SECTOR-26, CHANDIGARH**

FEEDBACK: ACTION TAKEN REPORT (SESSION 2019-20)

(Based on the analysis of the feedback collected from various stakeholders during session 2018-19)

Our institution aims to provide guidance and to enhance the potential of students to follow their dreams and to help them to become successful professionals. We design and collect feedback from our esteemed stakeholders to monitor and evaluate our performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni with an aim to provide us with thoughtful and constructive feedback.

Our analysis from the feedback collected is directed at providing a safe, professional, and friendly learning environment. As a result of the feedback received, the college continues to review, develop, and implement policies and practices such as governance of curriculum, supervision and monitoring, creation of academic culture for the students and staff.

Main Suggestions:

- Faculty members can use innovative techniques to make teaching more interesting and effective.
- Doubt clearing sessions can be held for better understanding of the subject matter.
- The issue of campus maintenance was also raised.
- Syllabus can be made more relevant and practical based.
- Career counselling can be offered to students.

Action Taken:

- Faculty members are motivated to use innovative methods in teaching, such as quizzes, debates, presentations, case studies, YouTube videos, etc. The College has provided smart boards in classes and Wi-Fi facility in the campus to facilitate the same.
- Tutorial classes are meant for doubt clearing for the benefit of students. It is ensured that syllabus is completed well in time so that revision can be done.
- A cleanliness committee has been constituted and looks after cleanliness of the college building and campus area.
- The campus is fully covered by surveillance cameras for security.
- The Institution has good representation in the Under-Graduate Board of Studies in Panjab University. Need-based feedback is communicated through the members for necessary changes.