



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR-26, CHANDIGARH

FEEDBACK: ACTION TAKEN REPORT (SESSION 2019-20)

Our institution encourages various stakeholders to provide us with thoughtful and constructive feedback. The feedback is analyzed and valuable suggestions are considered and suitable action is taken.

We collect data from students through Google forms, regarding the curriculum, faculty and infrastructure of the college. Most responses indicated that the students find the infrastructure and teaching satisfactory. Based the student feedback received, the institution is able to review, develop and implement policies and practices related to the curriculum, teaching and facilities. Keeping in mind the increasing need for industrial exposure and field experience, more visits and field trips were organized for the students. They were also encouraged to participate in workshops and seminars for their holistic development. Due to COVID induced lockdown, teaching was shifted seamlessly to the online mode. Students were provided with PDFs of text books and soft copies of notes were shared with students so that their studies did not suffer. G-Suite was introduced for online classes and official IDs were provided to faculty and students.

The college library has a complete repository of online study material provided by faculty members. This has been of immense help to students in their study during the COVID lockdown period.

Even though contact classes were suspended, students were guided and encouraged to participate in webinars, online workshops and competitions in order to involve them in extra-curricular activities and nurture their potential.

Feedback from parents allows them to comment on the quality of their ward's learning experience and give valuable inputs. Overall, parents reported a high level of satisfaction with the facilities available in the campus and the teaching faculty.

Teachers provide feedback to the head of the institution on various affairs of the college from time to time. The need for change in syllabus as felt with the changing times is communicated by faculty members who are members of Board of Study in the university.

Feedback from employers is also sought through Google forms, which helps us to improve and enhance our working, curriculum and teaching learning process. The Placement Cell is able to develop and organize seminars and workshops keeping in mind the needs of the industry and preparing students accordingly.

Alumni are the representatives of an institution. We also consider their experiences and suggestions for further improvement towards curriculum development and working of the college. Overall response from the alumni was quite satisfactory and put positive light on the hard work of faculty, administrative and support staff.

The feedback from various stakeholders is analyzed, corrective steps taken and the action taken report is prepared. The different areas for improvement are discussed in respective committees/departments.