



GURU GOBIND SINGH COLLEGE FOR WOMEN, SEC-26, CHANDIGARH

FEEDBACK: ACTION TAKEN REPORT (SESSION 2020-21)

Our institute has an effective mechanism in place to obtain feedback from various stakeholders and we encourage them to provide us with thoughtful and constructive feedback.

Data was collected from students through online feedback forms, with questions regarding the curriculum, faculty and infrastructure of the college. Overall responses from the data collected indicated moderate to high levels of satisfaction with teaching- learning process, assessments, course outcomes and available resources.

Most responses further indicated that the students find the faculty knowledgeable, dedicated and well prepared. G-suite was used for online classes and official IDs were provided to faculty and students for enhanced safety and security during classes. Study material was shared promptly with students through Google Classroom.

For better wi-fi connectivity, 10 access points were installed in the campus. UPS was also set up for battery backup in the computer labs.

It has always been our endeavour to develop and implement policies and practices with respect to the curriculum, while nurturing academic culture for the students and staff.

Teachers are very valuable to the feedback process as they provide informal as well as formal feedback to the head of the institution on various affairs of the college. The focus of the teachers' feedback has been regarding the syllabus content/ curriculum, resources, environment and infrastructure available in the institution. Upgradation of the hostel was also undertaken. A medical room and a common reading-cum-study room was constructed in the hostel and two split air conditioners were installed in them. Ceiling fans and furniture was also purchased for furnishing them. 50 Clothes drying racks were placed in the hostel rooms and 10 window air conditioners were also installed in the hostel rooms.

Work was started on the open gymnasium and equipment for the same was purchased and installed. A multi-functional outdoor sports ground was also constructed for various sport practices.

Mata Ganga Auditorium was made fully air conditioned to facilitate holding of functions. 15 CCTVs were also placed in the campus for enhanced safety and security.

It was observed that a considerable number of teachers were satisfied with the content and scope of the curriculum including the reference material available. However, they also expressed the need for regular revision and up gradation of the syllabus to make it more relevant with the frequently changing demands of the knowledge industry and society at large. Despite holding only online classes, a number of activities were held throughout the year to involve students and nurture their potential.

Feedback from employers is also sought through Google forms, which helps us to improve and enhance our working, curriculum and teaching learning process. Constructive feedback helps us to meet expectations of the industry better and prepare students for employment.

Alumni are the representatives of an institution. We also consider their experiences and suggestions for further improvement towards curriculum development /enrichment, to support our students in employment and create an awareness of expectations of the industry in fresh graduates. Overall response from the alumni was quite satisfactory and put positive light on the hard work of faculty, administrative and support staff.

The feedback is analyzed and the action taken report is prepared and corrective actions are implemented subsequently. The different areas for improvement are discussed in respective committees/departments. Further, their proposals are discussed in IQAC meetings of the college for necessary action. Efforts are made to strengthen the core areas of the college and on redressing various grievances raised during the stakeholder feedback process.