

GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH

ACADEMIC AUDIT REPORT

2023-24

Academic audit is a systematic process of evaluating and reviewing the quality and effectiveness of academic programs, teaching methodologies, curriculum design, and student outcomes. It ensures that educational institutions maintain high standards in delivering education and comply with relevant regulations and accreditation requirements.

Objectives of Academic Audit:

1. **Assess Program Quality:** Evaluate the relevance, rigor, and coherence of the curriculum.
2. **Ensure Continuous Improvement:** Identify areas for enhancement in teaching, learning, and administrative practices.
3. **Align with Institutional Goals:** Ensure academic activities align with the institution's vision, mission, and objectives.
4. **Facilitate Accountability:** Provide evidence of institutional effectiveness to stakeholders.
5. **Enhance Student Outcomes:** Focus on improving student learning experiences and achievements.

The following parameters are in place for the Academic Audit:

S.No.	Criteria	Max Score
1.	Administrative Practices	75
2.	Academic Practices	
	(i) Human resources =	140
	(ii) Curriculum and method of teaching=	60
	(iii) Evaluation system =	95
3.	Research Practices	55
4.	Extra-curricular and Extension activities	25
5.	Total	450

Based on a study of overall study of data received and the above scoring pattern, the following observations have come to the fore:

	Key Indicator/Metrics	Observations
CURRICULAR ASPECTS		
1.	Courses offered	BA, BA (Hons), BCom, B Com (Hons) B Sc, BCA, MA English, MA Economics, M Com
2.	Calendar of events and teaching plan	As per Panjab University, Chandigarh
3.	Certificate courses/add on courses	Value Added Certificate Courses = 06 English- 02 Commerce – 02 Computer Science – 01 Economics - 01
4.	Number of faculty having membership of BOS, other academic bodies	06
5.	Feedback system	Collected from all stakeholders and analysed
	Key Indicator/Metrics	Observations
TEACHING, LEARNING AND EVALUATION		
1.	Number of students enrolled in academic year	UG – 1501 PG – 84
2.	Number of full time teachers Teachers with Ph D	52 32
3.	Student full time teacher ratio	30:1
4.	Students centric activities	Expert lectures, projects, assignments, field work, seminars, presentations, workshops, study tours, competitions, exhibitions, surveys, film screenings
5.	International/National/State level/Seminar/Conference/Workshop	Faculty and students organise and participate keenly in all such events.

		An ICSSR sponsored National Seminar on 'Current Trends in Research' was organised by the Dept of Commerce in June, 2023.
6..	Examination reforms	End semester examinations and Practical exams are held as per University norms. Mid-term examinations are held twice a year. All records are maintained by the Examination cell.
7.	Result analysis	BA – 87.56% BCom – 97.2% BCA – 95.12% BSc – 88.46% MA English – 86.66% MA Economics – 66.67% M Com – 100%
8.	Percentage of teachers using ICT	100 %
9.	No. of students benefitted by scholarship and financial support	Govt-89 Non-Govt – 1281 Total - 1370
10.	Sports positions	State – 71 National – 08
	Key Indicator/Metrics	Observations
RESEARCH INNOVATION AND EXTENSION		
1.	Research publications	Books & Chapters-24 Papers – 11
2.	Faculty participated in seminar/conference/workshops	100%
3.	Extension activities	All departments engaged in areas of social relevance

OVERALL OBSERVATIONS

The range of total score obtained was 245-400/450. Five Departments obtained Grade A, ten obtained Grade B, one with Grade C. The highest score of 400 was obtained by the Department of Fine Arts and minimum that of 245 by Department of Political Science.

S.No.	Criteria	Remarks
1.	Administrative Practices	Most of the Departments fared well in this criteria.
2.	Academic Practices (i) Human resources (ii) Curriculum and method of teaching (iii) Evaluation system	<p>The Departments of Fine Arts, English, Hindi, Music, Home Science and Economics obtained a good score, however the Depts of Punjabi and Political Science can do better.</p> <p>Good number of additional value added certificate courses being run. All systems, including specification of learning outcomes in place. The Dept of English topped this parameter. More efforts are needed from Punjabi, Home Science, Psychology and Physical Education Depts.</p> <p>Most Departments show consistency in academic outcomes with slight variations here and there.</p>
3.	Research Practices	Department of English performed well in research practices, with Commerce Dept following closely. However, Depts of Punjabi, Sociology, Political Science, Public Admn and Physical Education must re-visit their research practices.
4.	Extra-curricular and Extension activities	Commendable performance by all Departments.

Suggestions/Feedback

1. All stakeholders must strengthen internship opportunities and experiential learning components.

2. More sources for Grants for organising Expert Lectures / Workshops / Seminars could be obtained in order to provide an enriching academic experience to learners.

3. Departments must re-orient themselves in anticipation of the complete introduction of the NEP, to include interdisciplinary courses, value-added programs, and skill-based training modules.

4. In the area of research practices, participation in research, publication in peer-reviewed journals, and conference presentations needs to be encouraged.

5. More faculty members should be encouraged to act as resource persons in research activities. The Departments should work towards offering more Consultancy services. Engage alumni actively in institutional activities and development.


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