

GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH

ACADEMIC AUDIT REPORT

2021-22

Academic Audit plays a pivotal role in evolving and re-inventing the College's methodology for continuous quality control and the need to evolve a relevant mechanism for academics and administration. Academic Audit for the session 2021-22 was conducted by IQAC. The purpose of the Audit was to ensure that the Academic practices followed by the College were in consonance with the quality control measures desired by accreditation agencies-

- Assuring quality in teaching standards
- Monitoring of teaching standards
- Sound examination reforms
- Focus on research practices
- Remedial measures
- Extension and co-curricular activities

The following parameters are in place for the Academic Audit:

S.No.	Criteria	Max Score
1.	Administrative Practices	75
2.	Academic Practices	
	(i) Human resources =	140
	(ii) Curriculum and method of teaching=	60
	(iii) Evaluation system =	95
3.	Research Practices	55
4.	Extra-curricular and Extension activities	25
5.	Total	450

Based on a study of overall study of data received and the above scoring pattern, the following observations have come to the fore:

	Key Indicator/Metrics	Observations
CURRICULAR ASPECTS		
1.	Courses offered	BA, BA (Hons), BCom, B Com (Hons) B Sc, BCA, MA English, MA Economics, M Com
2.	Calendar of events and teaching plan	As per Panjab University, Chandigarh
3.	Certificate courses/add on courses	Value Added Certificate Courses = 18 English- 02, Commerce – 03 Computer Science – 02 Home Science – 03 (01 in collaboration with Sciences) Psychology – 02, Fine Arts – 02 Music – 01, Physical Education – 02, Sciences – 01 (in collaboration)
4.	Number of faculty having membership of BOS, other academic bodies	25
5.	Feedback system	Collected from all stakeholders and analysed
	Key Indicator/Metrics	Observations
TEACHING, LEARNING AND EVALUATION		
1.	Number of students enrolled in academic year	UG – 1902 PG – 133
2.	Number of full time teachers Teachers with Ph.D/M Phil/UGC NET	60 59


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3.	Student full time teacher ratio	34:1
4.	Students centric activities	Expert lectures, projects, assignments, field work, seminars, presentations, workshops, study tours, competitions, exhibitions, surveys
5.	International/National/State level/Seminar/Conference/Workshop	Faculty and students organise and participate keenly in all such events.
6..	Examination reforms	End semester examinations and Practical exams are held as per University norms. Mid-term examinations are held twice a year. All records are maintained by the Examination cell.
7.	Result analysis	88.19 %
8.	Percentage of teachers using ICT	100 %
9.	No. of students benefitted by scholarship and financial support	1378
	Key Indicator/Metrics	Observations
RESEARCH INNOVATION AND EXTENSION		
1.	Research publications	Books -04 Papers - 13
2.	Faculty participated in seminar/conference/workshops	261
3.	Extension activities	All departments engaged in areas of social relevance

OVERALL OBSERVATIONS


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The range of total score obtained was 250-385/450. Five Departments obtained Grade A and eleven obtained Grade B. The highest score of 385 was obtained by the Department of Fine Arts and minimum that of 250 by Department of Punjabi.

S.No.	Criteria	Remarks
1.	Administrative Practices	Most of the Departments fared well in this criteria, with the exception of the Punjabi Dept.
2.	Academic Practices (i) Human resources (ii) Curriculum and method of teaching (iii) Evaluation system	<p>The Department of Fine Arts obtained a good score, however the Depts of Punjabi and Political Science need to put in more effort</p> <p>Good number of additional courses being run. All systems, including specification of learning outcomes in place.</p> <p>Most Departments show consistency in academic outcomes, Dept of Computer Science, Hindi and Science could perform better in terms of result.</p>
3.	Research Practices	Adequate number of training programs have been organised.
4.	Extra-curricular and Extension activities	Commendable performance by all Departments.

Suggestions/Feedback

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1. More sources for Grants for organising Expert Lectures / Workshops / Seminars could be obtained in order to provide an enriching academic experience to learners.
2. Some Departments must organise above mentioned activities as their efforts are not visible in the scores obtained.
3. In the area of research practices, number of publications and presentations could be enhanced as well as research activities for students, especially Post Graduate students.
4. More faculty members should be encouraged to act as resource persons in research activities.



Dr Surjit Kaur

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