

GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH

ACADEMIC AUDIT 2018-19

REPORT

INTRODUCTION: Academic Audit for the session 2018-19 was conducted by IQAC. The purpose of the Audit was to ensure that the Academic practices followed by the College were in consonance with the quality control measures desired by accreditation agencies.

The main findings of the Audit reveal that all Departments were aware of its significance and role in improving the academic environment of the institution. The following parameters were established for the Academic Audit:

S.No.	Criteria	Max Score
1.	Administrative Practices	100
2.	Academic Practices (i) Human resources = 120 (ii) Curriculum and method of teaching=55 (iii) Evaluation system = 95	270
3.	Research Practices	55
4.	Extra-curricular and Extension activities	25
5.	Total	450



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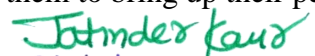
FINDINGS:

The detailed study of the present Audit reveals the following points:


- (i) The range of total score obtained was 240-330/450. Eleven Departments obtained Grade A and five obtained Grade B. The highest score of 330 was obtained by Department of Commerce and that of 240 by Department of Political Science.
- (ii) In terms of **Administrative Practices**, it was found that most Departments were sensitive to key issues related to the same and followed procedures. But the Departments of Political Science and Physical Education need to re-examine their Administrative functioning and improve the scores.
- (iii) With respect to **Academic Practices**, especially **Human Resources**, the Faculty of Science, Computer Science, Dept of Political Science and Public Administration need to reform and reach required parameters. The Departments of History and Hindi proved their mettle in this area.
In the second sub-category i.e. **Curriculum and Method of Teaching**, almost all Departments are following the latest methodology, upgrading their resources and keeping in tune with the learners' requirements.
In the parameter of **Evaluation System** with a maximum score of 95, all Departments showed significant improvement, falling in the 45-65 range of score. The College follows the Panjab University norms for evaluation and internal assessment.
- (iv) In the key area of **Research Practices**, the Departments performed reasonably well. But, the Departments of Political Science, Hindi, Fine Arts and Science obtained low score. Significant efforts need to be made by these Departments to revamp their research practices and keep abreast of latest findings.
- (v) In the last category of **Extra-curricular and Extension activities**, most Departments were involved in various activities throughout the session, fetching numerous prizes at Inter-College levels.

SUGGESTIONS AND FEEDBACK

- All Departments and Faculty members should be sensitized to the exercise of the Academic Audit in the beginning of each session to enhance the earnestness and authenticity of the same.
- The achievements of Departments which have performed exceptionally well must be recognized in order to motivate their peers.
- These Departments can mentor those which perform lower in the scale and encourage them to bring up their performance.


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Sr. No.	Name of Department	Administrative Practices (Max. Score 100)	Academic Practices			Research Practices (Max. Score 55)	Extra-curricular and Extension activities carried out (Max. Score 25)	Total	Grade
			Human Resources (Max. Score 120)	Curriculum and Method of Teaching (Max. Score 55)	Evaluation System (Max. Score 95)				
1.	Commerce	90	95	30	65	30	20	330	A
2.	Computer Science and Application	95	90	35	50	30	20	320	A
3.	English	95	100	30	55	10	25	315	A
4.	Punjabi	85	105	20	60	30	15	315	A
5.	Hindi	90	120	25	55	5	15	310	A
6.	Science	95	90	30	45	5	20	285	B
7.	Sociology	95	100	25	55	30	10	315	A
8.	History	85	120	25	60	20	15	325	A
9.	Political Science	75	80	25	50	0	10	240	B
10.	Home Science	90	95	25	65	10	20	305	A
11.	Fine Arts	85	95	25	60	5	20	270	B
12.	Music Instrumental	90	100	30	60	10	20	310	A
13.	Public Administration	90	60	30	50	50	25	305	A
14.	Economics	95	85	25	55	10	15	285	B
15.	Psychology	85	95	35	55	20	15	305	A
16.	Physical Education	80	105	25	60	15	10	295	B


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