

Guru Gobind Singh College for Women

Sector 26, Chandigarh

ACADEMIC AUDIT 2019-20

REPORT

INTRODUCTION: Keeping in mind the changing dynamics of higher education, every institution has to evolve and re-invent its methodology for continuous quality control. Academic and Administrative Audit play a pivotal role in this regard, whether it is for conforming to quality control measures or the need to evolve a relevant mechanism for academics and administration. Academic Audit for the session 2019-20 was conducted by IQAC. The purpose of the Audit was to ensure that the Academic practices followed by the College were in consonance with the quality control measures desired by accreditation agencies-

- Assuring quality in teaching standards
- Monitoring of teaching standards
- Focus on research practices
- Remedial measures
- Extension and co-curricular activities

The following parameters are in place for the Academic Audit:

S.No.	Criteria	Max Score
1.	Administrative Practices	100
2.	Academic Practices	270

	(i) Human resources = 120 (ii) Curriculum and method of teaching=55 (iii) Evaluation system = 95	
3.	Research Practices	55
4.	Extra-curricular and Extension activities	25
5.	Total	450

FINDINGS:

The detailed study of the present Audit reveals the following points:

- (i) The range of total score obtained was 260-345/450. Ten Departments obtained Grade A and six obtained Grade B. The highest score of 345 was obtained by Faculty of Science and minimum that of 240 by Dept of Political Science.
- (ii) The parameters of **Administrative Practices** include aspects like departmental activities, external funding, documentation etc. It was seen in the score that the Departments of Political Science, Punjabi, Sociology must re-look certain aspects of the same.
- (iii) With respect to **Academic Practices**, sub-category of **Human Resources**, the Departments of English, Punjabi, Fine Arts and Commerce Faculty performed well following all requisites.


In the second sub-category i.e. **Curriculum and Method of Teaching**, the Department of Punjabi must adopt better norms and seek guidance about improving score. Other Departments performed relatively better and there is scope for bettering the scores.

With respect to the field of **Evaluation System**, the College follows the Panjab University norms for evaluation and internal assessment. The results of Internal Mid Semester exams are available within required time frame, but the Final end-semester examination results are declared by the University.

- (iv) In the area of **Research Practices**, the Departments of Political Science, Hindi, Punjabi, Economics, Physical Education obtained low score. Departments of English, Psychology, Home Science and Commerce, Computer Science faculties performed well.
- (v) Almost all Departments showed keen participation in **Extra-curricular and Extension activities**, throughout the session, fetching numerous prizes at Inter-College levels.

SUGGESTIONS AND FEEDBACK

- The entire exercise of the Academic Audit must include the analysis of feedback from all stakeholders, to make it more comprehensive. This feedback is available in AQARs and SSRs and can easily be incorporated into the Academic audit mechanism.
- In the area of research practices, the departments which have low scores must introspect and look for measures to rectify their short comings. Research practices cannot be sidelined at any cost and are vital to overall academic well being of the learner.
- A centralized system of academic documentation can be established for collecting, analyzing data to ensure uniformity in processes.


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