

Overall Perspective or Strategic Plan of the College

Quality has become the sine qua non element of higher education and National Education Policy in the 21st century in the context of new social realities. The Internal Quality Assurance Cell plays a pivotal role in assuring and sustaining quality education in institutes of higher learning. The National Assessment and Accreditation Council (NAAC), Bangalore, which is one of premier agencies for conferring Quality status to Colleges/ Universities across India, has revised the format of Reaccreditation Manual for affiliated and autonomous Colleges. As per the revised format, the weightage of each criterion has been changed that gives more liberty in expressing the activities and policies implemented by the institute towards quality sustenance. The “Overall Perspective Plan” is a step, where NAAC expects streamlining of procedures followed for assessment and accreditation of Colleges. The overall perspective plan of the college is as follows:

Criterion	Focus
Curriculum Planning and Implementation	<p>Curriculum is the fulcrum on which the holistic growth of the learners depend. The college takes several initiatives for the creative and innovative implementation of the curriculum, in conformity to the academic calendar and syllabi defined by Panjab University, Chandigarh. Following are the perspective plans of the college:</p> <ul style="list-style-type: none">• To prepare a strategic road map to accomplish the mission and vision.• To promote faculty members to participate in curriculum design at university level.• To promote faculty to represent in BOS and various committees at university level.• To increase student intake capacity of existing courses and improve student enrolment.• To organize various Workshops/ Seminars / Conferences of National / International Level.• To motivate students for field projects/ internships.• To run certificate programmes for the development of soft skill and computer literary among students.• To introduce new value added certificate courses to advanced learners.

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	<ul style="list-style-type: none"> • To initiate short term, self employment and skill based courses. • To offer Remedial classes for slow learners. • To undertake programmes to enhance employability of students.
<p>Teaching, Learning and Evaluation</p>	<p>The college works incessantly towards making the teaching-learning process beneficial for the students. To ensure that the teaching learning environment is learner-centered and holistic which will develop students intellectually, socially and ethically following are the initiatives:</p> <ul style="list-style-type: none"> • To prepare academic calendar and teaching. • To increase demand ratio of students to every programme. • To recruit and retain more qualified regular faculty and support staff. • To promote the faculty to use ICT based teaching methodology. • To focus on women centric skill based courses. • To use effective experimental, participative learning and problem solving methods. • To motivate students to participate in various Workshops/Seminars/Conferences and Competitive Examinations. To develop communication and soft skills among students to enhance their placement opportunities. • To strengthen women empowerment and entrepreneurship skills. • To increase the usage of ICT among faculty members. • To organize guest lectures to support regular teaching learning process. • To initiate reforms in Continuous Internal Evaluation System. • To carry out student satisfaction survey on overall institutional performance online. • To strengthen the Self Appraisal System for teaching and non-teaching staff
<p>Research, Innovation and Extension</p>	<p>The college seeks to foster a keen sense of research amongst students and faculty. To Engage faculty and students in research, creative endeavors and scholarly activities, following are the initiatives:</p> <ul style="list-style-type: none"> • To promote research culture among faculty and students by providing resources and other facilities.

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	<ul style="list-style-type: none"> • To increase participation of students in research through field projects, in house projects, publishing research papers in Seminars, Conferences, Workshops etc. • To focus on collaboration with local enterprises and Social Organizations/ Educational Institutions to widen the job opportunities. • To encourage Teachers Participation in Seminars/Faculty development Programmes/ workshops. • To encourage faculty for presenting Papers at various seminars/ conferences/workshop at national and international levels. • To motivate faculty to publish research papers in credible journals. • Facility of e-learning Resource centre in the library. • Publication of the multi-disciplinary annual magazine ‘Gyan Manik’ to provide a platform for students and teachers for their creative expression. • The college publishes Multi-disciplinary e-journal ‘Gyan Kosh’ annually . • The wall magazine ‘Khoj’ is displayed on the LED screen in the library. • To increase the number and participation of students in Extension outreach programmes in order to sensitize students to environmental and social issues for their holistic development.
<p>Infrastructure and Learning resources</p>	<p>The college makes continuous efforts to build and enhance its infrastructure in order to facilitate effective teaching learning practices. Following are the initiatives undertaken:</p> <ul style="list-style-type: none"> • To develop infrastructure for academic, administrative and extra-curricular enhancement. • To develop effective mechanisms for the upkeep of the infrastructure facilities. • To expand ICT infrastructure. • To implement policy and budget for maintenance of physical and academic facilities in campus. • To extend CCTV surveillance. • To adopt policies and strategies for adequate ICT facilities and other learning resources. • Augmentation of sports infrastructural facilities.

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	<ul style="list-style-type: none"> • To organize workshops on e-content development and provide facilities for it. • To strengthen library as learning resource. • Availability of e-resources and library blog. • Provision of book bank for the needy students.
<p>Student support and Progression</p>	<p>The college has a well placed student support mechanism in place. In order to provide necessary assistance to students, to acquire meaningful experiences for learning at the campus and to facilitate their holistic development and progression, focus is on the following points:</p> <ul style="list-style-type: none"> • To develop well structured, organized guidance and counselling system for students. • To strengthen carrier guidance and placement cell to support students. • To encourage students for progression to higher education. • To motivate students for self employment. • To initiate Alumni engagement for development of college. • To develop a strategy to promote sports, games and NSS/NCC as career option. • To prepare students for national and global competitions by strengthening academic profile with well defined outcome. • To strengthen democratic involvement of students through students council. • To encourage students to enhance their creative skills through publication of magazines and inter, intra college competitions.
<p>Governance, Leadership and Management</p>	<p>The college aims to advocate academic excellence through efficient governance, effective leadership and participative management. For this, focus is on the following points:</p> <ul style="list-style-type: none"> • The vision, mission and goals of the institution are effectively communicated to all the stake holders. • To implement e-governance effectively. • Conduct of Internal and External Financial Audit regularly.

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	<ul style="list-style-type: none"> • To sustain transparency in financial management of the institution. • Strengthen academic and administrative aspects. • Increase involvement of faculty to attend faculty development programmes and trainings. • To strengthen welfare schemes for teaching, non teaching and students. • Arrange interdisciplinary faculty development training program with collaborations MHRD, New Delhi.
<p>Institutional Values and Best Practices</p>	<p>The college makes consistent efforts towards inculcating the core value systems and practices. To sustain the institutional values and inculcate a sense of social responsibility amongst the students, focus is on the following:</p> <ul style="list-style-type: none"> • To organize innovative programmes for positive impact on society. • To carry out NSS and NCC activities in tandem with government programmes and societal needs. • To conduct activities of promotion of universal values. • To carry out campaign for Swacchata Abhiyan. • To run voter awareness campaign. • Conduct of Counseling and mentoring sessions with the students on regular basis. • Community kitchens and voluntary participation during the Founder’s Day and Inaugural Day celebrations fosters a strong value based learning in the students. • Strengthening several measures undertaken like use of green and blue dustbins, use of tertiary water, proper disposal of waste etc. for ecologically sensitive waste management techniques. • To adopt various Green practices such as Tree plantation Drive etc. to practice environmental consciousness. • To focus on clean and hygienic campus. • To take initiatives to make campus eco-friendly. • To strengthen e-waste management system. • To focus on paperless work. • To work on campaign for no plastic zone.

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| | <ul style="list-style-type: none">• To reduce energy consumption.• To conduct practice of involvement of students in Beti Bachao and Beti Padhao programmes.• To practice Energy conservation and use of renewable energy.• Engagements of college with local bodies (Zilla Parishads, Gram Panchayats, etc.)• To organize activities to increase consciousness about national identities & symbols, fundamental duties & right of Indian citizens & other constitutional obligation• To strengthen women empowerment through sports.• To promote women entrepreneurship through facilitation of the concept earning while learning. |
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