



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

DVV Clarification- Criterion 1

S.No	DVV Clarifications	Year	Link	Page No
1	Sample filled in feedback forms from at least two stakeholders	2022-2023	View	2-31
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2	Stakeholders' feedback analysis report	2022-2023	View	73-108
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2	Action taken Report on feedback	2022-2023	View	308-310
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4	Document showing the communication with the affiliating University for the Feedback provided	View		318-362



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1. SAMPLE FILLED IN FEEDBACK FORMS FROM AT LEAST TWO STAKEHOLDERS

SESSION 2022-2023

Sample 1

2022-23 Student Feedback Form

The questionnaire is intended to collect information related to your satisfaction towards the faculty, teaching-learning and infrastructure. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of program of studies

Email *

aayushigusain266@gmail.com

1. The teacher comes well prepared to the class. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

2. The teacher encourages participative learning in the class. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

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3. The teacher discusses course and program outcomes in class. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

4. The teacher uses innovative teaching techniques like suitable references, PowerPoint presentations, web sources, etc *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

5. Doubt clearing sessions are taken up by the teacher *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

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6. The teacher completes the entire syllabus *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

7. Regular and timely feedback is given after each test *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

8. The evaluation process is fair and unbiased *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

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9. Overall quality of teaching and learning is good. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

10. The buildings are accessible to differently abled persons. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

11. The labs are well maintained and equipment in the labs are in good condition. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

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12. Photocopy facility is available in the campus. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

13. The campus is well maintained, green and eco- friendly *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree
- ☐ Option 6

14. The prescribed books and reading material are available in the library *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

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15. Online educational resources are available in the library. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

16. Results and attendance records are discussed in class. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

17. Grievances/ problems are redressed well in time. *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

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18. Internet is available in the college *

- ☒ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☐ Strongly agree

Any suggestions

I like my college as it is

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Sample 2

STRUCTURED FEEDBACK FORM FACULTY MEMBERS FOR THE SESSION 2022-23

The purpose of the questionnaire is to gather information about your satisfaction with the teaching, curriculum, learning and evaluation in order to create an environment that is conducive to teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/ institution.

Please choose the appropriate answer.

Name *

Dr. Surjit kaur

Email *

drsurjitkaur@ggscw.ac.in

Joinder Kaur

Principal
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The syllabus provides freedom to adopt new techniques/ strategies of testing and assessment of students. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The course/syllabus has a good balance between theory and practical application. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

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The curriculum has the potential of developing the habit of self learning among the students. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The syllabus taught by me is relevant and the contents are revised at reasonable intervals. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The syllabus is designed in a way to improve employability index. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

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The books prescribed/listed as reference materials are relevant, updated and appropriate. *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

Faculty members are encouraged to invite experts from academia, research institutions and industry in workshops/seminars etc. organised by the respective departments. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

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IQAC/research cell of the institution facilitate faculty for publication and presentation of research papers in National and International Conferences/Workshops. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

The institution has provision of infrastructural facilities such as laboratories, conference room, seminar room etc. *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

There is adequate representation of your opinion in Governing body and staff council. *

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

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The time table is designed and adjusted to cater to professional and personal needs. *

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

The labs are adequately equipped for hands-on training if students (if applicable) and research *

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

The syllabus is need based as per the requirement of the industry *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

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Numerous opportunities and support is provided by institution for upgrading your skills and qualifications. *

- ☐ Strongly Disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly Agree

Consideration towards grievances by Head of respective Department. *

- ☐ Strongly Disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

There are ICT facilities and adequate IT infrastructure for applications in teaching and learning. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

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The syllabus is directly related to enhancing practical competencies . *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The system of internal evaluation for students is transparent, justified and robust. *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

The faculty members assist each other on various academic issues. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

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The college library has adequate and relevant books and access to e-resources in my subject. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

The institution provides learning opportunities for career advancement and skill development. *

- ☐ Strongly disagree
- ☐ Disagree
- ☒ Neutral
- ☐ Agree
- ☐ Strongly agree

There is a mechanism of feedback, review and performance enhancement of the staff. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

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There is provision of adequate supply of consumables and equipment required for teaching such as projectors, computers, stationery, printer and Wi-Fi. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agreed
- ☐ Strongly agreed

Please give your suggestions regarding improvement in teaching, learning and evaluation. *

Need to strengthen continuous evaluation system

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Sample 3

2022-23 Employer Feedback

The questionnaire is intended to collect information related to your satisfaction towards the relevance and appropriateness of the curricula. The information provided by you will be kept confidential and will be used as important feedback for quality improvement purposes.

Email *

aditiahuja@hitbullseye.com

Name of employer *

Aditi Ahuja

Designation *

Senior Manager - Marketing

Name of the Organisation *

Hitbullseye

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1. The curriculum is relevant and meets the requirements of the industry. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

2. The electives/specialization offered by the college provides technical knowledge to the students. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

3. The curriculum incorporates changes according to the evolving needs of the industry. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

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4. The graduates of the college possess necessary technical and interpersonal skills needed for our company. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

5. The institution has instilled good values and professional ethics in its students. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

6. Subject knowledge of the graduates is good in relation to the programme curriculum. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

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7. The institution has provided students with skills, such as leadership and team work, as required for their profession. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

8. The institution provides practical exposure to the students. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

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Sample 4

ALUMNI FEEDBACK FORM (Session 2022-2023)

PERSONAL DETAILS

Email *

vijaytakanwar18@gmail.com

NAME *

Vijayt Kanwar

DEGREE/COURSE *

M.com

PASSING YEAR *

2020

MOBILE NUMBER *

8198800463

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ADDRESS *

House number 463 sector 15 panchkula

Current Workplace with Address & Contact Details, if not kindly mention your current status *

NYX SOFTWARE DESIGN PVT LTD, BESTECH SQUARE TOWER- A

DESIGNATION *

HR Executive

DATE OF JOINING

MM DD YYYY

04 / 20 / 2022

Choose from the following options

College admission procedure

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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College environment

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Lab facilities

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Faculty

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Co-operation by faculty

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Teaching and learning process

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Other staff

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Quality & support material

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Career counseling

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Library

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Canteen Facilities

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Hostel Facilities

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Alumni association

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Internet & Wi-fi

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Sports & Cultural facilities

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

NSS/NCC/Extra curricular activities

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Seminar/Workshops/Guest Lectures

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Grievance Handling by College

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

College Infrastructure

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Role of College in shaping your life

College played a major role in my life. Helped me in building up my career.

Mention the strengths of college that make you feel proud to be its alumni.

College's culture and support of mentors that helped me in building a strong foundation and strengths

Any suggestions you would like to give for improvement of the college?

There should be more interactive sessions on overall development and self expression in addition to the curriculum.

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SESSION 2021-2022

Sample 1

2021-22 Student Feedback Form II B

The questionnaire is intended to collect information relating to your satisfaction towards the facilities and services provided for building favourable environment for teaching and learning. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of programme of studies

Email *

anitakumari84716@gmail.com

The classrooms are clean and well maintained *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The buildings are accessible to differently abled persons *

- ☐ strongly disagree
- ☐ disagree
- ☐ neutral
- ☐ agree
- ☒ strongly agree

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The labs are well maintained and equipment's in the labs are in working condition *

- ☐ strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

The campus is well maintained, green and ecofriendly *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The campus has adequate power supply *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

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Sector 26, Chandigarh



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The prescribed books and reading material are available in the library *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

Reading space in the library is available *

- ☐ strongly disagree
- ☐ disagree
- ☐ neutral
- ☒ agree
- ☐ strongly agree

online educational resources are available in the library *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

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The library staff is cooperative and helpful *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

Internet is available in the college *

- ☐ Strongly disagree
- ☐ disagree
- ☐ neutral
- ☒ agree
- ☐ strongly agree

Photocopy facility is available in the college *

- ☐ Strongly disagree
- ☐ disagree
- ☐ neutral
- ☒ agree
- ☐ strongly agree

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The administrative staff is helpful *

- ☐ strongly disagree
- ☐ disagree
- ☐ neutral
- ☒ agree
- ☐ strongly agree

Results and attendance records are discussed *

- ☐ strongly disagree
- ☐ disagree
- ☐ neutral
- ☒ agree
- ☐ strongly agree

Toilets/washrooms are hygienic and properly maintained *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

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Clean drinking water is available in the campus *

- ☐ strongly disagree
- ☐ disagree
- ☐ neutral
- ☒ agree
- ☐ strongly agree

Grievances/problems are redressed well in time *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

Any other comments

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Sample 2

Employer Feedback

For Session 2021-2022

Email *

nitish@yunolearning.com

Email address * *

nitish@yunolearning.com

Name of employer: *

Nitish Sood

Designation: *

Head of sales

Contact number *

8847251466

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Name of institution/ organisation: *

Yuno Learning

Name of employee *

Simran Bhatia

Designation

Counselor

Date of joining of employee:

MM DD YYYY

09 / 01 / 2020

1. The employee contributes towards attainment of organizational goals *

☐ Strongly disagree

☐ Disagree

☐ Neutral

☐ Agree

☒ Strongly agree

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2. The employee has good planning and organizational skills *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

3. The employee has sound communication/ soft skills *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

4. Employee demonstrates leadership skills and team spirit *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

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5. Employee has a healthy relationship with peers and subordinates *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

6. Employee exhibits efficient problem solving abilities *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

7. Employee shows inventiveness/ creativity in work *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

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8. Employee displays good human values and professional ethics *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

9. Employee possesses sound technical knowledge and skills *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly Agree

10. Employee is able to perform efficiently under pressure *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

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11. Employee is punctual and dedicated towards organizational duties *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

12. Employee complies with rules and regulations of the organization. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

13. Employee shows keen interest/ participation in social activities, meetings and discussions *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

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14. Employee is able to practically apply the knowledge derived from educational curriculum at college level *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☒ Agree
- ☐ Strongly agree

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SESSION 2020-2021

Sample 1

2020-21 Student Feedback Form IIA

The questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of programme of studies

Email *

poojajain80926@gmail.com

Name of Student *

pooja

Class *

BA 1

The teacher is punctual in the class *

- ☐ strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

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The teacher is regular in the class *

- ☐ strongly disagree
- ☐ disagree
- ☐ neutral
- ☐ agree
- ☒ strongly agree

The teacher comes well prepared for the class *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The teacher is able to maintain discipline in the class *

- ☐ strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

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The teacher communicates clearly and inspires me *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The teacher uses innovative teaching techniques like suitable references,power,web sources,etc *

- ☐ strongly disagree
- ☐ disagree
- ☐ neutral
- ☐ agree
- ☒ strongly agree

The teacher encourages participative learning in the class *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

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The subject content is delivered through adequate examples *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

Doubt clearing sessions are taken up by the teacher *

- ☐ strongly disagree
- ☐ disagree
- ☐ neutral
- ☐ agree
- ☒ strongly agree

The teacher completes the entire syllabus *

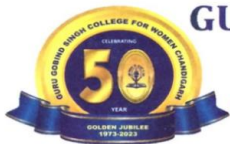
- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

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The teacher is discussing course outcome in the class *

- ☐ strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

Regular and timely feedback is given after each test *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

The evaluation process is fair and unbiased *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

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Overall quality of teaching and learning *

- ☐ strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

My satisfaction with course *

- ☐ strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

Comfort with online classes *

- ☐ strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

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Problems were faced during online classes *

- ☐ strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

Any suggestions

No, all good

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Sample 2

Employer Feedback

For Session 2020-2021

Email *

adorablekhushi2000@gmail.com

Email address * *

adorablekhushi2000@gmail.com

Name of employer: *

Rahul sangwan

Designation: *

Area manager

Contact number *

+91 98882 23317

Name of institution/ organisation: *

Policy bazar company aggregator Ltd

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Name of employee *

Khushboo

Designation

Relationship manager

Date of joining of employee:

MM DD YYYY

12 / 13 / 2021

1. The employee contributes towards attainment of organizational goals *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

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2. The employee has good planning and organizational skills *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

3. The employee has sound communication/ soft skills *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

4. Employee demonstrates leadership skills and team spirit *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

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5. Employee has a healthy relationship with peers and subordinates *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

6. Employee exhibits efficient problem solving abilities *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

7. Employee shows inventiveness/ creativity in work *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

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8. Employee displays good human values and professional ethics *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

9. Employee possesses sound technical knowledge and skills *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

10. Employee is able to perform efficiently under pressure *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

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11. Employee is punctual and dedicated towards organizational duties *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

12. Employee complies with rules and regulations of the organization. *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

13. Employee shows keen interest/ participation in social activities, meetings and discussions *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly Agree

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14. Employee is able to practically apply the knowledge derived from educational curriculum at college level *

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Neutral
- ☐ Agree
- ☒ Strongly agree

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Sample 3

ALUMNI FEEDBACK FORM (2020-21)

PERSONAL DETAILS

Email *

mailogs.ix@gmail.com

NAME *

DIVYA VERMA

DEGREE/COURSE *

BCA

PASSING YEAR *

2019

MOBILE NUMBER *

9501183479

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ADDRESS *

CHANDIGARH

Current Workplace with Address & Contact Details, if not kindly mention your current status *

Pursuing Masters from SGGS

DESIGNATION *

Student

DATE OF JOINING (Upload Appointment Letter)

Choose from the following options

College admission procedure *

☒ Excellent

☐ Very good

☐ Good

☐ Average

☐ Poor

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College environment *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Lab facilities *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Faculty *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Co-operation by faculty *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Teaching and learning process *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Other staff *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Quality & support material *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Career counseling *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Library *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Canteen Facilities *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Hostel Facilities *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Alumni association *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Internet & Wi-fi *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Sports & Cultural facilities *

- ☐ Excellent
- ☒ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

NSS/NCC/Extra curricular activities *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Seminar/Workshops/Guest Lectures *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

Grievance Handling by College *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

College Infrastructure *

- ☒ Excellent
- ☐ Very good
- ☐ Good
- ☐ Average
- ☐ Poor

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Role of College in shaping your life *

Teachers and staff are really supportive ,helped me deciding best option for me .

Mention the strengths of college that make you feel proud to be its alumni. *

1-Teacher's of our department (computer science)

2-Various activities to participate in helped in developing multitasking personality.

Any suggestions you would like to give for improvement of the college? *

I am lucky to have a college like this where I had Achieved lots of things.

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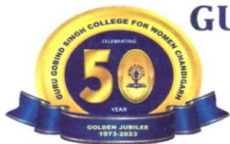
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Guru Gobind Singh College For Women

Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



SESSION 2019-2020

Sample 1

GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR -26, CHANDIGARH

STRUCTURED FEEDBACK FROM STUDENTS

FORM II (A)

This questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

- Course Title: B Com
- Class & Section: IInd year Section A
- Name of the Paper:
- Name of the Teacher:

Note: Please indicate your level of satisfaction regarding the teaching and learning on the basis of under mentioned parameters. Please tick the appropriate column. The number 1 to 5 represents the following:

1=strongly disagree 2=disagree 3=neutral 4=agree 5=strongly agree

Statements	1	2	3	4	5
The teacher is punctual in the class.	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>
The teacher is regular in the class.					<input checked="" type="checkbox"/>
The teacher comes well prepared for the class.				<input checked="" type="checkbox"/>	
The teacher is able to maintain discipline in the class				<input checked="" type="checkbox"/>	
The teacher communicates clearly and inspires me				<input checked="" type="checkbox"/>	
The teacher is uses innovative teaching techniques like suitable references, power point presentation, web-resources, etc.				<input checked="" type="checkbox"/>	
The teacher encourages participative learning in the class			<input checked="" type="checkbox"/>		
The subject content is delivered through adequate examples			<input checked="" type="checkbox"/>		
Doubt clearing sessions are taken up by the teacher				<input checked="" type="checkbox"/>	
The teacher completes the entire syllabus in time.					<input checked="" type="checkbox"/>
The teacher is discussing course outcomes in				<input checked="" type="checkbox"/>	

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the class					
Regular and timely feedback is given after each test					✓
The evaluation process is fair and unbiased.					✓
Overall quality of teaching and learning				✓	
My satisfaction with the course					✓

Any other Suggestions:

I'm satisfied with the course & infrastructure.
All the teachers are very nice.

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Sample 2

PARENTS FEEDBACK FORM

Name : Geeta Devi
Mobile No. : 9463495604
Occupation : House wife
Name of the Ward : Anchal
Academic Year : 2019-2020
Course of the Ward : Commerce

Please tick one option each in the table below:

	Excellent	Very Good	Good	Average	Poor
College admission procedure			✓		
College environment/atmosphere			✓		
Co-operation by faculty		✓			
Co-operation by other staff		✓			
Academic Discipline (i.e timely conduct of lectures, practicals and related activities) observed by the college		✓			
Work Culture observed by you and your Ward			✓		
Career counseling by the faculty			✓		
Library Facility	✓				
Canteen Facilities			✓		
Grievance Handling by College			✓		
College Infrastructure			✓		
Internet & Wi-Fi				✓	
Sports & Cultural facilities			✓		
Activities offered by the college beyond classroom teaching (seminars & workshops) are value addition to professional skills of your ward		✓			
Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college		✓			
Evaluation and Feedback mechanism			✓		

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SESSION 2018-2019

Sample 1

GURU GOBIND SINGH COLLEGE FOR WOMEN
SECTOR -26, CHANDIGARH

STRUCTURED FEEDBACK FROM FACULTY MEMBERS

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution.

Please tick the appropriate column. The number 1 to 5 represents the following:

1=strongly disagree 2=disagree 3=neutral 4=agree 5=strongly agree

Statements	1	2	3	4	5
Syllabus is relevant and need based					✓
Course content is followed by corresponding reference materials.				✓	
The course/syllabus has good balance between theory and application.		✓			
The course/syllabus has made me interested in the subject area.				✓	
The course/syllabus of this subject increased my knowledge and perspective in the subject area.					✓
The books prescribed/listed as reference materials are relevant, updated and appropriate.					✓
Academic Environment is highly conducive					✓
Adjustment in Time-Table catering to professional & personal needs				✓	
Motivation from IQAC/research cell for publication & presentation of research papers in National & International Conferences/ Workshops			✓		
Opportunity to contribute in conferences/ workshops organized in the college				✓	
Encouraged to give suggestions for improvement in teaching and learning				✓	
Consideration to my grievances by HOD					✓
Adequate IT infrastructure for applications in teaching and learning					✓
Opportunity to participate in various committees/ cells/ clubs/ society				✓	
Cooperation by members and conveners of various committees/ cells/ clubs/ society					✓
Internal Evaluation System for Students is Transparent, Robust and Justified				✓	
All the faculty members in the department assist each other on various academic issues					✓
The physical facilities & infrastructure in the college are adequate				✓	✓
Opportunities for higher learning and research					✓
The training for using Smart Boards was highly effective					✓

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Sample 2

PARENTS FEEDBACK FORM

Name : _____
Mobile No. : _____
Occupation : _____
Name of the Ward : Neha
Academic Year : 2018-19
Course of the Ward : B.A.

Please tick one option each in the table below:

	Excellent	Very Good	Good	Average	Poor
College admission procedure			✓		
College environment/atmosphere			✓		
Co-operation by faculty			✓		
Co-operation by other staff			✓		
Academic Discipline (i.e. timely conduct of lectures, practicals and related activities) observed by the college		✓			
Work Culture observed by you and your Ward		✓			
Career counseling by the faculty			✓		
Library Facility	✓				
Canteen Facilities		✓			
Grievance Handling by College		✓			
College Infrastructure		✓			
Internet & Wi-Fi			✓		
Sports & Cultural facilities		✓			
Activities offered by the college beyond classroom teaching (seminars & workshops) are value addition to professional skills of your ward			✓		
Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college				✓	
Evaluation and Feedback mechanism			✓		

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2. STAKEHOLDERS' FEEDBACK ANALYSIS REPORT

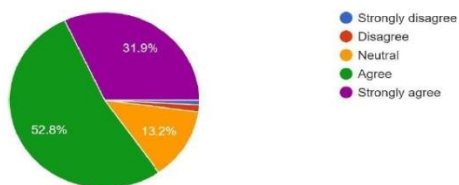
SESSION 2022-2023

1. FEEDBACK ANALYSIS REPORT: STUDENT

EVALUATION OF FEEDBACK FROM STUDENTS

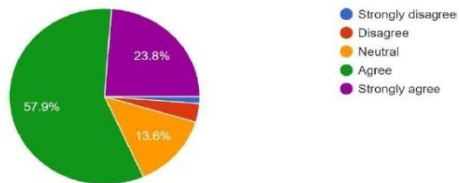
Feedback process is critical for any institution as it gives a chance for improvement. Students are our greatest strength and so, their feedback regarding the facilities and infrastructure available to them, holds immense importance to the institution. For this purpose, a survey is conducted every year with the help of Google forms which helps in identifying the gaps. The institution then undertakes corrective measures to help bridge these gaps. During the session 2022-23, a total of 235 students responded to the survey and following is its interpretation and conclusion.

1. The teacher comes well prepared to the class.



It is pertinent that every teacher must prepare themselves well before entering the class. More than 84% students opined that their teacher came to class well prepared for the lecture. Moreover, the College library is well equipped with offline as well as online teaching material for use by the faculty as well as students.

2. The teacher encourages participative learning in the class.



Classroom participation is an important part of any education set up and involves active learning and development of ideas. On being asked whether the teachers were encouraging participation in class, more than 80% of the students agreed to it, while 13.6% remained neutral and only 3.4% disagreed.

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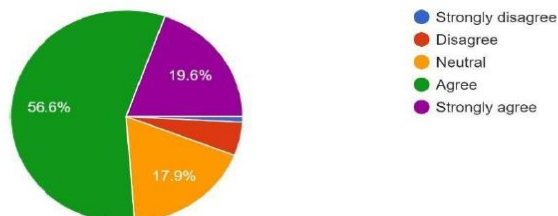
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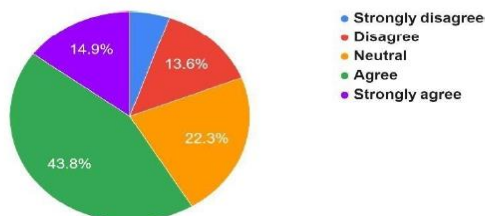


3. The teacher discusses course and program outcomes in class.



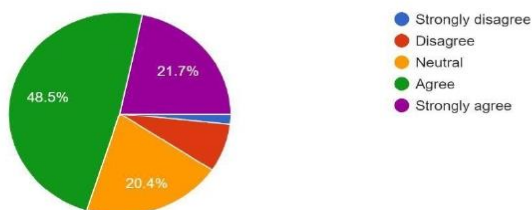
Definite knowledge about course outcomes allows students to know about the skills they will learn at the end of the program, accompanied with an understanding of what is expected of them. It also allows the teachers to come up with appropriate teaching strategies and assessment methods. On being asked about course outcomes, 76.2% of the students agreed that the teacher discusses course and program outcomes in class, with 17.9% remaining neutral.

4. The teacher uses innovative teaching techniques like suitable references, PowerPoint presentations, web sources, etc



Innovation is germane to the success of any institution, especially in this age of technology. Innovative teaching methods need to be employed in order to improve academic outcomes and address the problems faced by students during the learning process. Keeping in line with this, our College provides smart boards and projector boards in most of the classrooms, making them interactive classrooms. Furthermore, the faculty is encouraged to use novel teaching methods to make the teaching learning process more effective. On being asked, 58.7% students agreed that such innovative methods were used, while 22.3% remained neutral.

5. Doubt clearing sessions are taken up by the teacher



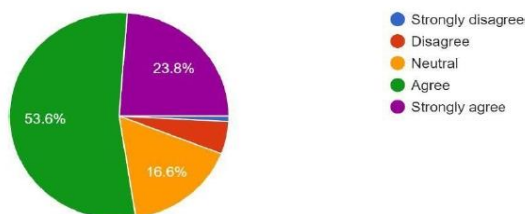
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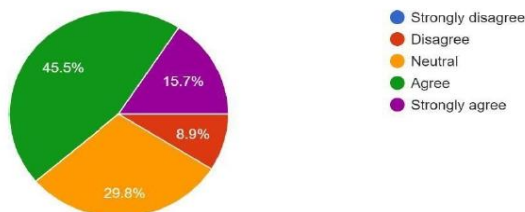
Doubt clearing sessions are regularly taken up by teachers, which are useful in providing clarity to students about basic as well as difficult concepts. Asking questions and resolving doubts helps to develop critical thinking. More than 70% students responded that their teachers took doubt clearing sessions regularly.

6. The teacher completes the entire syllabus



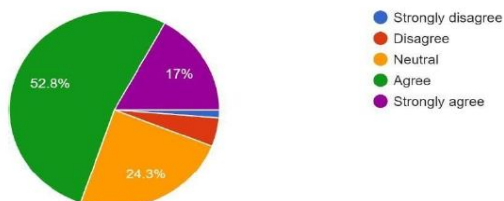
Teachers take classes regularly so that the entire syllabus is completed in time and students have time for revision. A majority of the students (77%) were of the opinion that the syllabus was completed in class while 16.6% remained neutral.

7. Regular and timely feedback is given after each test



Teachers are encouraged to provide timely feedback to students so that there is sufficient time for them to monitor their learning and take steps to promote their understanding of the subject. More than 60% students reported that their teachers gave timely feedback while 29.8% remained neutral.

8. The evaluation process is fair and unbiased



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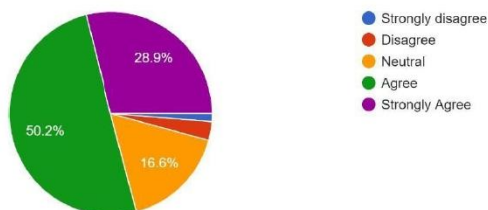
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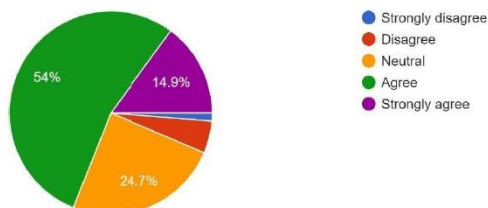
Teachers should be fair and unbiased when it comes to evaluating and assessing the students. This, in turn, acts as an accurate and reliable indicator of student performance. In order to maintain transparency, the assessment lists are shared with the students after being prepared. Nearly 70% students confirmed that the evaluation process followed is fair and unbiased.

9. Overall quality of teaching and learning is good.



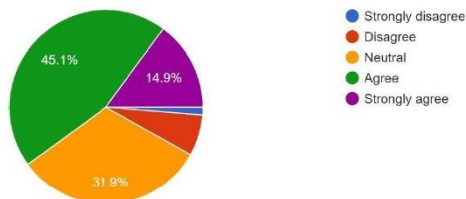
Quality in teaching and learning of an institution can be judged via the knowledge, skills and ability employed by the teacher to develop meaningful experiences for the students. 79.1% of students were happy and satisfied with the quality of teaching offered at our institution while 16.6% remained neutral.

10. The buildings are accessible to differently abled persons.



The college building is accessible to differently abled persons as there is a ramp that provides access to all the floors. There is also an accessible parking space for the disabled. On being asked, 69.9% students agreed with the statement, while 24.7% students stayed neutral.

11. The labs are well maintained and equipment in the labs are in good condition.



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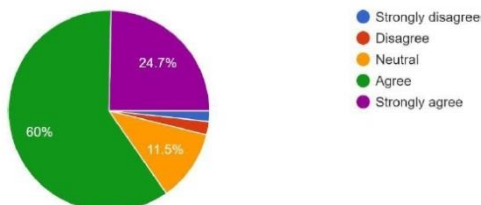
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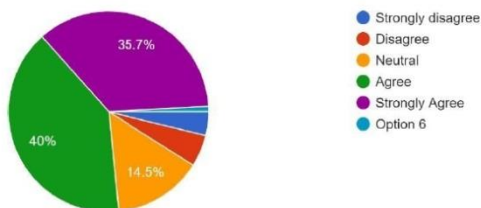
A clean and well-equipped lab improves efficiency of those working in it while increasing productivity. The laboratories in our institution are in best condition and equipped with latest equipment. A majority of the students (60%) also reported the same.

12. Photocopy facility is available in the campus.



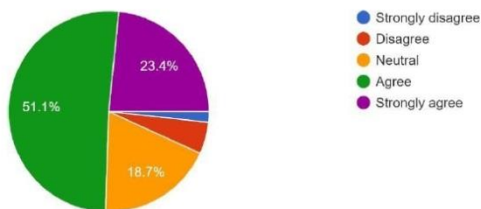
The student center houses a well-stocked tuck shop which also provides the facility of printouts and photocopying to the students. 84.7% of the students were fully satisfied with the photocopy facility provided.

13. The campus is well maintained, green and eco- friendly



We are extremely proud of our green campus and environment friendly practices to create and sustain an eco-friendly lifestyle. We have banned the use of single use plastic on campus and we promote the 3 R's (reduce, reuse, recycle). About 75% of the respondents agreed that the campus is well maintained and green.

14. The prescribed books and reading material are available in the library



The library is well stocked with online as well as offline study and reference material. The library provides an open access system and houses more than 24,200 books and 490 CDs on various subjects. 38 magazines/ journals and 12 newspapers are also subscribed annually. Students make

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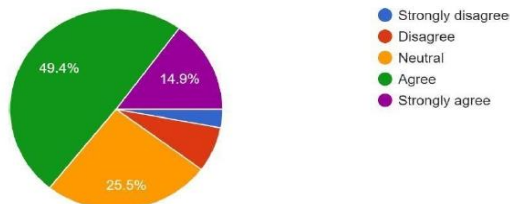
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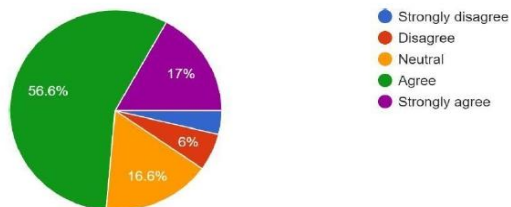
use of the online repository to access study material, apart from getting books issued for their use. 74.5% students stated that the library was well stocked while 18.7% remained neutral.

15. Online educational resources are available in the library.



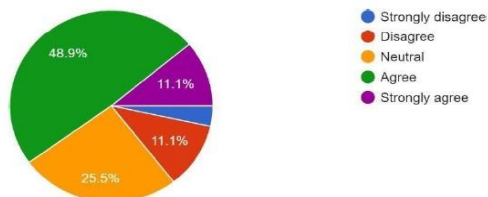
E resources in the library are updated from time to time. Library blog (ggscwlibrary.blogspot.in) is a digital space for students to access previous years' question papers, links to e-journals and e-books. The book bank, with more than 1800 books, also aids in providing learning material to the students by lending books for the entire session. 64.3% students agreed with the statement while 25.5% students remained neutral.

16. Results and attendance records are discussed in class.



Regular attendance and discussion of performance is imperative to the process of learning. Students are more likely to succeed and perform better if they are regular in class. Discussion of results help students and teachers to assess their learning and work to improve their performance. About 73% of the students responded that their teachers discuss attendance records and results in class.

17. Grievances/ problems are redressed well in time.



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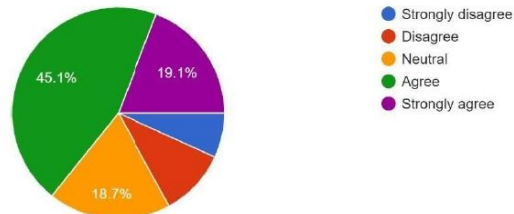
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We have a fair and transparent method of dealing with complaints of various kinds. 60% students reported their agreement, while 25.5% chose to remain neutral.

18. Internet is available in the college



Our campus is fully wi-fi enabled with a bandwidth of 850 MBPS. More than 64% students were in agreement, while 18.7% remained neutral.

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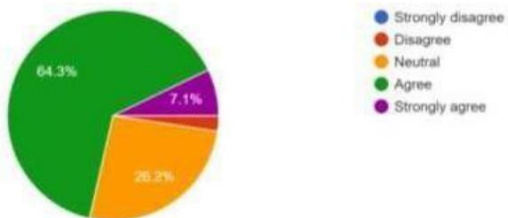


2. FEEDBACK ANALYSIS REPORT: TEACHER

EVALUATION OF FEEDBACK FROM TEACHERS

A survey was conducted among the teachers of the session 2022-23 to collect information regarding curriculum, teaching, learning and evaluation.

Ques1) The syllabus provides freedom to adopt new techniques/ strategies of testing and assessment of students.



A total of approx 64.3% agreed with the fact that syllabus provides freedom to adopt new techniques/ strategies of testing and assessment of students whereas 26.2% teachers have a neutral view over it. About 7.1% strongly agree whereas around 2.4% teachers do not agree with the same.

Action Taken

- All faculty members are given full freedom to express their views regarding choice of various ways of teaching and testing so that they put their best efforts.

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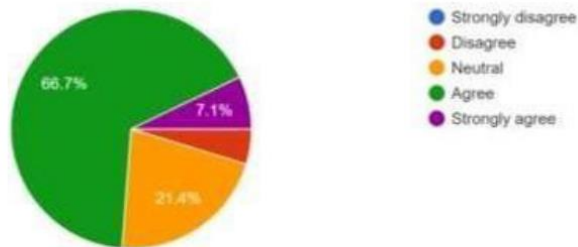
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Ques2) The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students.

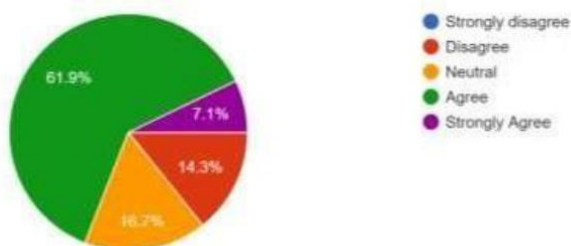


About 66.7 % of teachers agree and 7.1 % strongly agree that syllabus imparts value based learning. 21.4% are of neutral view whereas a small percentage disagree with the same.

Action Taken

- The Principal directly takes the feedback from faculty to know the status of learning and the results of the students.
- Various value added courses are running and more will be introduced.

Ques3) The course/syllabus has a good balance between theory and practical application.



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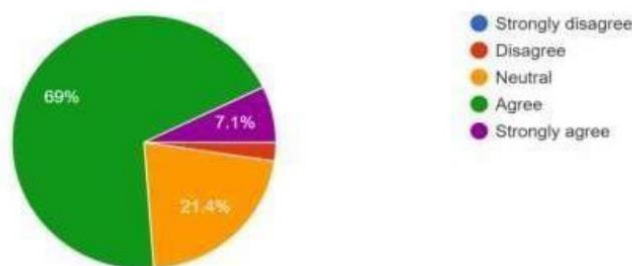


More than 61% of teachers agree and 7.1% strongly agree that the course/syllabus has a good balance between theory and practical application. Around 16.7% are of neutral view whereas 14.3% do not agree with the same.

Action Taken

- The teachers are motivated to enhance the practical application of the syllabus taught amongst the students through case studies, field visits, internships, value added courses and project works.

Ques4) The curriculum has the potential of developing the habit of self-learning among the students.



Nearly 70% of teachers agree that the curriculum has the potential of developing the habit of self-learning among the students whereas 21.4% are of neutral view. Around 2.5% disagree whereas 7.1% strongly agree with the same.

Action Taken

- Participative learning, group discussions, quizzes and presentations are regularly organised.

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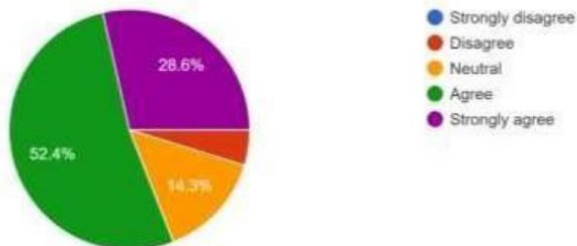
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Ques5) The syllabus taught by me is relevant and the contents are revised at reasonable intervals.

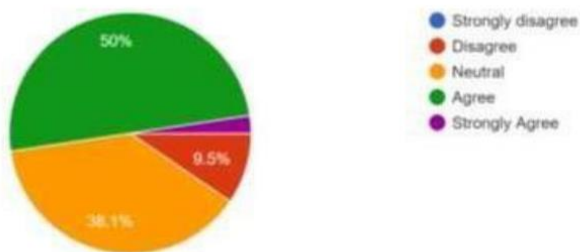


About 52.4% of the total teachers agree that the syllabus taught by them is relevant and the contents are revised at reasonable intervals whereas 14.3% have a neutral view. Around 28.6% strongly agree whereas a small number disagree about the same.

Action Taken

- The college faculty are members of Board of Studies, Panjab University, Chandigarh. They give suggestions to the university regarding necessary changes which are required.

Ques6) The syllabus is designed in a way to improve employability index.



About 50% of teachers agree and 2.4% strongly agree that the syllabus is designed in a way to improve the employability index. Around 38.1% have a neutral view

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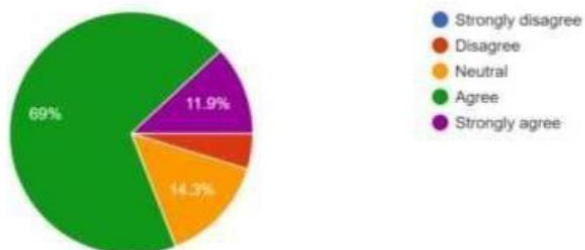


about the same, whereas 9.5% of the teachers clearly disagree that the syllabus is designed in such a way to improve the employability index.

Action Taken

- The faculty members are encouraged to suggest the possible changes which can enhance the employability index.
- The short term Value Added Courses which are running and will be introduced as per the latest demand of market and to enhance skills amongst the students. Thus, soft skill enhancement and other courses are designed for improving the employment index.

Ques7) The books prescribed/listed as reference materials are relevant, updated and appropriate.



69% of the teachers agree and 11.9% strongly agree that the books prescribed listed as reference materials are relevant, updated and appropriate. Approximately 14.3% have a neutral view whereas 4.8% disagree about the same.

Action Taken

- The teachers follow the latest study material apart from the suggested readings many other readings such as E-sources like Internet, E-pathshala and other available sources available in college are consulted.

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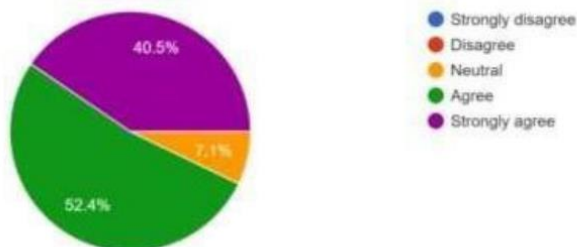
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Ques8) Faculty members are encouraged to invite experts from academia, research institutions and industry in workshops/seminars etc. organised by the respective departments.



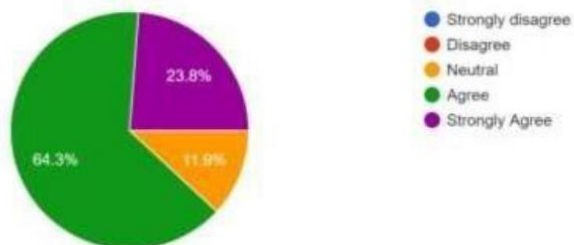
Around 52.4 % of the teachers agree and 40.5% strongly agree that faculty members are encouraged to invite experts from academia, research institutions and industry in workshops/seminars etc. organised by the respective departments.

Around 7.1 % have a neutral view about the same

Action Taken

- The HoDs of all the departments are constantly motivated to invite experts from academia for Special lectures, seminars and conferences.

Ques9) IQAC/research cell of the institution facilitate faculty for publication and presentation of research papers in National and International Conferences/Workshops.



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Principal

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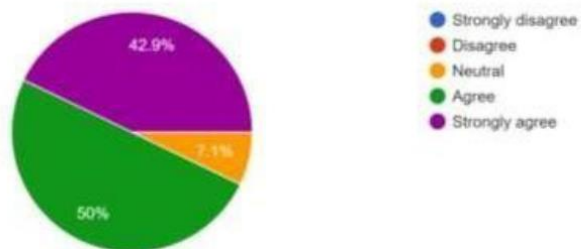


Around 64.3% of the teachers agree and 23.8% strongly agree that the IQAC/research cell of the institution facilitates faculty for publication and presentation of research papers in National and International Conferences/Workshops whereas 11.9% have a neutral view about the same.

Action Taken

- The research cell /IQAC cell has an in-house multi-disciplinary Journal to facilitate faculty members publish their research papers.

Ques10) The institution has provision of infrastructural facilities such as laboratories, conference room, seminar room etc.



It is evident from the views of teachers that the institution has provision of infrastructural facilities such as laboratories, conference room, seminar room etc. as 50% agree and about 43% strongly agree about the same.

Action Taken

- College has all the necessary facilities and the authorities work towards updating the same.

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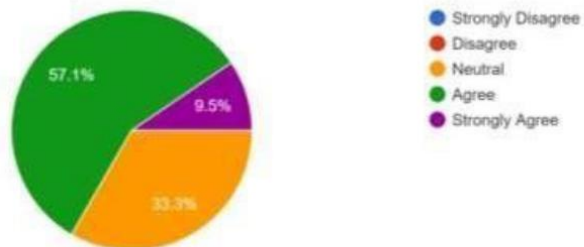
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Ques11) There is adequate representation of your opinion in Governing body and staff council.

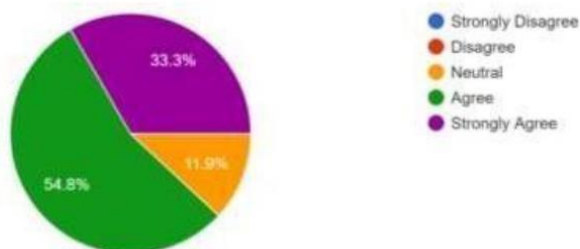


As reflected in the pie chart around 57% agree and 9.5% of the teachers strongly agree that there is adequate representation of their opinion in the governing body and staff council whereas 33.3% hold a neutral view.

Action Taken

- Timely meetings and suggestions are taken by Principal of the college and the Governing body.

The time table is designed and adjusted to cater to professional and personal needs.



The timetable is designed and adjusted to cater to professional and personal needs is agreed by 54.8 % and strongly agreed by 33.3% of the teachers whereas 11.9 % are of neutral view.

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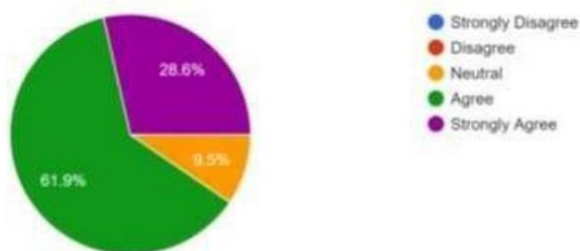
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Action Taken

- All HODs remain empathetic towards the faculty needs and requirements so that they may put in their best efforts.
- Time table designed is student centric and the committee remains considerate towards every one.

Ques12) The labs are adequately equipped for hands-on training if students (if applicable) and research

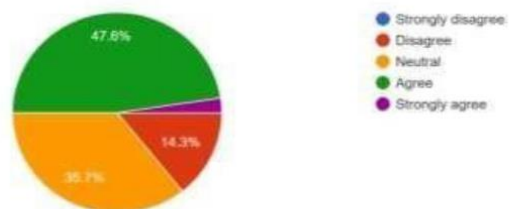


Nearly 61.9 % of the teachers agree and 28.6% strongly agree that the labs are adequately equipped for hands-on training of students and research.

Action Taken

- The labs are adequately equipped and updated accordingly as per the need of curriculum.

Ques13) The syllabus is need based as per the requirement of the industry.



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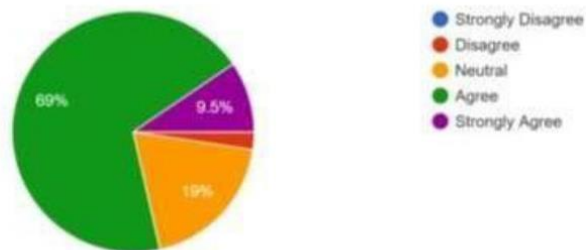


Having a mixed perspective that syllabus is need based as per the requirement of the industry around 47.6% of the teachers agree, 2.4% strongly agree and 35.7% have a neutral view about the same. Around 14.3 % disagree that the syllabus is framed according to the industry.

Action Taken

- The syllabus designed by the University is followed by the college, the board of studies and the members regularly suggest changes as required.
- Seminars, conferences, workshops are organised to introduce students to the latest industry trends.

Ques14) Numerous opportunities and support is provided by institution for upgrading your skills and qualifications.



The pie chart reflects that around 70% of the total teachers agree and 9.5 % strongly agree that there are numerous opportunities and support which is provided by the institution for upgrading the skills and qualifications. Around 19% have a neutral view.

Action Taken

- The institution encourages the faculty members to participate in National and International conferences and seminars.

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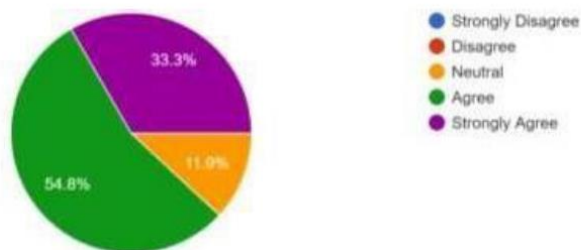
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- The faculty has the freedom to put forward the ideas of guest lecture series, seminars, conferences and webinars.

Ques15) Consideration towards grievances by Head of respective Department.

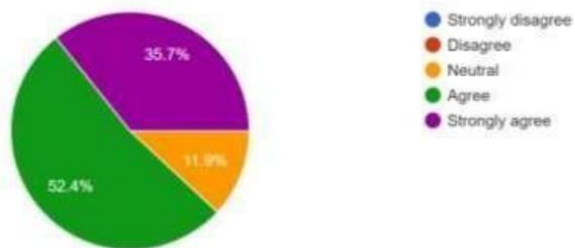


As reflected, 54.8% of the teachers agree and 33.3% strongly agree that the HOD is considerate about the grievances whereas 11.9 % have a neutral view.

Action Taken

- The HoDs of all the departments consider the concern of faculty emphatically.

Ques16) There are ICT facilities and adequate IT infrastructure for applications in teaching and learning.



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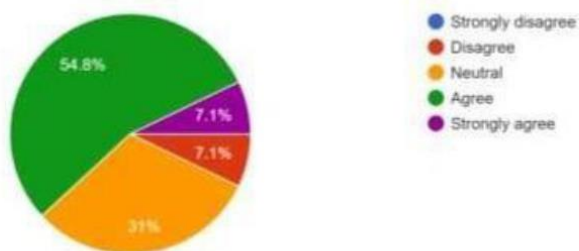


52.4% of the teachers agree and 35.7% strongly agree that there are enough ICT facilities and adequate IT infrastructure for applications. A total of 11.9% are neutral about the same.

Action Taken

- The IQAC and constituted teams conduct surveys of classrooms and labs to know the actual status of IT infrastructure in the College.
- Each department keeps a check on the facilities available and updates the authorities about the requirement.

Ques17) The syllabus is directly related to enhancing practical competencies.



Having a mixed view that the syllabus is directly related to enhancing practical competencies, a total of 54.8% of the teachers agree and 7.1 % strongly agree. Approximately 31% are of neutral view whereas 7.1% clearly disagree.

Action Taken

- The short term courses targeting the practical understanding and implementation are introduced and many lectures are organised for better understanding and enhancement of practical competencies.

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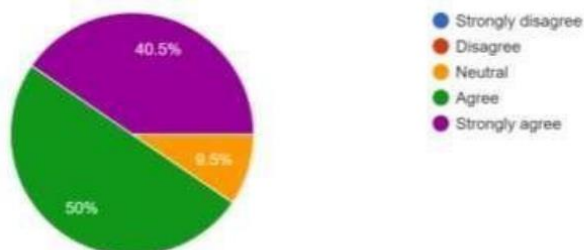
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- The designed syllabus caters to the need of enhancing practical skills, moreover timely suggestions and motivation of participating in workshops etc. are given by faculty members in order to fill the gap, if any.

Ques18) The system of internal evaluation for students is transparent, justified and robust.



A total of 50% teachers agree and 40.5% strongly agree that the system of internal evaluation for students is transparent, justified and robust. Nearly 9.5% have a neutral view about the same.

Action Taken

- Faculty members mark the assessment in the Performa made for internal assessment evaluation before the final exams.
- Each faculty member has to submit a hard copy of the marks which is further uploaded on the University examination portal.

Ques19) The faculty members assist each other on various academic issues.



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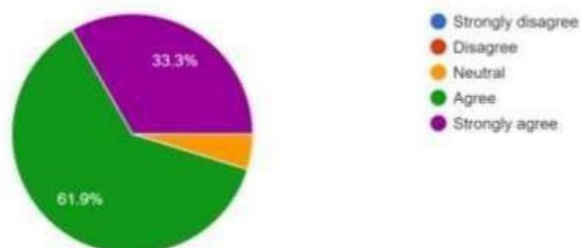


Having a positive view, around 52.4% of the faculty members strongly agree and 45.2% agree that their colleagues assist them on various academic issues and vice-versa.

Action Taken

- HODs keeps on motivating the faculty members to work in unity and discuss the problems.
- Faculty members are encouraged to discuss issues and motivate each other for betterment.

Ques20) The college library has adequate and relevant books and access to e-resources in my subject.



About 62% of the teachers strongly agree and 33.3% agree that the college library has an adequate amount of relevant books and access to e-resources in their subject whereas 4.8% have a neutral view about the same.

Action Taken

- Department takes feedback from faculty members regarding the availability of books in the library about their concerned subject.
- Librarian keeps a check on the latest books and the new editions of already available books. The library authorities ensure to make quality books available for the students.

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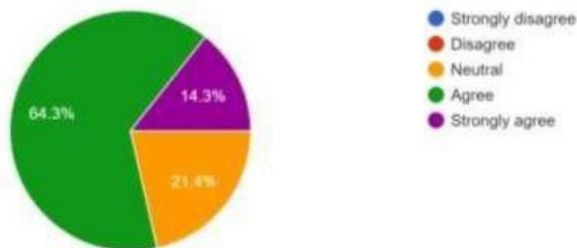
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Ques21) The institution provides learning opportunities for career advancement and skill development.

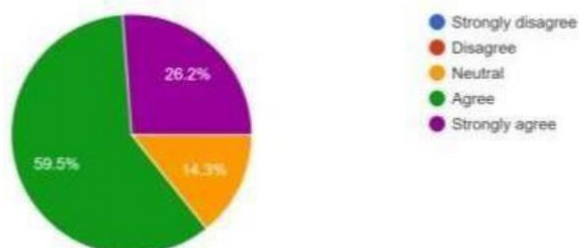


As evident from the pie chart, a total of 64.3% teachers agree and 21.4% strongly agree that the institution provides learning opportunities for career advancement and skill development whereas 14.3% have a neutral view.

Action Taken

- Faculty members are timely motivated for participating in workshops and seminars, faculty development courses. They are motivated to organise the same as well.

Ques22) There is a mechanism of feedback, review and performance enhancement of the staff.



Nearly 59.5% agree and 26.2% strongly agree that the training for using Smart Boards was highly effective whereas 14.3% have a neutral view point.

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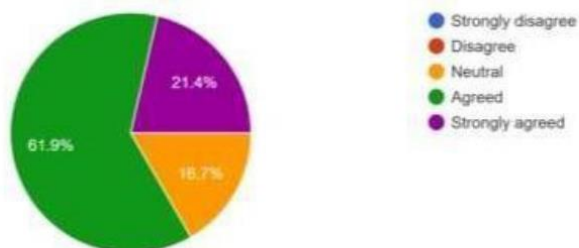
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Action Taken

- Faculty in the department of Computer Science instructs and helps other faculty members of the college by teaching them how to use Smart boards effectively.

Ques23) There is provision of adequate supply of consumables and equipment required for teaching such as projectors, computers, stationery, printer and Wi-Fi.



The pie chart shows that approximately 61.9% of the total students agree and 21.4% of them strongly agree that there is provision of adequate supply of consumables and equipment required for teaching such as projectors, computers, stationery, printer and Wi-Fi in the campus. A total of 16.7 % have a neutral view.

Action Taken

- Suggestions from faculty members are taken from time to time towards improving the quality and services of canteen in the college.
- The sanitary in charge of the college takes suggestions from faculty members regarding cleanliness of the washrooms.

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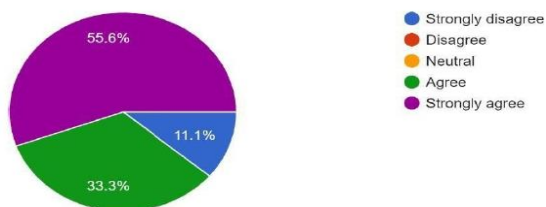


3. FEEDBACK ANALYSIS REPORT: EMPLOYER

EVALUATION OF FEEDBACK FROM EMPLOYER

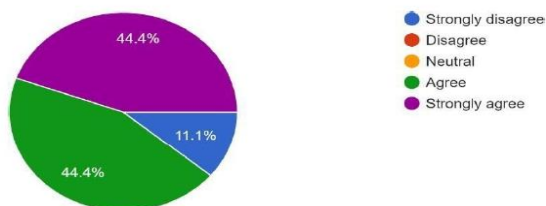
The feedback from Employers is an important measure to understand the requirements of the industry/institutions where students have got employment, to assess the outcome of the entire teaching learning process. This enables us to evaluate the outcome and develop strategies towards better learning-based outcomes and all-round holistic development such that students are gainfully employed after leaving the Institution.

1. The curriculum is relevant and meets the requirements of the industry.



Most of the employers (89%) believed the curriculum is relevant as per needs of the industry. 11 % felt that there is a need to revise the curriculum to be relevant to the industry requirements.

2. The electives/specialization offered by the college provides technical knowledge to the students.



Technical knowledge is important for students to prepare them for employment. A large majority of the employers (88.8%) believed that the specialisation offered by the institution provides good technical awareness to the students.

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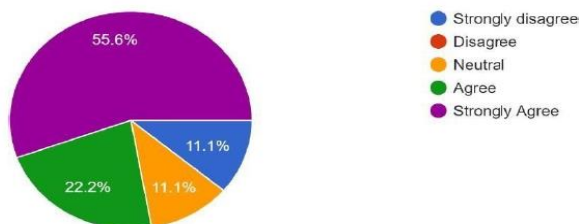
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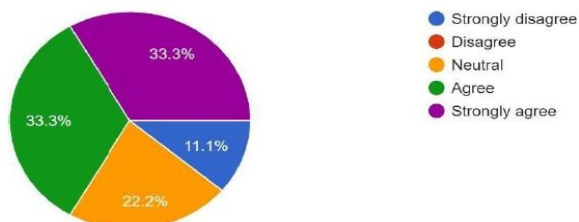


3. The curriculum incorporates changes according to the evolving needs of the industry.



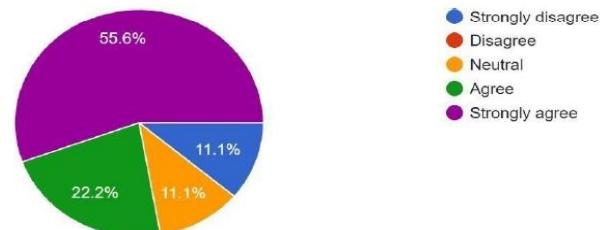
It is evident from the pie chart that most of the employers (77%) were satisfied with the curriculum followed. The rest held the opinion that the curriculum needs to incorporate changes as per the requirements of the industry to make students more employable.

4. The graduates of the college possess necessary technical and interpersonal skills needed for our company.



The overall opinion was that the students had the much-needed technical skills for their profession. The rest (33.3%) felt that there was a gap in the interpersonal and technical skills possessed by the students and those required for the profession.

5. The institution has instilled good values and professional ethics in its students.



Integrity and credibility are based on professional ethics and good values. 77.8% of the employers surveyed agreed with the statement, while 11.1% strongly disagreed. The rest remained neutral.

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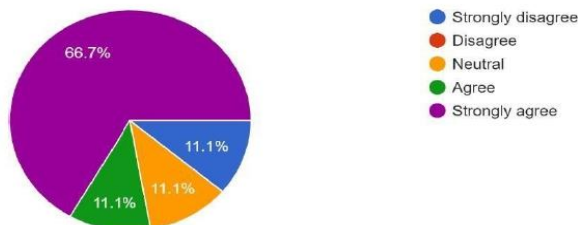
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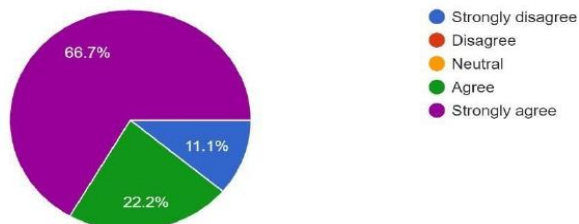


6. Subject knowledge of the graduates is good in relation to the programme curriculum.



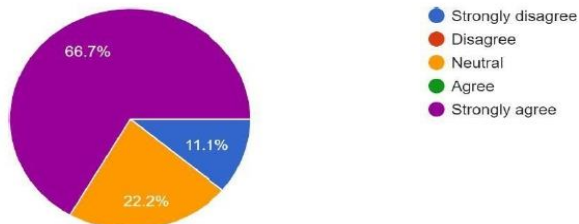
Good knowledge and understanding of the subject are important to master any field of study. It helps them to acquire skills needed for their profession. 77.8% of the surveyed employers agreed that the graduates possessed good subject knowledge while 11.1% were neutral and the same percentage disagreed strongly.

7. The institution has provided students with skills, such as leadership and team work, as required for their profession.



Nearly 90% of the respondents agreed that students possessed leadership skills and team spirit while 11.1% strongly disagreed. These qualities help to increase efficiency of the team and reach collective goals.

8. The institution provides practical exposure to the students.



Practical exposure enables students to learn from real life situations, while also providing them with experience. 66.7% of the respondents reported their agreement with the statement, while 22.2% remained neutral. The rest strongly disagreed and believed that students should have more practical exposure to link their theoretical knowledge with practical experience.

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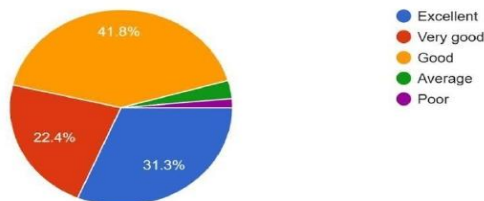
4. FEEDBACK ANALYSIS REPORT: ALUMNI

EVALUATION OF FEEDBACK FROM ALUMNI

In pursuit of enhancing the overall college environment, our institution has been actively seeking regular feedback from our alumni. This not only serves to strengthen our connection with alumni but also contributes to the continual improvement of the institution. Based on the feedback obtained from outgoing students through questionnaires, the following is a report on the feedback received and the subsequent actions taken by the college.

COLLEGE ADMISSION PROCEDURE

College admission procedure
67 responses



The response to our College Admission Procedure has been notably positive, with 31.3 % rating it as "Excellent" and 22.4 % as "Very Good," as indicated by the pie chart.

To further enhance the admission process, we have implemented the following measures:

1. We offer the prospectus online, enabling prospective students to access and fill out admission forms through a link on the College website.
2. For students who may not be proficient in using computers, we provide on-campus assistance and facilities for online form filling.
3. To address any queries or provide assistance to new students and their parents, a dedicated Counselling Desk is always available.
4. To facilitate communication and support, we have prominently displayed helpline numbers on the College website, admission brochure, and the Prospectus.

These initiatives aim to streamline and simplify the admission process, making it more accessible and user-friendly for our students and their families.

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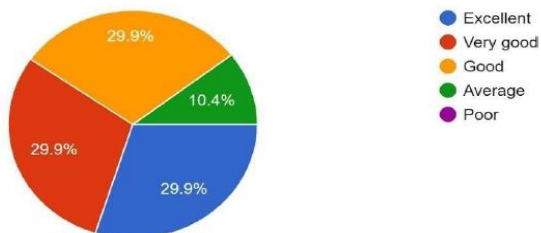
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COLLEGE ENVIRONMENT

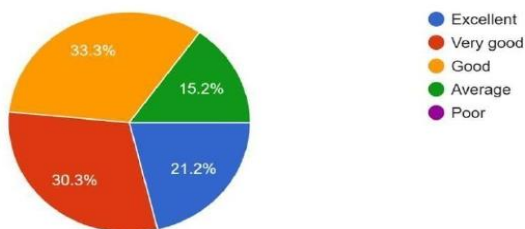
College environment
67 responses



The pie chart clearly illustrates that the alumni have expressed their satisfaction with the college environment. Approximately 30% have rated it as "Excellent," while 29.9% have rated it as "Very Good." This positive response reflects the dedication and diligence of the administration, teaching, non-teaching, and supporting staff in creating a safe and nurturing college environment that addresses the social, emotional, and academic needs of the students.

LAB FACILITIES

Lab facilities
66 responses



The feedback regarding lab facilities at the college, as indicated by the alumni, is highly favourable. This suggests that the alumni are content with the lab facilities offered by the college. The pie chart clearly illustrates that alumni have expressed their satisfaction with lab facilities, with 21.2 % rating them as "Excellent" and 30.3 % as "Very Good." This positive response underscores the quality of lab facilities provided by the college.

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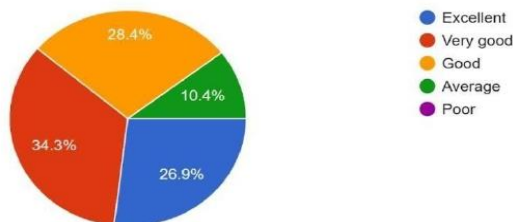
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FACULTY

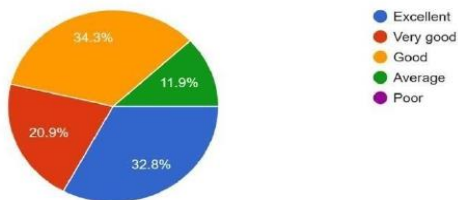
Faculty

67 responses



Co-operation by faculty

67 responses



The faculty is an integral component of every educational institution, and their influence on students' well-being is universally acknowledged. Similarly, the faculty at Guru Gobind Singh College for Women is committed to offering support to students in various aspects, whether it's academic guidance or day-to-day counseling. The alumni echo this sentiment and have expressed their approval and appreciation for the faculty's efforts.

Alumni feedback indicates that 26.9 % consider the level of involvement of the faculty with their students as "Excellent," and 34.3 % as "Very Good." Additionally, alumni believe that the cooperation provided by the faculty is outstanding, with 32.8 % rating it as "Excellent" and 20.9 % as "Very Good."

This feedback underscores the strong and positive connection between the faculty and the students, highlighting the faculty's dedication to student success and well-being.

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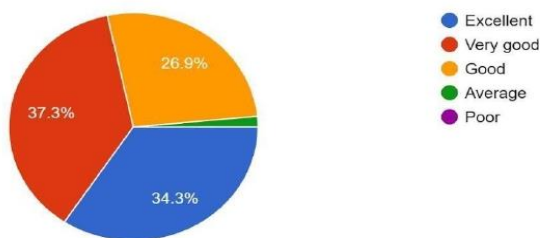
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TEACHING LEARNING PROCESS

Teaching and learning process

67 responses



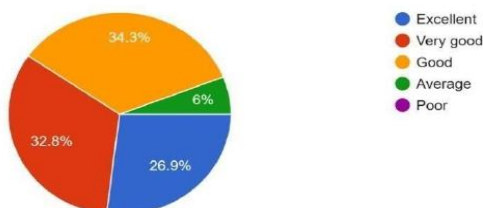
Another crucial aspect of students' holistic development is the teaching pedagogy. Teachers continuously seek innovative ways to connect with their students, ensuring that even weaker or slower learners are not left behind or neglected. Furthermore, teachers always explore engaging and inventive methods of instruction.

As a result, the alumni's feedback regarding the faculty, faculty cooperation, and the teaching-learning process is exceptionally positive, with 34.3 % rating it as "Excellent" and 37.3 % as "Very Good." This reflects the effectiveness of the teaching and learning methods at the institution. The faculty, under the guidance of the administration, consistently works towards enhancing academic skills and pedagogy.

OTHER STAFF

Other staff

67 responses



The completion of any task relies on the support and collaboration of the office staff and other non-teaching personnel within the institution. They assist students in various ways, including providing essential documents and offering various forms of support. The overall response from alumni is favorable, indicating that the institution's staff is highly cooperative.

This sentiment is substantiated by the fact that 26.9 % of alumni consider the assistance provided by other staff members as "Excellent," and 32.8% rate it as "Very Good." It

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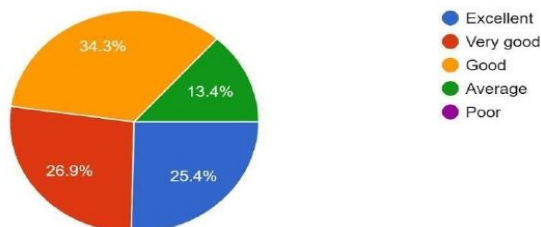


demonstrates that the other staff members consistently and enthusiastically extend their support to students.

QUALITY AND SUPPORT MATERIAL

Quality & support material

67 responses



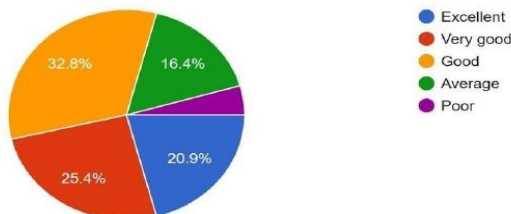
In order to promote interactive and engaging classroom teaching, the faculty at the institution employs a variety of methods. These include providing study materials and support through platforms such as Google Classrooms, utilizing PowerPoint Presentations (PPTs), and leveraging various social media platforms. Students have also embraced these teaching methods, actively engaging with these pedagogical approaches.

Furthermore, dedicated efforts have been made by the staff to ensure the success of the hybrid teaching model. The feedback from students strongly reflects their appreciation of these efforts, with 25.4% rating them as "Excellent" and 26.9% as "Very Good," as depicted in the pie chart. This underlines the effectiveness of these strategies in creating an engaging and dynamic learning environment.

CAREER COUNSELING

Career counseling

67 responses



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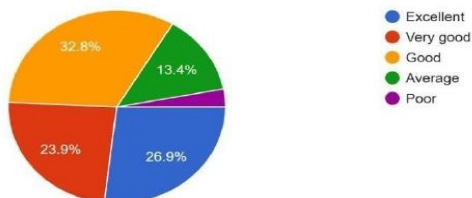
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The college is dedicated to guiding students in exploring diverse career opportunities through a range of initiatives. These include organizing both online and offline workshops and expert lectures, as well as hosting job fairs in the Tri-city region. The Placement cell plays a crucial role in informing students about career choices and assisting them in participating in job fairs, successfully placing more than 100 students in reputable companies across various streams. This commitment to students' career development is reflected in the feedback, with 21% rating it as "Excellent" and 25.4% as "Very Good."

LIBRARY

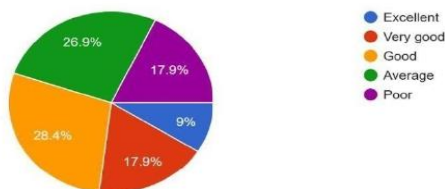
Library
67 responses



The college library is often likened to an expansive ocean of knowledge, a deep trench where individuals can dive to uncover the treasures of the world's wisdom. In this context, the institutional library plays a vital role in providing these valuable resources to students. Additionally, the college has established a Book Bank to assist needy students in accessing required books. The library is equipped with the Campus Whizz ERP software, offering a substantial collection of academic books, journals, and e-resources. Furthermore, a dedicated blog (ggscwlibrary.blogspot.in) provides digital access to these e-resources. This comprehensive support from the library is highly appreciated by the students, with 26.9% rating it as "Excellent" and 23.9% as "Very Good." This demonstrates that the library effectively assists and supports students in their academic pursuits.

COLLEGE CANTEN

Canteen Facilities
67 responses



Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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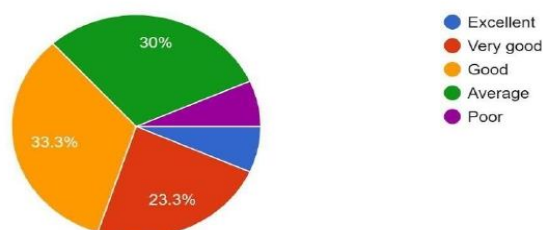


The college canteen holds a significant place in the life of any educational institution, often being a hub of activity. Our institution places a strong emphasis on serving students and staff with hygienic and nutritious meals. The Canteen Committee diligently maintains regular oversight of its operations.

HOSTEL FACILITIES

Hostel Facilities

60 responses

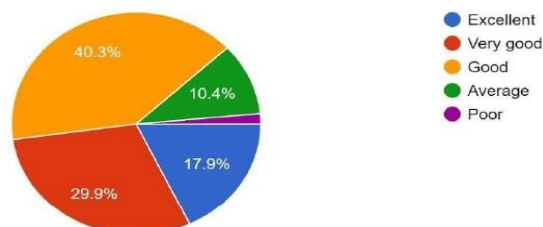


Living in a hostel creates a unique world where students cherish memories, sharing and caring for one another. Our institution strives to provide essential facilities in the hostel, including common rooms, TVs, washing facilities, coolers, and dining and recreational spaces. Nevertheless, improvements are needed, with only 6.4 % rating it as "Excellent" and another 23.3% as "Very Good." The Hostel Committee has taken action to enhance the hostel environment, including installing fire-fighting systems and acquiring new furniture and fixtures.

ALUMNI ASSOCIATION

Alumni association

67 responses



Alumni play a pivotal role in promoting an educational institution. Their experiences and positive word-of-mouth recommendations attract new students. The institution maintains a strong connection with its alumni through regular Alumni Meets and their active involvement in college functions and activities. This engagement has resulted in 17.9% of alumni rating it as "Excellent" and 30% as "Very Good."

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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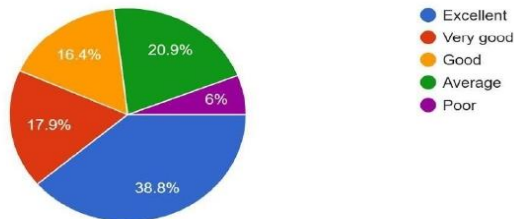
(Re-accredited by National Assessment & Accreditation Council, Bangalore)



INTERNET & WI-FI

Internet & Wi-fi

67 responses

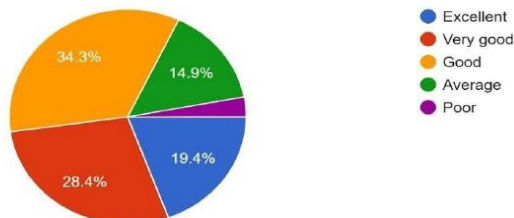


In today's world, technology and internet access have become essential. Although the college has made improvements by adding more Wi-Fi routers and acquiring updated desktop systems, there is room for further enhancement, with 39 % rating it as "Excellent" and 18% as "Good."

SPORTS & CULTURAL FACILITIES

Sports & Cultural facilities

67 responses



Sports and cultural activities are integral to college life and contribute to holistic student development. The college organizes various events with this goal in mind. The feedback from students is positive, with 19.4% rating it as "Excellent" and 28.4% as "Very Good."

Johninder Kaur

Principal

Guru Gobind Singh College For Women

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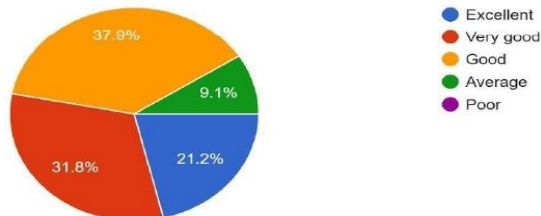
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NSS/NCC/EXTRA CURRICULAR ACTIVITIES

NSS/NCC/Extra curricular activities

66 responses

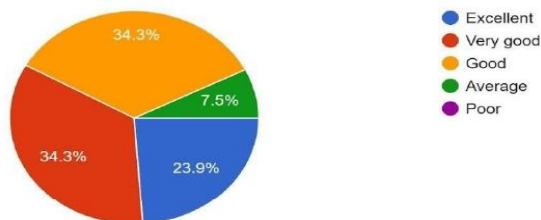


NSS and NCC activities play a crucial role in developing better citizens, instilling human values, and fostering a sense of nationalism and community welfare. The college's NSS and NCC wings effectively achieve these objectives, with 21.2% rating it as "Excellent" and 31.8 % as "Very Good."

SEMINAR/WORKSHOPS/GUEST LECTURES

Seminar/Workshops/Guest Lectures

67 responses



The institution regularly organizes seminars, workshops, and guest lectures to make students industry-ready, aware of recent trends, and to enhance their skills. This initiative is well-received, with 24 % rating it as "Excellent" and 34.3 % as "Very Good."

Joinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

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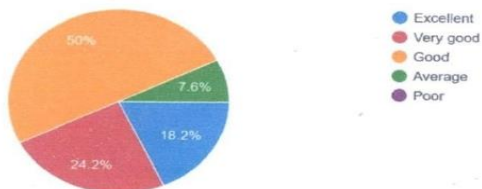
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GRIEVANCE HANDLING BY COLLEGE

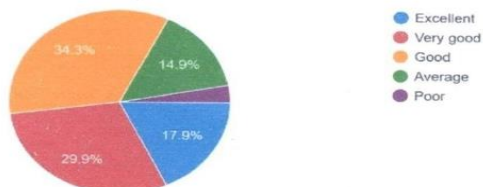
Grievance Handling by College
66 responses



The college's Grievance Redressal Cell is dedicated to resolving students' issues, including technical grievances. The cell efficiently addresses complaints received through the official help desk email. While the majority of complaints come from hostel students, the cell has effectively resolved all student grievances in a timely manner. This service is appreciated by alumni, with 18.2% rating it as "Excellent" and 24.2% as "Very Good."

COLLEGE INFRASTRUCTURE

College Infrastructure
67 responses



Our alumni express significant satisfaction with the college's infrastructure, with 18% rating it as "Excellent" and 30% as "Very Good." Despite this positive feedback, the institution continues to focus on enhancing its infrastructure. The college is equipped with ample physical facilities to support teaching and learning, including classrooms, laboratories, and computing equipment, among others.

Pooja Mathota
(IQAC Chief Coordinator)
Sonia Sharma
(IQAC Co-ordinator)

Jasneer
Reena Parti

Jatinder Kaur

Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

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SESSION 2021-22

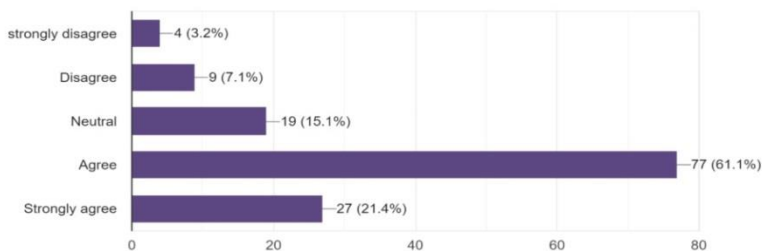
1. FEEDBACK ANALYSIS REPORT: STUDENT

EVALUATION OF FEEDBACK FROM STUDENTS

Feedback is a critical component for improvement for any institution. Students are our greatest strength and it is important to take feedback from them regarding the facilities and infrastructure available. For this purpose, a survey is conducted by using Google forms every year to identify gaps and take corrective measures for bridging them. During the session 2021-22, a total of 126 students responded in the prescribed period. Following is the interpretation and conclusion.

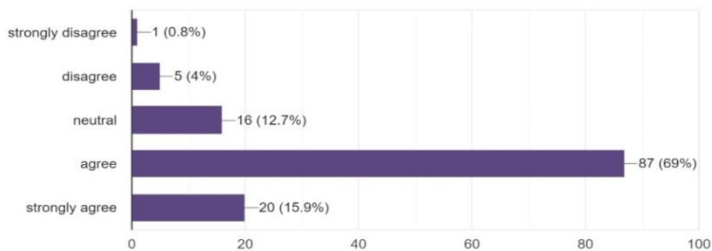
The teacher is punctual in the class

126 responses



The teacher is regular in the class

126 responses



A majority of the students were of the opinion that the teachers were punctual to the class, with only 15% remaining neutral. Punctuality is a great quality and teachers should be punctual to be good role models for their students.

Students also reported that teachers took classes regularly. Teachers are required to be regular in class so as to complete the syllabi in time.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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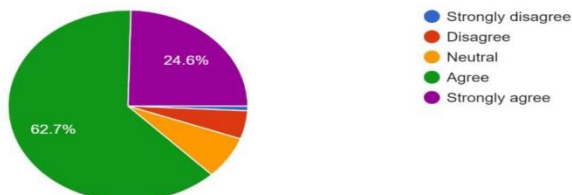
(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



The teacher comes well prepared for the class

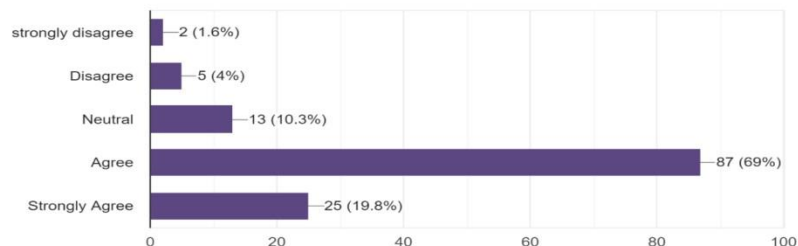
126 responses



Every teacher must prepare themselves well before entering the class. More than 85% students opined that their teacher came to class well prepared for the lecture. The college library is also well equipped with offline as well as online teaching material.

The teacher is able to maintain discipline in the class

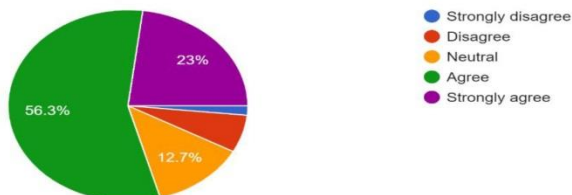
126 responses



Discipline is taken very seriously in our institution and no misbehaviour is tolerated, especially during classes. A discipline committee has been constituted in the college to ensure discipline in the campus at all times. The student survey also suggests the same.

The teacher communicates clearly and inspires me

126 responses



According to the survey, nearly 80% students agreed that their teachers had good and clear communication with the students. Communicating effectively with students creates a positive learning environment and increases the chances of students' success.

Jatinder Kaur

Principal

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GURU GOBIND SINGH COLLEGE FOR WOMEN

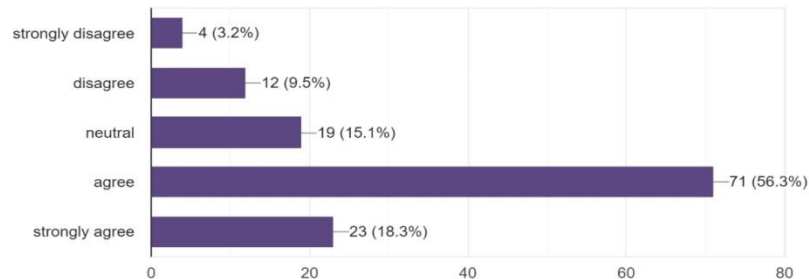
SECTOR 26, CHANDIGARH - 160019

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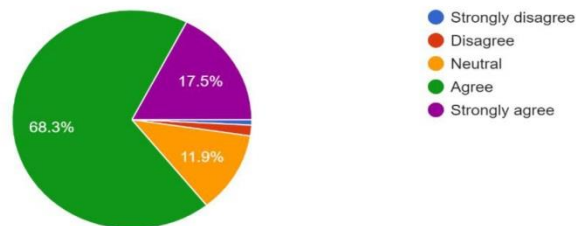
The teacher uses innovative teaching techniques like suitable references, power, web sources, etc
126 responses



Innovation is key to success in this age of technology so our college has provided smart boards and projector boards in most of the classrooms. Innovative teaching helps to improve academic outcomes and address problems faced by the students.

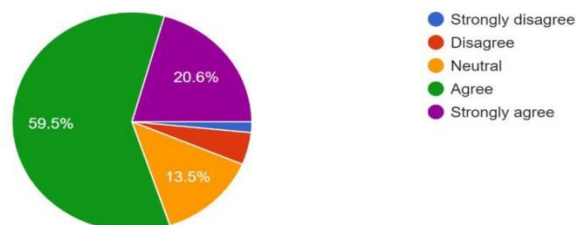
Our faculty is encouraged to use novel teaching methods to make the teaching learning process more effective.

The teacher encourages participative learning in the class
126 responses



Participative learning engages students as active learners, while helping them gain professional knowledge, values and skills. Regular presentations, webinars, classroom discussions are ways through which our college encourages participative learning.

The subject content is delivered through adequate examples
126 responses



Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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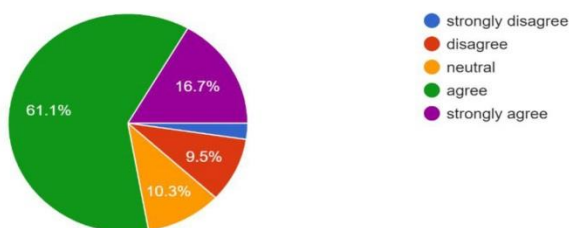
(Re-accredited by National Assessment & Accreditation Council, Bangalore)



Real examples provide concrete applications to knowledge and skills learnt in class and how it relates to students. Using good and precise examples can help to clarify concepts and also substitute for long explanations. Teachers use examples to support their subject content and more than 80% students confirmed this in the survey.

Doubt clearing sessions are taken up by the teacher

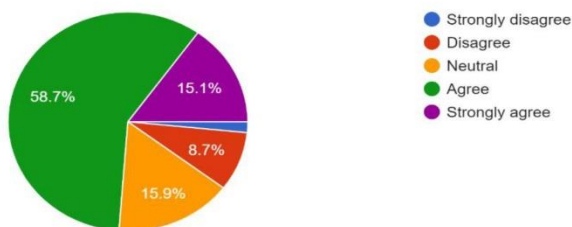
126 responses



Doubt clearing sessions are regularly taken up by teachers, which are useful in providing clarity of concepts to students. Asking questions and resolving doubts helps to develop critical thinking. More than 77% students responded that their teachers took doubt clearing sessions regularly.

The teacher completes the entire syllabus

126 responses



Around 73% students were of the opinion that the syllabus was completed in class while 15.9% were neutral. Teachers take classes regularly so that the entire syllabus is completed in time and students have time for revision.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



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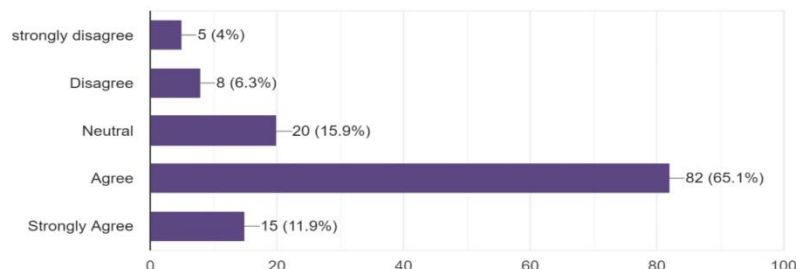
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(Re-accredited by National Assessment & Accreditation Council, Bangalore)



The teacher is discussing course outcome in the class

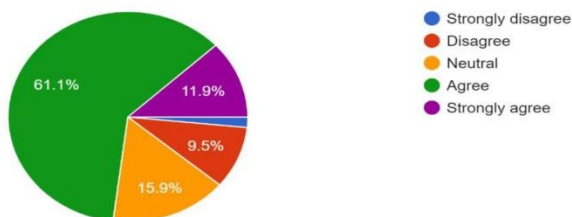
126 responses



When students are made aware of the course outcomes, they can understand what is expected of them and what skills they will learn at the end of the program. It also helps the teachers to plan appropriate teaching strategies and assessment methods.

Regular and timely feedback is given after each test

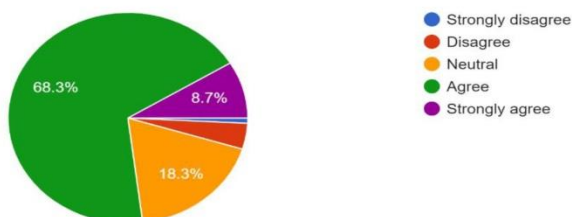
126 responses



Teachers are encouraged to provide timely feedback to students so that there is sufficient time for them to monitor their learning and take advantage to promote their understanding of the subject. 73% students reported that their teachers gave timely feedback while 15.9% remained neutral.

The evaluation process is fair and unbiased

126 responses



Teachers are fair and unbiased when it comes to evaluating and assessing their students. This helps to be an accurate and reliable indicator of student performance. Assessment for the classes is prepared and lists are shared with the students for transparency.

Indira Gaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

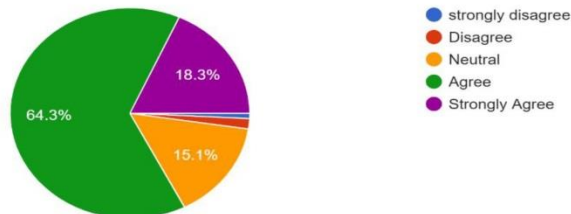
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Overall quality of teaching and learning

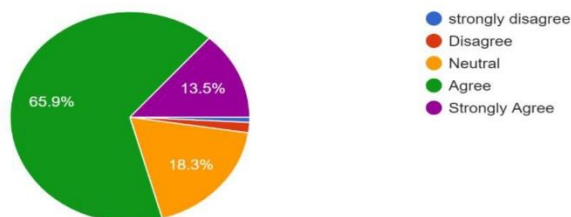
126 responses



82.6% of students were happy and satisfied with the quality of teaching offered at our institution while 15.1% remained neutral.

My satisfaction with course

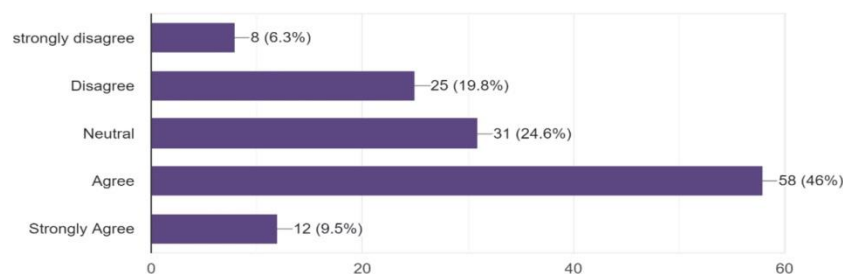
126 responses



Nearly 80% of the respondents expressed their satisfaction with the course while 18.3% remained neutral.

Comfort with online classes

126 responses



Only around 56% of the respondents felt comfortable with online classes, 24.6% were neutral and the rest (26.1%) were not at ease with online classes. The classes were being conducted in blended mode and many students started coming to college for offline classes.

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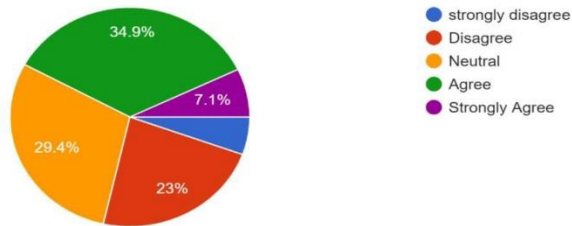
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Problems were faced during online classes

126 responses



Students faced many problems during online classes due to poor internet connectivity etc. Towards the end of the session, students had mostly returned to the campus for offline classes.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



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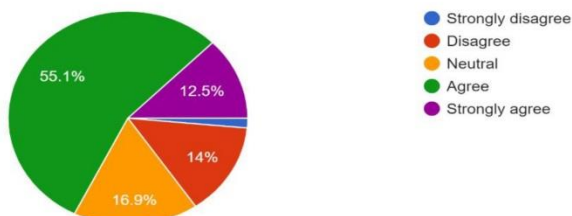


STUDENTS FEEDBACK FORM B

Feedback is a critical component for improvement for any institution. Students are our greatest strength and it is important to take feedback from them regarding the facilities and infrastructure available. For this purpose, a survey is conducted by using google forms every year to identify gaps and take corrective measures for bridging them. During the session 2021-22, a total of 136 students responded in the prescribed period. Following is the interpretation and conclusion.

The classrooms are clean and well maintained

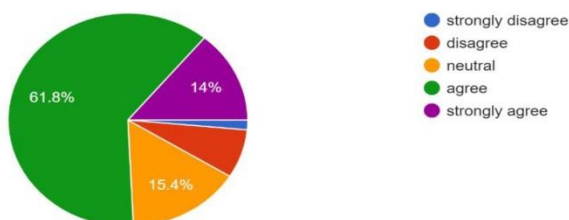
136 responses



67.6% of the students reported that their classrooms were clean while 16.9% were neutral. Cleanliness of the campus as well as classrooms is important to maintain hygiene and keep the classes running smoothly.

The buildings are accessible to differently abled persons

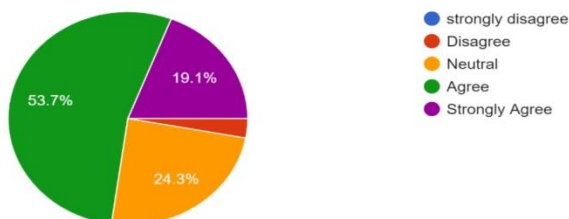
136 responses



The college building is accessible to differently abled persons as there is a ramp that reaches the second floor. There is also an accessible parking space for the disabled.

The labs are well maintained and equipment's in the labs are in working condition

136 responses



Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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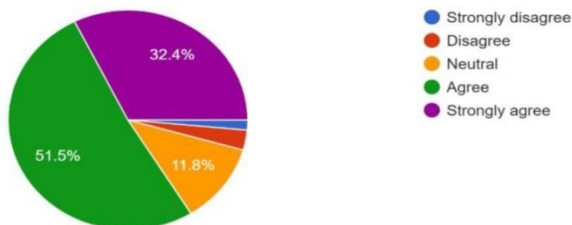
(Re-accredited by National Assessment & Accreditation Council, Bangalore)



A clean and well-equipped lab improves efficiency of those working in it and increases productivity. Our institution maintains the laboratories in good condition with the latest equipment. A majority of the students (73%) also reported the same.

The campus is well maintained, green and ecofriendly

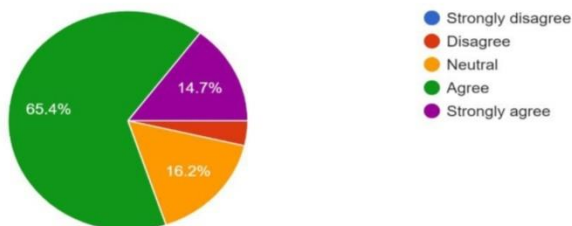
136 responses



We are extremely proud of our green campus and environment friendly practices to create and sustain an eco friendly lifestyle. We have banned the use of single use plastic on campus and we promote the 3 R's (reduce, reuse, recycle). Nearly 85% of the respondents agreed that the campus is well maintained and green.

The campus has adequate power supply

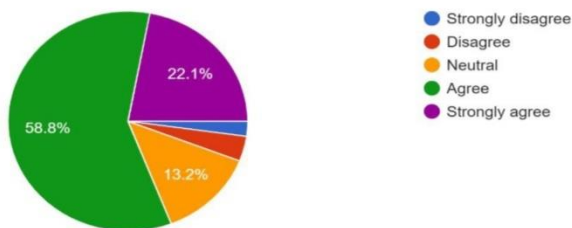
136 responses



There are two generator sets in the campus to cater to the needs of the college whenever there is a power failure. About 80% students reported that the power supply in the campus was adequate.

The prescribed books and reading material are available in the library

136 responses



Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector-26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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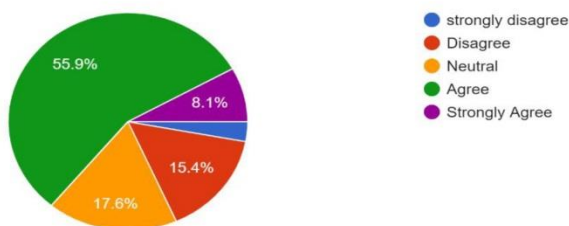
(Re-accredited by National Assessment & Accreditation Council, Bangalore)



The library is well stocked with online as well as offline study and reference material. The library provides an open access system and houses more than 24,200 books and 490 CDs on various subjects. 38 magazines/ journals and 12 newspapers are also subscribed annually. Students can get books issued and use online repository of study material. 81% students stated that the library was well stocked while 13.2% remained neutral.

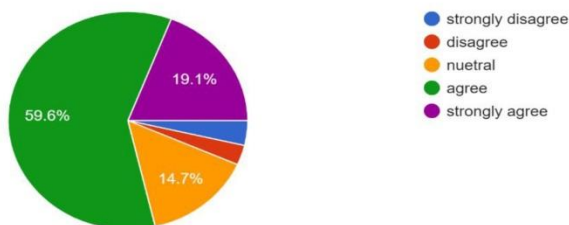
Common room are available in the college premises

136 responses



Reading space in the library is available

136 responses

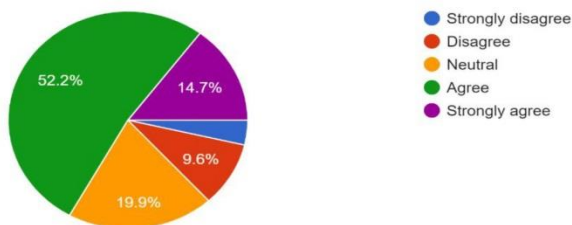


We have a well-stocked state of the art library in the campus. The library has a well-lit and airy reading room where students can study their own books/ material.

A majority of the respondents also maintained that the library had ample reading space.

online educational resources are available in the library

136 responses



E resources in the library are updated from time to time. Library blog (ggscwlibrary.blogspot.in) is a digital space for students to access previous years' question papers, links to e journals and e books. The book bank, with more than 1800 books, also aids in providing learning material to the students for the entire session.

Principal
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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SECTOR 26, CHANDIGARH - 160019

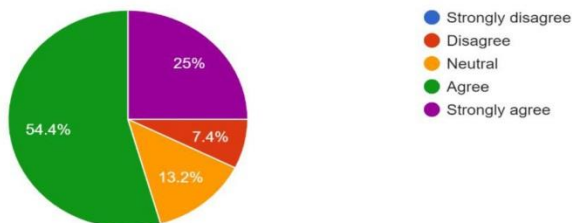
(Affiliated to Panjab University Chandigarh)

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The library staff is cooperative and helpful

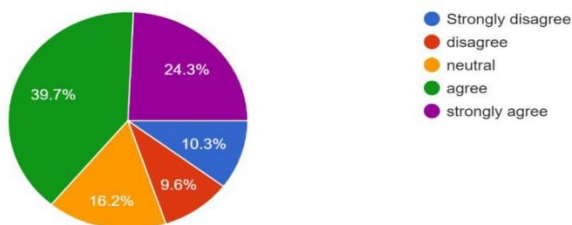
136 responses



Apart from a well-stocked library, our staff is very friendly and cooperative. From the students surveyed, 79.4% students claimed that the library staff was helpful and resourceful, 13.2% were neutral while 7.4% disagreed.

Internet is available in the college

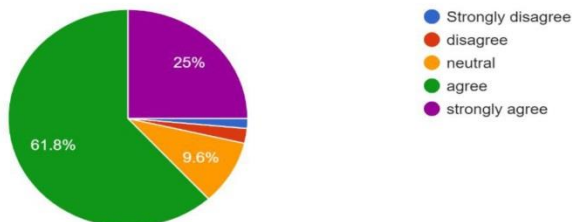
136 responses



Our campus is fully wifi enabled

Photocopy facility is available in the college

136 responses



The student center houses a well-stocked tuck shop which also provides the facility of printouts and photocopying to the students. 86.8% of the students were fully satisfied with the photocopy facility provided.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

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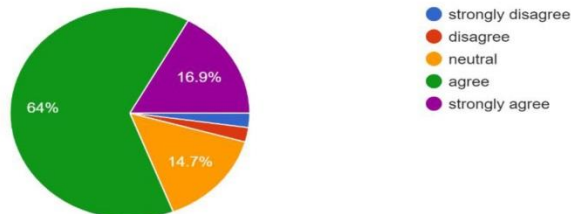
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The administrative staff is helpful

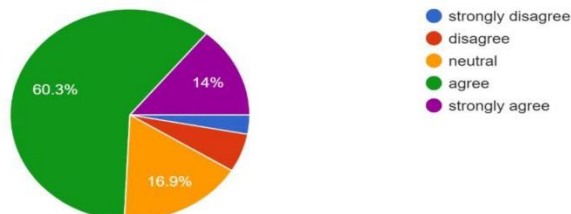
136 responses



The administrative staff helps to keep the running of the college smooth regarding records, fee, examination records, etc. Most of the students reported that the office staff was helpful.

Results and attendance records are discussed

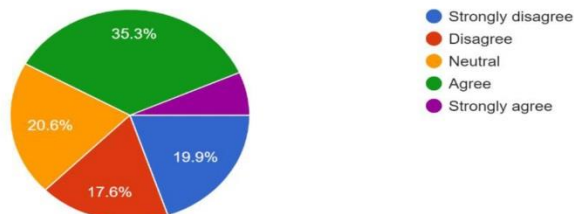
136 responses



Regular attendance and discussion of performance is imperative to the process of learning. Students are more likely to succeed and perform better if they are regular in class. Discussion of results helps students and teachers to assess their learning and work to better their performance. About 75% of the students responded that their teachers discuss attendance records and results in class.

Toilets/washrooms are hygienic and properly maintained

136 responses



Jatinder Kaur
Principal

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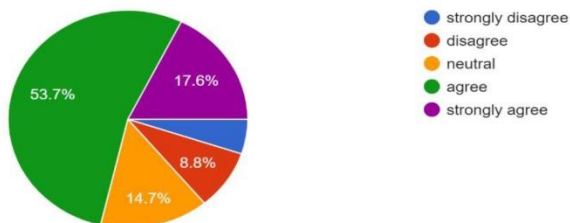
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Clean drinking water is available in the campus

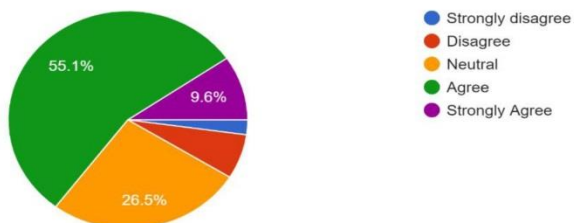
136 responses



We have installed water purifiers at the water cooler/ dispensers, which are serviced regularly. More than 70% students also stated that clean drinking water was available in the campus.

Grievances/problems are redressed well in time

136 responses



We have a fair and transparent method of dealing with complaints of various kinds. 64.7% students reported their agreement, while 26.5% chose to remain neutral.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



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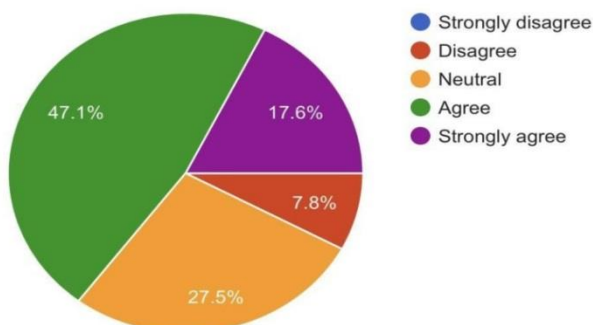


2. FEEDBACK ANALYSIS REPORT: TEACHER

EVALUATION OF FEEDBACK FROM TEACHERS

A survey was conducted among the teachers of the session 2021-22 to collect information regarding curriculum, teaching, learning and evaluation.

Q 1. The syllabus provides freedom to adopt new techniques/ strategies of testing and assessment of students.



A total of approx 47% agreed with the fact that syllabus provides freedom to adopt new techniques/ strategies of testing and assessment of students whereas 27.5% teachers have a neutral view over it. About 17.6% strongly agree whereas around 7.8% teachers do not agree with the same.

Action Taken

- All faculty members are given full freedom to express their views regarding choice of various ways of teaching and testing so that they put their best efforts.

Q 2. The syllabus imparts value based learning in terms of skill, concepts, knowledge and critical thinking in students.

Jatinder Kaur

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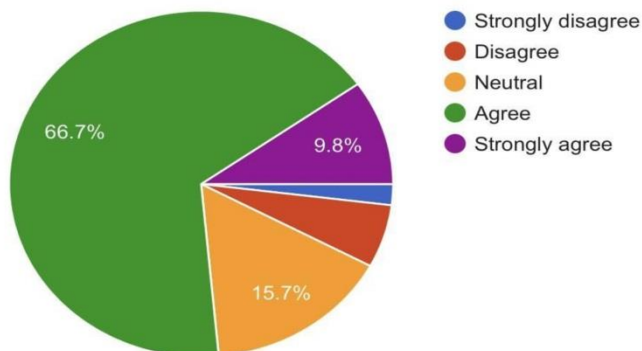


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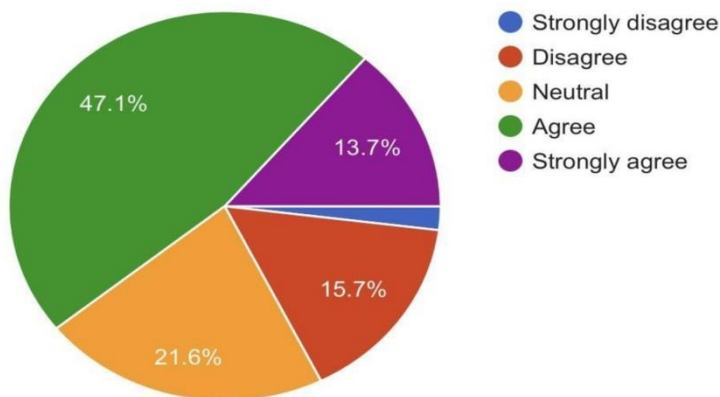


About 66.7 % of teachers agree and 9.8 % strongly agree that syllabus imparts value based learning. 15.7% are of neutral view whereas a small percentage disagree with the same.

Action Taken

- The Principal directly takes the feedback from faculty to know the status of learning and the results of the students.
- Various value added courses are running and more will be introduced.

Q 3. The course/syllabus has a good balance between theory and practical application.



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Sector 26, Chandigarh

Approximately more than 47 % of teachers agree and 13.7 % strongly agree that the



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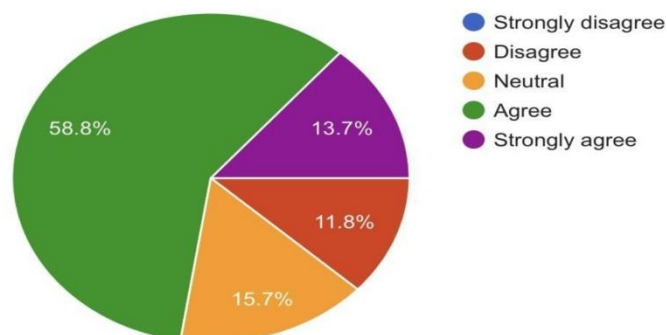


course/syllabus has a good balance between theory and practical application. Around 21.6 % are of neutral view whereas 15.7 % do not agree with the same.

Action Taken

- The teachers are motivated to enhance the practical application of the syllabus taught amongst the students through case studies, field visits, internships, value added courses and project works.

Q 4. The curriculum has the potential of developing the habit of self learning among the students.



Nearly 58.8 % of teachers agree that the curriculum has the potential of developing the habit of self learning among the students whereas 15.7% are of neutral view. Around 11.8% disagree whereas 13.7 % strongly agree with the same.

Action Taken

- Participative learning, group discussions, quizzes and presentations are organized.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
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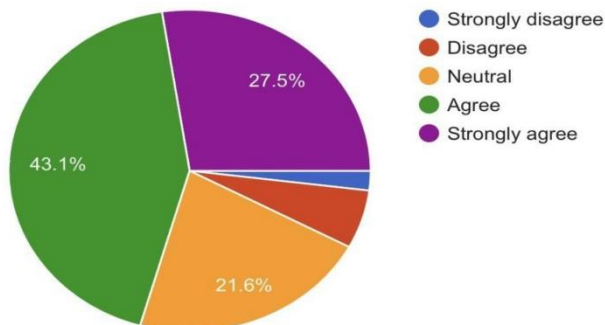
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Q 5. The syllabus taught by me is relevant and the contents are revised at reasonable intervals.

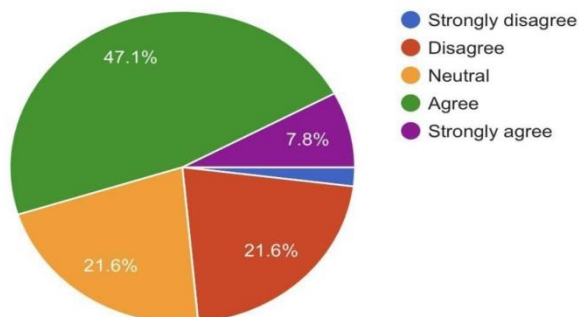


About 43.1% of the total teachers agree that the syllabus taught by them is relevant and the contents are revised at reasonable intervals whereas 21.6 % have a neutral view. Around 27.5% strongly agree whereas a small number disagree about the same.

Action Taken

- The college faculty are members of Board of studies, they give suggestions to the university regarding necessary changes which are required. Thus suggestions regarding revision of syllabus are given by the different members.

Q 6. The syllabus is designed in a way to improve employability index.



More than 47 % of teachers agree and 7.8 % strongly agree that the syllabus is designed in a way to improve the employability index. Around 21.6 % have a neutral view, whereas 21.6 % of the teachers clearly disagree that the syllabus is designed in a way to improve the employability index.

Jatinder Kaur
Principal

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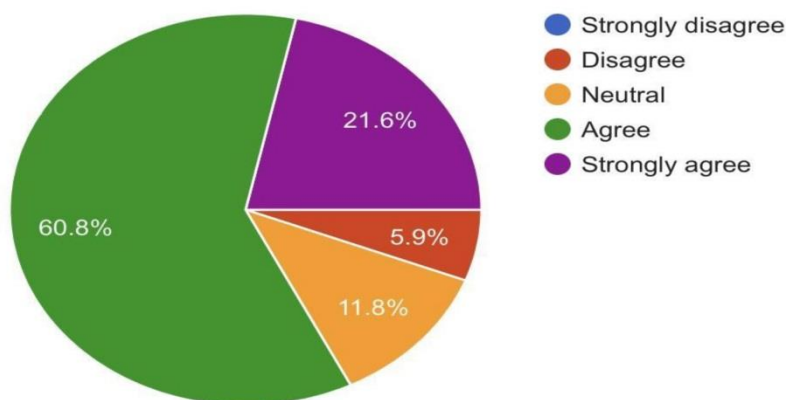


improve the employability index.

Action Taken

- The faculty members are encouraged to suggest the possible changes which can enhance the employability index.
- The short term value added courses which are running and will be introduced as per the latest demand of market and to enhance skills amongst the students. Thus, soft skill enhancement and other courses are designed for the upliftment.

Q 7. The books prescribed/listed as reference materials are relevant, updated and appropriate.



60.8 % of the teachers agree and 21.6% strongly agree that the books prescribed listed as reference materials are relevant, updated and appropriate. Approximately 11.8% have a neutral view whereas 5.9 % disagree about the same.

Action Taken

- The teachers follow the latest study material apart from the suggested readings many other readings such as E-sources like Internet, E-pathshala and other available sources available in college are consulted.

Jatinder Kaur
Principal

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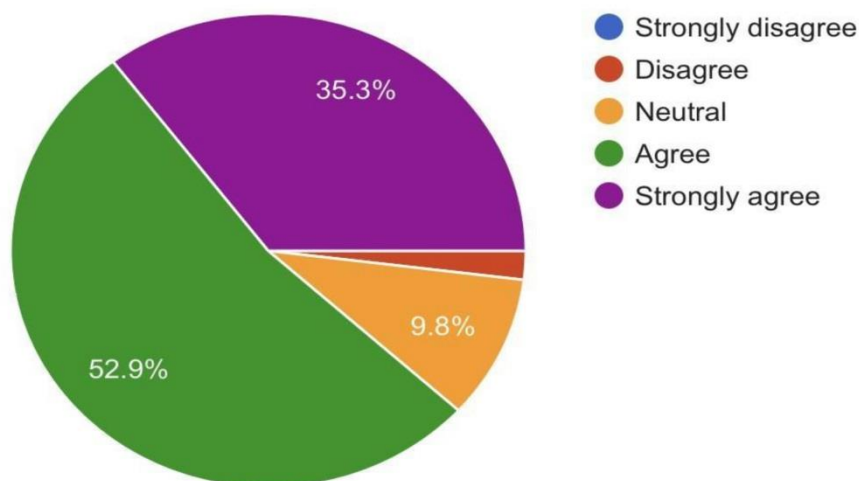
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Q 8. Faculty members are encouraged to invite experts from academia, research institutions and industry in workshops/seminars etc. organised by the respective departments.



Around 52.9 % of the teachers agree and 35.3% strongly agree that faculty members are encouraged to invite experts from academia, research institutions and industry in workshops/seminars etc. organised by the respective departments. Around 9.8 % have a neutral view about the same

Action Taken

- The HoDs of all the departments are timely motivated to invite experts from academia many lectures, seminars and conferences were held.

Q 9. IQAC/research cell of the institution facilitates faculty for publication and presentation of research papers in National and International Conferences/Workshops.

Jatinder Kaur

Principal

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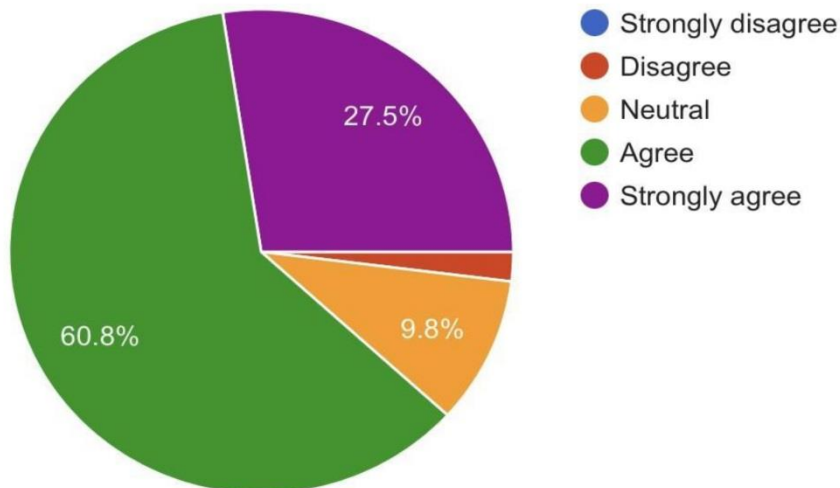


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Around 60.8 % of the teachers agree and 27.5 % strongly agree that the IQAC/research cell of the institution facilitates faculty for publication and presentation of research papers in National and International Conferences/Workshops whereas 9.8% have a neutral view about the same.

Action Taken

- The researchcell /IQAC cell has an in-house multi-disciplinary Journal thus faculty members publish their research papers.
- The teachers are encouraged to take part in various conferences, to take up research projects and to publish papers in various national and international journals.

Q 10. The institution has provision of infrastructural facilities such as laboratories, conference room, seminar room etc.

Jatinder Kaur

Principal

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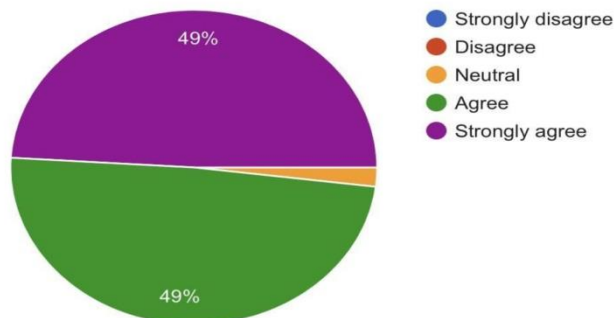


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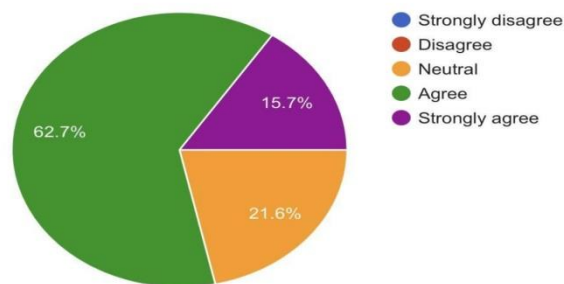


It is evident from the views of teachers that the institution has provision of infrastructural facilities such as laboratories, conference room, seminar room etc. as 49% agree and 49% strongly agree about the same.

Action Taken

- College has all the necessary facilities but the authorities are inclined towards updating the same. Reading room for students has been recently added in the hostel.

Q 11. There is adequate representation of your opinion in the Governing body and staff council.



As reflected in the pie chart around 62.7% agree and 15.7% of the teachers strongly agree that there is adequate representation of their opinion in the governing body and staff council whereas 21.6% hold a neutral view.

Action Taken

Jatinder Kaur
Principal

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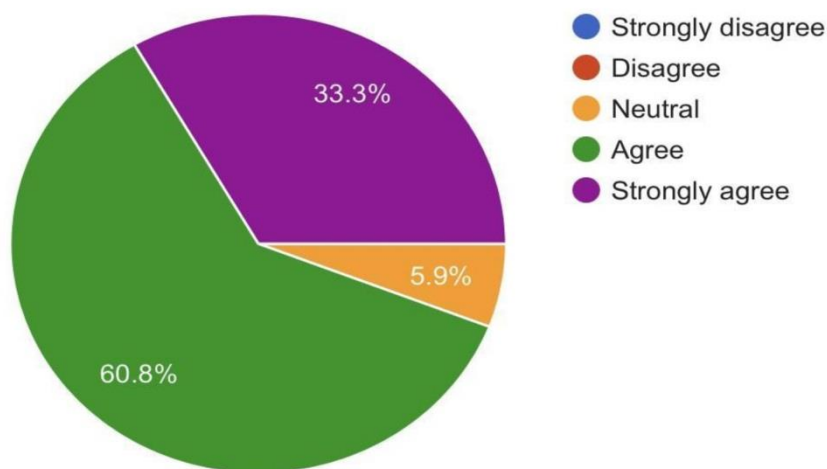
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- Timely meetings and suggestions are taken by Principal of the college and the Governing body.

Q 12. The timetable is designed and adjusted to cater to professional and personal needs.



The timetable is designed and adjusted to cater to professional and personal needs is agreed by 60.8 % and strongly agreed by 33.3% of the teachers whereas 5.9 % are of neutral view.

Action Taken

- All HODs remain empathetic towards the faculty needs and requirements so that they put in their best efforts.
- Time table designed is student centric and the committee remains considerate towards every one.

Q 13. The labs are adequately equipped for hands-on training of students (if applicable) and research.

Jatinder Kaur
Principal

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Sector 26, Chandigarh

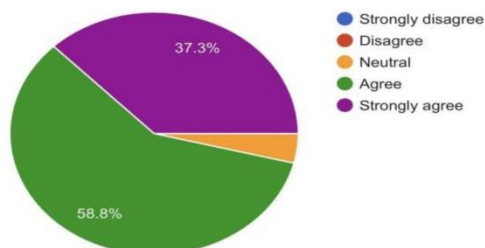


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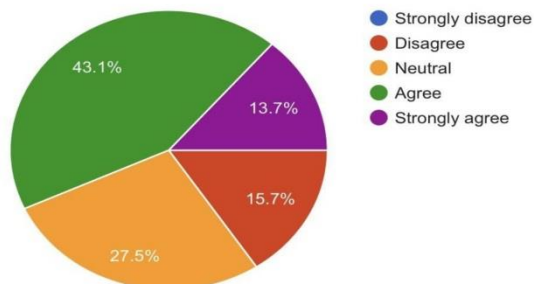


Nearly 58.8 % of the teachers agree and 37.3% strongly agree that the labs are adequately equipped for hands-on training of students and research.

Action Taken

- The labs are adequately equipped and updated accordingly as per the need of curriculum.

Q 14. The syllabus is need based as per the requirement of the industry.



Having a mixed perspective that syllabus is need based as per the requirement of the industry around 43.1% of the teachers agree, 13.7 % strongly agree and 27.5% have a neutral view about the same. Around 15.7 % disagree that the syllabus is framed according to the industry.

Action Taken

- The syllabus designed by the University is followed by the college, the board of studies and the members regularly suggest chances if any.
- Seminars, conferences, workshops are organised occasionally to introduce students to the latest industry trends.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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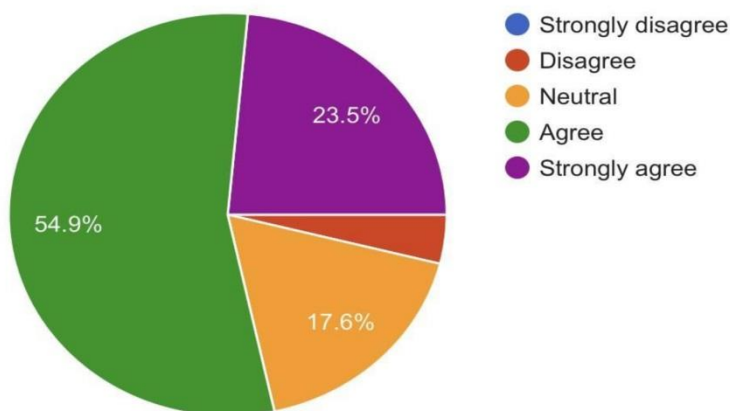
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Q 15. Numerous opportunities and support is provided by the institution for upgrading your skills and qualifications.



The pie chart reflects that 54.9 % of the total teachers agree and 23.5 % strongly agree that there are numerous opportunities and support which is provided by the institution for upgrading the skills and qualifications. Around 17.6 % have a neutral view.

Action Taken

- The institution encourages the faculty members to participate in National and International conferences and seminars.
- The faculty has to the freedom to put forward the ideas of guest lecture series, seminars, conferences and webinars.

Q 16. Consideration towards grievances by Head of respective Department.

Jatinder Kaur

Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

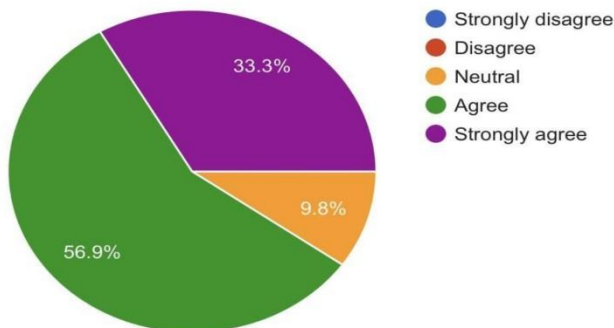


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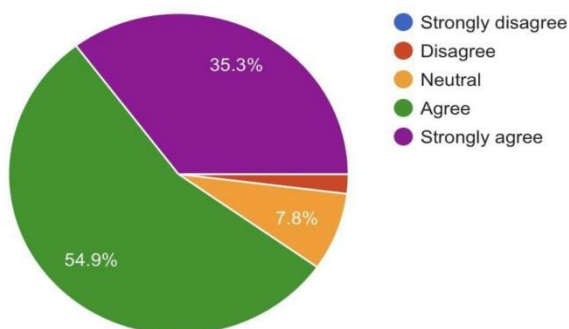


As reflected, 56.9% of the teachers agree and 33.3% strongly agree that the HOD is considerate about the grievances whereas 9.8 % have a neutral view.

Action Taken

- The HoDs of all the departments consider the concern of faculty emphatically.

Q 17. There are ICT facilities and adequate IT infrastructure for applications in teaching and learning.



54.9 % of the teachers agree and 35.3 % strongly agree that there are enough ICT facilities and adequate IT infrastructure for applications. A total of 7.8 % are neutral about the same.

Action Taken

- The IQAC and constituted teams conduct surveys of classrooms and labs to know the actual status of IT infrastructure in the College.
- Each department keeps a check on the facilities available and updates the authorities about the requirement.

Jinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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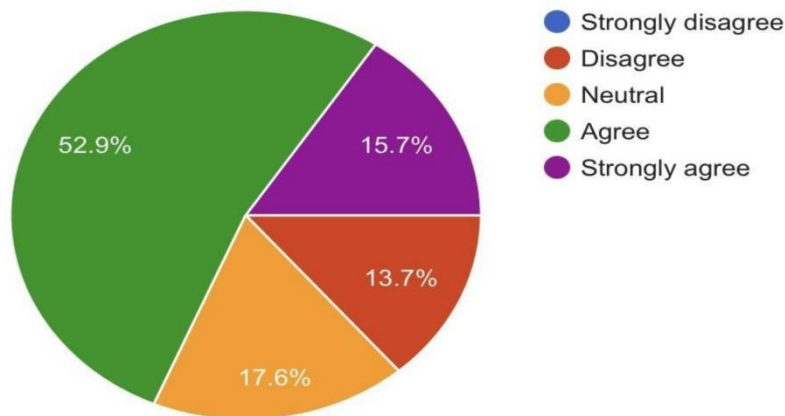
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Q 18. The syllabus is directly related to enhancing practical competencies.



Having a mixed view that the syllabus is directly related to enhancing practical competencies, a total of 52.9 % of the teachers agree and 15.7 % strongly agree. Approximately 17.6% are of neutral view whereas 13.7 % clearly disagree.

Action Taken

- The short term courses targeting the practical understanding and implementation are introduced and many lectures are organised for better understanding and enhancement of practical competencies.
- The designed syllabus caters to the need of enhancing practical skills, moreover timely suggestions and motivation of participating in workshops etc. are given by faculty members in order to fill the gap, if any.

Q 19. The system of internal evaluation for students is transparent, justified and robust.

Jatinder Kaur
Principal

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Sector 26, Chandigarh

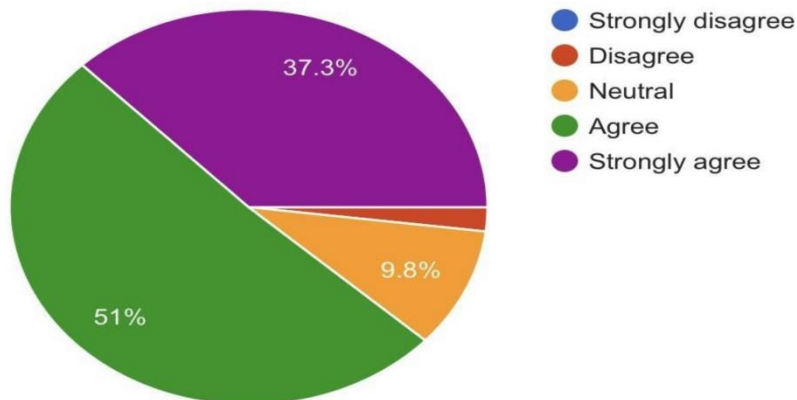


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A total of 51% teachers agree and 37.3 % strongly agree that the system of internal evaluation for students is transparent, justified and robust. Nearly 9.8% have a neutral view about the same.

Action Taken

- Faculty members mark the assessment marks in the Performa made for internal assessment evaluation before the final exams.
- Each faculty member has to submit a hard copy of the marks which is further uploaded on the University exam portal.

Q 20. The faculty members assist each other on various academic issues.

Jatinder Kaur

Principal

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Sector 26, Chandigarh

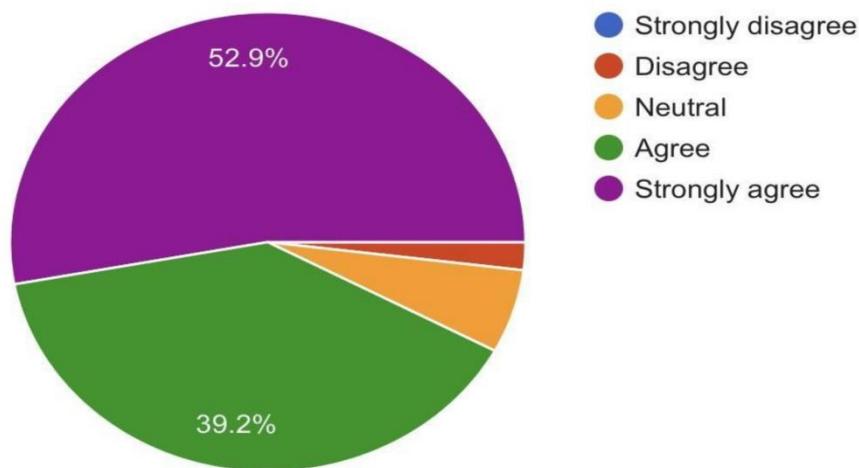


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Having a positive view, around 59.2 % of the faculty members strongly agree and 39.2% agree that their colleagues assist them on various academic issues and vice- versa.

Action Taken

- HODs keeps on motivating the faculty members to work in unity and discuss the problems.
- Faculty members are encouraged to discuss issues and motivate each other for betterment.

Q 21. The college library has adequate and relevant books and access to e-resources in my subject.

Jatinder Kaur

Principal

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Sector 26, Chandigarh

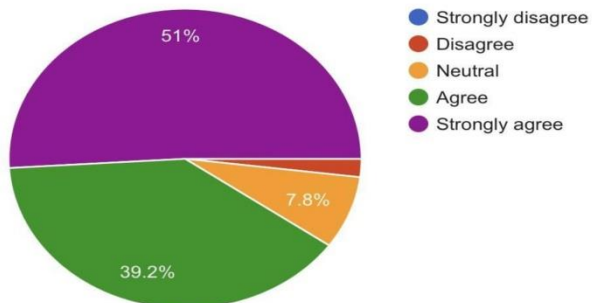


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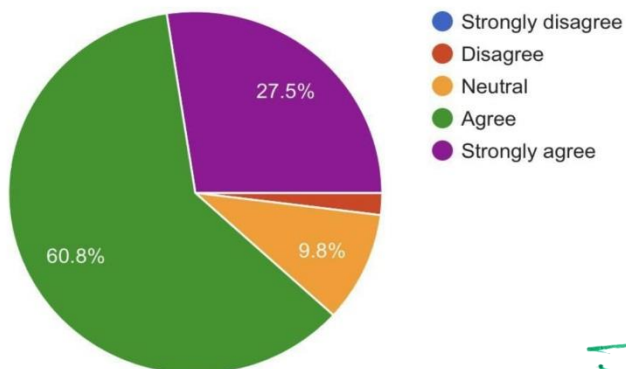


About 51% of the teachers strongly agree and 39.2% agree that the college library has an adequate amount of relevant books and access to e-resources in their subject whereas 7.8 % have a neutral view about the same.

Action Taken

- Department takes feedback from faculty members regarding the availability of books in the library in the concerned subject.
- Librarian keeps a check on the latest books and the new editions of already available books. The library authorities ensure to make quality books available for the students.

Q 22. The institution provides learning opportunities for career advancement and skill development.



Jatinder Kaur

Principal

Guru Gobind Singh College For Women

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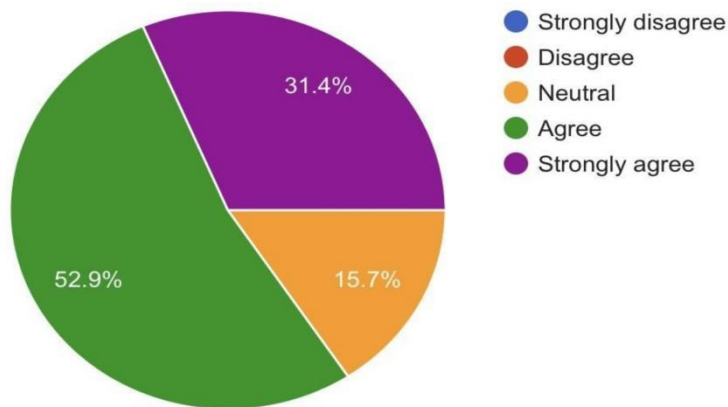


Evident from the pie chart, a total of 60.8 % teachers agree and 27.5 % strongly agree that the institution provides learning opportunities for career advancement and skill development whereas 9.8 % have a neutral view.

Action Taken

- Faculty members are timely motivated for participating in workshops and seminars, faculty development courses. They are motivated to organise the same as well.

Q 23. The training for using Smart Boards was highly effective.



Nearly 52.9 % agree and 31.4% strongly agree that the training for using Smart Boards was highly effective whereas 15.7 % have a neutral view point.

Action Taken

- Faculty in the department of Computer Science instructs and helps other faculty members of the college by teaching them how to use Smart boards effectively.

Indira Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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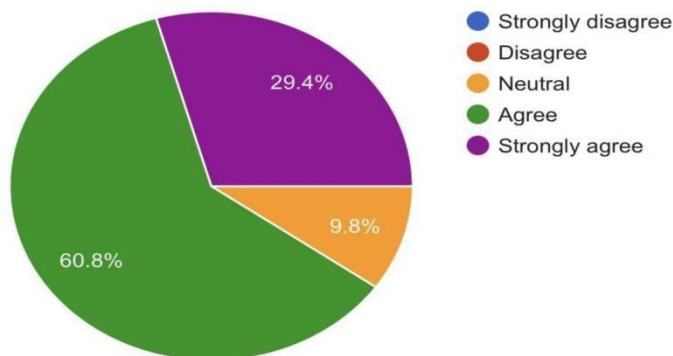
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Q 24. There is a mechanism of feedback, review and performance enhancement of the staff.



As reflected in the pie chart, a good number evidently reflects that there is a mechanism of feedback, review and performance enhancement of the staff. Around 60.8 % agree and 29.4 % strongly agree whereas 9.8 % have a neutral view about the same.

Action Taken

- The institution works on timely feedback taken by the staff.
- Academic audit reports are timely made to acknowledge the accomplishments of the staff.

Q 25. There is provision of adequate supply of consumables and equipment required for teaching such as projectors, computers, stationery, printer and Wi-Fi.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh

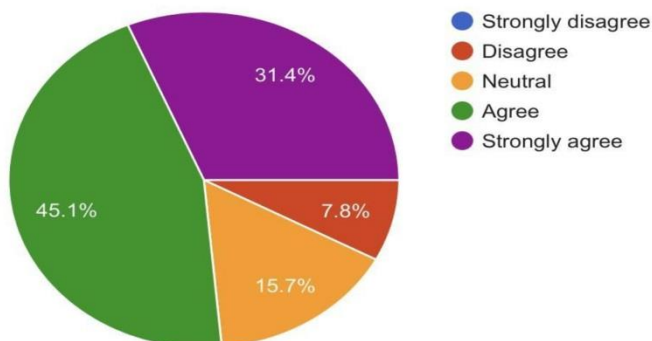


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The pie chart shows that approximately 45.1% of the total students agree and 31.4% of them strongly agree that there is provision of adequate supply of consumables and equipment required for teaching such as projectors, computers, stationery, printer and Wi-Fi in the campus whereas 7.8 % disagree about the same. A total of 15.7 % have a neutral view.

Action Taken

- Suggestions from faculty members are taken timely to improve the quality and services of canteen in the college.
- The sanitary in charge of the college takes suggestions from faculty members regarding cleanliness of the washrooms.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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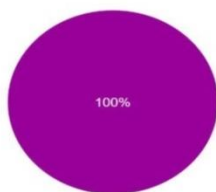
3. FEEDBACK ANALYSIS REPORT: EMPLOYER

EVALUATION OF FEEDBACK FROM EMPLOYER

The feedback from Employers is an important measure to understand the requirements of the industry/institutions where students have got employment, so as to assess the outcome of the entire teaching learning process. This enables us to evaluate the outcome and develop strategies towards better learning-based outcomes and all-round holistic development such that students are gainfully employed after leaving the Institution.

1. The employee contributes towards attainment of organizational goals

7 responses

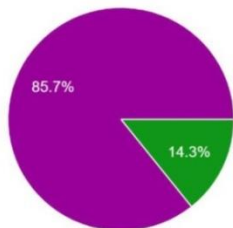


● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

All employers were in full agreement about the dedication of their employees in working for the objectives of the organisation.

2. The employee has good planning and organizational skills

7 responses



● Strongly disagree
● Disagree
● Neutral
● Agree
● Strongly agree

Regarding the planning and organisational abilities of their employees, all employers reported their efficiency as extremely good.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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SECTOR 26, CHANDIGARH - 160019

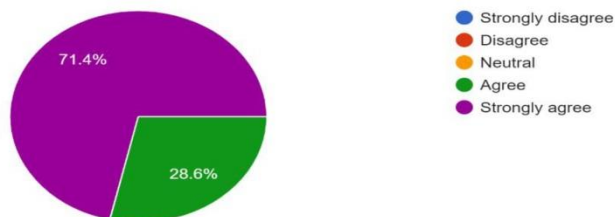
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3. The employee has sound communication/ soft skills

7 responses



Communication skills are essential in the workplace for overall productivity and create a healthy workplace environment. Most of the employers reported good communication skills in the employees.

Majority

4. Employee demonstrates leadership skills and team spirit

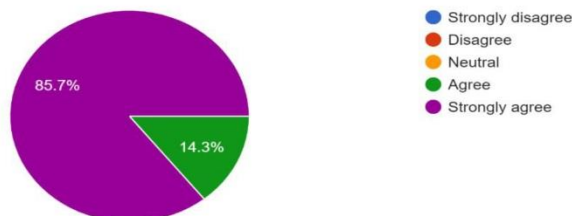
7 responses



Leadership qualities are essential in order to bring about the best in other team members and to motivate them to work together for a common goal. Majority of the employers reported very good leadership skills in their employees.

5. Employee has a healthy relationship with peers and subordinates

7 responses



A majority of the employees strongly agreed that the employees maintained a good relationship with their colleagues. This is helpful for the team members to perform well collectively.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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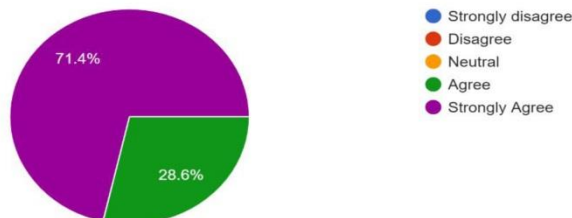
6. Employee exhibits efficient problem solving abilities



Problem solving skills enable one to recognise and analyse problems, and also identify and evaluate potential solutions to decide on the most effective one. All the employers agreed that their employees were good at problem solving, which made them an asset to their organisation.

7. Employee shows inventiveness/ creativity in work

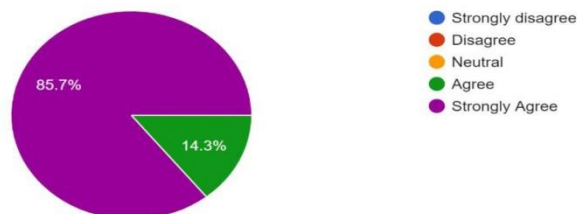
7 responses



Creativity involves generating new ideas and problem solving in unique ways. The feedback from the employers was extremely positive regarding the creativity and innovation of their employees at work.

8. Employee displays good human values and professional ethics

7 responses



Professional ethics help to create an atmosphere of trust and respect, while leading to greater job satisfaction and productivity at work. More than 85% employers strongly agreed that their employees showed professional ethics and values in the workplace.

Jatinder Kaur

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Sector 26, Chandigarh



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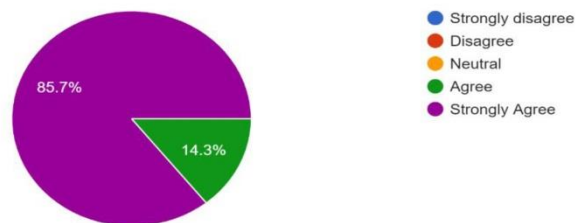
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9. Employee possesses sound technical knowledge and skills

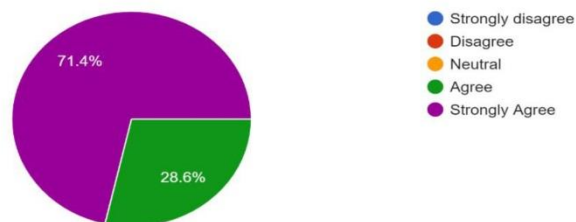
7 responses



Most of the respondents agreed that their employees had good technical knowledge and skills as required in the workplace, which helps to boost their efficiency and making them valuable to the organisation.

10. Employee is able to perform efficiently under pressure

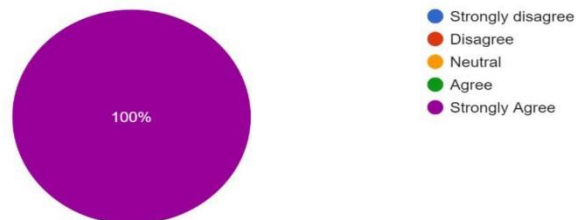
7 responses



More than 70% respondents were of the opinion that their employees worked well even under pressure. Performing well in stressful situations is a very valuable asset for any employee.

11. Employee is punctual and dedicated towards organizational duties

7 responses



Punctuality is a vital attribute for any employee and highlights their dedication towards their duties. Employers were unanimous in stating the punctuality and dedication of their employees.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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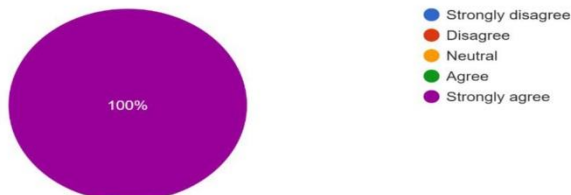
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12. Employee complies with rules and regulations of the organization.

7 responses



All employers reported that their employees complied with the rules and regulations of the organisation. It is essential to familiarise workers with the policies and work ethics of any institution to ensure compliance.

13. Employee shows keen interest/ participation in social activities, meetings and discussions

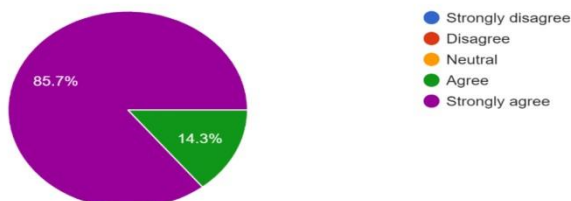
7 responses



Social connections in the workplace help to create a sense of belonging and leads to better teamwork. Positive relations are promoted and also protects against stress in the workplace. Meetings and discussions are a platform to present ideas, share thoughts and create plans.

14. Employee is able to practically apply the knowledge derived from educational curriculum at college level

7 responses



Most of the employers strongly agreed that the employees were able to use their knowledge effectively in the workplace. Employees are assessed regularly for their efficiency and skill.

Jatinder Kaur
Principal

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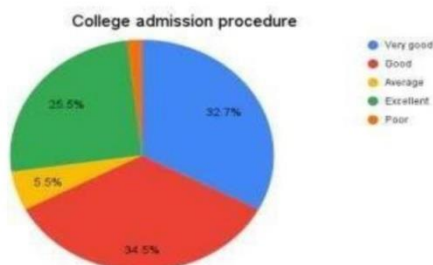
4. FEEDBACK ANALYSIS REPORT: ALUMNI

Evaluation of Feedback from Alumni

To bring about an overall improvement of the College environment, our institution has been working in the direction of obtaining feedback on regular basis from our Alumni. It not only strengthens our bond with Alumni but also helps in improving institution as a whole.

On the basis of the questionnaire filled by outgoing students, following is the report of feedback and action taken by the college.

COLLEGE ADMISSION PROCEDURE



Overall the response has been quite satisfactory as our alumni have been quite contented with the College Admission Procedure. It is quite evident from the pie-chart that 25.5 % of the responses are in favor of Excellent and 32.7 % for Very Good. Still efforts have been directed towards further simplifying the Admission process by adopting the following measures: -

1. Prospectus is also made available online for filling up of admission form through the link given on the College website.
2. Online form filling assistance and facility has been provided within the campus for the students who are not computer proficient.
3. Counseling Desk for information is always placed for any kind of assistance, help or further enquiries of new students and their parents.
4. Helpline numbers are also provided on the College website, admission brochure as well as in the Prospectus.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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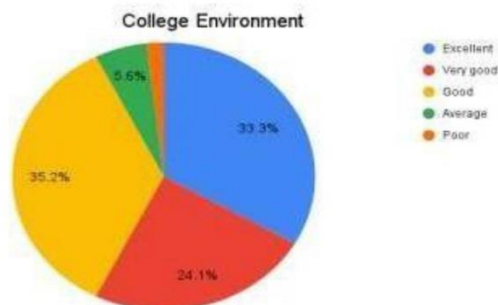
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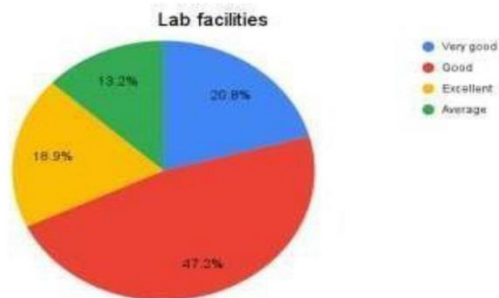
COLLEGE ENVIRONMENT



It is quite evident from the pie-chart that the overall response of the alumni about the college environment has been satisfactory 33.3%(Excellent) and 24.1% (Very Good).It throws positive light on the efforts and hard work put in by the administration, teaching, non-teaching and supporting staff to make the College environment safe .The social, emotional and academic needs of students are taken into account.

LAB FACILITIES

The response for lab facilities in the college, according to the alumni is very positive. It depicts that alumnae are satisfied with the lab facilities provided by the College. It is quite evident from the pie-chart that the overall response of the alumni about the Lab facilities has been satisfactory 18.9 % (Excellent) and 20.8 % (Very Good).



Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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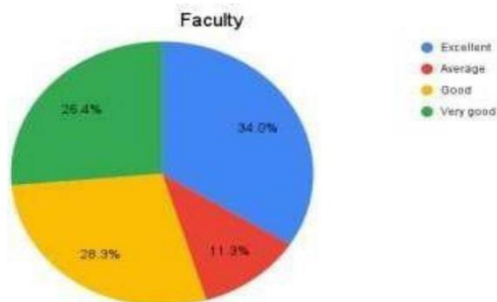
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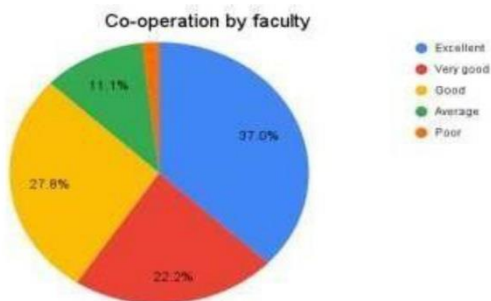
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FACULTY



Faculty is considered an important organ for every educational Institution and the impact that they have on student's psyche is a universal established fact. Likewise, faculty at Guru Gobind Singh College for Women endeavors to provide cooperation to the students in every aspect, is it academic or day today counseling. The alumnae also share this perspective and they have expressed their feelings and approved the efforts of faculty by responding: 34 % (Excellent) and 26.4 % (Very Good) in the category of level of involvement of faculty with their students and also the level of co-operation of faculty as alumni felt this gesture and were of the opinion that the co-operation was 37 % (Excellent) and 22.2% (Very Good) respectively.



Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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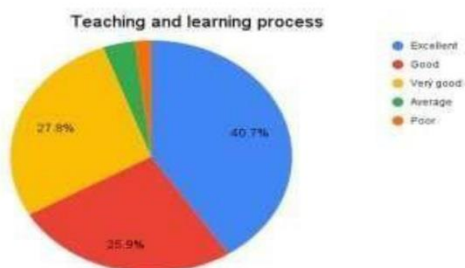
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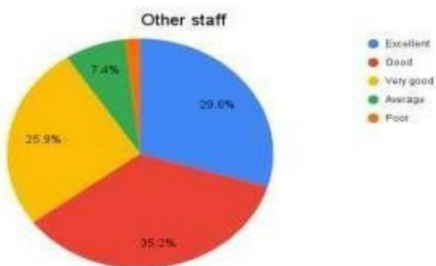


Teaching and Learning Process



Another important aspect of the holistic development of students' is the teaching pedagogy. A teacher always finds a new and innovative way to get to the level of their students so that the weak, slow learner students do not feel left behind or ignored. Moreover, to attract the interest of their students a teacher always looks out for interesting and innovative ways of teaching. Hence, the response of the alumni towards faculty, cooperation by faculty, and teaching learning process depicts excellent results students' feels 40.7% (Excellent) and 27.8% (Very Good) respectively with the teaching and learning process imparted at the Institution. The faculty under the patronage of the administrator consistently strives for enrichment of Academic skills and pedagogy.

Other Staff



No work can be expected to be complete without the help and co-operation of Office staff and other non-teaching staff of the Institution, who help students in various ways whether it is giving of documents or any other assistance. Alumni's overall response is positive and it reflects that the staff of the Institution is quite cooperative. This can be ascertained

Indira Kaur
Principal

Guru Gobind Singh College For Women
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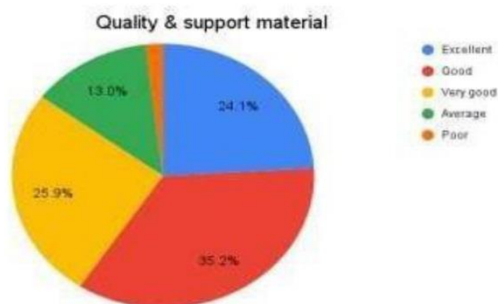
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from the results that 29.6% (Excellent) and 25.9% (Very Good) of the Alumni feels that that the other staff has always extended help enthusiastically.

Quality and Support Material

To make classroom teaching interactive and interesting, faculty of the Institution adopts numerous ways to provide study and support material through Google Classrooms, PowerPointPresentations (PPT's) and by using various social media platforms too. Students too feel the same and engage themselves with the usage of these pedagogies. Moreover, efforts were made by the staff towards making hybrid mode a success. It is quite evident from the pie-chart that students have applauded the efforts by giving 24.1 % (Excellent) and 25.9% (Very Good) respectively.



Career Counselling

The College has been making continuous efforts to guide the students about various Career Opportunities by organizing various online and offline workshops and/or expert lectures from time to time. Besides, Placement cell aware the students about career choices as well as various job fairs organized in the Tri-city. The Placement cell of the College has successfully placed around 100 students of the College from various streams in reputed companies. Moreover, faculty members are appointed as mentors to students so that they provide career counseling during Mentoring Sessions. The faculty is in constant touch with the pass out batches and makes them aware of any kind of job opportunities from time to time. It is evident from the results that 27.8 % and 22.2 % of our Alumnae have given Excellent and Very Good ratings respectively.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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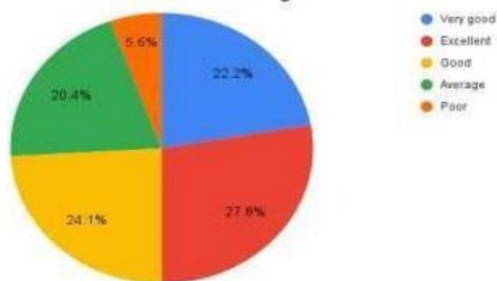
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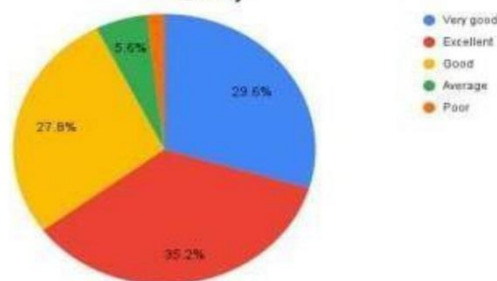


Career counseling



Library

Library



Library is considered as the ocean of knowledge, a marina trench where an individual can dive into gather the gems of world of wisdom. Thus, the Library of the Institutional plays a pertinent role in providing such facilities to students. Book Bank is also created where in the needy students can receive the books for themselves. The college library is fully automated with Campus Whizz ERP software with a sizeable repository of academic books, journals and e-resources. It has a blog (ggscwlibrary.blogspot.in) to provide digital access to e-resources. Hence, 35.2 % (Excellent) and 29.6 % (Very Good) respectively, of students feels the same that Library provides every kind of assistance and supports them.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

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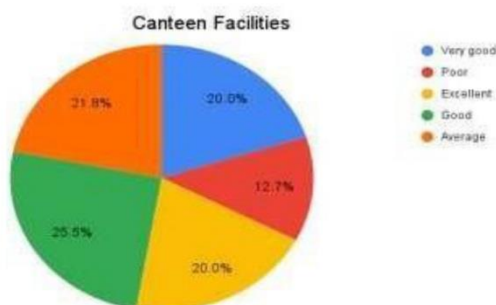
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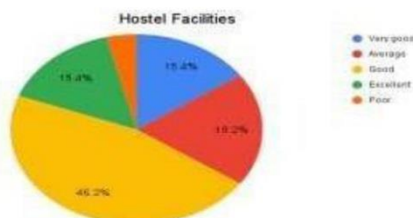
Canteen facilities

Canteen is one the most happening place of any educational establishment. Our Institution also strives to provide hygienic and healthy meals to the students and staff. Canteen Committee keeps a regular check on its upkeep.



Hostel Facilities

Hostel is a different world for students who cherish their memories living together by sharing and caring for each other. The Institution tries to provide every such physical facility (common room, TV, Washing facilities, Coolers, dining and recreational facilities). Still, an improvement is required in this aspect as only 15.4 % and 15.4% gave excellent and very good ratings respectively. Hostel Committee of the Institution has worked in this direction to make improvements for the stay at hostel by getting the fire fighting system installed and purchasing of furniture and fixtures.



Jatinder Kaur
Principal

Guru Gobind Singh College For Women
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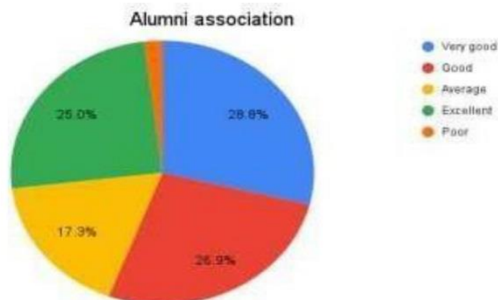
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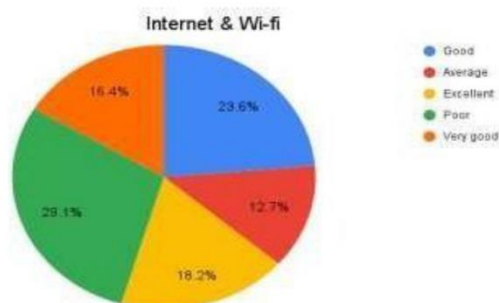


Alumni Association



Alumnae are the kind of promoter for any educational establishment as their experience and word of mouth spread like fragrance and attract new and prospective students to any institution. They stay connected to the nest from where they flew after completing their fair share of life and education and yet come back to pay their gratitude whenever they are called upon. Hence, to strengthen this connection, the Institution regularly conducts Alumni Meet and involves them in various college functions and activities to further strengthen the bond with their Alma Mater. It is evident from the results that 25 % and 28.8% of our Alumnae have given Excellent and Very Good ratings respectively.

Internet and Wi-Fi



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Principal

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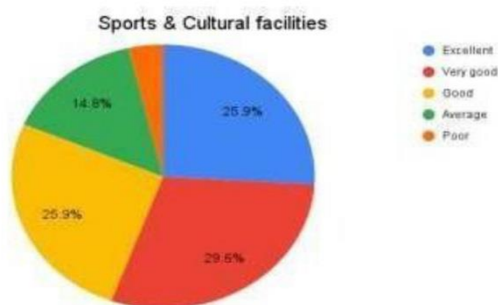
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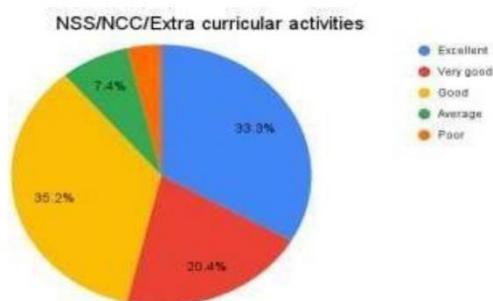
Technology is the need of the hour and it has become necessity not just being a privilege anymore. There is lot of scope of improvement in the Institution as far as this category (As 18.2 % and 16.4 % of our Alumni's have given Excellent and Good ratings respectively). Although, the college has installed more Wi-Fi routers, has purchased latest and updated desktop systems in this regard.

Sports and Cultural Activities

Sports and Cultural activities add vigor to the college life. The college organizes many such events and functions keeping in mind the holistic development of students. It can be seen from the Pie Chart that 25.9% and 29.6 % (excellent and very good respectively) of the students were satisfied in this regard.



NSS/NCC/Extra Curricular Activities



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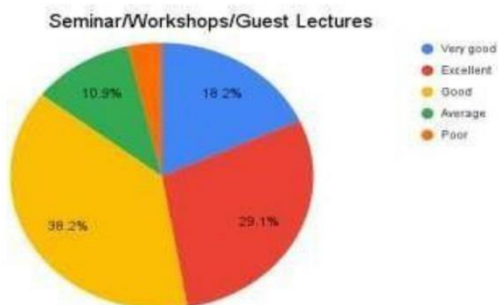
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NSS/NCC/Extra Curricular activities are the integral part of education that contributes towards student's holistic development. NSS and NCC activities help students in becoming better Citizens imbibe human values; develops feeling of nationalism and work towards welfare of the community. NCC and NSS wing of the college successfully achieve these objectives as 33.3% and 20.4 % (excellent and very good respectively) of the students were satisfied in this regard

Seminar/Workshop and Guest Lectures

To make students industry ready, to make them aware of latest and recent trends, to up skill them, the institution regularly organizes seminars, workshops and guest lecturers to provide them hands-on knowledge in this regard. Hence, 29.1 % and 18.2 % (excellent and very good respectively) of the students were satisfied in this regard.



Grievance Handling

The college has a Grievance Redressal Cell that continuously strives towards resolving the issues of students. Such as, regarding the complaints received on official help desk email ID. Many complaints were about Student Login, fee payments, change of passwords etc. The concerned office staff was already directed to resolve all these problems as and when received. Majority of the complaints are registered by the Hostel students, the Grievances Redressal Cell of the College have been effectively able to resolve all the complaints of the students in time bound manner.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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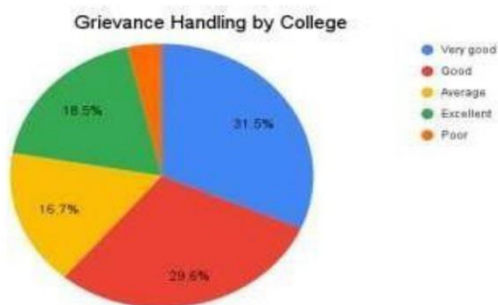
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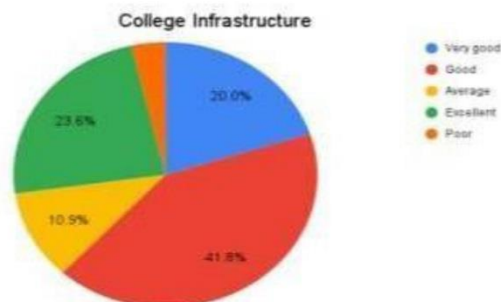
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The grievance redressal cell handled these technical grievances faced by the students by referring them to the concerned official with immediate effect. Hence, the Alumni's were satisfied in this regard (18.5 % of our Alumni's have given rating Excellent and 31.5 % have rated very Good).



College Infrastructure



Our Alumni are quite satisfied with the College Infrastructure (23.6 % of our Alumni's have given rating Excellent and 20.0 % have rated very Good). Although continuous effort is directed towards improving the infrastructure of the college. ***The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.***

- There are 11 Laboratories, 33 Classrooms (Chemistry, Physics, Home Science, English, Research and Fine Arts) and 1 Seminar Room. There are 10 projectors, 6 interactive boards including 1 in seminar room and 2 portable projectors.
- Functional English lab has 25 computers with microphones.

Jatinder Kaur

Principal

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- 80 computers with UPS and antivirus loaded with licensed software are available in different labs.
- ResearchlabhasSPSSsoftwareenabled10 computer systems.
- The entire campus has a wireless internet connection. There are 41 Wi-Fi access points.
- The college library is fully automated with Campus Whizz ERP software with a sizeable repository of academic books, journals and e-resources. It has a blog (ggscwlibrary.blogspot.in) to provide digital access to e-resources.
- Multifunctional synthetic outdoor sports complex operational for students to practice and participate in sports activities.
- Student Centre has stationery and Photostat shops and a student council office.
- Other infrastructure includes Mata Kheevi Hostel offering accommodation to 350 students along with one common Reading-cum-study room for students, Mata Ganga Auditorium (MP Hall upgraded with ACs and Fans), Mata Gujri Fitness Centre, Gymnasium,
- Bhai Kanhaiya Health Centre, Staff rooms, NCC room, Canteen, Bank, Playgrounds and Gardens.

Proja Malhotra
(IQAC Chief Co-ordinator)

Sonia Sharma
(IQAC Co-ordinator)

Jameel

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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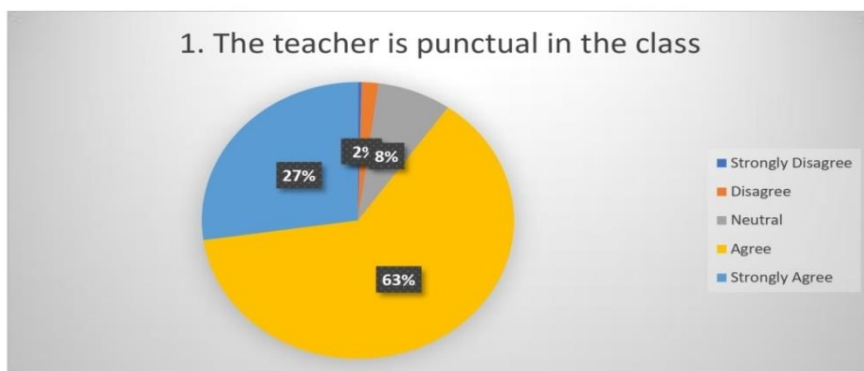
SESSION 2020-21

1. FEEDBACK ANALYSIS REPORT: STUDENT

EVALUATION OF STUDENT FEEDBACK (FORM 2A)

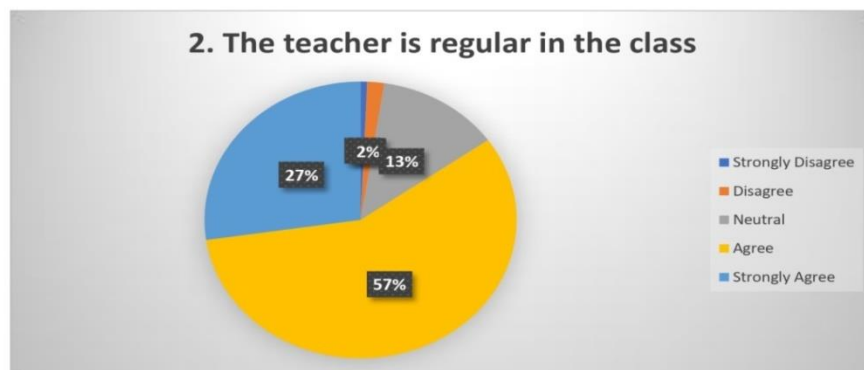
A survey was conducted among the students of the college during the session 2020-21. A total of 275 students responded in the prescribed period of time. Following is the interpretation and conclusion.

1. The teacher is punctual in the class



A majority of the students (86.2%) were of the opinion that the teachers were punctual to the class, with only 7.6% remaining neutral. Punctuality is a great quality and teachers should be punctual so as to be good role models for their students.

2. The teacher is regular in the class



Teachers are required to be regular in class so as to complete the syllabi in time. Most of the students stated that their teachers took classes regularly.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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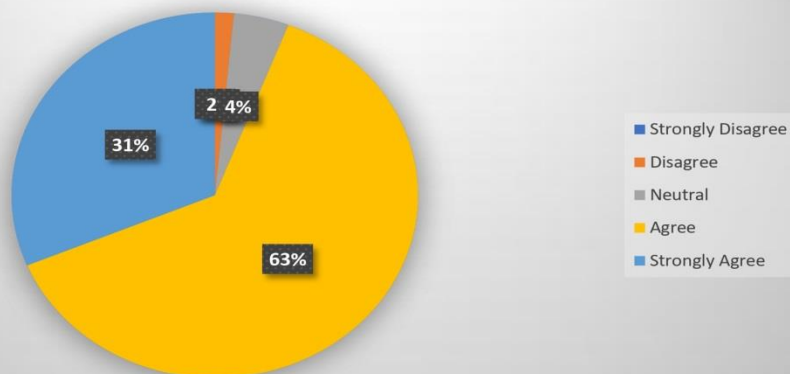
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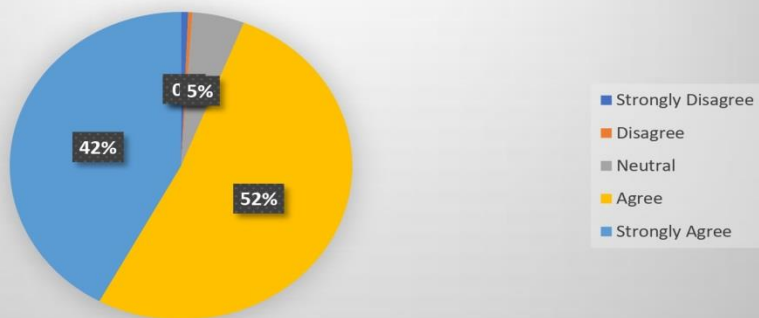


3. The teacher comes well prepared for the class



Teachers prepare themselves well before teaching any class by upgrading their knowledge. The college library is equipped with offline as well as online teaching material for reference.

4. The teacher is able to maintain discipline in the class



Discipline is taken very seriously in our institution and no misbehaviour is tolerated, especially during classes. A discipline committee has been constituted in the college to ensure discipline in the campus at all times.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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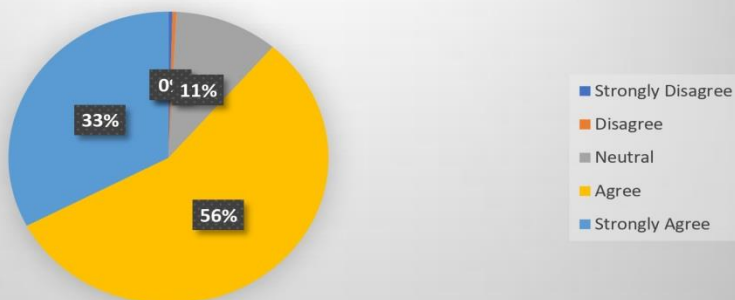
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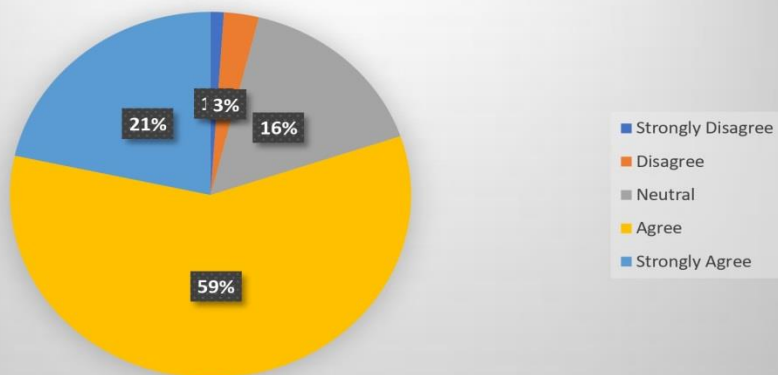


5. The teacher communicates clearly and inspires me



Effective communication is integral to the teaching learning process. Teachers take up problems of the students and ensure they are sorted out. Further, the college has divided the students into small groups which are mentored by the allotted teacher.

6. The teacher uses innovative techniques in teaching.



Innovation is the key to success in this era of technology. Our college has provided smart classrooms and use of audio visual aids is encouraged. Roughly 80% of the students were of the opinion that teachers used innovative techniques to supplement their teaching.

Joinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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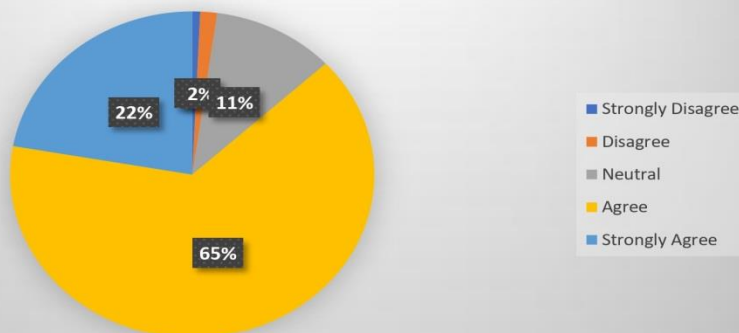
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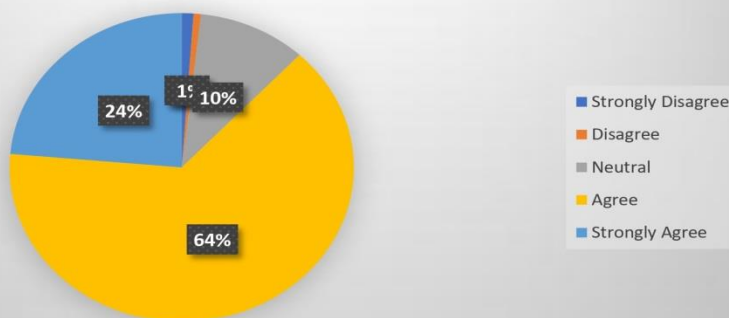


7. The teacher encourages participative learning in the class



Regular presentations, webinars, classroom discussions are the ways through which college adopts and encourages participative learning. Students are encouraged to be active participants in the teaching learning process.

8. The subject content is delivered through adequate examples



It is essential to use suitable examples and illustrations to support the theory taught in class. 88% of the students maintained that their teachers gave adequate examples while teaching.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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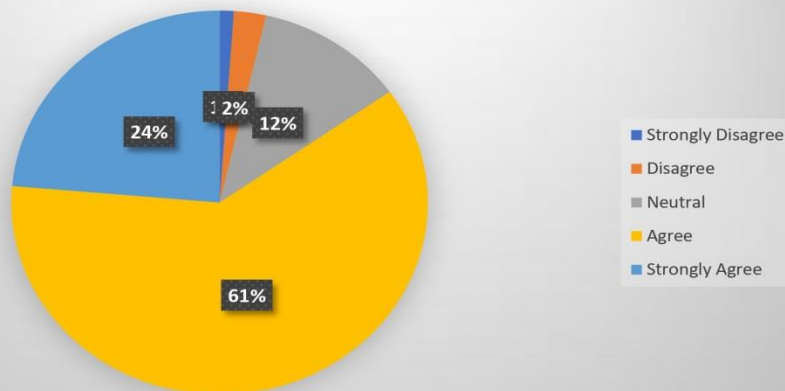
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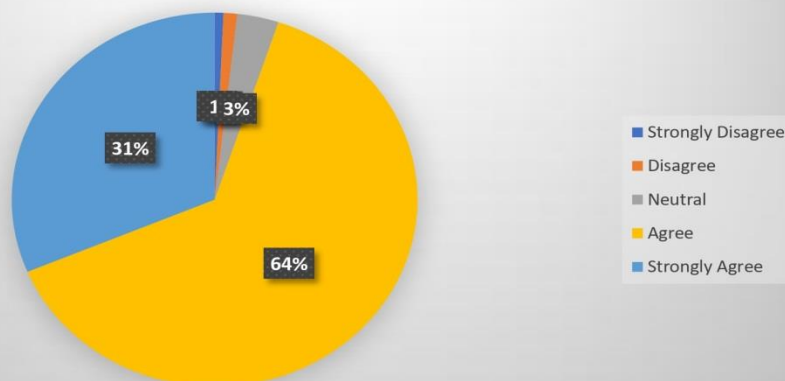


9. Doubt clearing sessions are taken up by the teacher



Asking questions and clearing of doubts is essential for understanding the concepts taught in class. To take up the doubts, all practical subjects in Commerce have a separate tutorial class. Nearly 85% of the respondents maintained that their teacher took doubt clearing sessions for the students.

10. The teacher completes the entire syllabus



It is mandatory for all the teachers to take regular classes and complete the syllabus well in time. Students also supported this claim as 94.9% agreed that the teachers always completed their syllabi.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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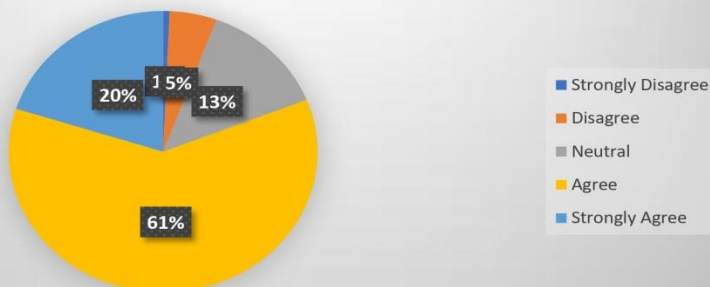
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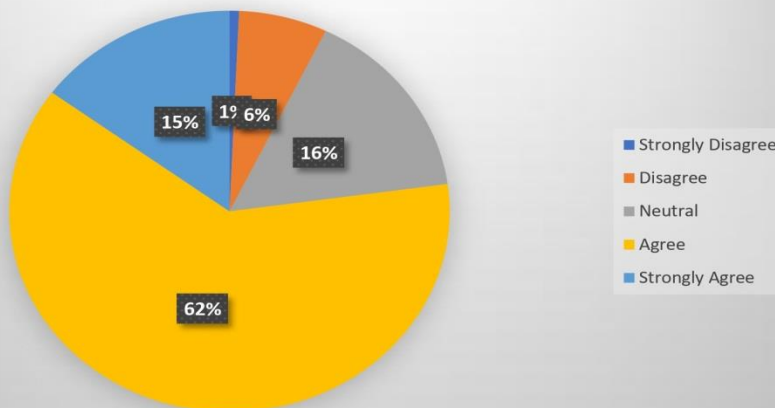


11. The teacher is discussing course outcome in the class



Majority of the students held the opinion that the teachers discussed course outcomes in class which was helpful to the students in order to understand the skills or knowledge a student is expected to acquire at the end of it.

12. Regular and timely feedback is given after each test



Feedback is necessary for learning. Regular feedback, if provided well in time, helps one to learn better, avoid errors and direct their energy to more productive work. Teachers are expected to provide timely feedback after tests and assignments.

Jatinder Kaur
Principal

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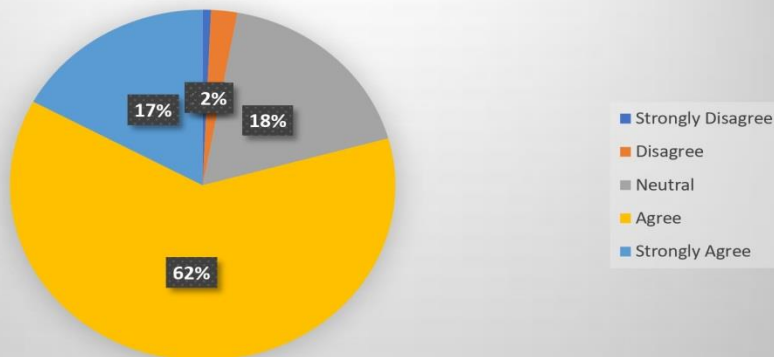
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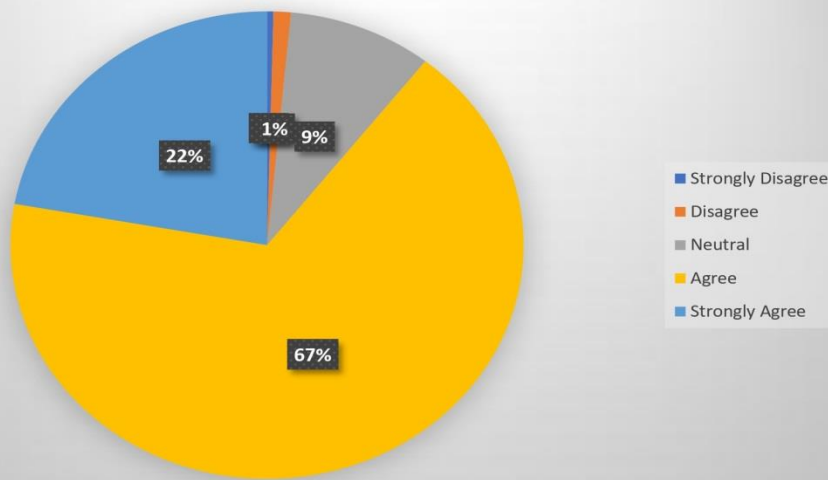


13. The evaluation process is fair and unbiased



Fair and unbiased evaluation is pertinent to improvement and check progress of the students. Teachers are fair in their evaluation of the students so that students get feedback regarding their work.

14. Overall quality of teaching and learning



Quality of teaching impacts the teaching- learning process and inspires students to work harder and achieve more. According to the above survey 22.2% students strongly agree that there is overall quality of teaching and learning, 67.3% also agree whereas only 1.1% disagree but 9.1% respondents remained neutral.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
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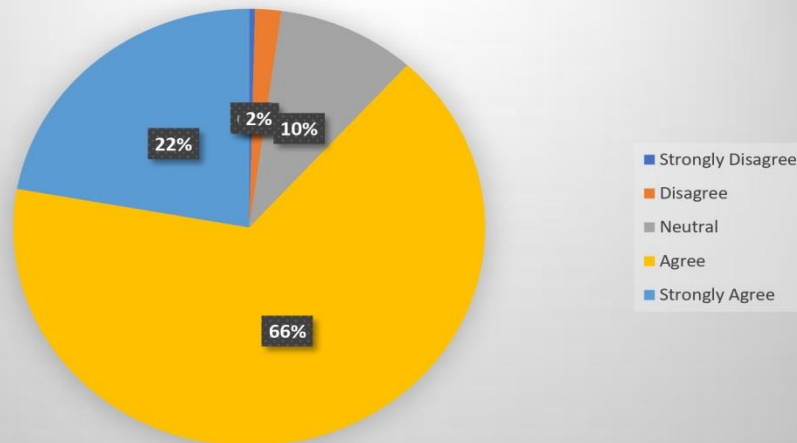
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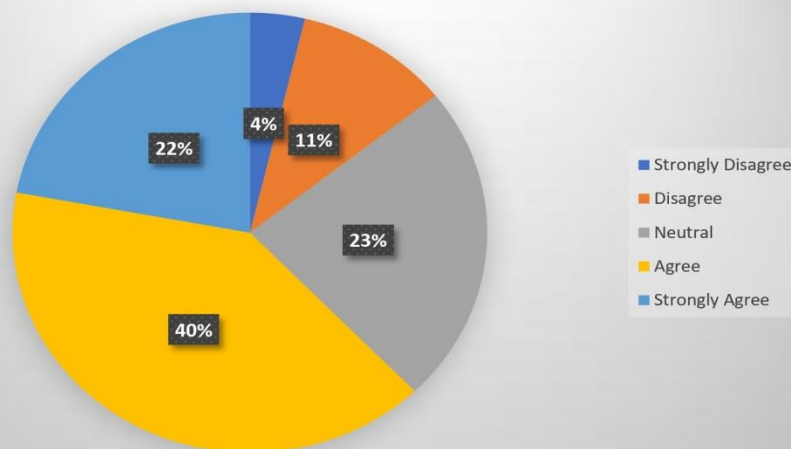


15. My satisfaction with course



Student satisfaction can significantly predict learning outcomes for various courses. When students are engaged, they show higher satisfaction. According to the above survey 22.2% students strongly agree that students are satisfied with the course, 66.2% also agree whereas only 4% and 1.8% strongly disagree and disagree respectively but 9.5% respondents remained neutral.

16. Comfort with online classes



Students displayed enormous comfort with online classes as they appreciated the increased convenience and interaction in the class. According to the above survey 22.9% students strongly agree that students are comfortable with the online teaching, 38.9% also agree whereas only 2.2% and 8.7% strongly disagree and disagree respectively but 2.9% respondents remained neutral.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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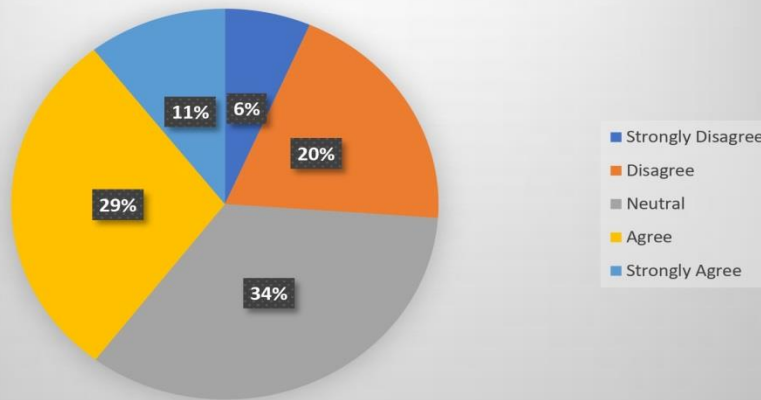
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17. Problems were faced during online classes



A few students faced problems in online classes due to technical issues, infrastructural problems and lack of personal interaction. According to the above survey 10.5% students strongly agree that some problems are faced during online classes, 29.1% also agree whereas only 6.5% and 19.6% strongly disagree and disagree respectively but 34.2% respondents remained neutral.

CONCLUSION: Overall study describes that the students are satisfied and have no problems in taking education or pursuing their respective courses in the college. The teachers are regular, punctual and encourage participative and innovative learning.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector-26, Chandigarh



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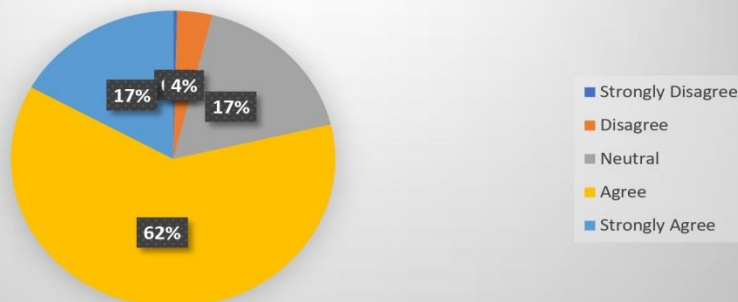
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EVALUATION OF STUDENT FEEDBACK (FORM 2B)

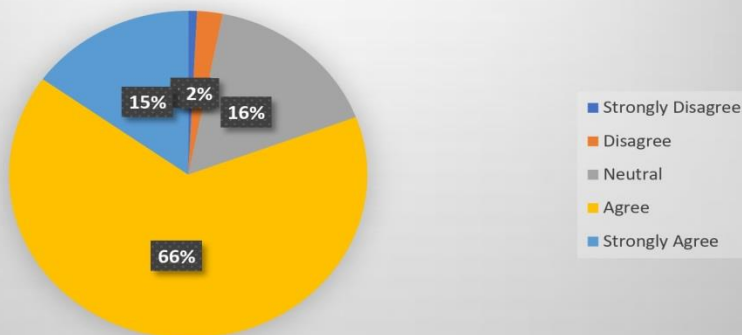
A survey was conducted among the students of 2020-21. A total of 250 students responded in the prescribed period of time. Following is the interpretation and conclusion.

1. The classrooms are clean and well maintained



Students and faculty are encouraged to keep the classrooms and college premises clean and tidy. Sweeping and mopping is done regularly to ensure the same.

2. The buildings are accessible to differently abled persons



Majority of the students are of the opinion that the college building is accessible to the differently abled. Ramps have been erected in various places and special parking has also been marked for them.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector-26, Chandigarh



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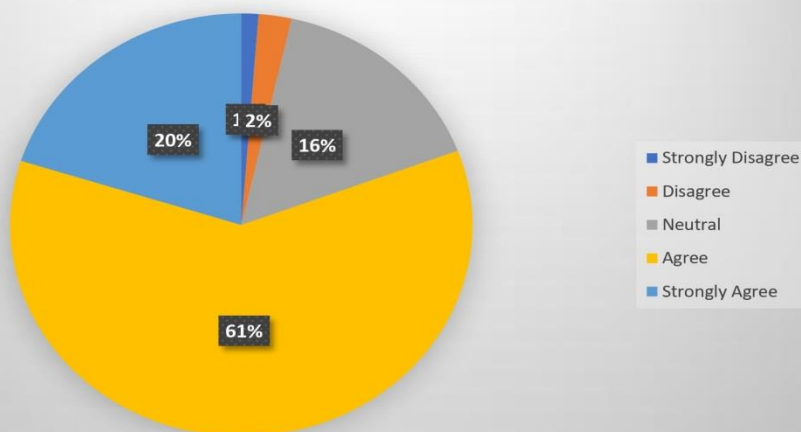
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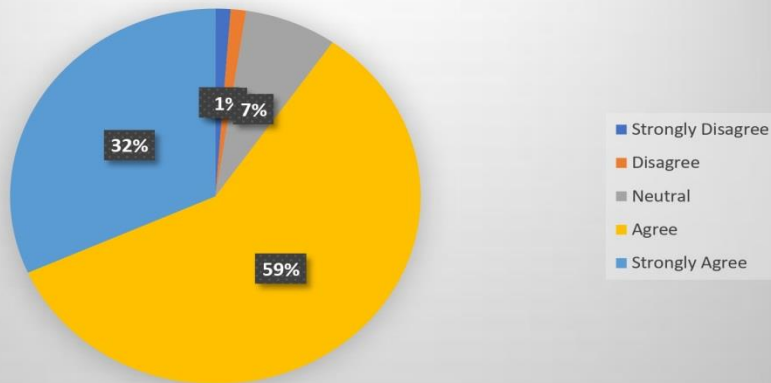


3. The labs are well maintained and equipments are in working condition



Laboratories in the college are maintained in good condition for safe and efficient working. Latest equipment is purchased for the labs and serviced regularly. Students also agree that the labs are maintained in good condition.

4. The campus is well maintained, green and ecofriendly



A large proportion of the campus is under green cover. The lawns are well maintained and have been winning the first prize at the Chandigarh Rose Festival in succession. Plastic bags are not allowed on the campus to make it eco-friendly. Most of the students also voice this opinion.

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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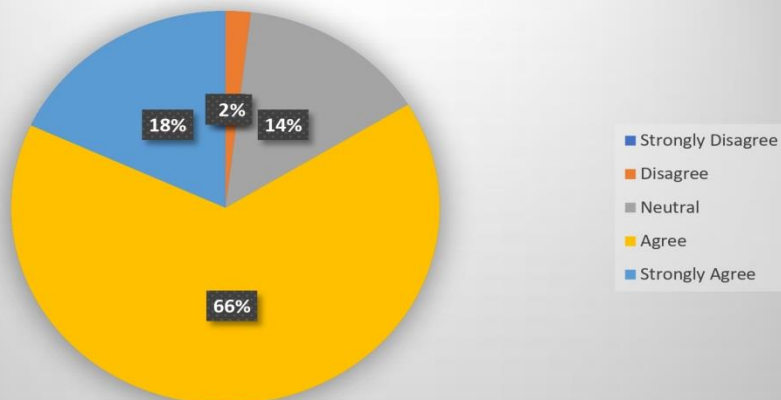
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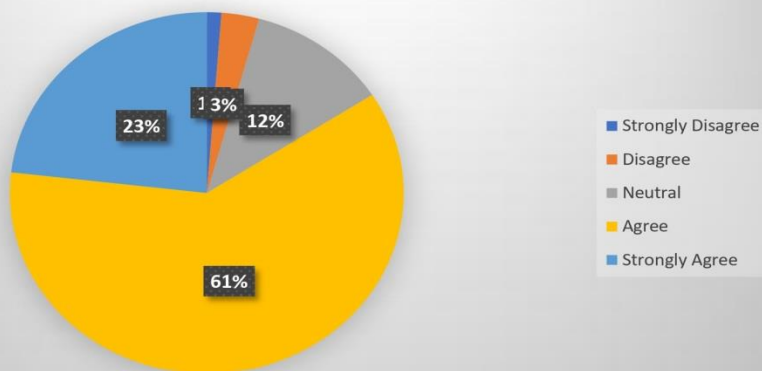


5. The campus has adequate power supply



The classrooms, office and labs are provided power back up in case of a supply failure. A generator for uninterrupted power supply has been installed on the campus.

6. The prescribed books and reading material are available in the library



The college library is well stocked with more than 24000 books and has various sections such as a periodical section, circulation section, book band, e-learning resources etc. A separate computer is assigned to search library resources. The library blog provides access to previous question papers, current syllabi, departmental activities, etc. The students are highly satisfied with the library resources.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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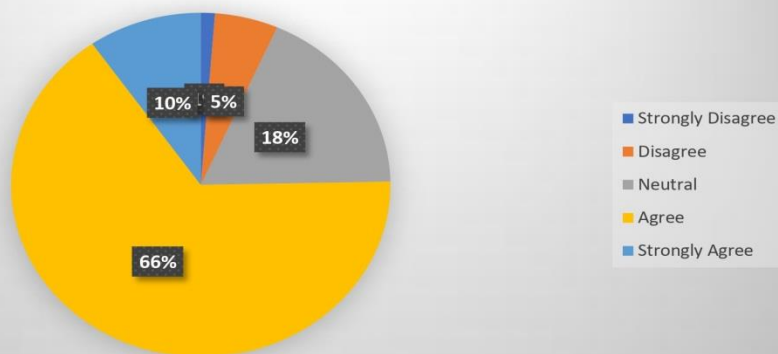
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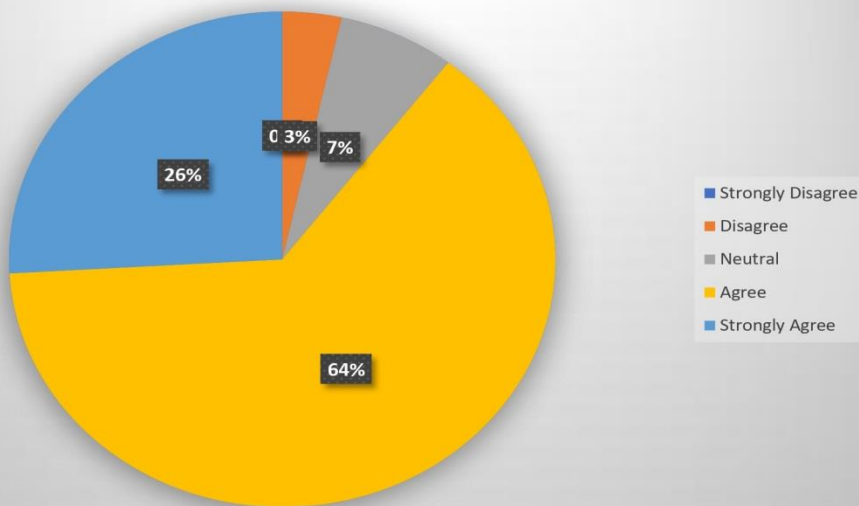


7. Common room is available in the college premises



A common room is also present on campus for the use by students.

8. Reading space in the library is available



The library has ample reading space in the hall. A separate reading room is also present, where students can study their own books/ material.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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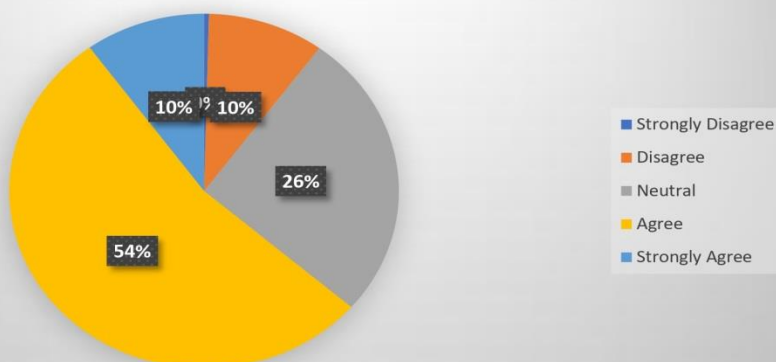
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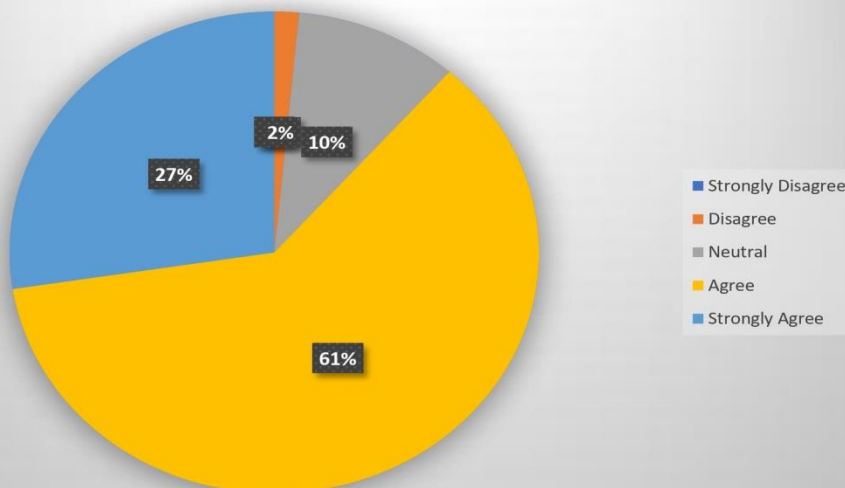


9. Online educational resources are available in the library



The library also has e learning resources for use of students. The library blog (ggscwlibrary.blogspot.in) provides access to previous question papers, current syllabi, departmental activities, etc. The students are highly satisfied with the library resources.

10. The library staff is cooperative and helpful



A large majority of the students were of the opinion that the library staff is helpful and courteous.

Indira Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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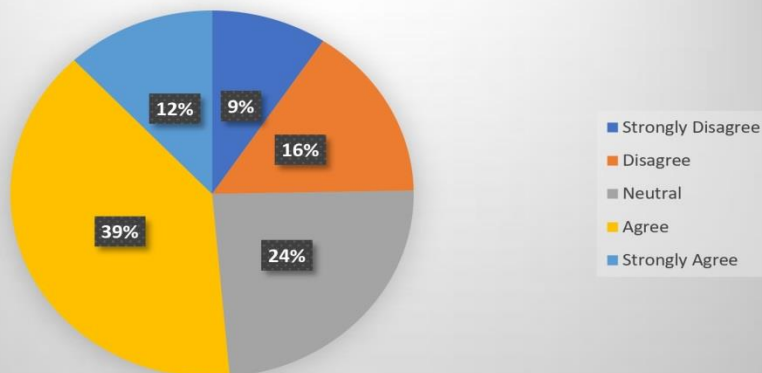
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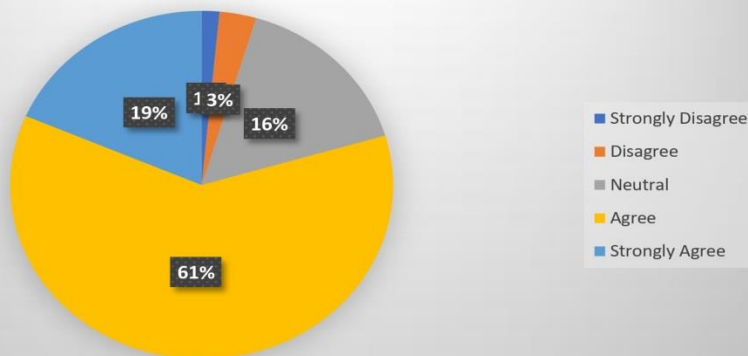


11. Internet facility is available in the college



The college campus is fully Wi-fi enabled and students can use the internet while on campus. Bandwidth in 2020-21?

12. Photocopy facility is available in the college



A tuck shop is present on campus to cater to the needs of the students. They can get documents printed/ photocopied conveniently, and also purchase stationery.

Johninder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

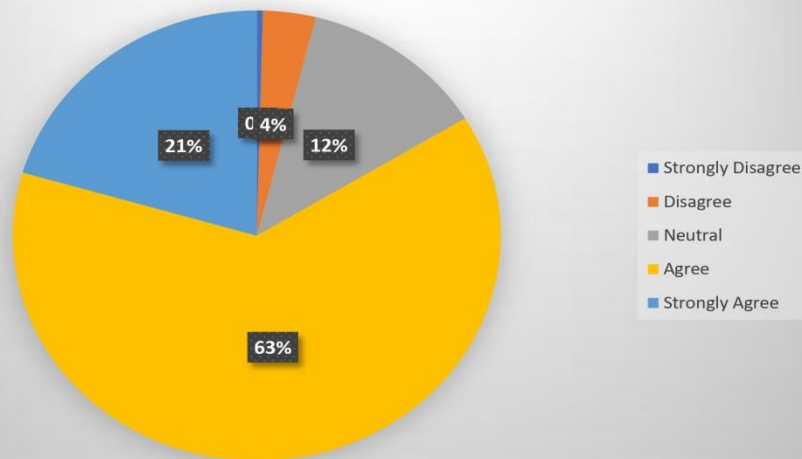
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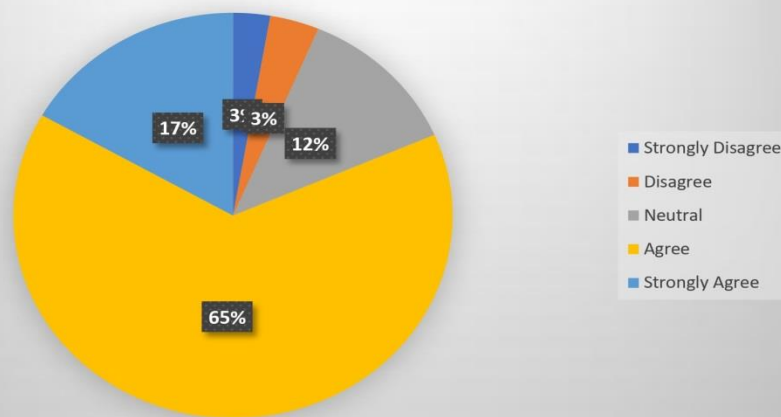


13. The administrative staff is helpful



The administrative staff is very cooperative with the students. Majority of the students agreed that the staff is helpful.

14. Results and attendance records are discussed



Faculty members discuss attendance records with students so that they may be made aware of any shortage. Discussing of results with students is very essential so that they may understand their shortcomings and improve upon them in future.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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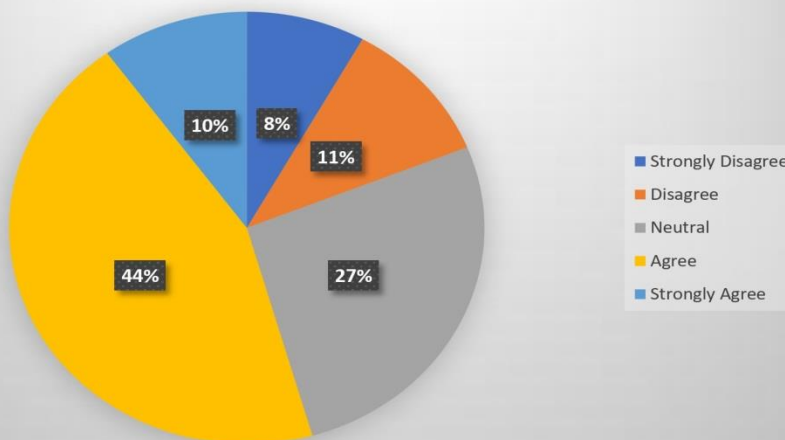
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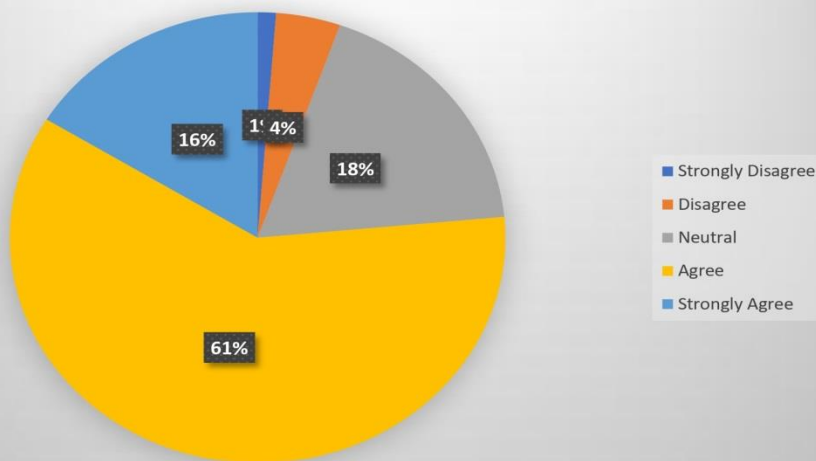


15. Toilets/washrooms are hygienic and properly maintained



It is our endeavor to promote cleanliness on the campus. Washrooms are cleaned periodically and dustbins have been placed on the campus.

16. Clean drinking water is available in the campus



Clean drinking is a must for any institution. Water coolers and purifiers have been placed at various points in the campus for the convenience of the students.

Jyoti Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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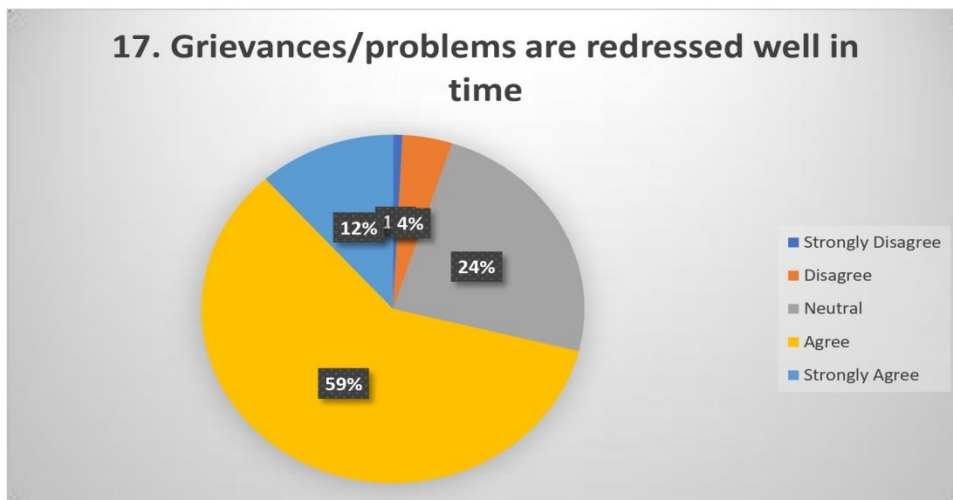
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17. Grievances/problems are redressed well in time



An Internal Complaints Committee has been set up to look into any grievance or complaint brought to notice.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



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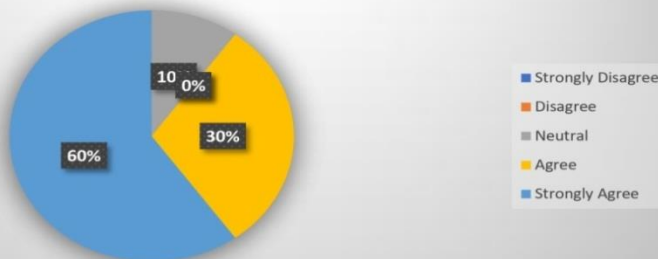


2. FEEDBACK ANALYSIS REPORT: EMPLOYER

EVALUATION OF EMPLOYER FEEDBACK

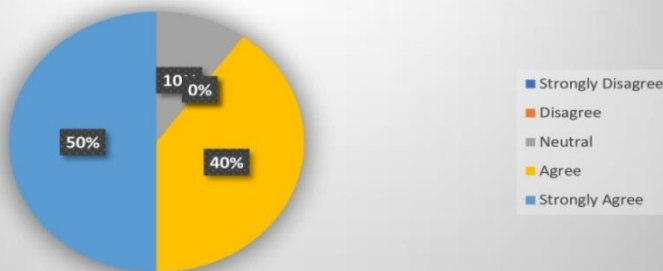
Feedback from employers is essential to communicate the need of the industry to the institution. It helps us to learn about ourselves, our teaching methodology, our strengths and weaknesses. We are able to take constructive steps to make our institution better.

1. The employee contributes towards attainment of organizational goals



The performance of an employee is evaluated by aligning it to the organizational goals and objectives. The chart depicts the high level of satisfaction that the employers have about the employee's performance and working.

2. The employee has good planning and organizational skills



Effective planning and organizing skills help an employee to set realistic goals, meet deadlines and establish priorities. The employer feedback depicts that the employee displays planning and organizing skills in his area of work effectively.

Johninder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

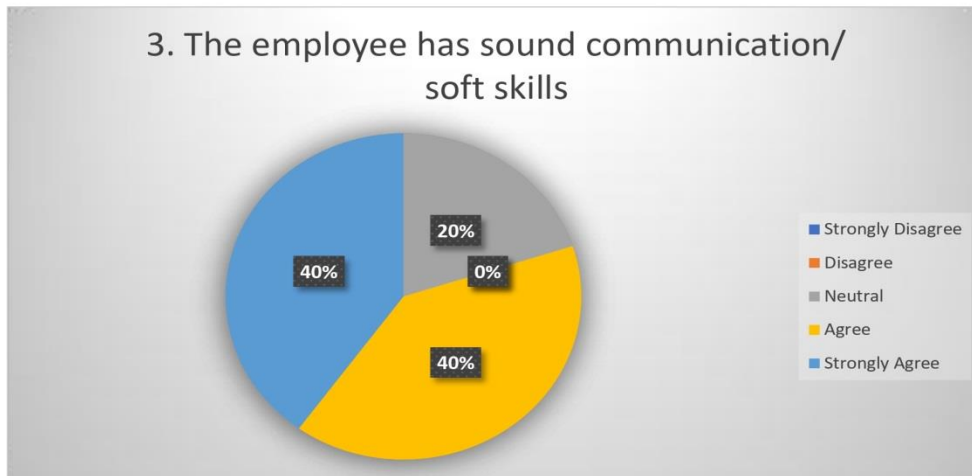
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3. The employee has sound communication/ soft skills



Good communication is imperative for oneself and others in order to understand information accurately and quickly. Possessing good soft skills in communication helps to build team spirit, understand others and achieve the goals in time. A majority of the employers agreed that their employees had fairly good and effective communication skills.

4. Employee demonstrates leadership skills and team spirit



Team work is a fundamental competency for any leader or team player. It is necessary in order to accomplish goals through the combined efforts of the team. 90% of the employers indicated their satisfaction with the leadership skills and team spirit of their employees.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector-26, Chandigarh



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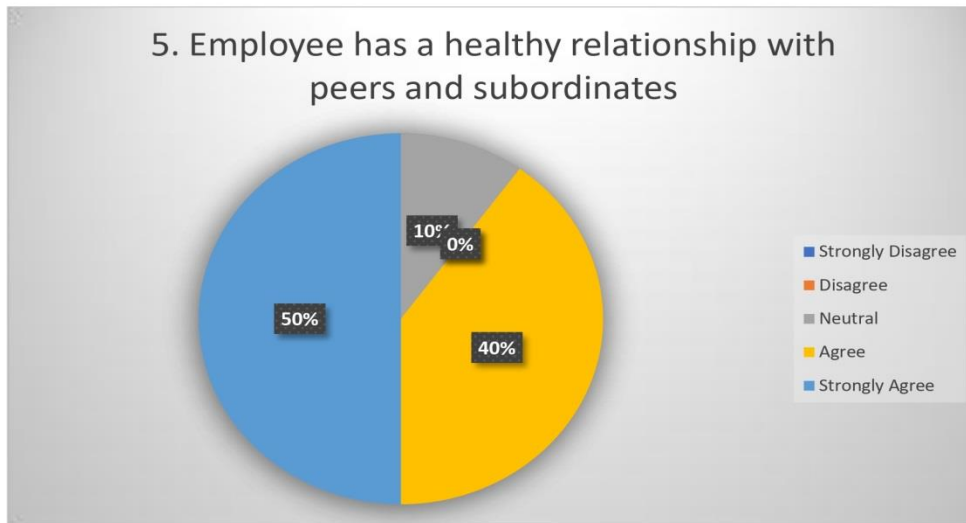
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5. Employee has a healthy relationship with peers and subordinates



Healthy peer relationships have been directly linked with increased productivity and better performance. This also involves trust and respect they place in each other. Majority of the respondents agreed that their employees displayed these qualities in the work place.

6. Employee exhibits efficient problem solving abilities



Problem solving involves understanding the problem , researching it, taking suggestions, brainstorming and finally taking a decision. Good problem solving abilities help one to handle difficult or complex situations at work. All the employers surveyed observed effective problem solving abilities in their employees.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector-26, Chandigarh



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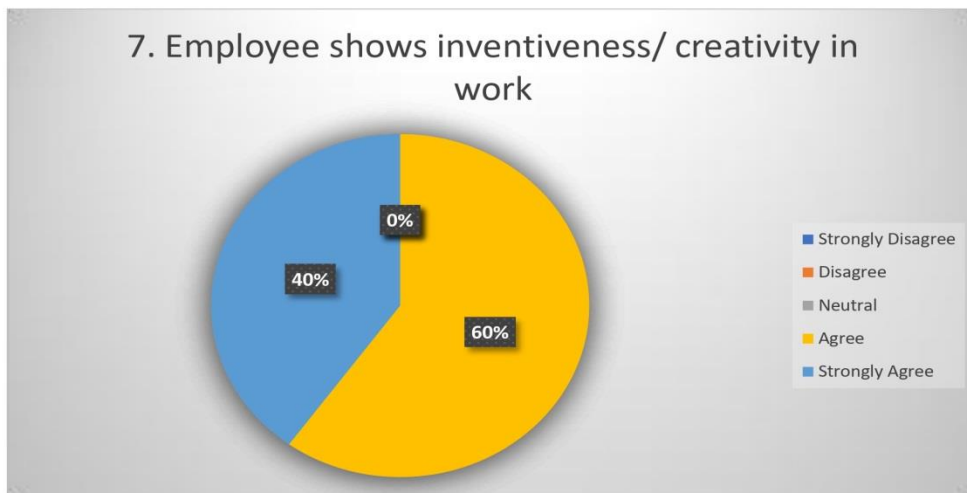
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7. Employee shows inventiveness/ creativity in work



Creativity in the workplace helps one to come up with unique solutions to challenges and give novel ideas. As the chart depicts, all the responses showed agreement with creativity of the employees.

8. Employee displays good human values and professional ethics



People with high professional ethics display moral integrity and upright behaviour in all situations. All the respondents agreed that their employees showed good human values and ethics in the workplace in their dealing with others.

Indira Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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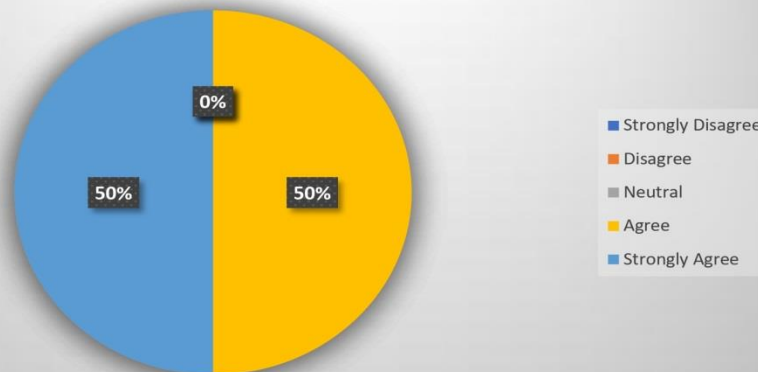
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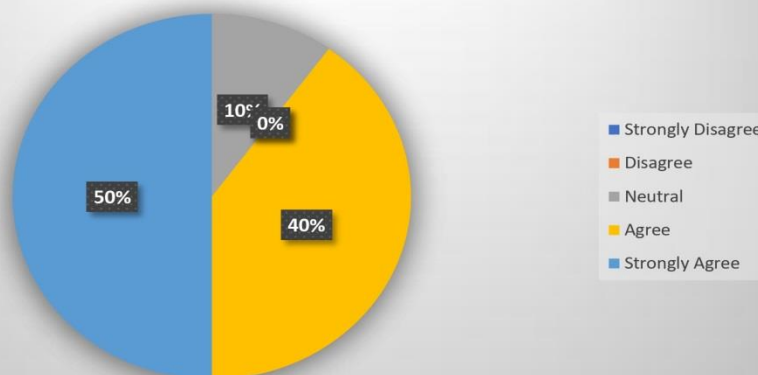


9. Employee possesses sound technical knowledge and skills



Technical knowledge and skills are required by employees to perform their specific tasks. They help to build competency in the daily activities at work. All the respondents were in agreement with respect to the knowledge and skills of their employees.

10. Employee is able to perform efficiently under pressure



Performing well under pressure is a professional quality that helps employees to meet deadlines and act logically in emergency situations. A majority of the employers stated that their employees performed well even under stress.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector-26, Chandigarh



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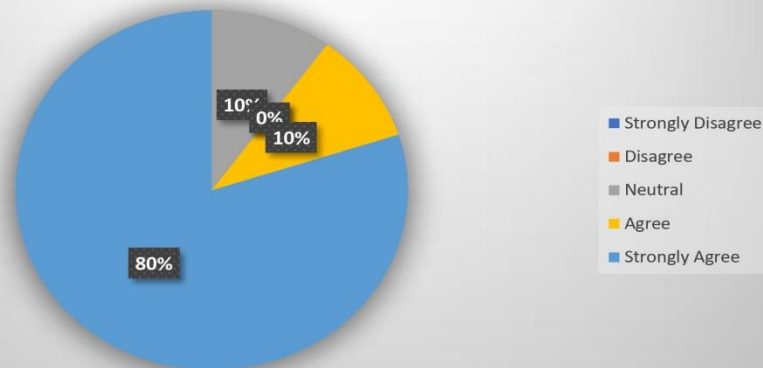
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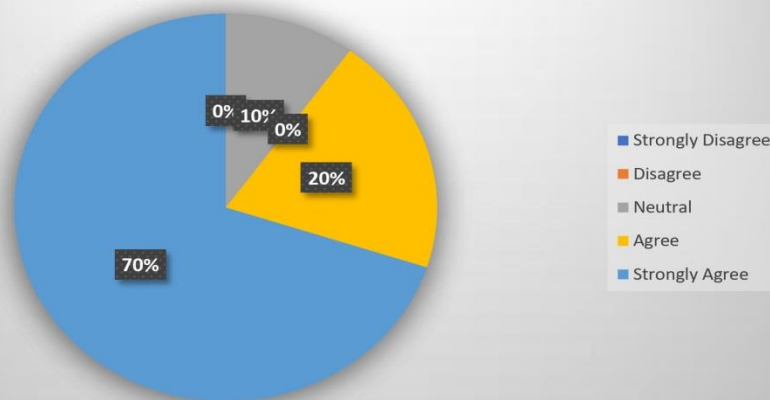


11. Employee is punctual and dedicated towards organizational duties



Punctuality in employees means regular work and arriving at work on time. Punctuality is synonymous with professionalism. It was agreed by 90% of the employers that their employees were regular and punctual to work.

12. Employee complies with rules and regulations of the organization.



It is essential for employees to adhere to the rules of their organization and respect them. Most of the respondents were of the opinion that their employees complied with the rules and regulations laid down by their organization.

Indira Kaur
Principal

Guru Gobind Singh College For Women
Sector-26, Chandigarh



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13. Employee shows keen interest/ participation in social activities, meetings and discussions



Social engagements and discussions help to foster better understanding and bonding between team members. An employee must participate and contribute to the meetings and discussions held in the workplace. A vast majority of the employers were of the opinion that their employees showed keen interest in all activities and discussions.

14. Employee is able to practically apply the knowledge derived from educational curriculum at college level



The curriculum prepares students for further employment and also teaches them how to apply that knowledge to real life situations. The employers agreed that the curriculum was effective in teaching and preparing students for further vocations in life.

The feedback from employers suggests a high degree of satisfaction with their employees. They found them hardworking, ethical and dedicated to their work.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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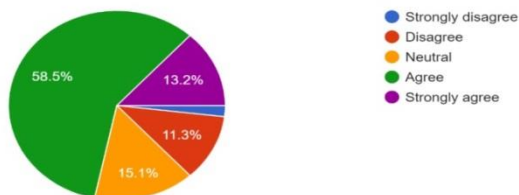
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3. FEEDBACK ANALYSIS REPORT: TEACHER

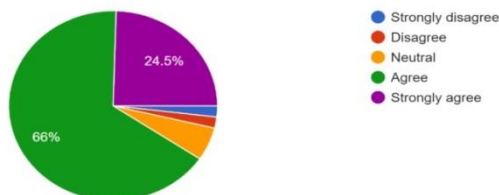
A survey was conducted among the teachers of the session 2020-21 to collect information relating to their satisfaction with curriculum, teaching, learning and evaluation. A total of 53 teachers responded to this survey. Following is the interpretation.

Q 1. The Syllabus / Course Content is relevant and need-based.



Nearly 72% of teachers agree or strongly agree that the syllabus/ course content is relevant and need-based whereas more than 15% of the teachers are neutral about it and more than 12% of the teachers do not agree with the same.

Q 2. The syllabus/course content is followed by corresponding reference materials.



Nearly 91% of the teachers either agree or strongly agree that the syllabus/course content is followed by corresponding reference materials.

Q 3. The syllabus/course content has a good balance between theory and application.

Johny Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh

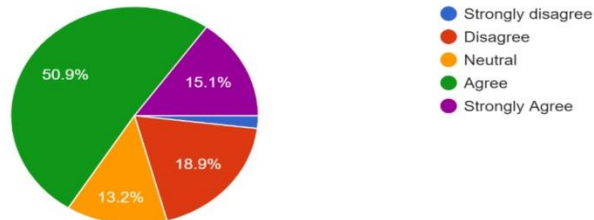


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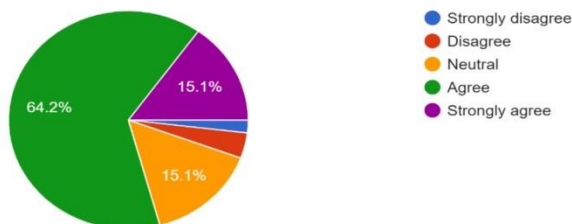
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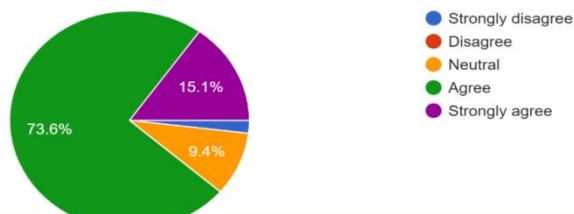
It is quite evident from the pie-chart that 66% of the teachers agree or strongly agree that the syllabus/course content has good balance between theory and application whereas more than 20% of teachers do not agree with the same and more than 13% are neutral about it.

Q 4. The syllabus/course content has made me interested in the subject area.



More than 79% of teachers agree or strongly agree that the syllabus/course content has made them interested in the subject area whereas more than 15% are neutral about it.

Q 5. The syllabus/course content of the subject augmented my knowledge and perspective in the subject area.



Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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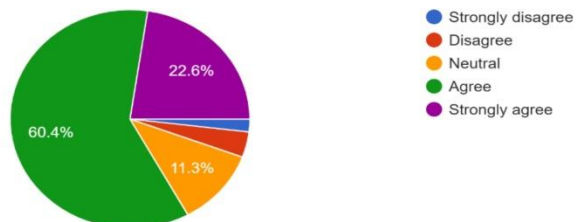
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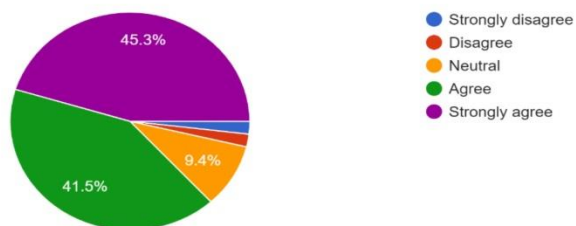
Nearly 89% of teachers agree or strongly agree that the syllabus/course content of the subject augmented their knowledge and perspective in the subject area whereas more than 9% of the teachers are neutral about the same.

Q 6. The books prescribed/listed as reference materials are relevant, updated and appropriate.



83% of the teachers feel that the books prescribed/listed as reference materials are relevant, updated and appropriate whereas more than 11% of the teachers are neutral about the same.

Q 7. The academic environment of the institution is highly conducive.



The response pie-chart shows that nearly 87% of teachers agree or strongly agree that the academic environment of the institution is highly conducive whereas more than 9% of the teachers are neutral about the same.

Q 8. The timetable is adjusted to cater to professional and personal needs.

Indira Kaur
Principal

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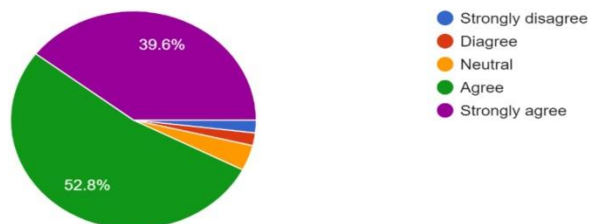


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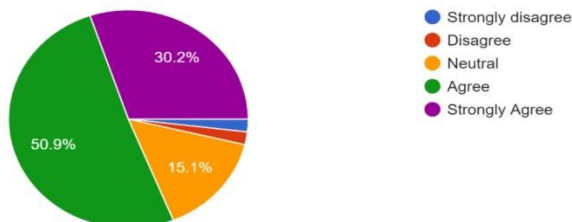
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It is evident from the pie chart that more than 92% of teachers feel that the timetable is adjusted to cater to professional and personal needs.

Q 9. IQAC/research cell of the institution facilitates faculty for publication and presentation of research papers in National and International Conferences/Workshops.



The response pie-chart shows that more than 81% of teachers agree or strongly agree that IQAC/research cell of the institution facilitates faculty for publication and presentation of research papers in National and International Conferences/Workshops whereas about 15% are neutral on the same.

Q 10. The institution provides an opportunity to contribute to conferences/workshops organized in the College.

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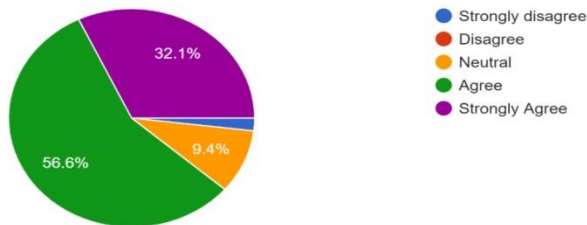


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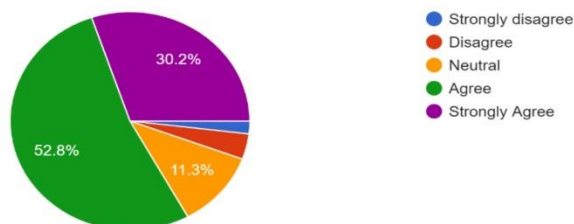
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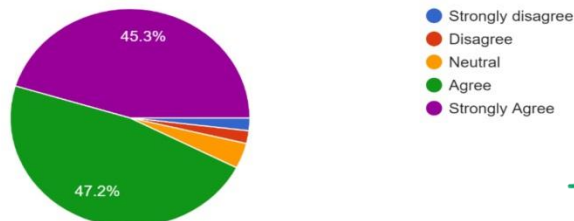
Nearly 89% of teachers feel that the institution provides an opportunity to contribute to conferences/workshops organized in the collegewhereas more than 9% of the teachers are neutral about the same.

Q 11. Encouraged to give suggestions for improvement in teaching and learning.



It is evident from the response of the teachers that 83% of the teachers agree or strongly agree that they are encouraged to give suggestions for improvement in teaching and learningwhereas more than 11% of the teachers are neutral about the same.

Q 12. Consideration towards grievances by HOD



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Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

The response of the teachers shows that more than 92% of the teachers agree or strongly agree



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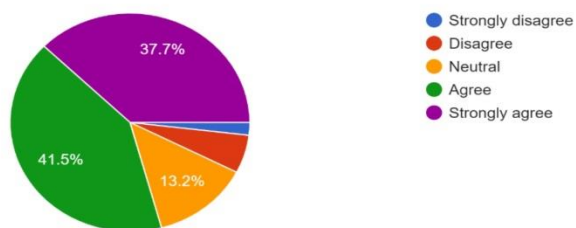
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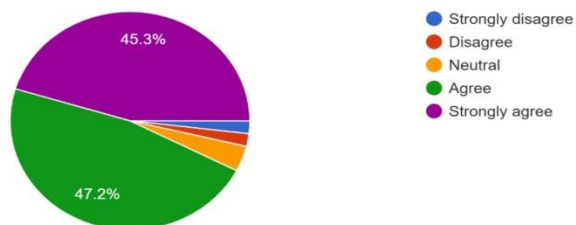
HOD is Considerate towards grievances.

Q 13. There is adequate IT infrastructure for applications in teaching and learning.



As shown in the response pie-chart, more than 79% of teachers feel that there is adequate IT infrastructure for applications in teaching and learning whereas more than 13% of the teachers are neutral about it.

Q 14. There is an opportunity to participate in various committees/cells/clubs/societies.



A whopping 92.5% of teachers feel that there is an opportunity to participate in various committees/cells/clubs/societies.

Q 15. Co-operation by members and conveners of various committees/cells/clubs/societies.

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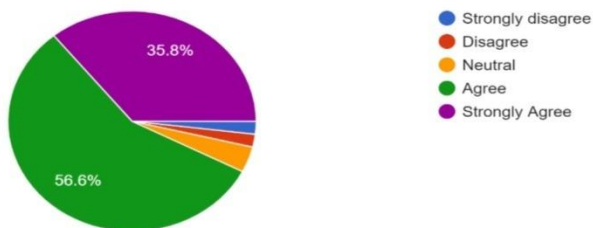


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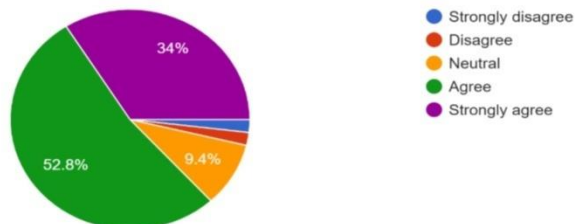
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As evident from the response pie-chart, more than 92% of the teachers agree or strongly agree that the members and conveners of various committees/cells/clubs/societies co-operate with each other.

Q 16. Internal evaluation system for students is transparent, robust, and justified.



The response pie-chart shows that nearly 87% of teachers agree or strongly agree that the internal evaluation system for students is transparent, robust, and justified whereas more than 9% of the teachers are neutral about the same.

Q 17. All faculty members assist each other on various academic issues.

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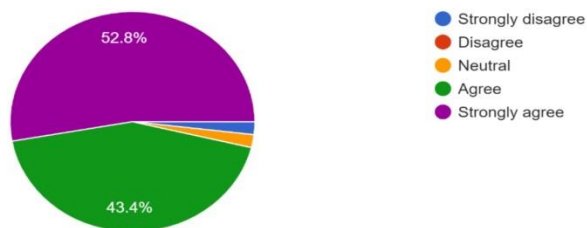


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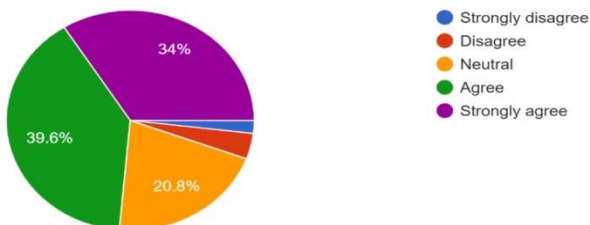
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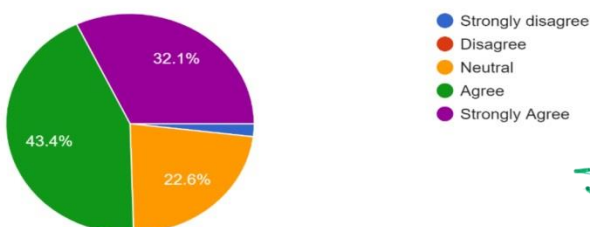
Most of the teachers (more than 96%) feel that all faculty members assist each other on various academic issues.

Q 18. The physical facilities and infrastructure in the College are adequate.



Nearly 74% of teachers agree or strongly agree that the physical facilities and infrastructure in the College are adequate whereas almost 21% are neutral about it.

Q 19. There are opportunities for higher learning and research.



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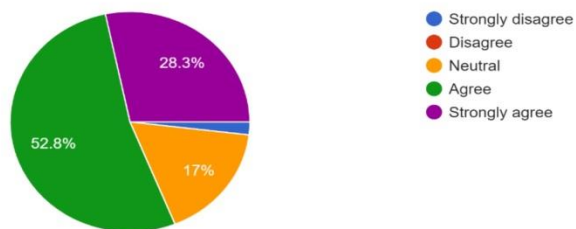
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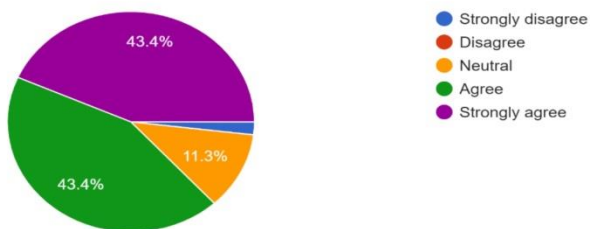
It is evident from the response pie-chart that 75.5% of the teachers feel that there are opportunities for higher learning and research whereas nearly 23% of the teachers are neutral about the same.

Q 20. The training for using Smart Boards was highly effective.



More than 81% of the teachers feel that the training for using Smart Boards was highly effective whereas 17% of the teachers are neutral about it.

Q 21. The college library has adequate and relevant books and access to e-resources in my subject.



Almost 87% of the teachers are of the view that the college library has adequate and relevant books and access to e-resources in their subject. Also, more than 11% of teachers are neutral on this.

Q 22. There are learning opportunities for career advancement in college.

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Principal

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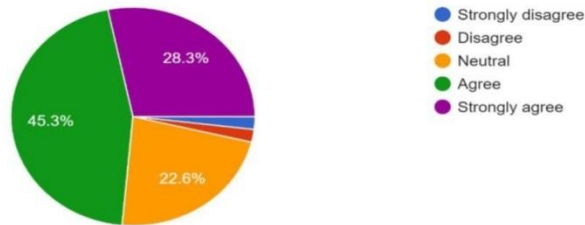


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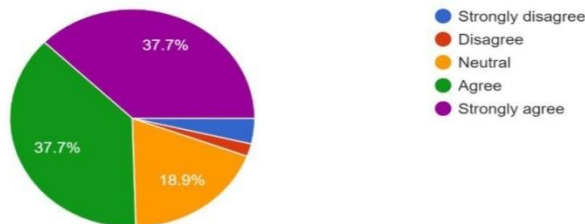
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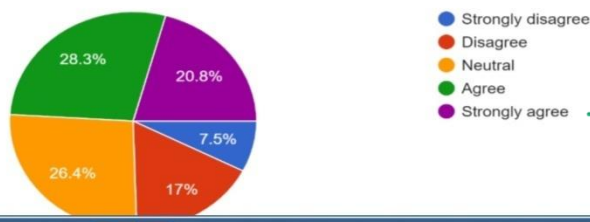
The response pie-chart shows that nearly 74% of the teachers are of the view that there are learning opportunities for career advancement in college whereas nearly 23% of teachers are neutral about the same.

Q 23. The working environment in college is stress-free and conducive.



As evident from the response pie-chart, more than 75% of the teachers agree or strongly agree that the working environment in college is stress-free and conducive whereas almost 19% of teachers are neutral about the same.

Q 24. The online mode of teaching is as fulfilling as the traditional mode of teaching.



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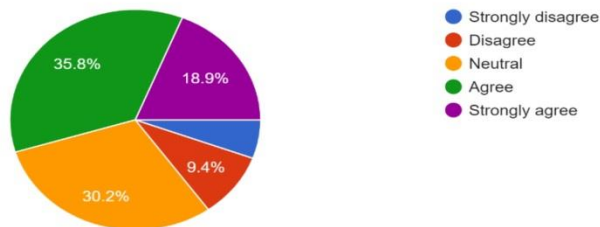
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The response pie-chart shows a mixed response from the teachers in this case. More than 49% of the teachers think that the online mode of teaching is as fulfilling as the traditional mode of teaching. More than 26% of the teachers are neutral about it whereas nearly 25% do not agree with the same.

Q 25. The online mode of teaching hampers value-based learning in terms of skills, concepts, knowledge, and critical thinking in students.



There is again a mixed response from the teachers in this case. Nearly 55% of the teachers agree or strongly agree that the online mode of teaching hampers value-based learning in terms of skills, concepts, knowledge, and critical thinking in students. More than 30% of the teachers are neutral on this whereas nearly 15% do not agree with this.

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4. FEEDBACK ANALYSIS REPORT: ALUMNI

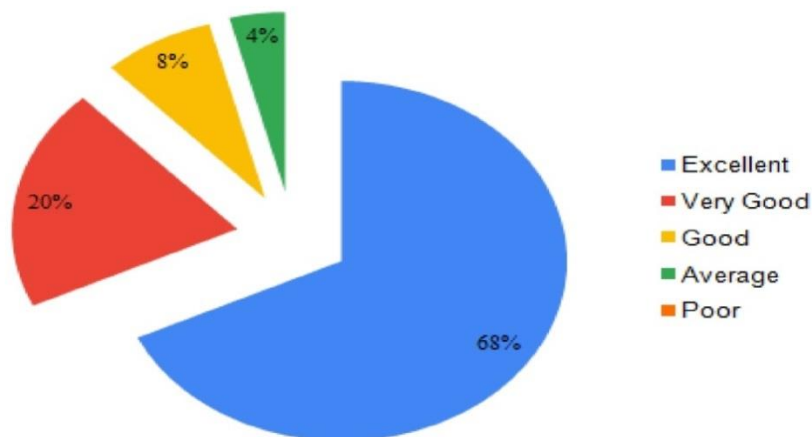
EVALUATION OF ALUMNI FEEDBACK FORM

To bring about an overall improvement of the College environment our institution, besides other steps works in the direction of obtaining feedback on regular basis from our alumni also. It not only strengthens our bond with alumni but also helps in improving institution as a whole.

On the basis of the questionnaire filled by outgoing students, following is the report of feedback and action taken by the college.

COLLEGE ADMISSION PROCEDURE

College admission procedure



Overall the response has been quite satisfactory as our alumni have been quite happy and contented with College Admission Procedure as it is quite evident from the pie-chart that 68% of the responses are in favor of Excellent and 20% for Very Good. Still efforts have been directed towards further simplifying the admission process by adopting the following measures:-

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Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.co.in, principal@ggscw.ac.in



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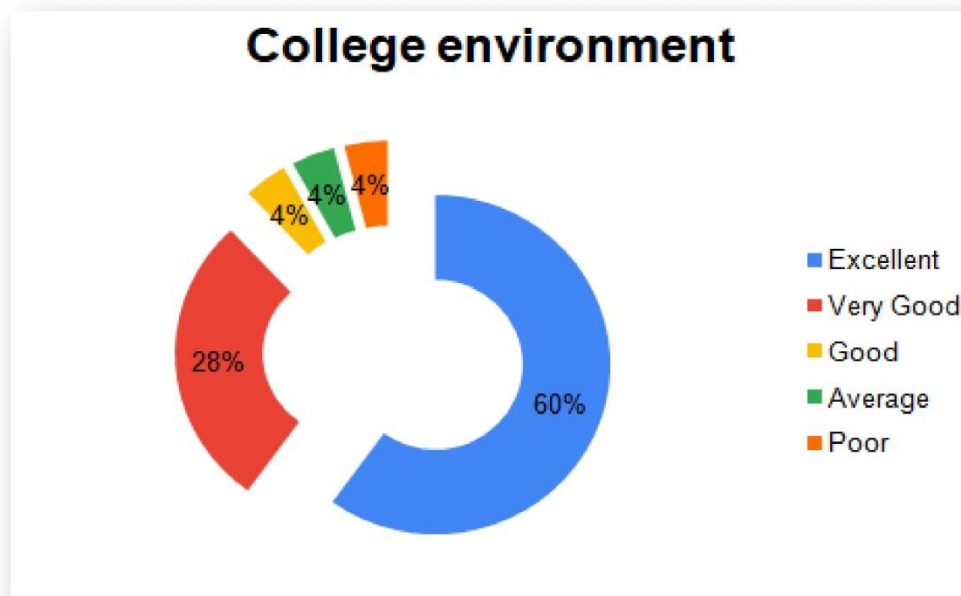
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1. Prospectus is also made available online for filling up of admission form through the link given on the College website.
2. Online form filling assistance and facility has been provided within the campus for the students who are not computer proficient.
3. Counseling Desk for information is always placed for any kind of assistance, help or further enquiries of new students and their parents.
4. Helpline numbers are also provided on the College website, admission brochure as well as in the Prospectus.

COLLEGE ENVIRONMENT



It is quite evident from the pie-chart that the overall response of the alumni about the college environment has been more than satisfactory 60% (Excellent) and 28% (Very Good). It throws a positive light on the efforts and hard work put in by the administration, teaching, non-teaching and support staff.

Jatinder Kaur
Principal

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Sector 26, Chandigarh



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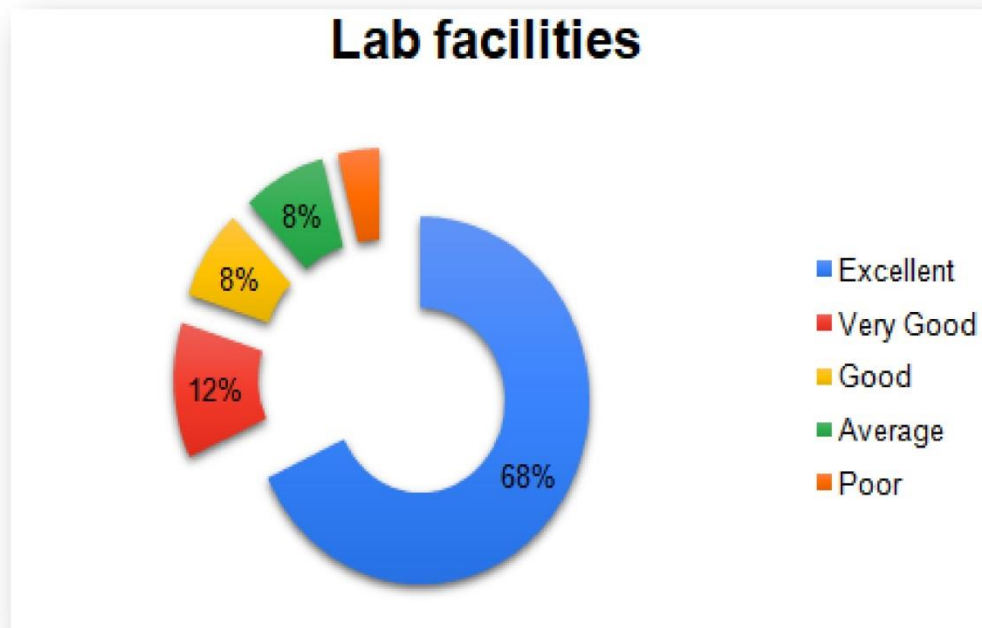
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LAB FACILITIES



The response for lab facilities in the college, according to the alumni is very positive. It depicts that alumnae are satisfied with the lab facilities provided by the College.

FACULTY

Faculty is considered an important organ for every educational Institution and the impact that they have on students psyche is a universal established fact. Likewise, faculty at Guru Gobind Singh College for Women endeavors to provide cooperation to the students in every aspect, be it academic or day to day counseling. The alumnae also share this perspective and they have expressed their feelings and approved the efforts of faculty by responding: 64% (Excellent) and 20% (Very Good) in the category of level of involvement of faculty with their students and also the level of co-operation of faculty as alumni felt this gesture and were of the opinion that the co-operation was 72% (Excellent) and 20% (Very Good) respectively.

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Principal

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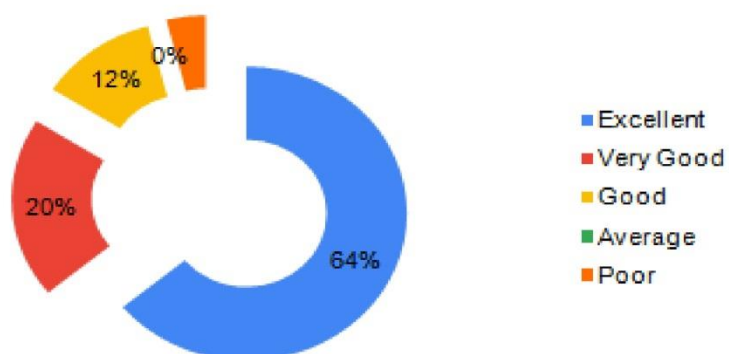
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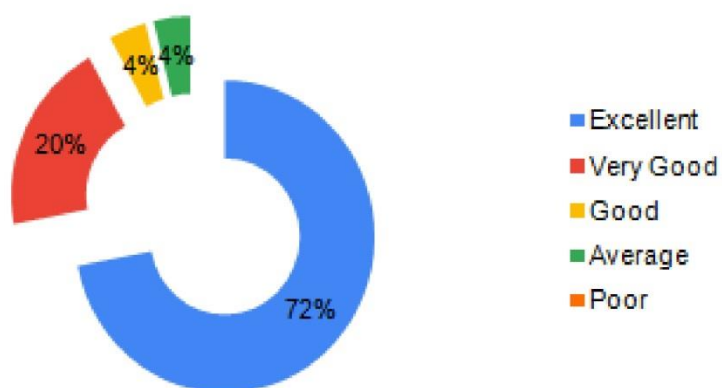
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Faculty



Co-operation by faculty



Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



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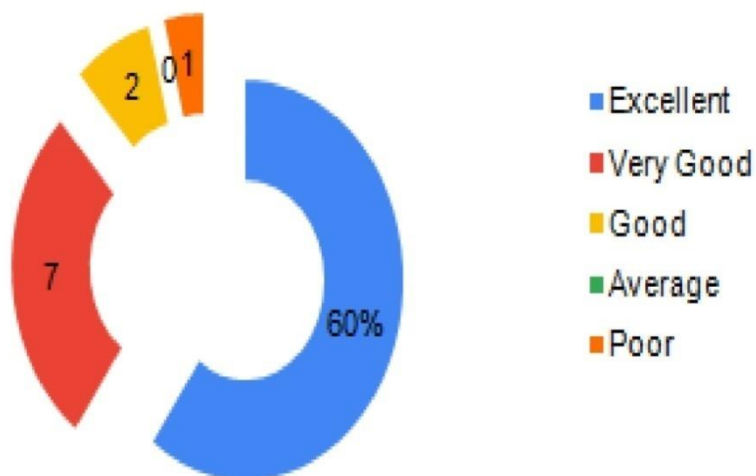
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Teaching and Learning Process

Teaching and learning process



Another important aspect of the holistic development of students is the teaching pedagogy. A teacher always finds a new and innovative way to get to the level of their students so that the weak, slow learner students do not feel left behind or ignored. Moreover, to attract the interest of their students a teacher always looks out for interesting and innovative ways of teaching. Hence, the response of the alumni towards faculty, cooperation by faculty, and teaching learning process depicts excellent results as students feel 60% (Excellent) and 07% (Very Good) respectively with the teaching and learning process imparted at the Institution. The faculty under the patronage of the administrator consistently strives for enrichment of Academic skills and pedagogy.

Jatinder Kaur

Principal

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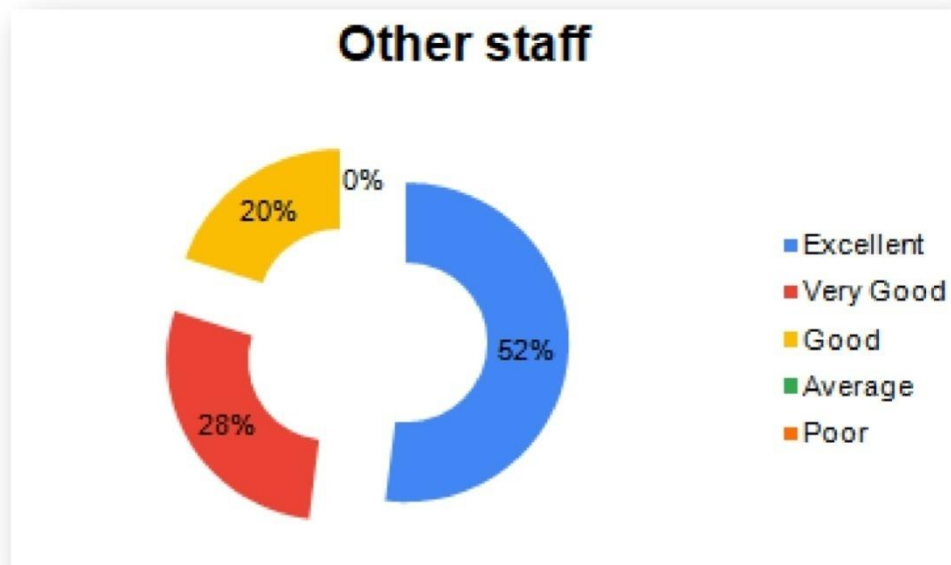
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Other Staff



No work can be expected to be complete without the help and co-operation of office staff and other non-teaching staff of the Institution who help them in various ways whether it is giving of documents or any other assistance. Our staff has always extended help enthusiastically. Alumni's overall response is positive and it reflects that the staff of the Institution is very cooperative.

Quality and Support Material

To make classroom teaching interactive and interesting, faculty of the Institution adopts numerous ways to provide study and support material through google classrooms, power point presentations (PPT's) and by using various social media platforms too. Students too feel the same and engage themselves with the usage of these pedagogies. Moreover, in this session an all-out effort was made by the staff towards making hybrid mode a success. It is quite evident from the pie-chart that as students have applauded the efforts by giving 56% (Excellent) and 24% (Very Good) respectively.

Jatinder Kaur
Principal

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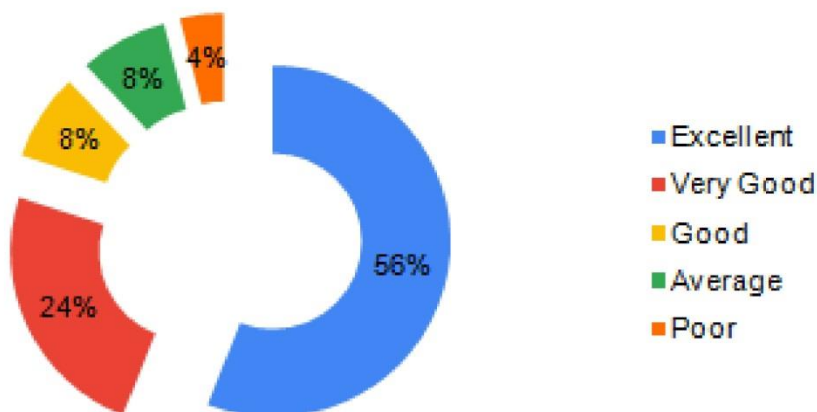
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Quality & support material



Career Counseling

Career furtherance is an important aspect of any student's ambition to embark on their future dream jobs or careers. Due to pandemic no on-campus placement drive was carried in this session. However, continuous efforts were made by organizing various online and offline workshops to guide the students of various career possibilities. Thus, Placement cell guides the students about career choices as well as various job fairs organized in the Tri-city. Additionally, faculties are appointed as mentors to students so that they provide career counseling during Mentoring Sessions. The faculty is in constant touch with the pass out batches and makes them aware of any kind of job opportunities from time to time.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
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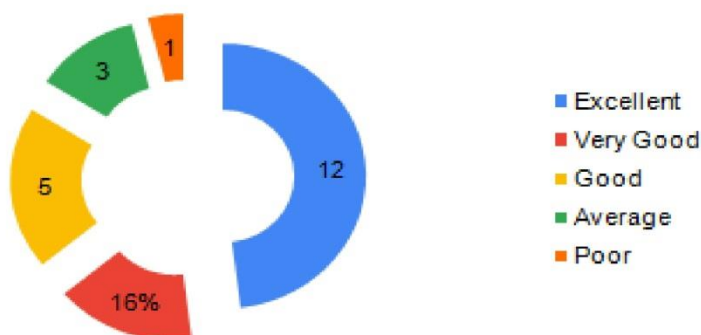
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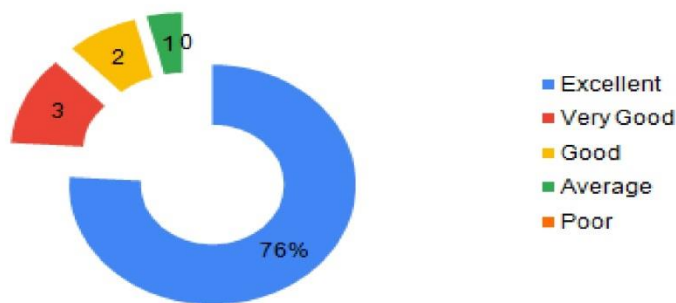


Career counseling



Library

Library



Library is considered as the ocean of knowledge, a marina trench where an individual can dive in to gather the gems of world of wisdom. Thus, the Library of the Institution also plays a pertinent role in providing such facilities to students. Book Bank is also created wherein the needy students can receive the books for themselves. Hence, 76% (Excellent) and 03% (Very Good) respectively, of students feels the same that Library provides every kind of assistance and supports them.

Bindu Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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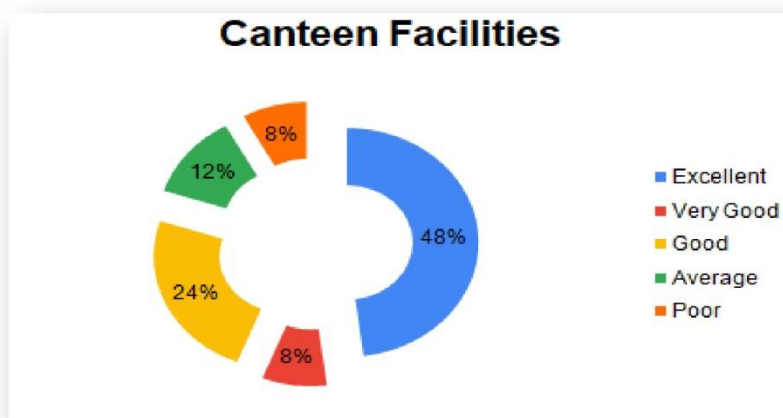
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Canteen facilities

Canteen is one the most happening place of any educational establishment. Our Institution also strives to keep the place clean and provide best of facilities. Canteen Committee keeps a regular check on its upkeep.



Hostel Facilities

Hostel is a different world for students who cherish their memories living together by sharing and caring for each other. Hostel life is most important aspect of life for any hosteller. The Institution tries to provide every such physical facility (common room, TV, Washing facilities, coolers, dining and recreational facilities). Still, an improvement is required in this aspect as only 15% and 18% gave excellent and very good ratings. Hostel Committee of the Institution has worked in this direction to make improvements for the stay at hostel by getting the firefighting system installed and purchasing of furniture and fixtures.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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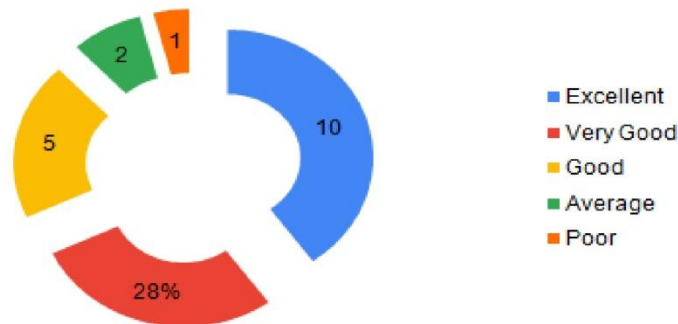
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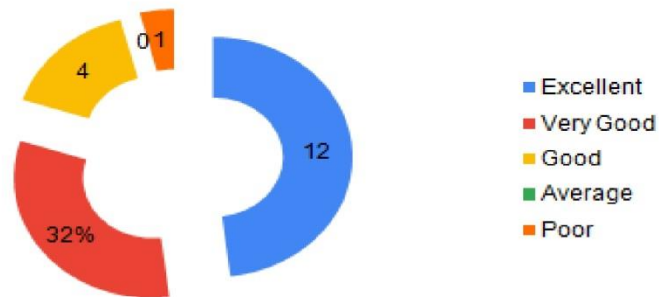


Hostel Facilities



Alumni Association

Alumni association



Alumnae are the kind of promoter for any educational establishment as their experience and word of mouth spread like fragrance and attract new and prospective students to any institution. They stay connected to the nest from where they flew after completing their fair share of life and education and yet come back to pay their gratitude whenever they are called upon. Hence, to strengthen this connection, the Institution regularly conducts Alumni Meet and involves them in various college functions and activities to further strengthen the bond with their Alma Mater.

Shinder Gaur
Principal

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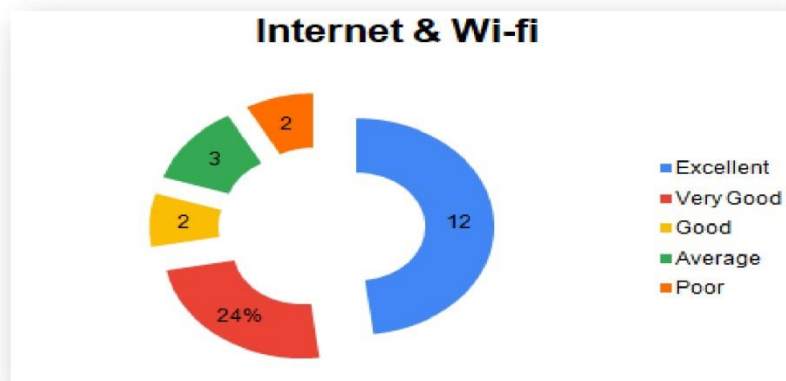
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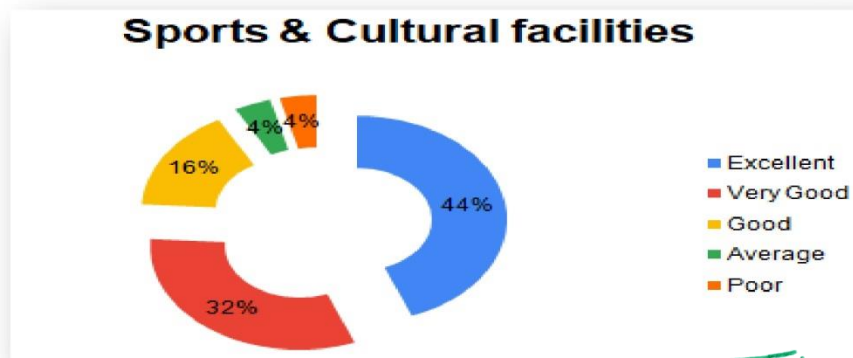
Internet and Wi-Fi



Technology is the need of the hour and it has become necessity not just being a privilege anymore. There is lot of scope of improvement in the Institution as far as this category and hence, the college has installed more Wi-Fi routers, has purchased latest and updated desktop systems in this regard.

Sports and Cultural Activities

Sports and Cultural activities add vigor to the college life. The college organizes many such events and functions keeping in mind the holistic development and happiness index of students. 44% and 32% (excellent and very good respectively) of the students were satisfied in this regard.



Jatinder Kaur

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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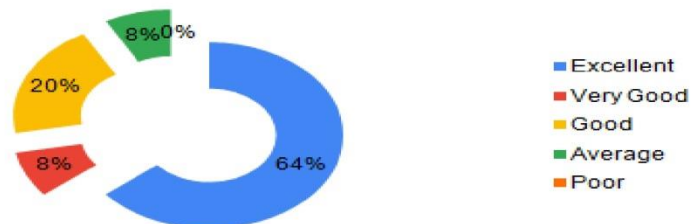
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NSS/NCC/Extra Curricular Activities

NSS/NCC/Extra curricular activities

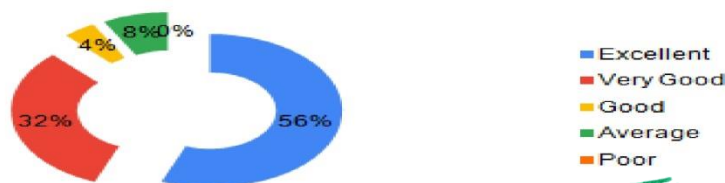


NSS/NCC/Extra Curricular activities are the integral part of education that contributes towards student's holistic development. NSS and NCC activities help students in becoming better citizens imbibe human values; develop a feeling of nationalism and work towards welfare of the community. NCC and NSS wing of the college successfully achieve these objectives as 64% and 08% (excellent and very good respectively) of the students were satisfied in this regard. Lt.(Dr.) Ritu Dhanoa received Appreciation Letter from NCC-Army Unit by recognizing her extraordinary efforts and diligent dedication towards her meritorious work undertaken by her.

Seminar /Workshop and Guest Lectures

To make students industry ready, to make them aware of latest and recent trends, to upskill them, the institution regularly organizes seminars, workshops and guest lectures to provide them hands on knowledge in this regard. Hence, 56% and 32% (excellent and very good respectively) of the students were satisfied in this regard

Seminar/Workshops/Guest Lectures



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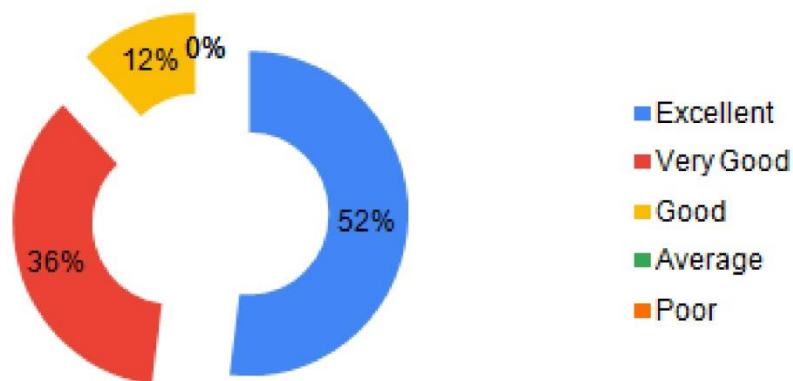
Grievance Handling

The college has a Grievance Redressal Cell that continuously strives towards resolving the issues of students. Following were the grievances during the session:

1. Problems faced by students in applying for Scholarship
2. Problems faced in joining the class through G Suite or Google Classroom
3. Difficulties faced in registration by the students
4. Students unable to deposit the fees online and seek Fee concession or part payment of fees
5. Difficulty faced by students for change of subject options

The grievance redressal cell handled these technical grievances faced by the students by referring them to the concerned with immediate effect.

Grievance Handling by College



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Sector-26, Chandigarh



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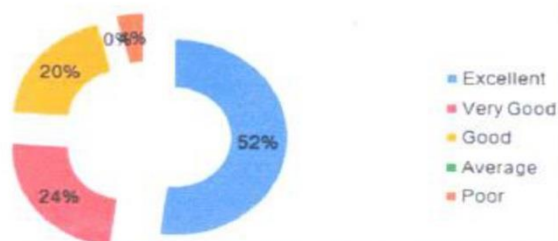
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College Infrastructure

College Infrastructure



A continuous effort is directed towards improving the infrastructure of the college. Following are the action taken:

A) College:

1. Floor area ratio is increased for the College, the payment of which will be spread over 05 years.
2. Firefightingsystem has been installed in the college campus
3. Sports multifunctional sports ground is fully functional.
4. New sports equipment's purchased.

B) Hostel:

1. Furniture and fixtures are purchased

C) RUSA Grant:

1. Computer equipment are purchased
2. Equipment and items for sports and for other purposes are also purchased.

Prof. Walukha
(IQAC Chief/Co-ordinator)

Sonia Sharma
(IQAC Co-ordinator)

Jatinder Kaur
(Signature)

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

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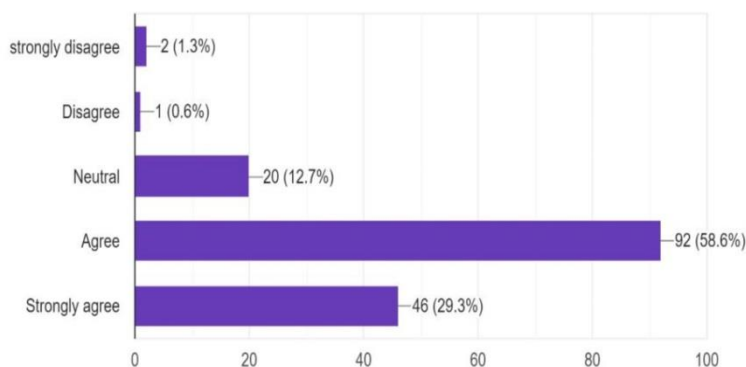


SESSION 2019-2020

1. FEEDBACK ANALYSIS REPORT: STUDENT

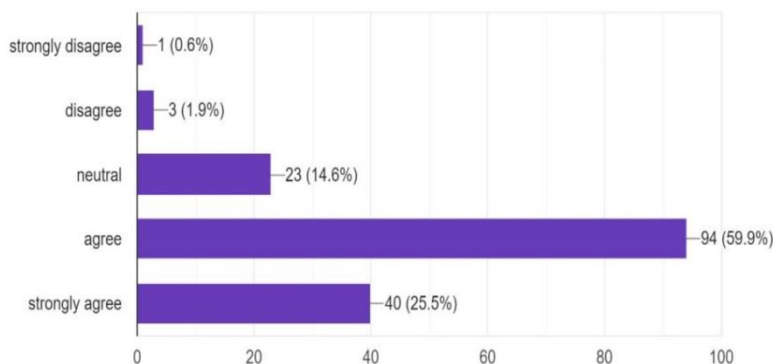
EVALUATION OF STUDENT FEEDBACK (FORM 2A)

Q. 1) The teacher is punctual in the class



87% of the students reported that their teachers were punctual to class, while 12.7% remained neutral.

Q2. The teacher is regular in the class



Majority of the students reported that their teachers were regular in taking classes, with 14.6% being neutral.

Johninder Kaur

Principal

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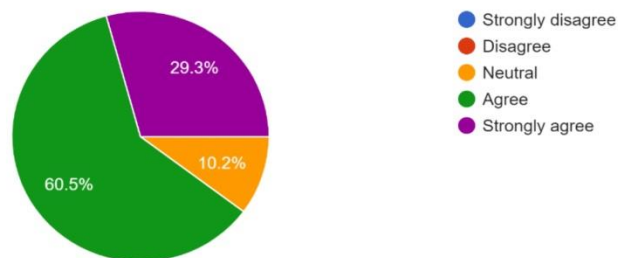
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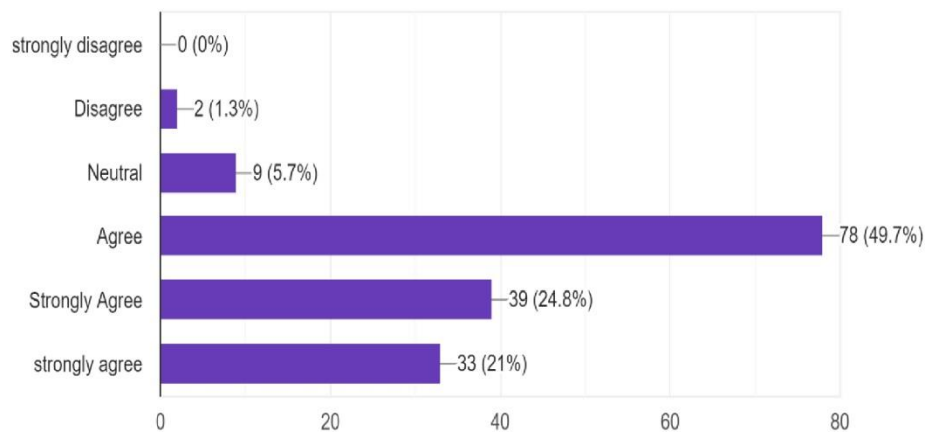


Q3. The teacher comes well prepared for the class



Nearly all students agreed to the fact that their teachers were well prepared for classes.

Q 4. The teacher is able to maintain discipline in the class.



Most of the students (95.5%) were of the opinion that their teachers maintained discipline during classes.

Jatinder Kaur
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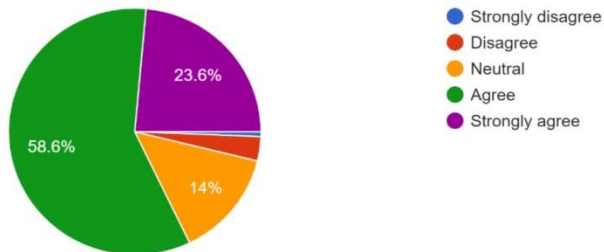
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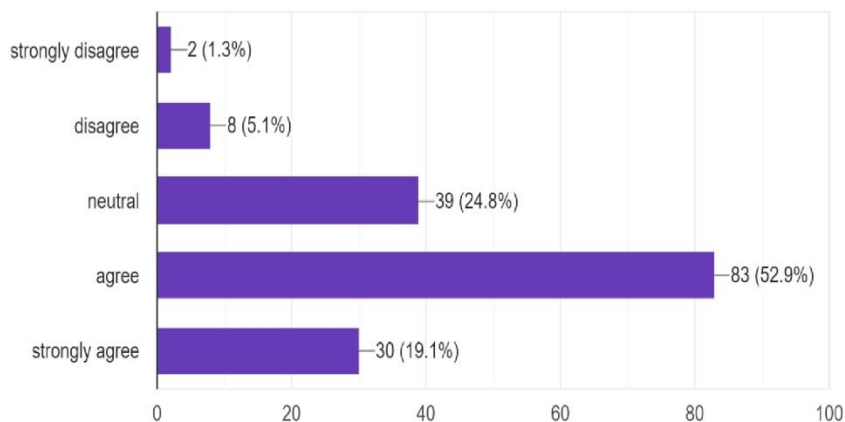


Q. 5 The teacher communicates clearly and inspires me



More than 80% students stated that their teachers had good communication skills.

6. The teacher uses innovative teaching techniques like suitable references, power-point presentations, web sources, etc.



72% of the students reported that their teachers used innovative teaching techniques to make the concepts easy to understand. 24.8% remained neutral, while 6.4% were dissatisfied.

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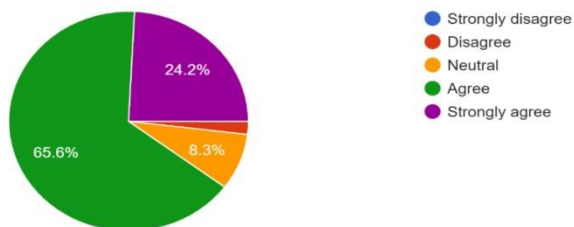
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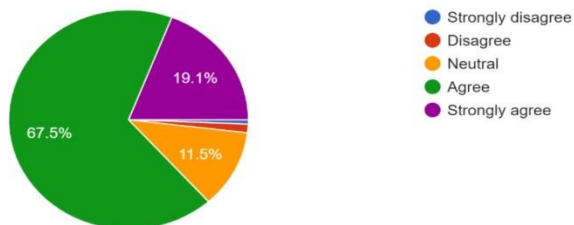


Q 7. The teacher encourages participative learning in the class.



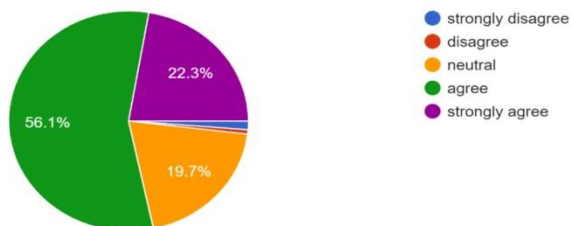
Nearly 90% students commented that their teachers encouraged participative learning during classes, with 8.3% being neutral.

Q 8. The subject content is delivered through adequate examples



Majority of the students (86.6%) were of the opinion that an adequate number of examples were cited by the teachers to make the subject matter clearer to the students, with only 11.5% being neutral.

Q 9. Doubt clearing sessions are taken up by the teacher



78.4% students reported that regular doubt clearing sessions were being held and 19.7% were neutral.

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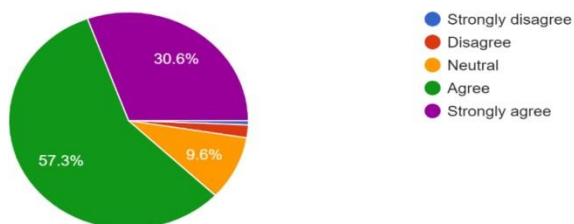
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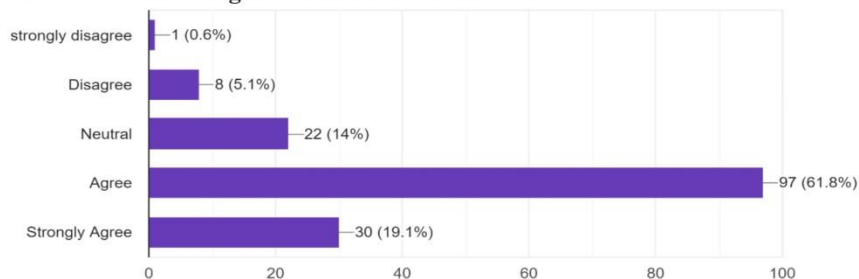


Q 10. The teacher completes the entire syllabus



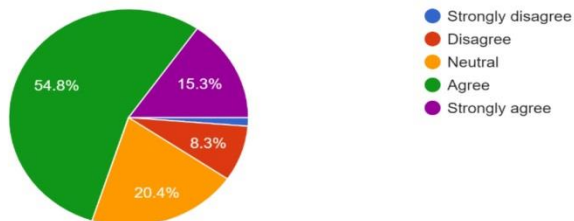
Nearly all students (87.9%) stated that the entire syllabus was completed in the classes.

Q 11. The teacher is discussing course outcome in the class



A total of 80.9% students opined that course outcome were discussed in the classes but 5.7% disagreed. 14% remained neutral

Q 12. Regular and timely feedback is given after each test



70% students were satisfied with the regular and timely feedback provided while 20% were neutral on this.

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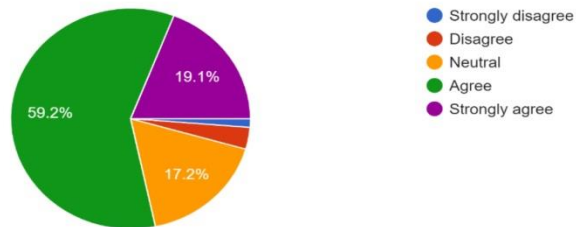
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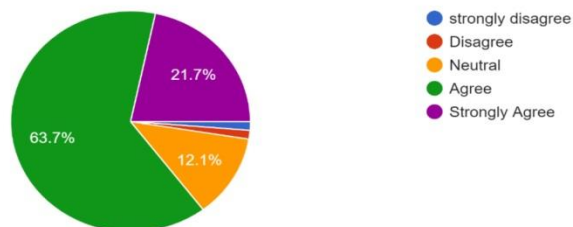


Q 13. The evaluation process is fair and unbiased



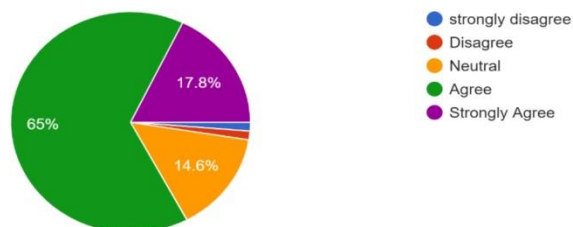
Around 79% students reported their satisfaction with the fair and unbiased evaluation process being followed. 17.2% remained neutral.

Q 14. Overall quality of teaching and learning



Nearly 85% students approved the overall quality of teaching and learning as very good, while 12.1% remained neutral.

Q 15. My satisfaction with course



Nearly 83% students expressed their satisfaction with the course they were studying, whereas 14.6% didn't comment.

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Principal

Guru Gobind Singh College For Women

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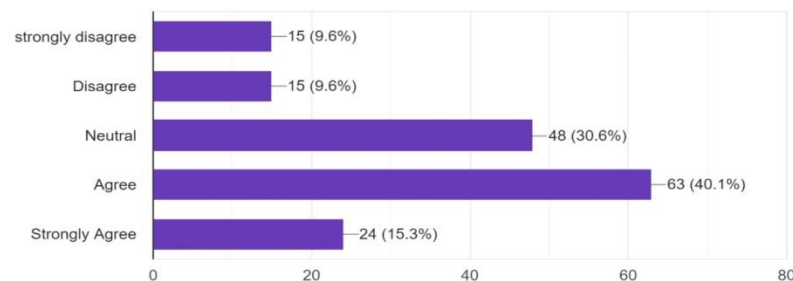
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Q 16. Comfort with online classes

Comfort with online classes

157 responses

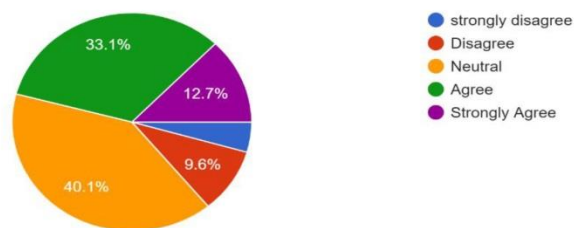


Around 55% students agreed that they were comfortable with online classes whereas about 19% of the students reported issues with the same.

Q 17. Problems were faced during online classes

Problems were faced during online classes

157 responses



More than 45% students stated facing problems during online classes while nearly 40% students are neutral on this.

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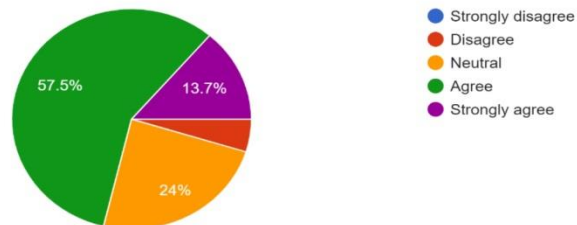
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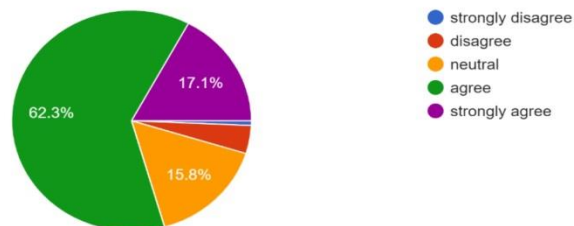
EVALUATION OF STUDENT FEEDBACK (FORM 2B)

Q. 1) The classrooms are clean and well maintained



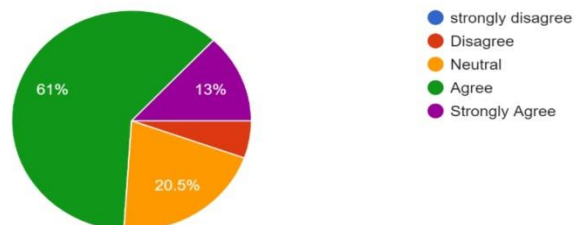
About 70% of the students were satisfied with the cleanliness of the classrooms while the rest remained neutral.

Q. 2) The buildings are accessible to differently abled persons



More than 79% students declared that the buildings are accessible to differently abled persons.

Q.3) The labs are well maintained and equipment's in the labs are in working condition



74% students were of the opinion that the labs were well equipped and in good condition, while 20.5% chose to remain neutral.

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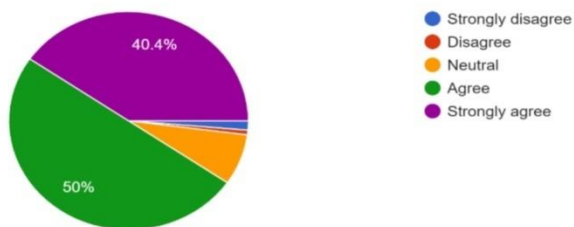
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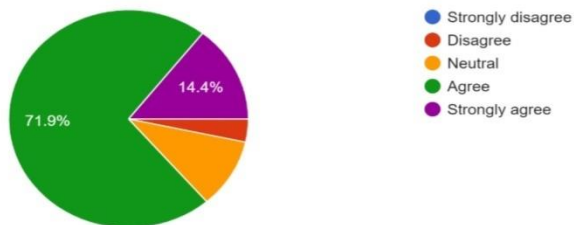


Q.4) The campus is well maintained, green and eco-friendly.



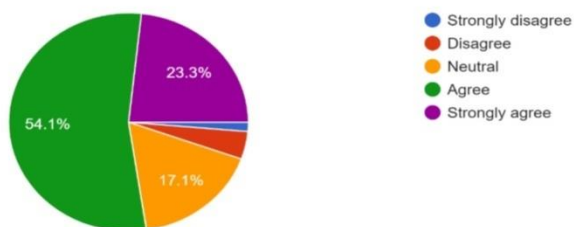
90.4% of the students agreed that the campus was well maintained and eco-friendly.

Q.5) The campus has adequate power supply.



More than 86% students were satisfied with the power supply available in the campus, while 12% remained neutral.

Q.6) The prescribed books and reading material are available in the library



More than 77% students reported that they were satisfied and happy with the well stocked library, whereas 17.1% did not comment.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

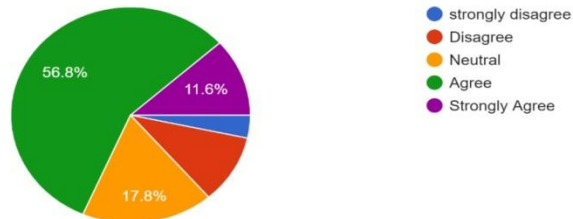
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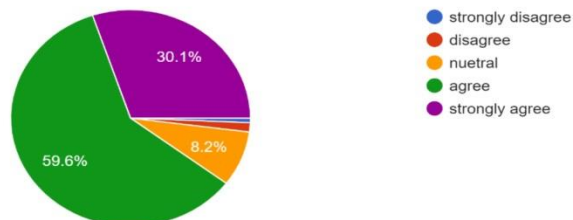


Q.7) Common room are available in the college premises



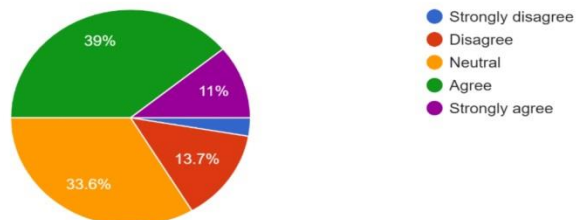
More than 68% students agreed that common room is available in the college premises while nearly 18% students took a neutral stand.

Q.8) Reading space in the library is available



Nearly 90% students reported their satisfaction with the adequate reading space available in the library, with only 8.2% being neutral.

Q.9) Online educational resources are available in the library



50% students reported that online educational resources are available in the library while nearly 14% disagreed and 34% were neutral.

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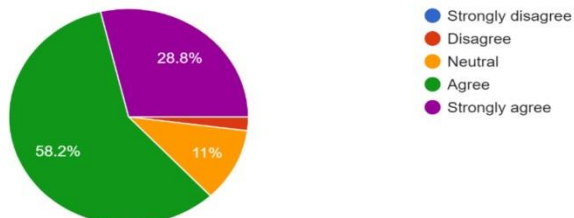
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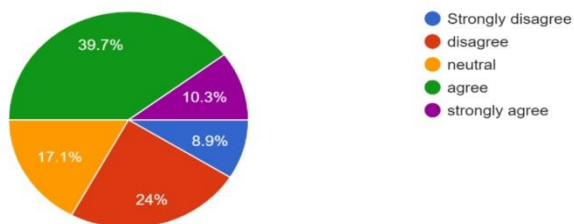


Q.10) The library staff is cooperative and helpful



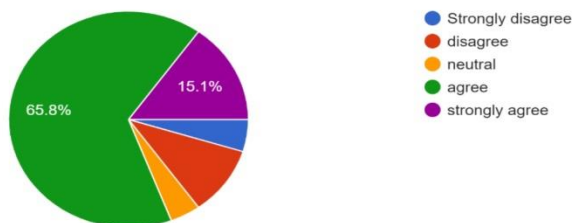
87% students found the library staff to be cooperative and helpful and 11% remained neutral.

Q.11) Internet is available in the college



50% students agreed that internet services were available to them in the campus while nearly 33% students disagreed with the same.

Q.12) Photocopy facility is available in the college



Nearly 81% students reported having the photocopy facility available in the college campus.

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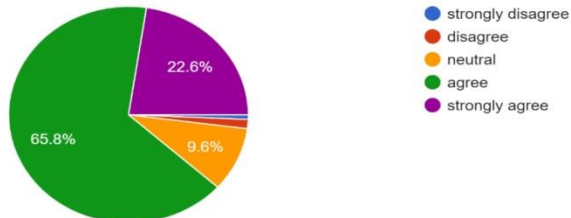
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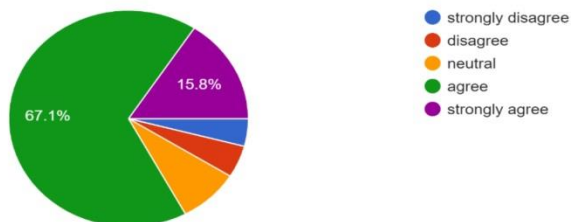


Q.13) The administrative staff is helpful



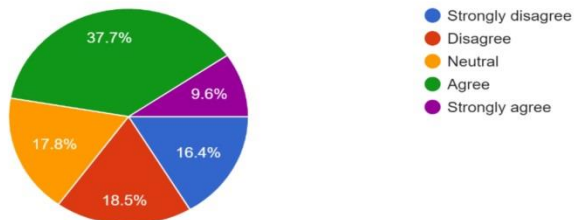
More than 88% students found the administrative staff to be helpful and only 9.6% being neutral.

Q.14) Results and attendance records are discussed



About 83% students stated that results and attendance records were discussed with them, while 8% were neutral about it.

Q.15) Toilets/washrooms are hygienic and properly maintained



It was reported by 47.3% students that toilets/washrooms were hygienic and clean while nearly 35% students were dissatisfied with their maintenance.

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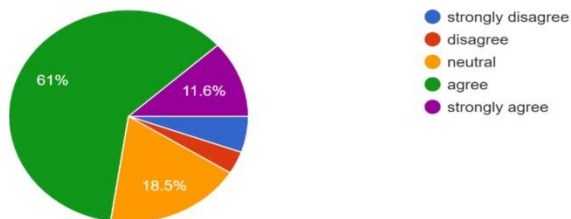
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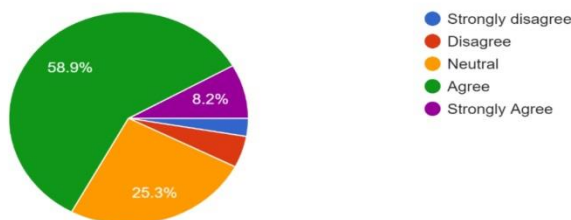


Q.16) Clean drinking water is available in the campus



More than 70% students were satisfied with the availability of clean drinking water in the campus.

Q.17) Grievances/problems are redressed well in time



Around 67% students felt that the grievance redressal system in the college was satisfactory but 25.3% chose to remain neutral.

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2. FEEDBACK ANALYSIS REPORT: TEACHER

EVALUATION OF TEACHER FEEDBACK

The highly qualified teaching faculty of the institution makes all-inclusive endeavors for the holistic growth of the students. The focus of the teachers' feedback has been regarding the syllabus content/ curriculum, resources, environment, and infrastructural facilities available in the institution for the same.

Syllabus content/Curriculum

It was observed from the responses of the teachers that a considerable number of them were satisfied with the content and scope of the curriculum including the reference material available. However, they also expressed the need for regular revision and up gradation of the syllabus to make it more relevant with the frequently changing demands of the knowledge industry and society at large. They suggested imparting more of practical knowledge including field trips to support theoretical knowledge which would rather evaluate the students on the application of the content rather than just writing the theory after cramming. In short, they suggested more of correlation between theory and practical knowledge.

Resources for Teaching/Learning

The analysis of the teachers' feedback highlighted the adequate availability of resources for the attainment of best learning outcomes for the students. Majority of the mentioned and appreciated the sufficient library resources for the same including an ample number of books, journals, e- learning resources, ICT etc.

Infrastructure facilities

The teachers expressed futuristic perceptions for better achievements of the students with the introduction of ICT enabled teaching/learning facilities in the institution. ICT resources have enhanced the scope of knowledge delivery system for the students. However, they also suggested the scope of better Wi-Fi facility in the institution. Though, they are satisfied with the infrastructural facilities available for them, they suggest some improvements in infrastructure for the students.

Environment

Healthy and progressive work environment is the need of an hour. The college faculty is found to be highly satisfied with the overall environment of the college in which they are working and found it to be stress free, conducive and Co- operative. They are highly satisfied with the opportunities that they get on regular basis for participations, career advancements and their overall professional growth.

Research Facilities

A significant number of teachers found availability of environment conducive for research in the institution which has also been enhanced with the set up of research laboratory therein. However, they also mentioned the scope of enrichment in the same for better research outputs for the students as well as the teachers.

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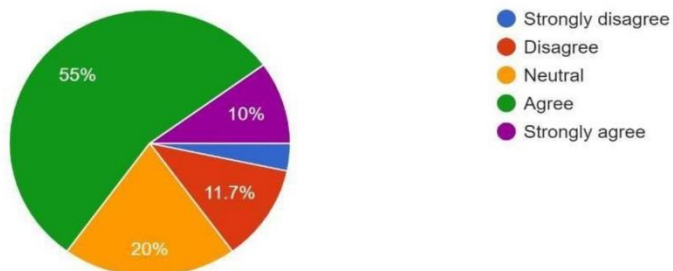
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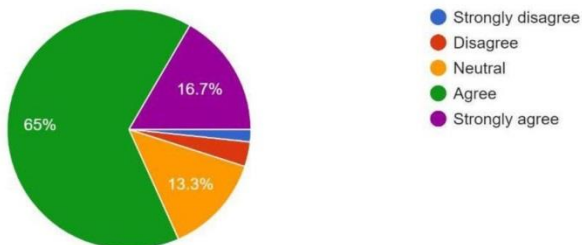
The Syllabus/Course content is relevant and need based

60 responses



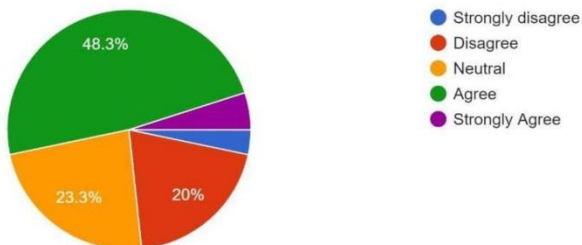
The Syllabus/Course content is followed by corresponding reference materials.

60 responses



The Syllabus/Course content has good balance between theory and application

60 responses



Jatinder Kaur

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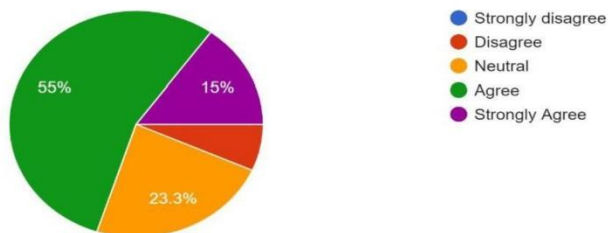
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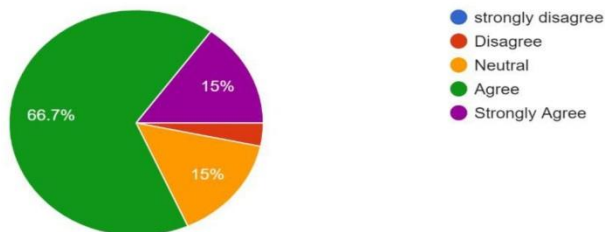
The Syllabus/Course content has made me interested in the subject area.

60 responses



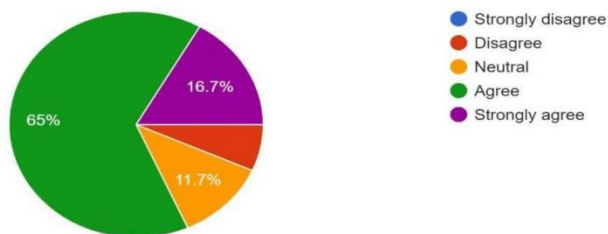
The Syllabus/Course content of the subject augmented my knowledge and perspective in the subject area.

60 responses



The books prescribed/listed as reference materials are relevant, updated and appropriate.

60 responses

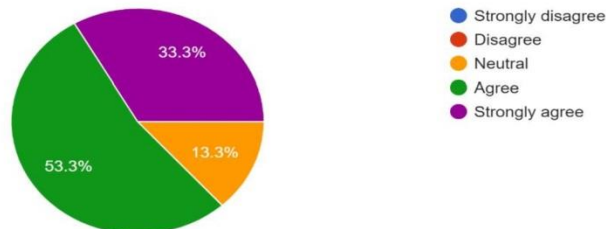


Jatinder Kaur
Principal

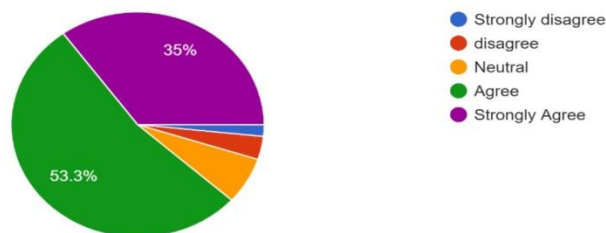
Guru Gobind Singh College For Women
Sector 26, Chandigarh



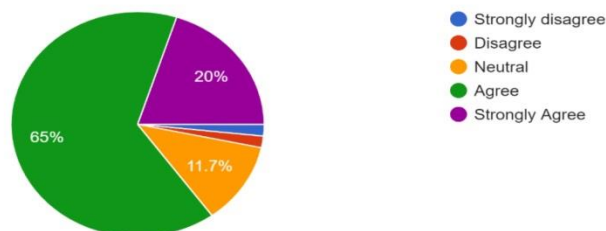
The Academic Environment of the institution is highly conducive
60 responses



Adjustment in Time-Table catering to professional & personal needs
60 responses



IQAC/research cell of the institution facilitate faculty for publication & presentation of research papers in National & International Conferences/ Workshops
60 responses




 Principal

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GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

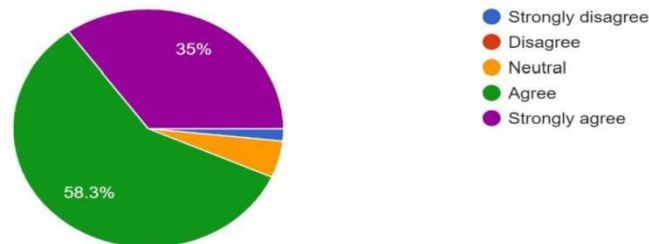
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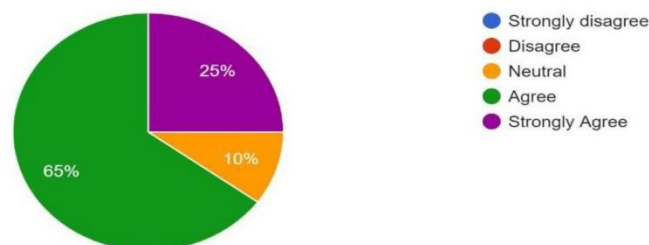
The institute provides Opportunity to contribute in conferences/ workshops organized in the College

60 responses



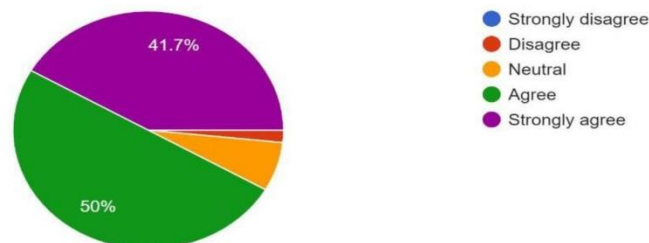
Encouraged to give suggestions for improvement in teaching and learning

60 responses



Consideration towards grievances by HOD

60 responses



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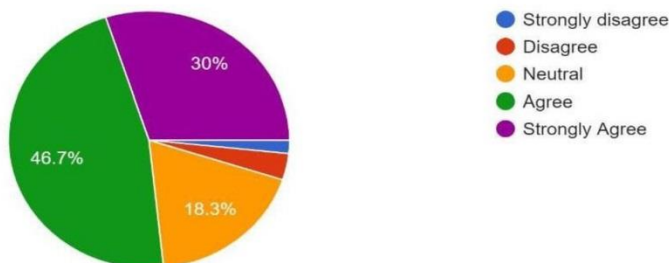
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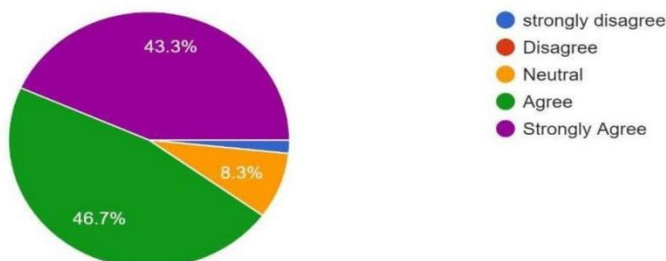
There is adequate IT infrastructure for applications in teaching and learning

60 responses



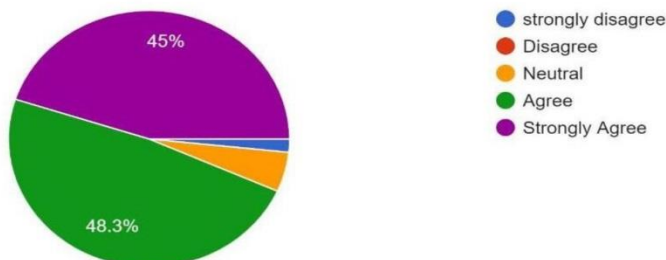
There is opportunity to participate in various committees/ cells/ clubs/ society

60 responses



Cooperation by members and conveners of various committees/ cells/ clubs/ society

60 responses



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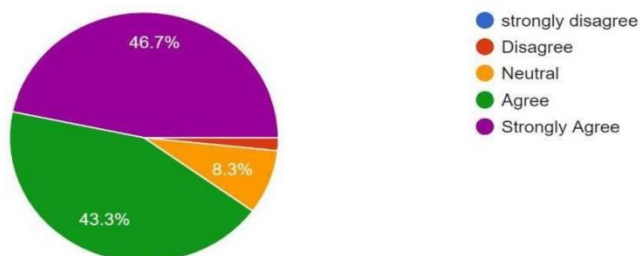
Principal

Guru Gobind Singh College For Women

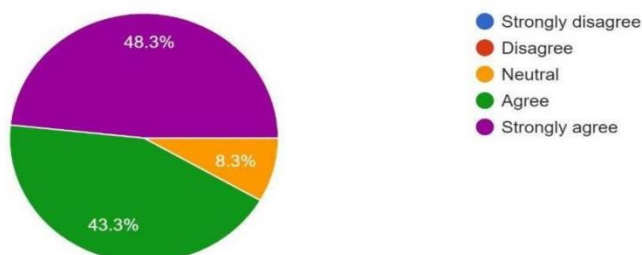
Sector 26, Chandigarh



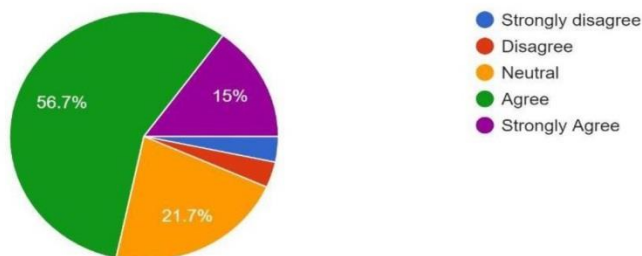
Internal Evaluation System for Students is Transparent, Robust and Justified
60 responses



All the faculty members in the department assist each other on various academic issues
60 responses



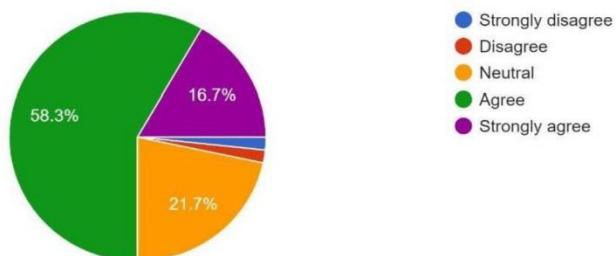
The physical facilities & infrastructure in the college are adequate
60 responses



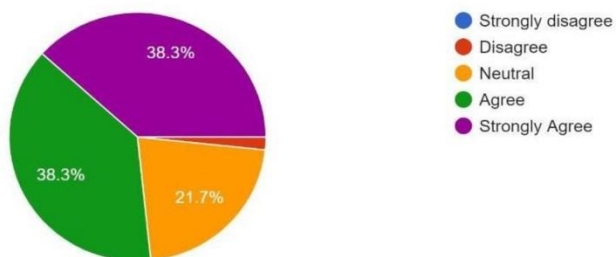

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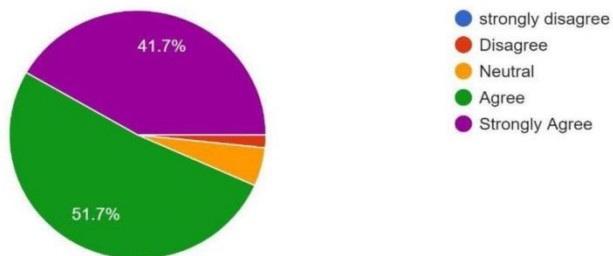
There are Opportunities for higher learning and research
60 responses



The training for using Smart Boards was highly effective
60 responses



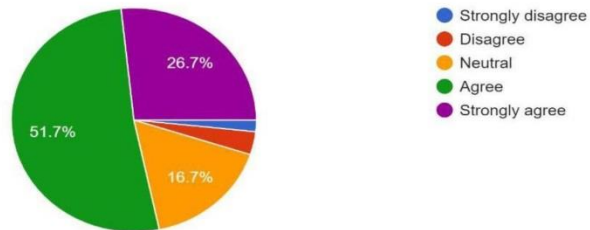
The college library has adequate and relevant books and access to e-resources in my subject
60 responses



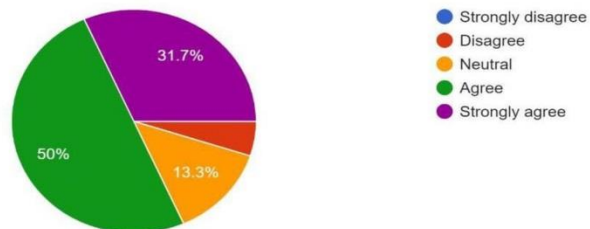

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Learning opportunities for career advancement in the college
60 responses



Working environment in the college is stress free and conducive
60 responses



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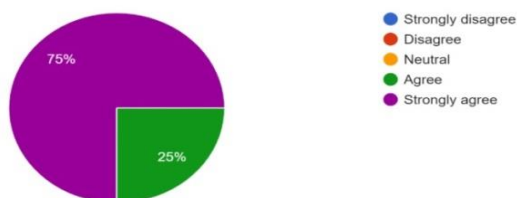
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3. FEEDBACK ANALYSIS REPORT: EMPLOYER

EVALUATION OF EMPLOYER FEEDBACK FORM

1. The employee contributes towards attainment of organizational goals



All the employers agreed on the employee's valuable contribution to the organisational goals.

2. The employee has good planning and organizational skills



All the employers stated they were impressed with the good planning and organizational skills of the employee.

3. The employee has sound communication/ soft skills



All the employers reported that the employees possessed sound communication/ soft skills.

Joinder Kaur

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4. Employee demonstrates leadership skills and team spirit



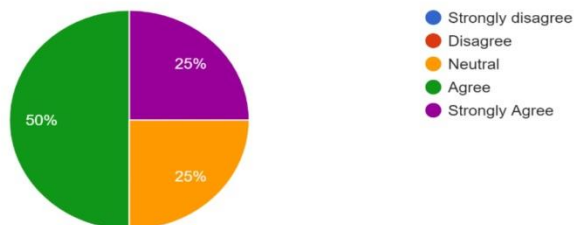
All the employers were of the opinion that the employee showed great leadership skills and team spirit.

5. Employee has a healthy relationship with peers and subordinates



The employers all agreed to the employee's healthy relationship with co-workers.

6. Employee exhibits efficient problem-solving abilities



Majority of the employers reported that the employee demonstrated efficient problem-solving abilities.

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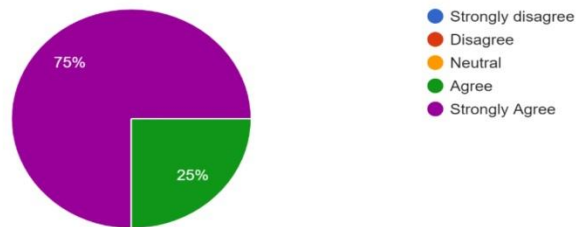
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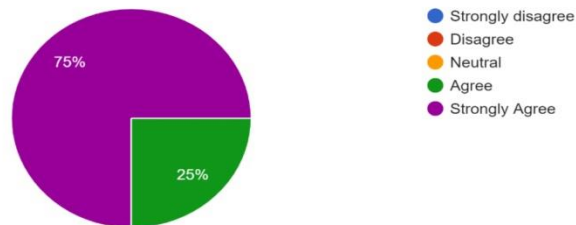


7. Employee shows inventiveness/ creativity in work



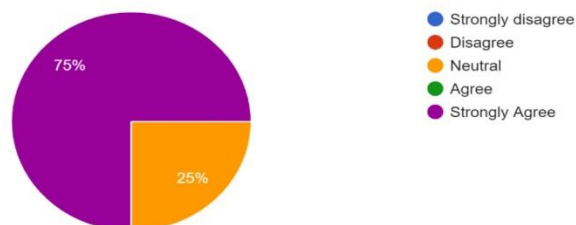
All the employers said that the employee showed creativity in the work allotted to them.

8. Employee displays good human values and professional ethics



All employers established that their employee possessed good human values and professional ethics.

9. Employee possesses sound technical knowledge and skills



Majority of the employers strongly approved of their employee's technical knowledge and skills.

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Guru Gobind Singh College For Women

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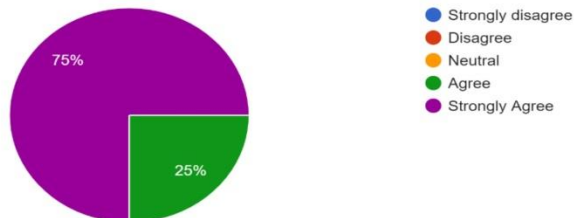
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10. Employee is able to perform efficiently under pressure



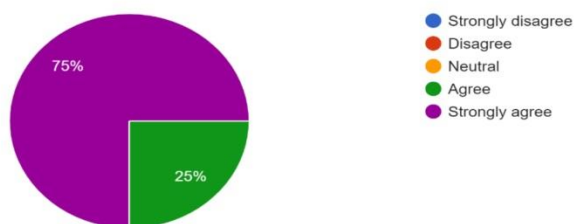
All employers said that their employee performed efficiently even under stressful situations.

11. Employee is punctual and dedicated towards organizational duties



All the employers agreed to their employee's punctuality and dedication.

12. Employee complies with rules and regulations of the organization.



All the employers declared that their employee abided by the rules and regulations of the organization.

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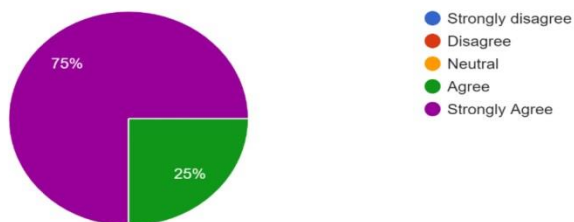
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13. Employee shows keen interest/ participation in social activities, meetings and discussions



All the employers felt that their employees showed a keen interest in social activities, meetings and discussions.

14. Employee is able to practically apply the knowledge derived from educational curriculum at college level



All the employers are of the view that their employee is capable of applying theoretical knowledge in their workplace.

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4. FEEDBACK ANALYSIS REPORT: ALUMNI

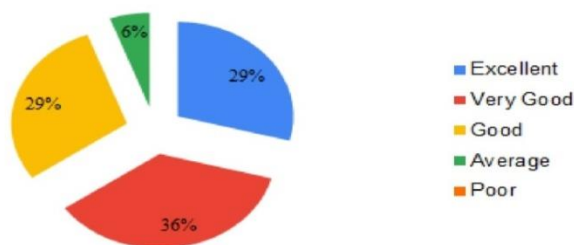
EVALUATION OF FEEDBACK FROM ALUMNI

The Institution always strives to strengthen the Alumni Association and the overall College surroundings/ environment by getting the feedback from Alumni's, to know how the Institution, its faculty and the infrastructure and most importantly the College environment had an impact on the overall well-being and happiness. If there are any lacunae, we as team members of Alumni try to improve the Institution and make it a better and memorable place for our Alumni.

On the basis of the questionnaire filled by outgoing students, following is the report of feedback and action taken by the college.

COLLEGE ADMISSION PROCEDURE

College admission procedure



Overall the response has been quite satisfactory as our alumni have been quite happy and content with College Admission Procedure as it is quite evident from the pie-chart that 29% of the responses are in favor of Excellent and 36% for Very Good. Still efforts have been directed towards further simplifying the admission process by adopting the following measures:-

1. Prospectus is also made available through online mode for filling up of admission form through the link given on the College website.
2. Online form filling assistance and facility has been provided within the campus for the students who are not computer proficient.

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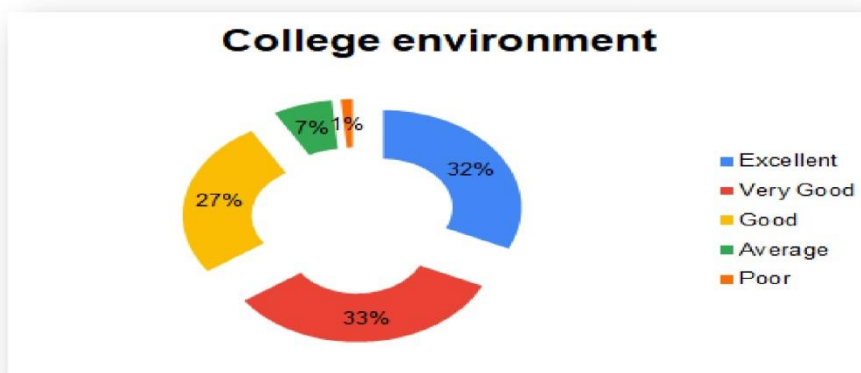
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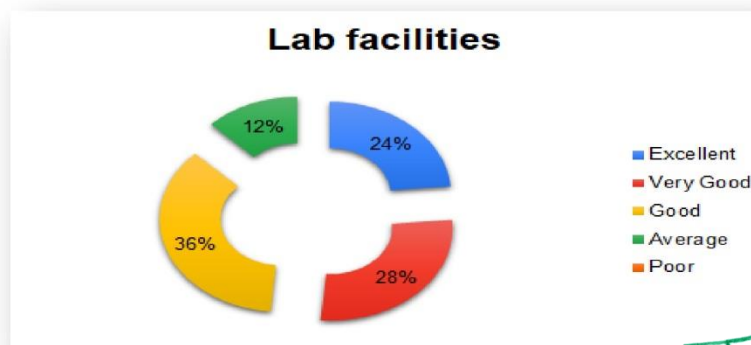
3. Counseling Desk for information is always placed for any kind of assistance, help or further enquiries of new students and their parents.
4. Helpline numbers are also provided on the College website, admission brochure as well as in the Prospectus.

COLLEGE ENVIRONMENT



It is quite evident from the pie-chart that the overall response Overall the response of the alumni about the college environment has been more than satisfactory 32% (Excellent) and 33% (Very Good). It throws a positive light on the efforts and hard work put in by the administration, teaching, non- teaching and support staff.

LAB FACILITIES



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Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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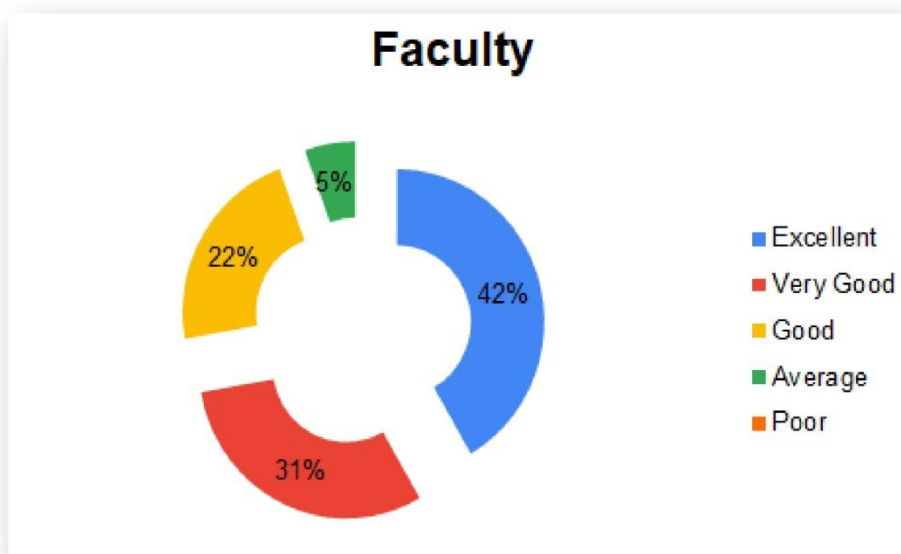
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The response for lab facilities in the college, according to the alumni is very positive. It depicts that alumnae are satisfied with the lab facilities provided by the College.

FACULTY

Faculty is considered an important organ for every educational Institution and the impact that they have on students psyche is a universal established fact. Likewise, faculty at Guru Gobind Singh College for Women endeavors to provide cooperation to the students in every aspect, be it academic or day to day counseling. The alumnae also share this perspective and they have expressed their feelings and approved these efforts of faculty by responding: 42% (Excellent) and 31 % (Very Good) in the category of level of involvement of faculty with their students and also the level of co-operation of faculty as alumni felt this gesture and were of the opinion that the co-operation was 38% (Excellent) and 33% (Very Good) respectively.



Jatinder Kaur
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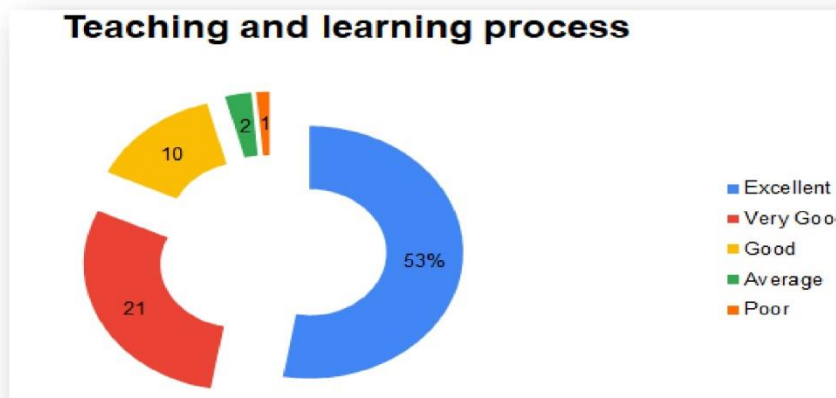
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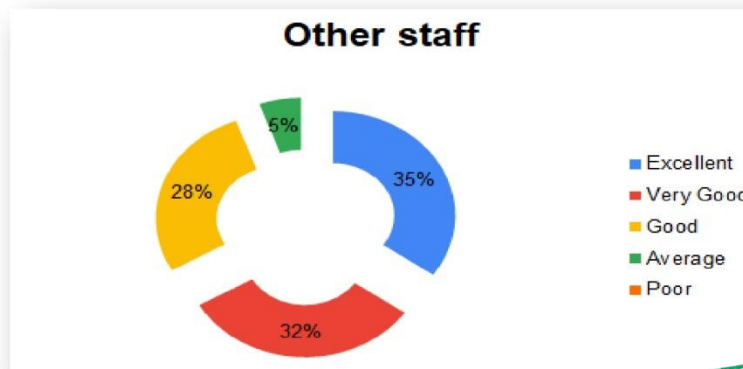


Teaching and Learning Process



Another important aspect of the holistic development of students is the teaching pedagogy. A teacher always finds a new and innovative way to get to the level of their students so that the weak, slow learner students do not feel left behind or ignored. Moreover, to attract the interest of their students a teacher always looks out for interesting and innovative ways of teaching. Hence, the response of the alumni towards faculty, cooperation by faculty, and teaching learning process depicts excellent result as students feels 53% (Excellent) and 21% (Very Good) respectively with the teaching and learning process imparted at the Institution. The faculty under the patronage of the administrator consistently strives for enrichment of Academic skills and pedagogy.

Other Staff



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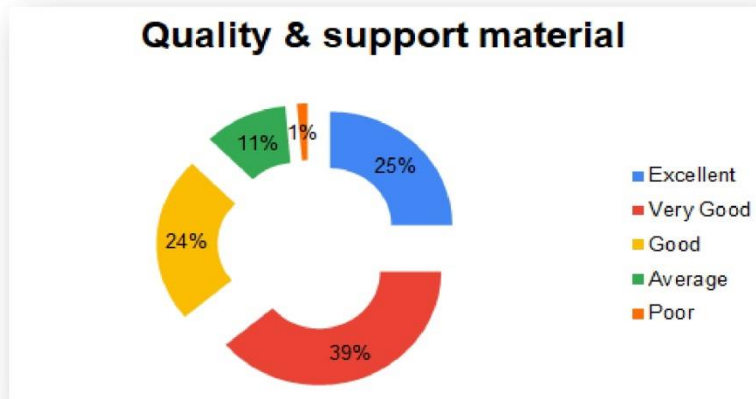
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No work can be expected to be completed without the help and co-operation of office staff and other non-teaching staff of the Institution. As students have to receive their documents or any other assistance they need the help of office and other administrative staff. Alumni's overall response is positive and it reflects that the staff of the Institution is very cooperative.

Quality and Support Material

To make classroom teaching interactive and interesting, faculty of the Institution adopts numerous ways to provide study and support material through Google classrooms, power point presentations (PPT's) and by using various social media platforms too. Students too feel the same and engage themselves with the usage of these pedagogies. Hence, it is quite evident from the pie-chart that as students have applauded the efforts by giving 25% (Excellent) and 39 % (Very Good) respectively.



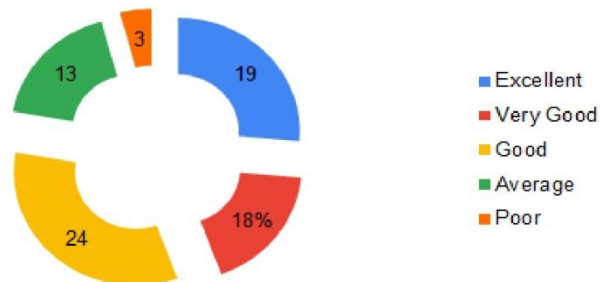
Career Counseling

Career furtherance is an important aspect of any student's ambition to embark on their future dream jobs or careers. Though, Institution had not organized any on- campus placement in session 2019-20 but efforts are being directed towards career counseling. Thus, Placement cell guides the students about career choices as well as various job fairs organized in the Tri-city. Additionally, faculties are appointed as mentors to students so that they provide career counseling during Mentoring Sessions. The faculty is in constant touch with the students and makes them aware of any kind of job opportunities from time to time.

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Sector 26, Chandigarh

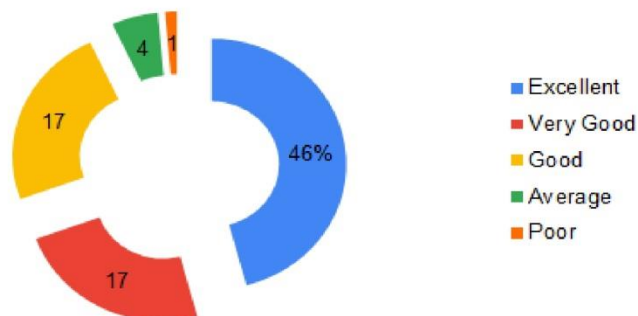


Career counseling



Library

Library



Library is considered as the ocean of knowledge, a marina trench where an individual can dive in to gather the gems of world of wisdom. Thus, the Library of the Institution also plays a pertinent role in providing such facilities to students. A Book Bank is also created wherein the needy students can receive the books for themselves. Hence, 46% (Excellent) and 17% (Very Good) respectively, of students feels the same that Library provides every kind of assistance and supports them.

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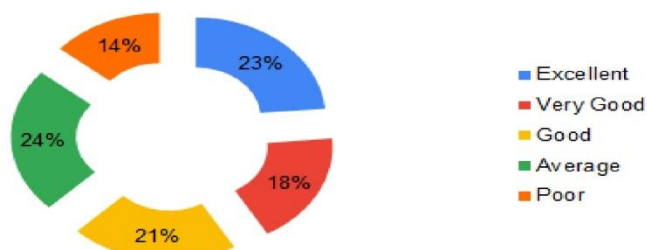
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Canteen facilities

Canteen is considered as the heart of any educational establishment. Our Institution also strives to keep the place clean and provide best of facilities. Canteen Committee keeps a check on the upkeep. In order to improve the canteen facility, the canteen contractor has been changed.

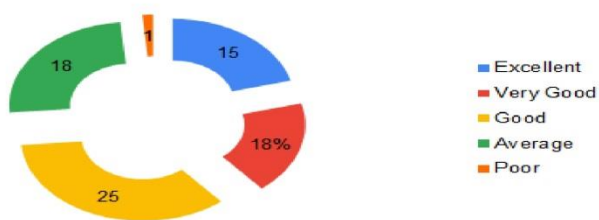
Canteen Facilities



Hostel Facilities

Hostel is a different world for students who cherish their memories living together by sharing and caring for each other and is the most important aspect of life for hostellers. Thus, the Institution tries to provide every such physical facility (common room, TV, Washing facilities, coolers, dining and recreational facilities). Still, an improvement is required in this aspect as only 15% and 18% gave excellent and very good ratings. Hostel Committee of the Institution has worked in this direction to make improvements for the stay at hostel by getting the firefighting system installed and purchasing of furniture and fixtures.

Hostel Facilities



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Principal

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Sector 26, Chandigarh



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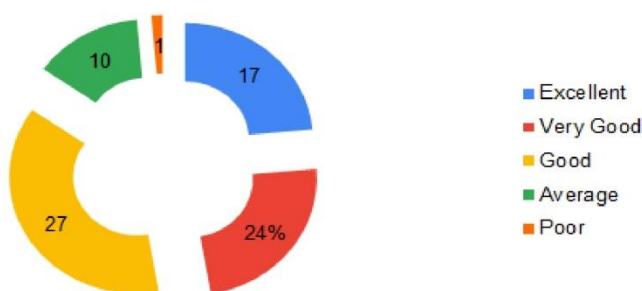
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Alumni Association

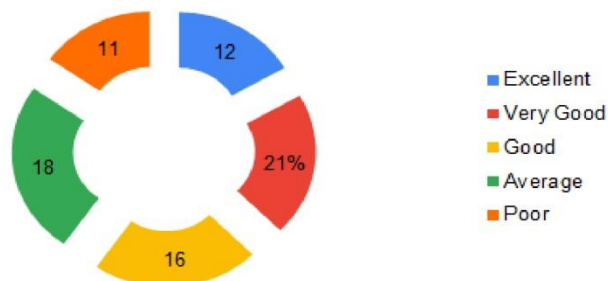
Alumni association



Alumnae are the kind of promoter for any educational establishment as their experience and word of mouth spread like fragrance and attract new and prospective students to any institution. They stay connected to the nest from where they flew after completing their fair share of life and education and yet come back to pay their gratitude whenever they are called upon. Hence, to strengthen this connection, the Institution regularly conducts Alumni Meet and involves them in various college functions and activities to further strengthen the bond with their Alma Mater.

Internet and Wi-Fi

Internet & Wi-fi



Joinder Kaur

Principal

Guru Gobind Singh College For Women

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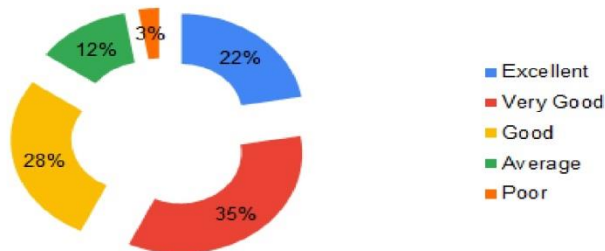


Technology is the need of the hour and it has become necessity not just being a privilege anymore. There is lot of scope of improvement in the Institution as far as this category and hence, the college has installed more Wi-Fi routers, has purchased latest and updated desktop systems in this regard.

Sports and Cultural Activities

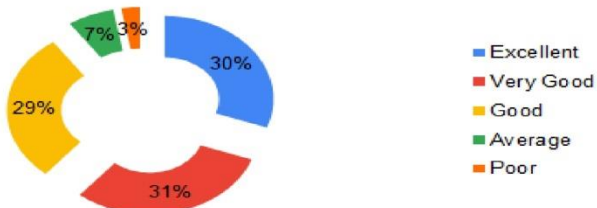
Sports and Cultural activities add vigor to the college life. The college organizes many such events and functions to keeping in mind the holistic development and happiness index of students. Hence, 22% and 35% (excellent and very good respectively) of the students were satisfied in this regard.

Sports & Cultural facilities



NSS/NCC/Extra Curricular Activities

NSS/NCC/Extra curricular activities



NSS/NCC/Extra Curricular activities are the integral part for the student's holistic development.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
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NSS and NCC activities help students in becoming better citizens, helping them to imbibe human values, having the feeling of nationalism and also having connectedness towards community welfare. NCC and NSS wing of the college successfully achieve these objectives as 30% and 22% (excellent and very good respectively) of the students were satisfied in this regard. S/Lt.(Dr.) Amneet Kaur received Appreciation Letter from NCC-Navy Unit by recognizing her extraordinary efforts and diligent dedication towards her meritorious work undertaken by her.

Tele 2922369

2108/NCC/G

The Principal
GGS College
Sector- 26
Chandigarh

1 Chd Naval Unit NCC
NCC Complex 3rd Floor
Sector 31 D
Chandigarh-160030

18 Sep 2020

FORWARDING OF APPRECIATION CERTIFICATE FOR-
S LT AMNEET KAUR, AND

1. This is to inform you that S Lt Amneet Kaur has been performing the duties of Associate NCC Officer par-excellence and as a recognition towards her diligent dedication towards the duties, this unit has awarded her "Certificate of Proficiency".

2. It may kindly be noted in her record of service and certificate could be presented to caretaker by Principal on behalf of the unit.

Encl :- As above.

(P S Bist)
Captain (IN)
Commanding Officer

890
23/9/2020

Jatinder Kaur

Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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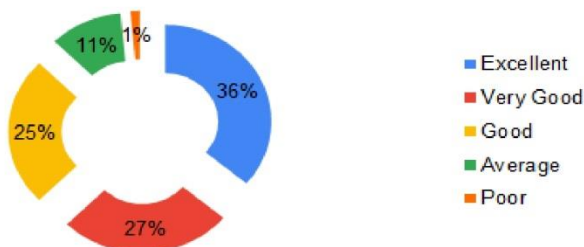
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Seminar /Workshop and Guest Lectures

To make students industry ready and take on the world after the completion of their education as well as to make them aware of latest and recent trends, to up skill them, Institution regularly organizes seminars, workshops and guest lecturers to provide them hands on knowledge in this regard. Hence, 36% and 27% (excellent and very good respectively) of the students were satisfied in this regard

Seminar/Workshops/Guest Lectures



Grievance Handling

The college has a Grievance Redressal Cell that continuously strives towards resolving the issues of students. Following are the actions taken in that direction:

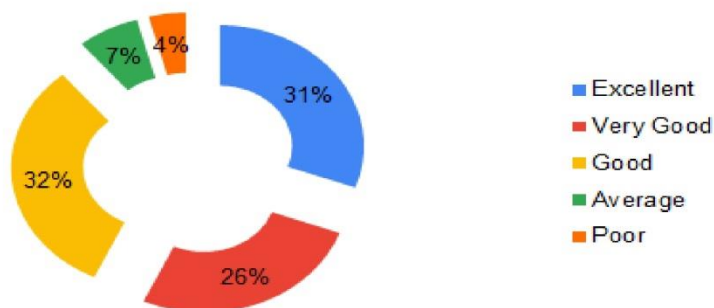
1. Canteen contractor was replaced: to improve the quality of food and services of canteen, contractor was changed and new contractor is hired.
2. Permanent sitting area: new tables, benches and chairs have been installed near canteen area and other areas of college.
3. Sports Complex: since college in producing many sports persons and athletes, there was a need to support these athletes by providing proper practice facilities, Sports Complex is constructed and now fully functional.
4. Washrooms are hygienically maintained and any grievance is redressed on continuous basis

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh

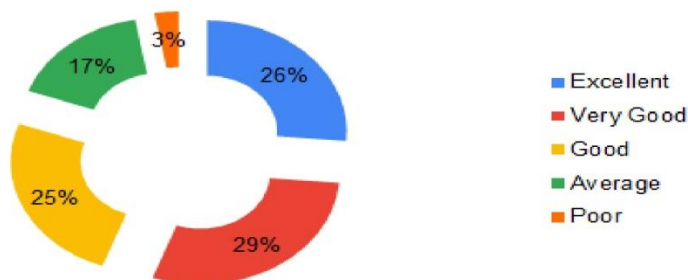


Grievance Handling by College



College Infrastructure

College Infrastructure



A continuous effort is directed towards improving the infrastructure of the college. Following are the action taken:

A) College:

1. Floor area ratio is increased for the College, the payment of which will be spread over 05 years. First installment was disbursed in the year 2019-20.
2. Firefighting system has been installed in the college campus

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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3. Sports multifunctional sports ground is fully functional.
4. New sports equipment's purchased.

B) Hostel:

1. Furniture and fixtures are purchased

C) RUSA Grant:

1. Computer equipment are purchased
2. Equipment and items for sports and for other purposes are also purchased.

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Principal

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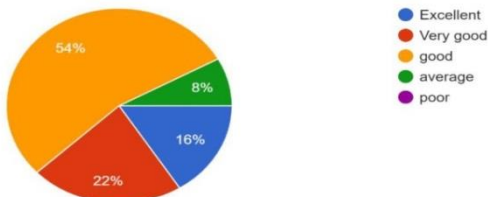


5. FEEDBACK ANALYSIS REPORT: PARENTS

EVALUATION OF PARENTS FEEDBACK FORM

Q 1) College Admission process

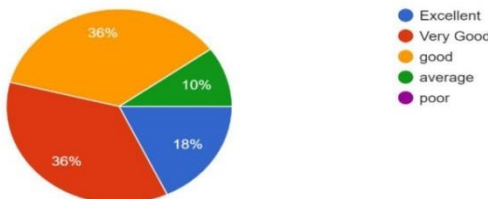
College Admission process
50 responses



Most of the parents reported being happy with the college admission process.

Q 2) College environment / atmosphere

College environment/atmosphere
50 responses



Nearly 90% of the parents were of the opinion that the college atmosphere was good and conducive to learning.

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Principal

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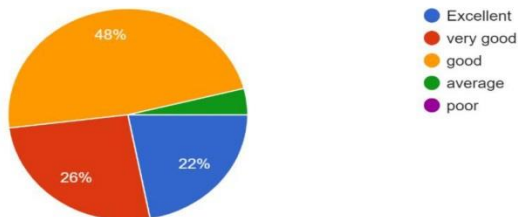
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Q 3.) Cooperation by Faculty

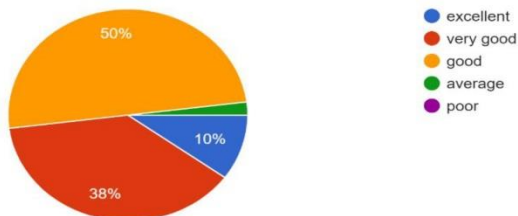
Cooperation by Faculty
50 responses



96% of the parents expressed their pleasure with the cooperation shown by faculty members.

Q 4.) Cooperation by other staff

Cooperation by other staff
50 responses



98% of parents were satisfied with the cooperation shown by other staff members.

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Principal

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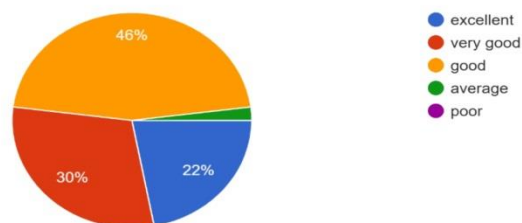
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Q 5.) Academic discipline observed by the college

Academic Discipline(i.e timely conduct of lectures,practicals and related activities) observed by the college

50 responses

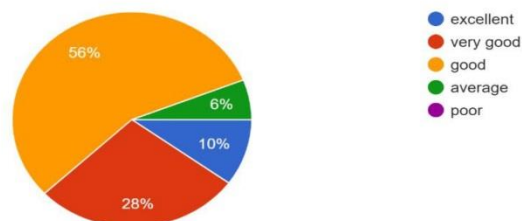


Almost all parents agreed with the excellent academic discipline observed in the college.

Q 6) Work culture observed by you and your ward

Work culture observed by you and your ward

50 responses



94% of the parents and their wards rated the work culture in the campus as being positive.

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Principal

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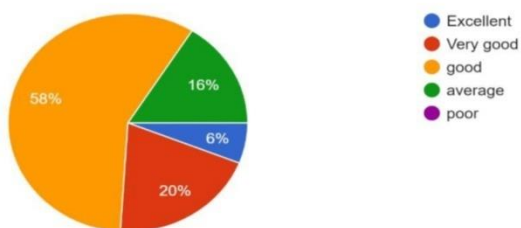
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Q 7) Career Counseling by the faculty

Career Counseling by the faculty

50 responses

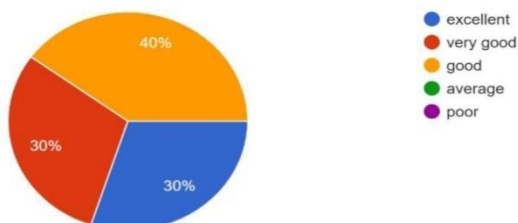


84% parents were happy with the career counselling sessions/ guidance provided by the faculty, while 16% rated it average.

Q 8) Library facility

Library facility

50 responses



All the parents rated the library facilities to be good and extremely helpful for their wards.

Jatinder Kaur

Principal

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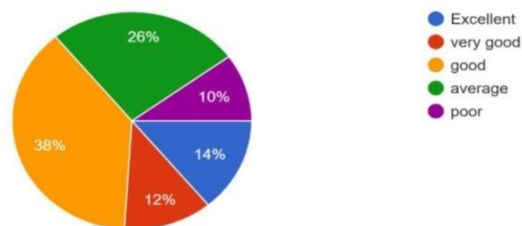
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Q 9.) Canteen Facilities

Canteen Facilities

50 responses

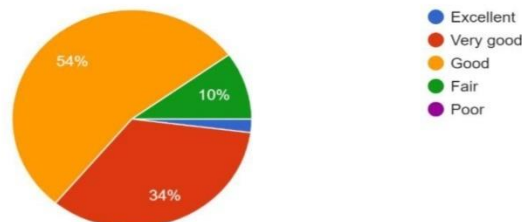


64% parents reported being satisfied with the canteen facilities whereas 26% rated it average and 10% felt the canteen facility is below average.

Q 10.) Grievance handling by College

Grievance handling by College

50 responses



90% of the parents expressed satisfaction with the grievance handling by College and feel good about it.

Jatinder Kaur

Principal

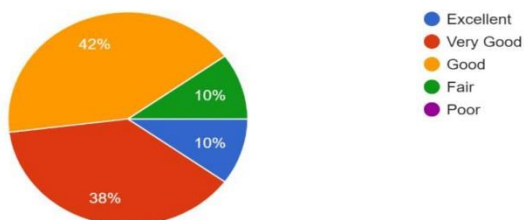
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Q 17) College Infrastructure

College Infrastructure

50 responses

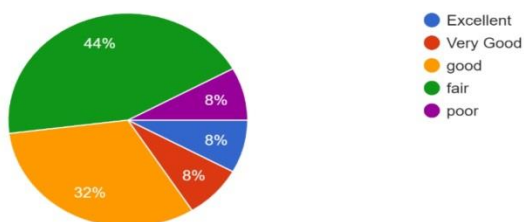


90% parents reported that they were happy with the infrastructure available in the college.

Q 18) Internet and Wifi

Internet and Wifi

50 responses



It was seen that 52% parents expressed dissatisfaction with the internet facility provided in the college campus, while the rest reported it as above average.

Jatinder Kaur
Principal

Principal

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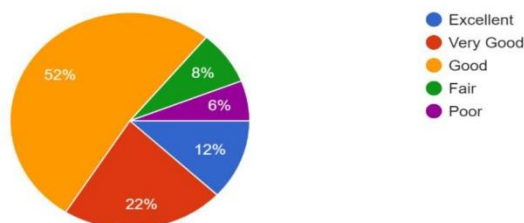
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Q 19) Sports and Cultural Facilities

Sports and Cultural Facilities

50 responses

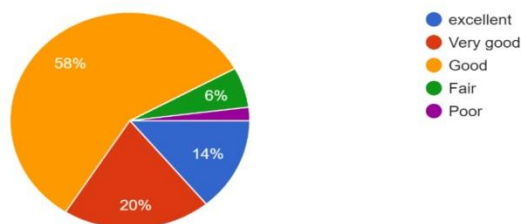


It was reported by 86% of the parents that the sports and cultural facilities in the college were good while only 14% voiced their dissatisfaction with them.

Q 20) Activities offered by the college beyond classroom teaching (seminar and workshops) are value addition to professional skills of your ward

Activities offered by the college beyond classroom teaching (seminar and workshops) are value addition to professional skills of your ward

50 responses



More than 90% parents agreed that the activities offered by the college beyond classroom teaching were of great value and help to the students.

Jatinder Kaur

Principal

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Sector 26, Chandigarh



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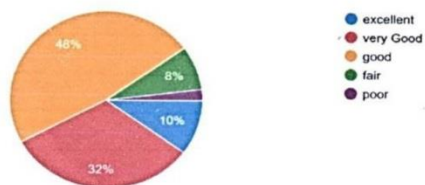
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Q 21) Improvement in soft skills, knowledge, ethics, morality observed by you in your ward while studying in college

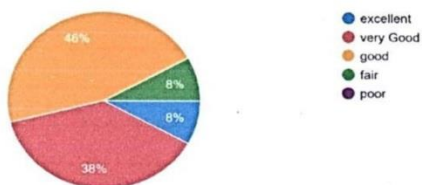
Improvement in soft skills, knowledge, ethics, morality, observed by you in your ward while studying in college
50 responses



90% of the parents reported noticing a positive change/ improvement in their wards while studying in the college and were happy with the same.

Q 22) Evaluation and feedback mechanism

Evaluation and feedback mechanism
50 responses



More than 90% parents expressed their satisfaction with the evaluation and feedback mechanism followed in the college.

Roja Malhotra
(IQAC Chief Coordinator)

Sonia Sharma
(IQAC Co-ordinator)

Samuel

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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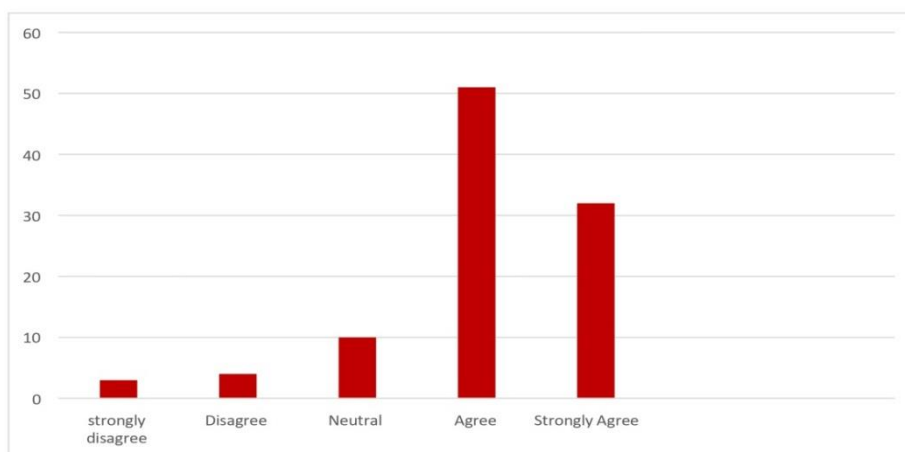


SESSION 2018-19

1. FEEDBACK ANALYSIS REPORT: STUDENT

EVALUATION OF STUDENT FEEDBACK (FORM 2A)

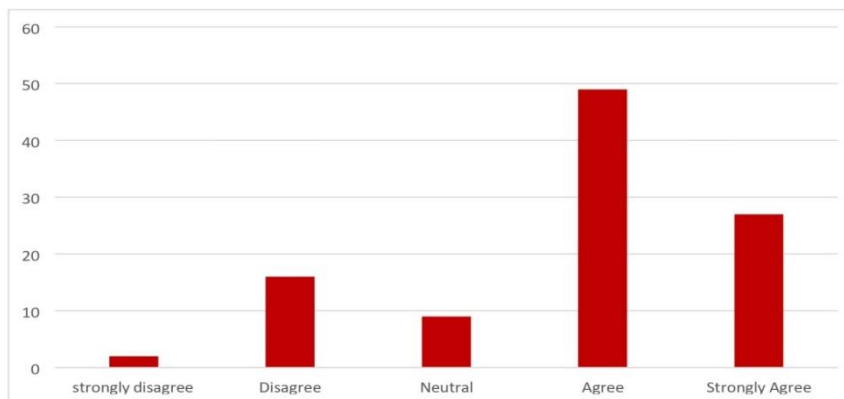
Q. 1) Teacher is punctual



Action taken:

- Teachers are motivated to be punctual on time.
- Biometric system of attendance has been installed in the college to ensure teachers' punctuality.

Q.2) Teacher is regular in class



Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.co.in



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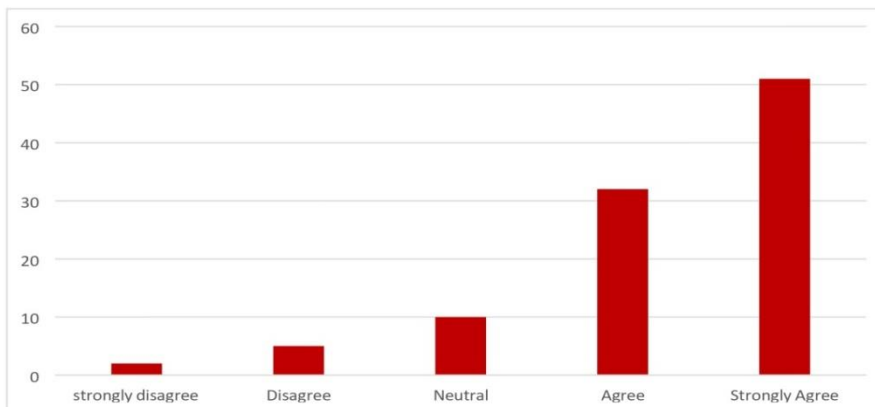
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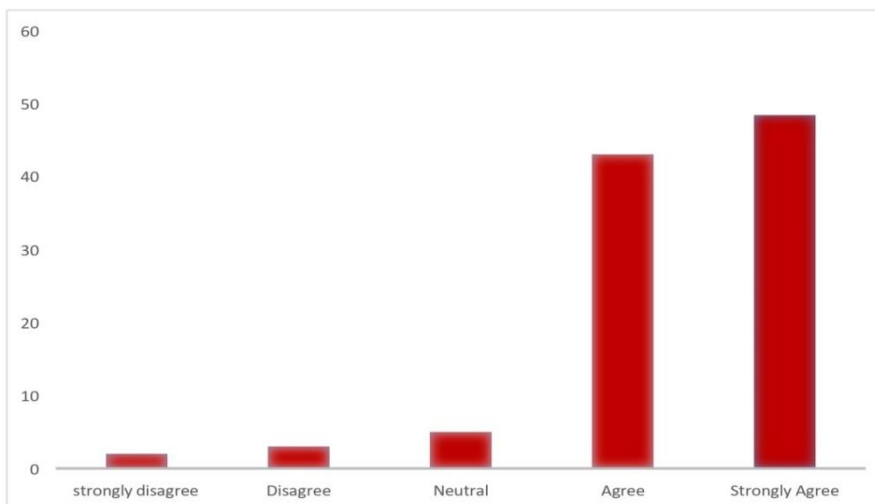
Q. 3) The teacher is well prepared



Action taken:

- Faculty members make lesson plans beforehand and prepare for their class accordingly.
- They also remain updated through library, internet and infolibnet

Q. 4) Teacher maintains discipline in class



Jinder Kaur
Principal

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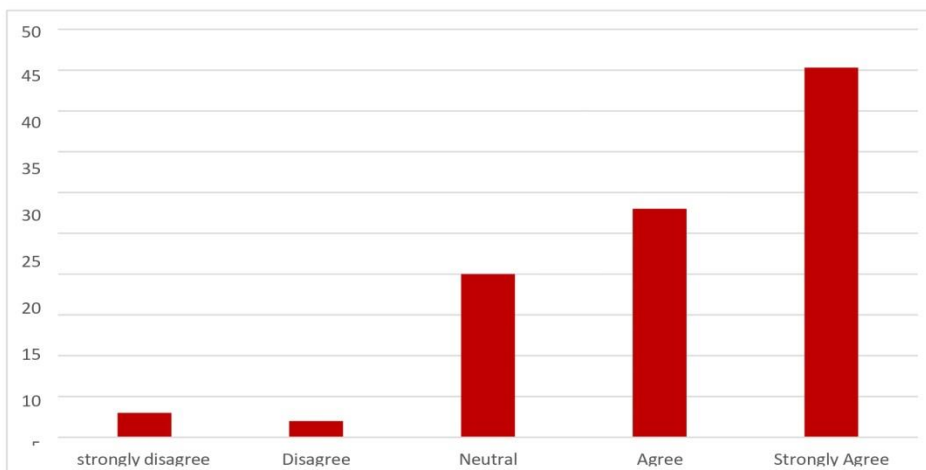
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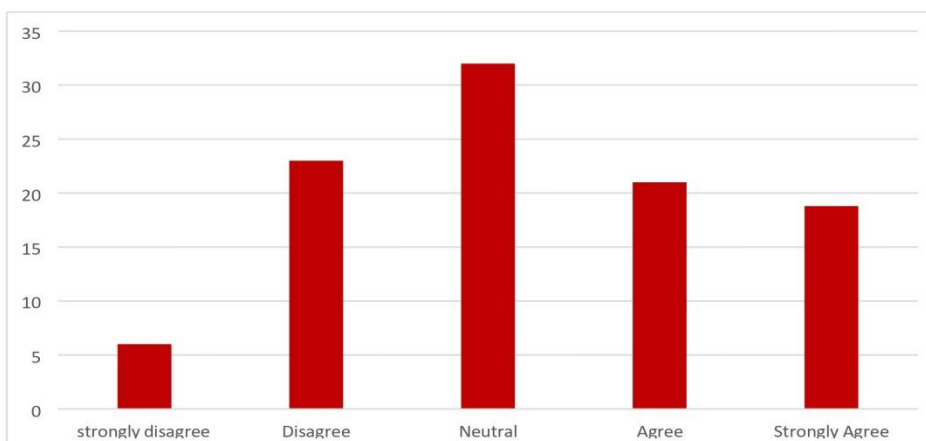
Q.5) Teacher communicates clearly and inspires me



Action taken:

- Mentoring sessions are organized time to time to communicate and know their problems

Q. 6) The teacher uses innovative teaching techniques



Action taken:

- Faculty members are motivated to use innovative methods in teaching, such as quizzes, debates, presentations, case studies, YouTube videos, etc.
- College has provided smart boards in classes and Wi-Fi facility in the campus to facilitate the same.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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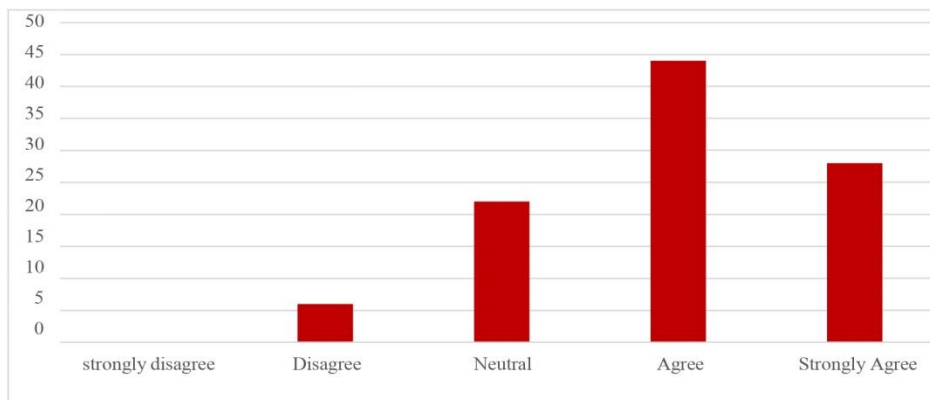
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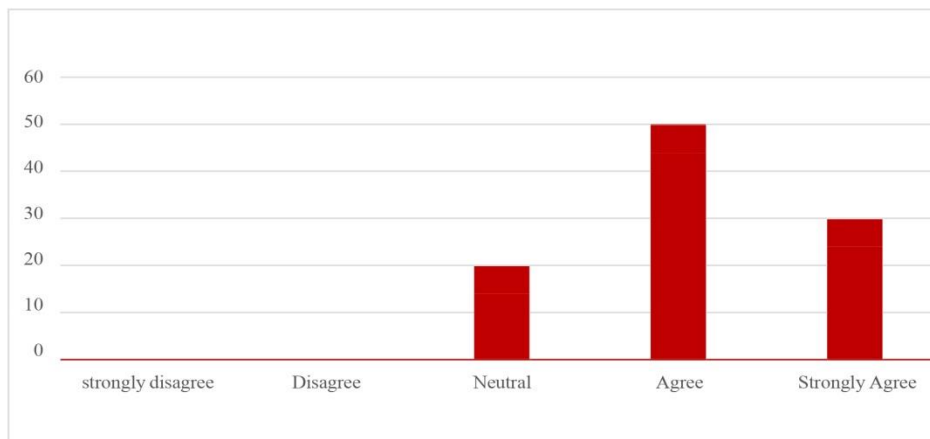
Q. 7) The teacher encourages participative learning in class



Action taken:

- Presentation and assignments are allotted to each student for interactive learning in the classes.
- Discussions and interactive sessions are encouraged to involve students in the teaching learning process.

Q.8) The teacher delivers content through suitable examples



Action taken:

- Workshops and seminars are organized to educate students through practical teaching

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



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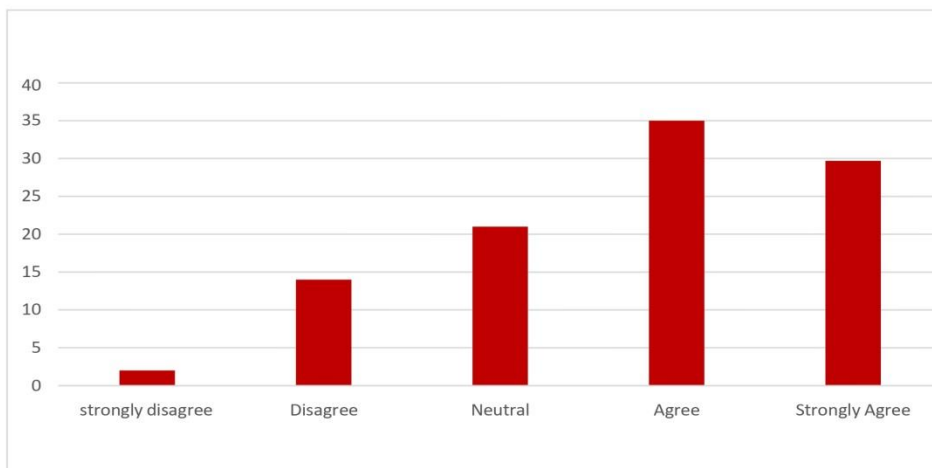
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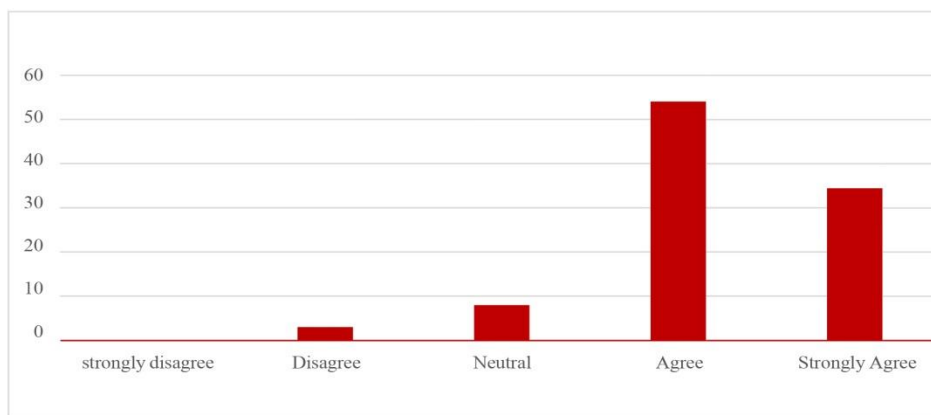
Q.9) Doubt clearing sessions are held



Action taken:

- Tutorial classes are meant for doubt clearing sessions for the benefit of students.
- Revision of the syllabus is done so that content is fully understood by the students.

Q. 10) The teacher completes syllabus in time.



Action taken:

- Faculty members prepare lesson plans and follow them diligently so that syllabus is completed well in time and revision can also be done.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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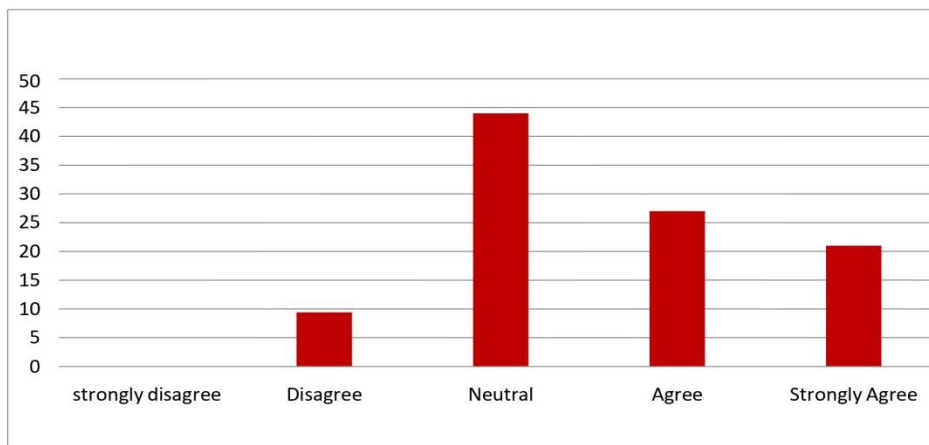
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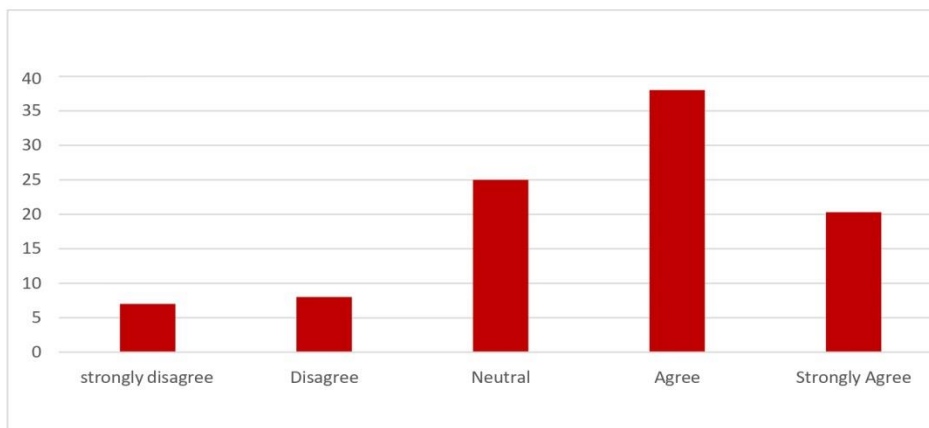
Q. 11) Teacher discusses course outcomes in class



Action taken:

- Course outcome for each course is published in prospectus every year and it is available on the college website for students' reference.
- Faculty members periodically discuss course content and outcomes with the students, and also the avenues open to them for further education.

Q. 12) Regular and timely feedback is given after every test



Action taken:

- Class tests/ periodic tests are regularly conducted to test the understanding of the students.
- The shortcomings of students are intimated to them and addressed accordingly.

Indira Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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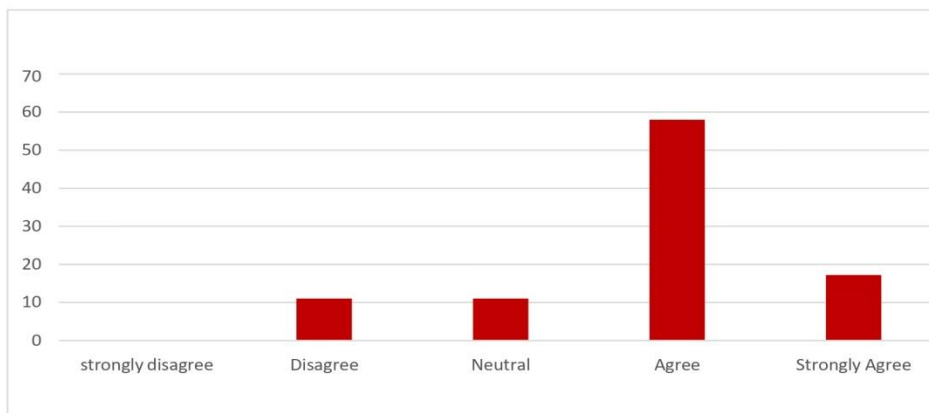
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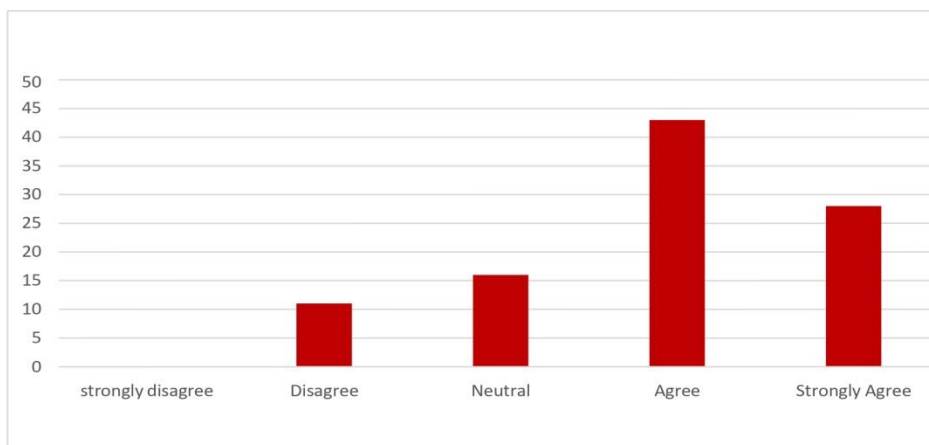
Q. 13) Evaluation process is fair and unbiased



Action taken:

- Evaluation during tests, practical's, assignments, is done in a fair manner.
- Internal assessment is communicated to the students and is based on their attendance, marks, participation in class, etc.

Q. 14) Overall quality of teaching and learning



Action taken:

- Faculty members are encouraged to maintain a high standard in their teaching so that the teaching-learning process is successful.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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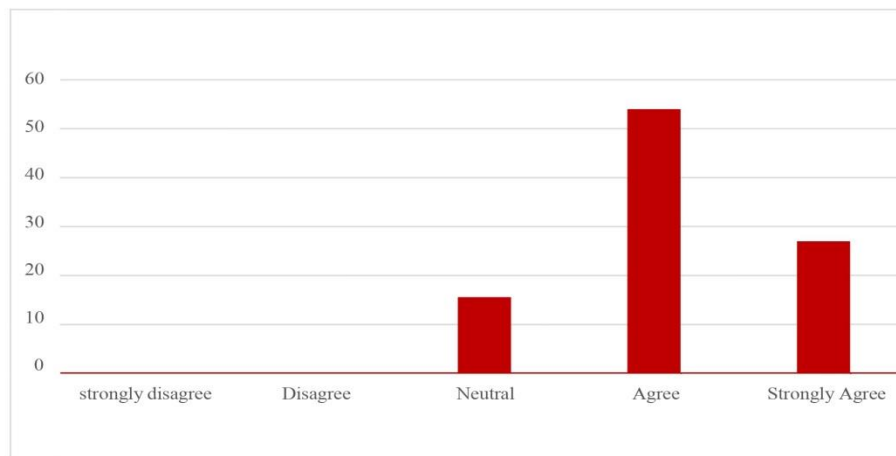
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Q. 15) My satisfaction with the course



Action taken:

- The students are quite satisfied with the course, and the members of IQAC and Board of Studies provide timely feedback to the University on course content and further recommend changes as per the current scenario to increase the employability of students.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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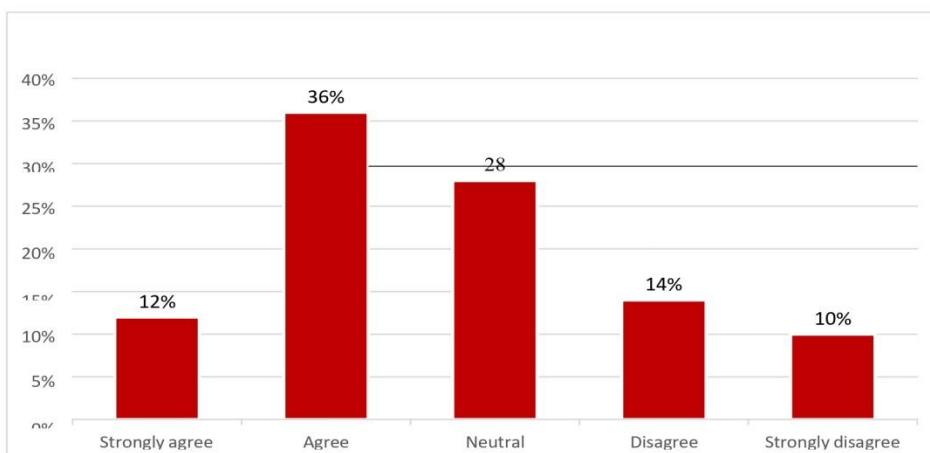
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EVALUATION OF STUDENT FEEDBACK (FORM 2B)

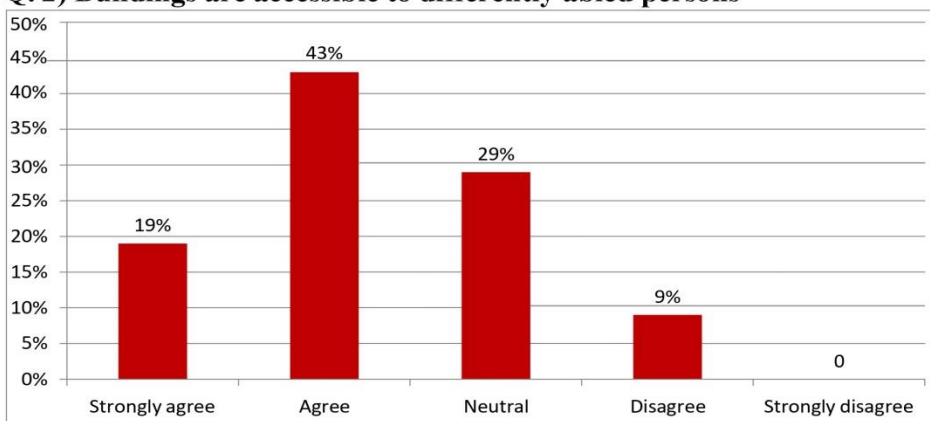
Q. 1) Classrooms are clean and well maintained.



Action taken:

- A cleanliness committee is constituted for various sections of the campus and they look after the cleanliness in the areas allotted to them.

Q. 2) Buildings are accessible to differently abled persons



Action taken:

- There is a ramp, which offers access to all floors of the building.
- Wheel chairs are also maintained for use.
- A separate parking area has also been created for differently abled persons.

Indira Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

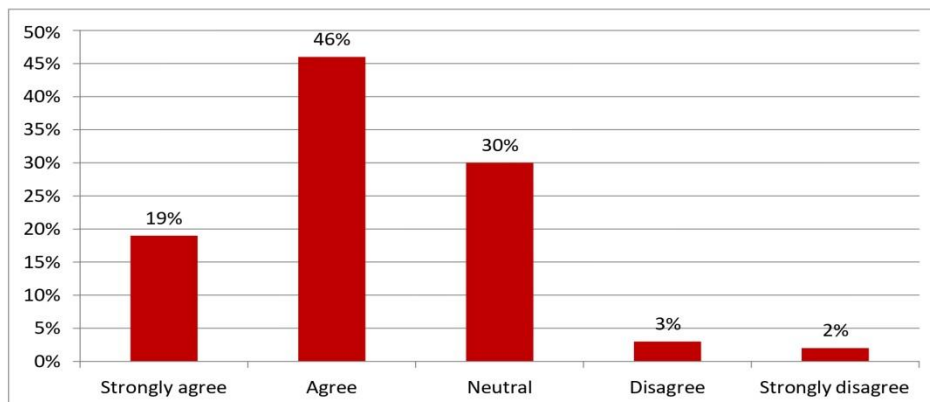
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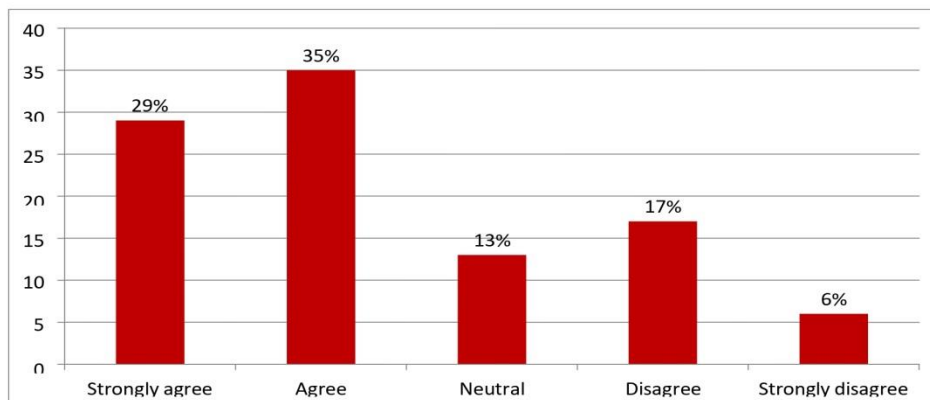
Q. 3) Labs are well maintained and equipment in the lab are in proper working condition



Action taken:

- Laboratories are well looked after by the Lab attendants, who ensure maintenance of the equipment.
- New equipment and supplies are purchased as per need.

Q. 4) The campus is well maintained, green and eco friendly



Actions taken:

- The campus is covered by surveillance cameras for security.
- A herbal garden has been developed to encourage and maintain green campus.
- Single use plastic has been banned for use in the college campus.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

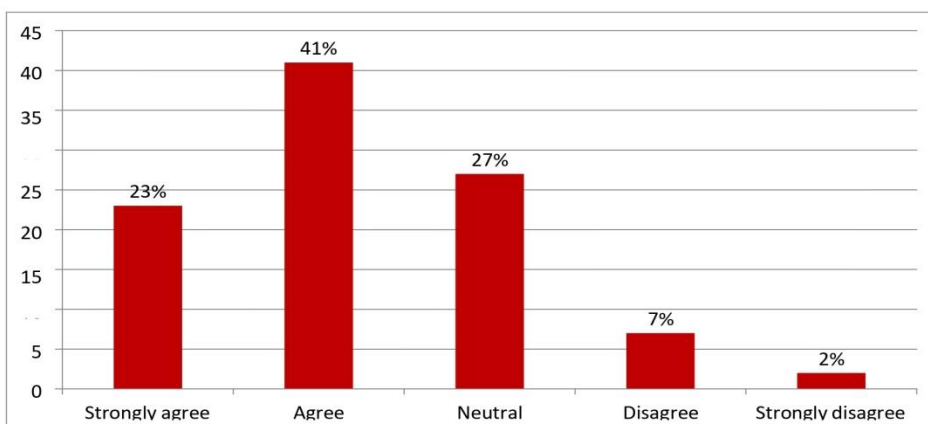
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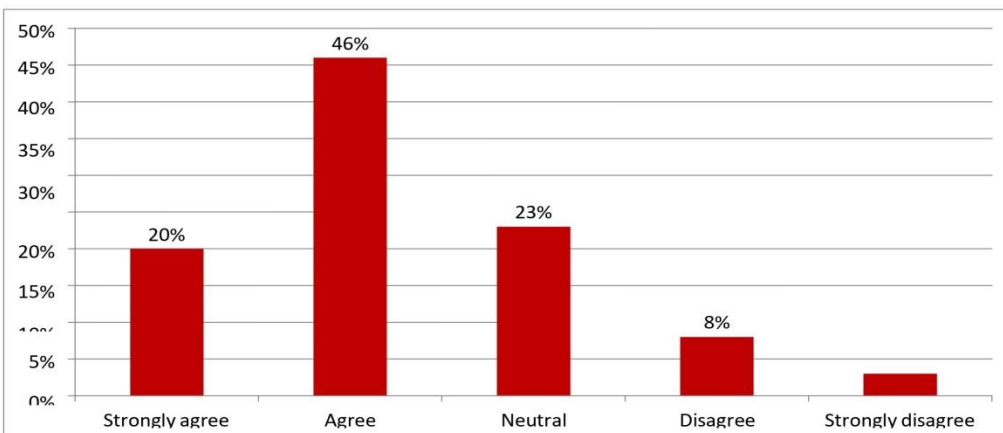
Q. 5) The campus has adequate power supply.



Action taken:

- A generator is present on the campus to ensure uninterrupted power supply during power failure.

Q. 6) The prescribed books and reading material are available in the library



Action taken:

- Latest books and journals are added in the library every year.
- The library is regularly updated by purchasing new books (both text and reference books).
- E books are also made available to the students by inflibnet to ensure 24*7 availability of resources.
- The Library Blog is also a reservoir of question papers of previous years for reference by the students.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

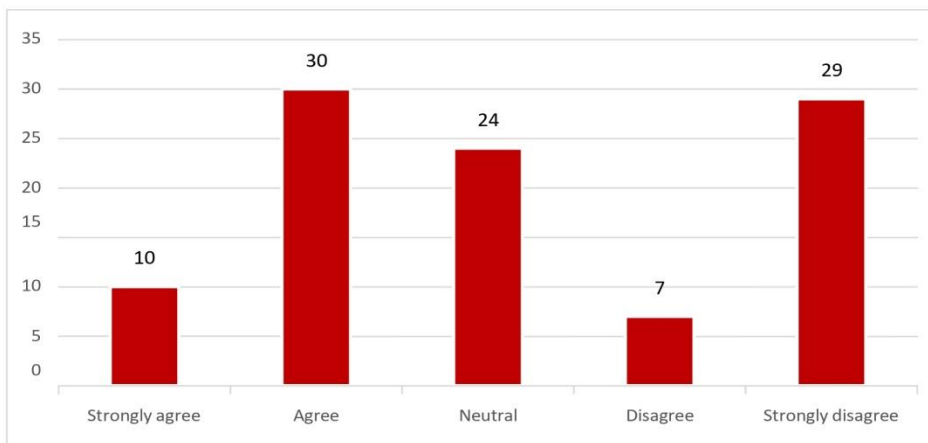
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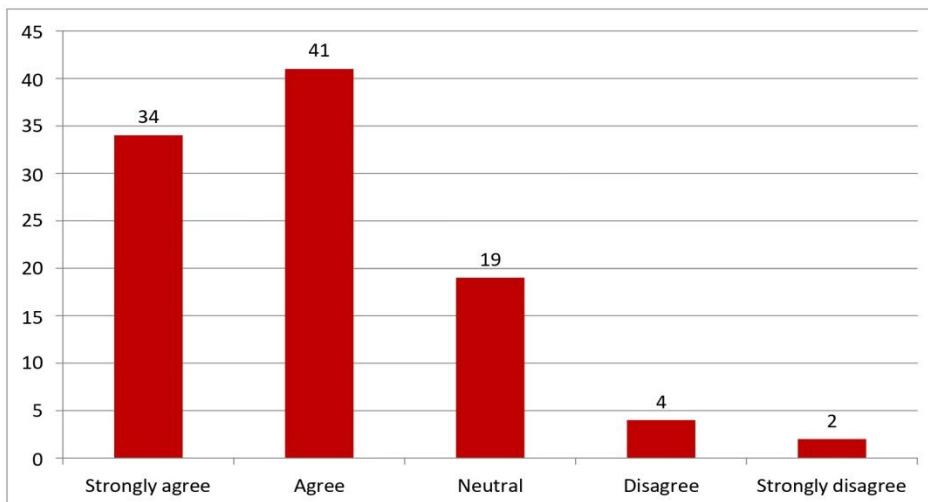
Q. 7) Common room is available in the college premises



Action taken:

- A common room has been created for use by the students.

Q. 8) Reading space in the library is sufficient



Action taken:

The library has ample seating inside and in the reading room.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

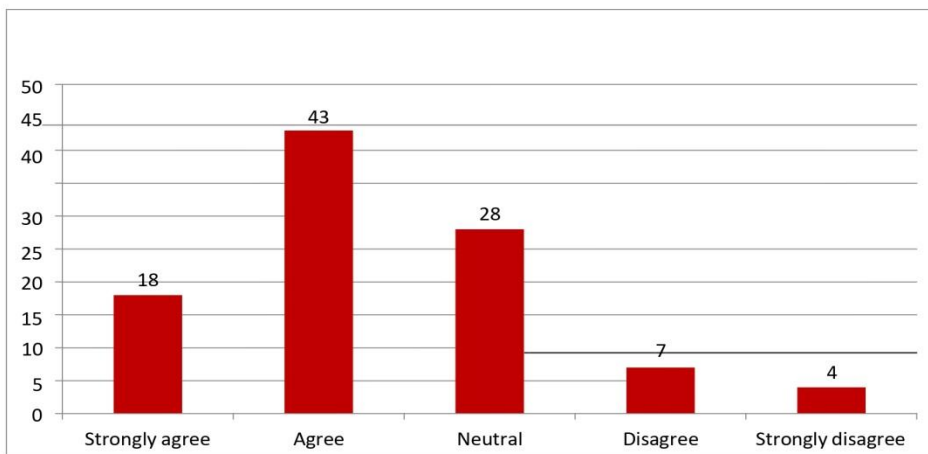
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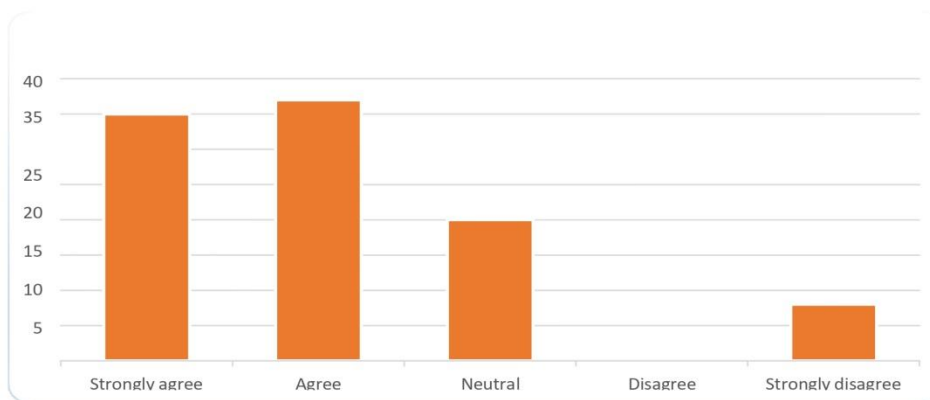
Q. 9) Online educational resources are available in the library



Action taken:

- E books are also made available to the students by inflibnet to ensure 24*7 availability of resources.
- The Library Blog is also a reservoir of question papers of previous years for reference by the students.

Q. 10) The library staff is cooperative and helpful.



Action taken:

- The library staff endeavors to provide a cooperative and peaceful atmosphere for students to study.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

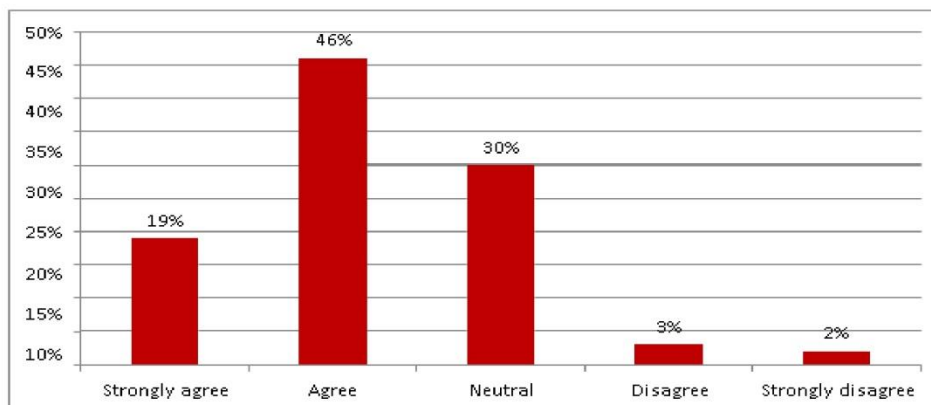
SECTOR 26, CHANDIGARH - 160019

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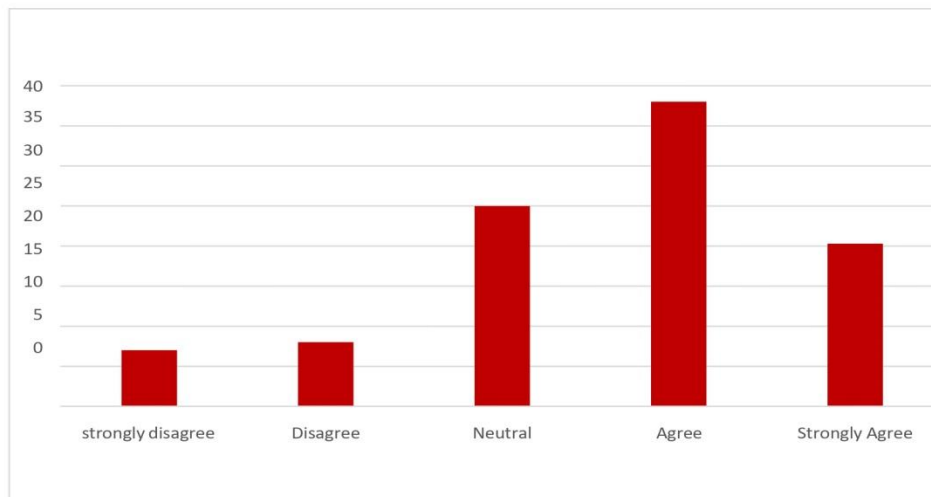
Q. 11) Internet is available in the college



Action taken:

- Wi-Fi facility is provided to students in the campus.
- Routers have been placed for better connectivity.

Q. 12) Photocopy facility is available in the college.



Action taken:

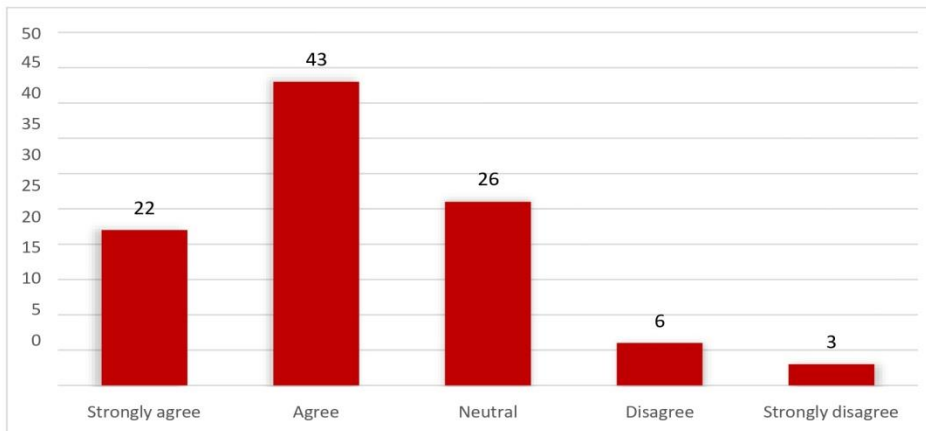
- Tuck shop in the college campus provides photocopy facility to students.

Jatinder Kaur
Principal

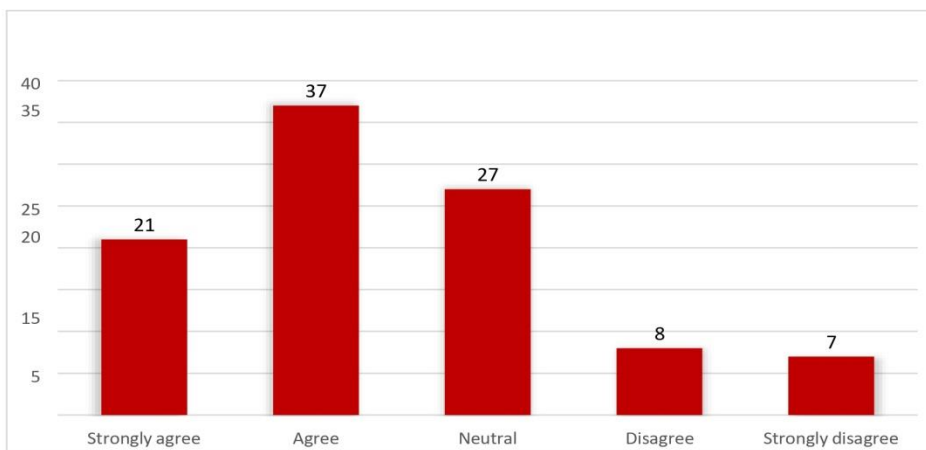
Guru Gobind Singh College For Women
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Q 13. The administrative staff is helpful



Q. 14. Results and attendance records are discussed timely



Action taken:

- The teachers are encouraged to maintain discipline in the college and ensure timely completion of syllabus and clearing doubts of the students.
- Results are discussed to screen weak as well as meritorious students for timely action.
- Online attendance has been initiated to improve academic attendance.

Johny Kaur
Principal
Guru Gobind Singh College For Women
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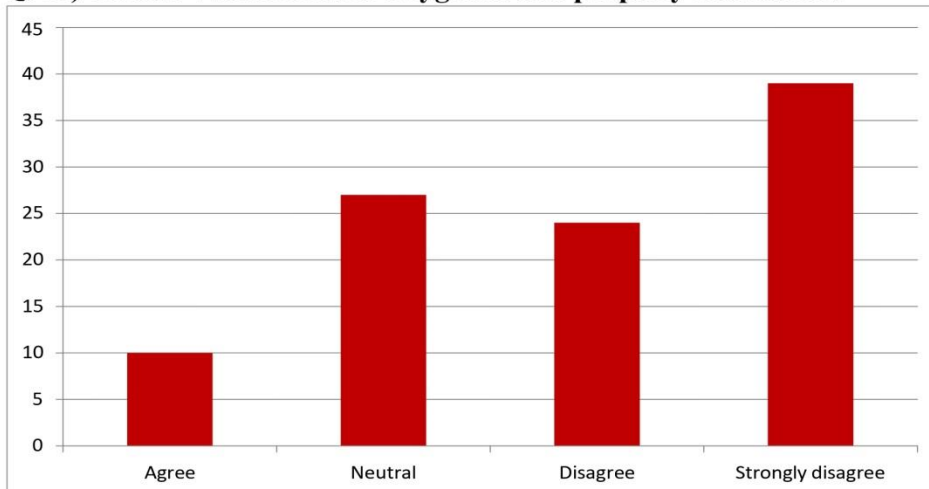
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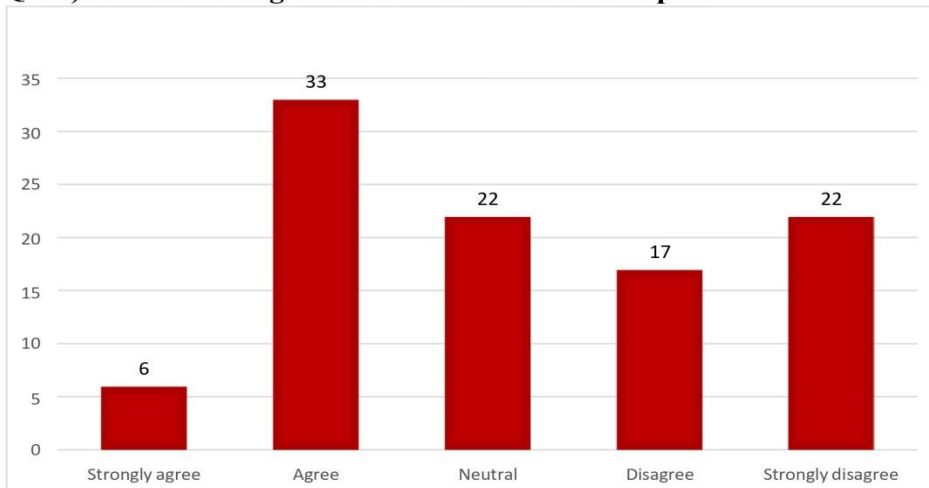
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Q. 15) Toilets/ Washrooms are hygienic and properly maintained



Q. 16) Clean drinking water is available in the campus.



Action taken:

- Water purifiers are regularly checked and changed.
- Water tanks are also cleaned regularly.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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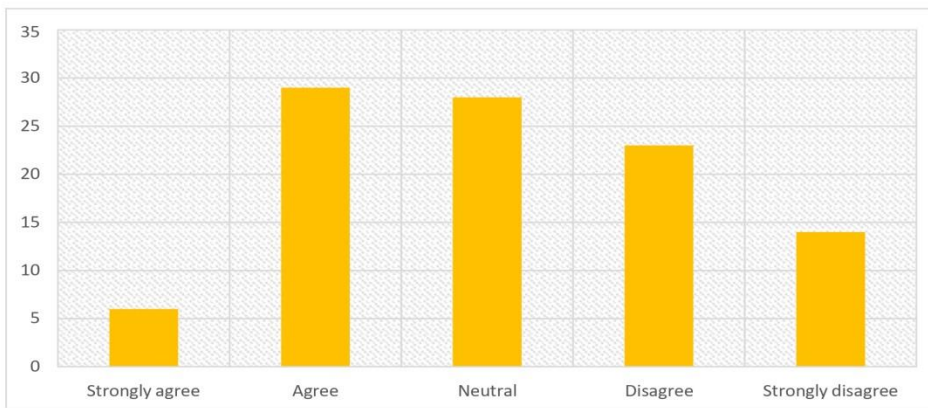
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Q. 17) Grievances/ problems are redressed well in time.



Action taken:

- Regular tutorials and mentoring sessions are held to know problems of the students and progressive actions can be taken.
- Anti- Ragging Committee, Internal Complaints Committee, Discipline Committee and Grievance Redressal Cell are also in place for effective handling of grievances.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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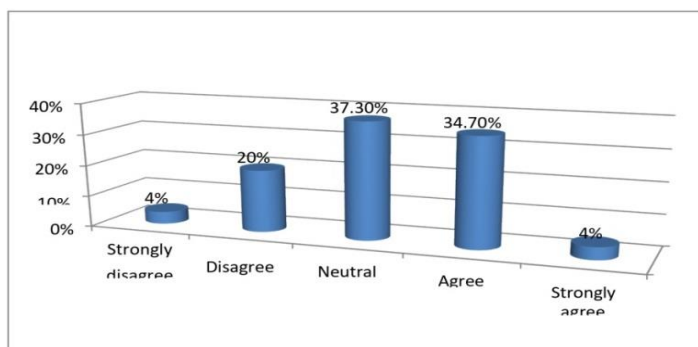


2. FEEDBACK ANALYSIS REPORT: TEACHER

EVALUATION OF FEEDBACK FROM FACULTY

Based on the proforma filled by Faculty members, following is the report of feedback and action taken by the College.

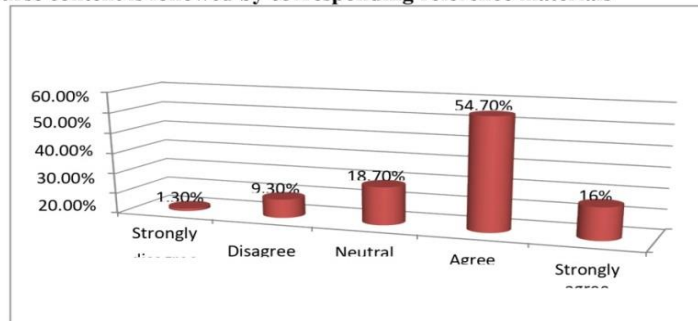
1. Syllabus is relevant and need based



Action Taken

- The Institution has good representation in the Under-Graduate Board of Studies in Panjab University. Need-based feedback is communicated through the members for necessary updating or changes.

2. Course content is followed by corresponding reference materials



Action Taken

- The College regularly updates the reference material prescribed along with syllabus by the affiliated university in the College library.
- Faculty members not only inculcate the reference material in course content but also suggest related readings to the students or effective pedagogy.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
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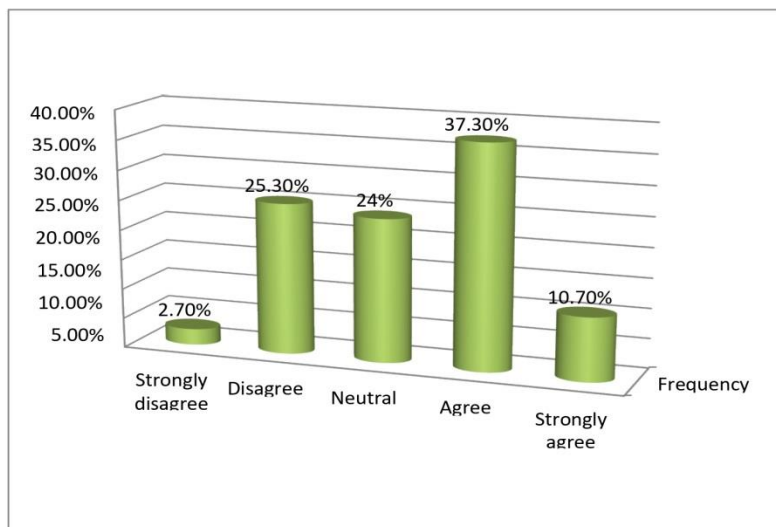
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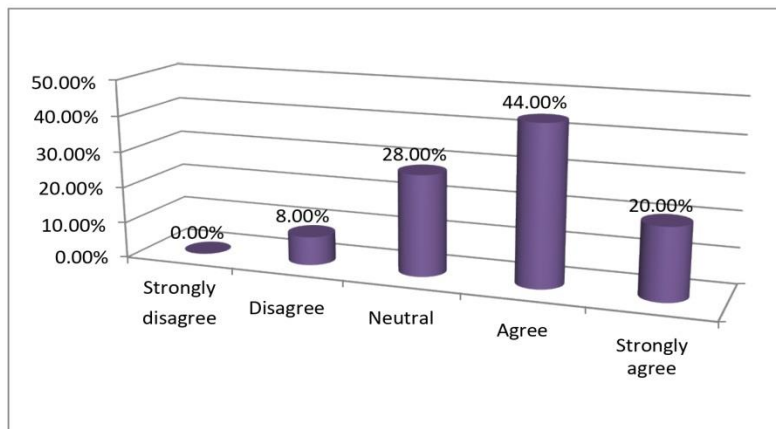
3. The course/syllabus has good balance between theory and application



Action Taken

- To keep updated with the changing socio-economic scenario faculty of the institution make possible endeavours to include pragmatic approach in teaching methodologies by conducting practical sessions.

4. The course/syllabus has made me interested in the subject area



Action Taken

- Faculty members are mindful to keep their inclinations towards their specific subjects with the holistic process of teaching learning in an interesting manner.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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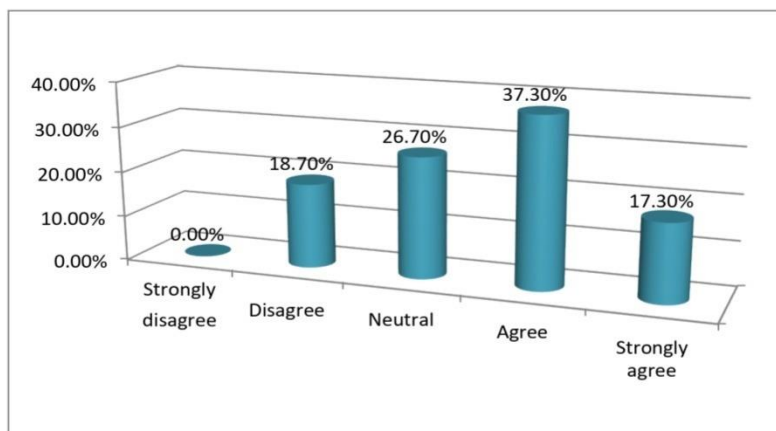
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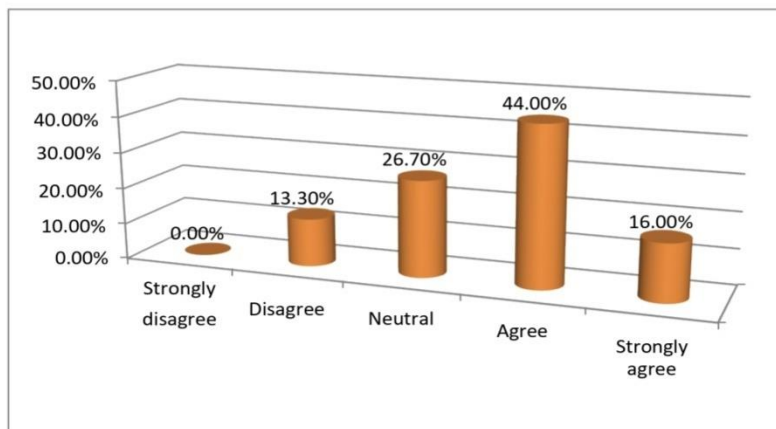
5. The course/syllabus of this subject increased my knowledge and perspective in the subject area



Action Taken

- The institution motivates the faculty incessantly to keep them updated with their subject specific as well as other academic skills through FDPs, seminars, conferences, expert lectures.

6. The books prescribed/listed as reference materials are relevant, updated and appropriate



Action Taken

- The reading material for academic learning is updated regularly by the affiliating University.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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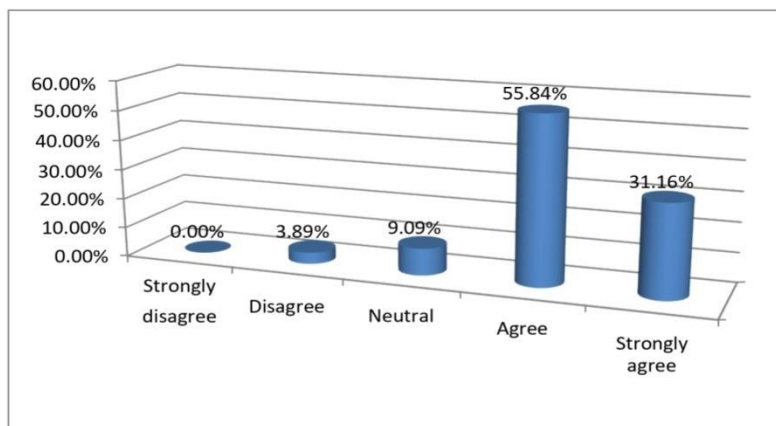
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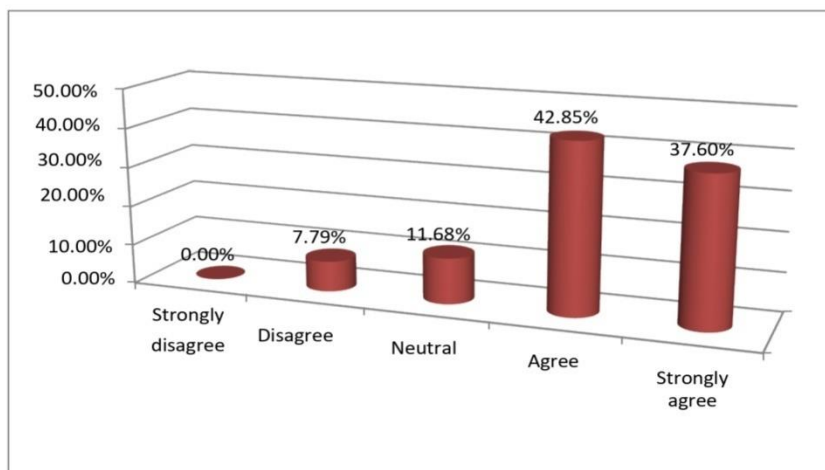
7. Academic Environment is highly conducive



Action Taken

- The faculty as well as the administration endeavour to create a conducive environment for teaching and learning that results in the overall development of the students.

8. Adjustment in Time-Table catering to professional & personal needs



Action Taken

- All HODs remain empathetic towards the personal and other needs of the faculty to enhance their productivity.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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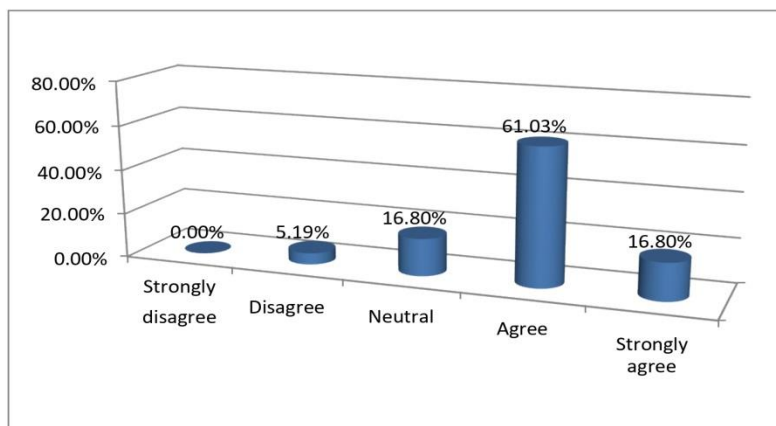
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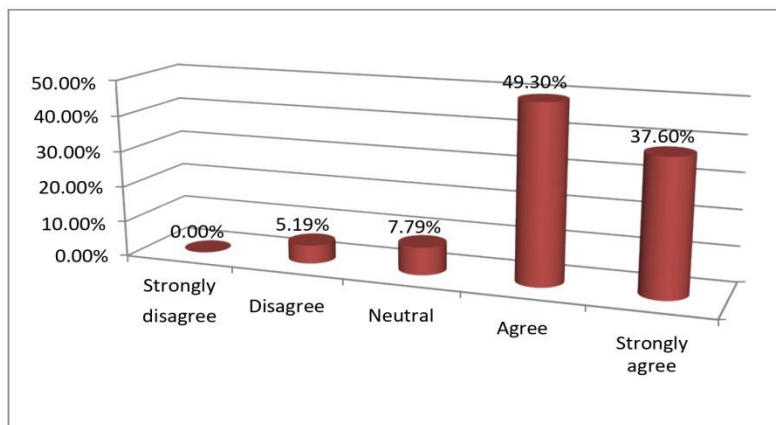
9. Motivation from IQAC/research cell for publication & presentation of research papers in National & International Conferences/Workshops



Action Taken

- The IQAC members not only inform the faculty members of various seminars/conferences being held, but also motivate them to participate actively in research and personal development.

10. Opportunity to contribute in conferences/workshops organized in the college



Action Taken

- The teaching as well as non-teaching members of the institution are assigned duties in various committees to contribute towards academic events organized in the college.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
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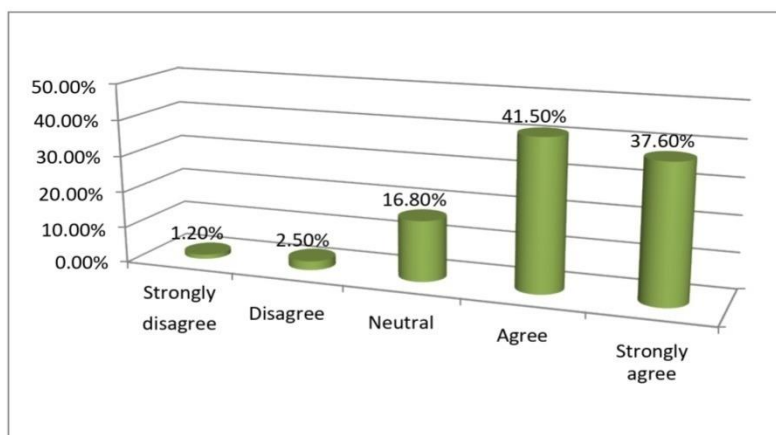
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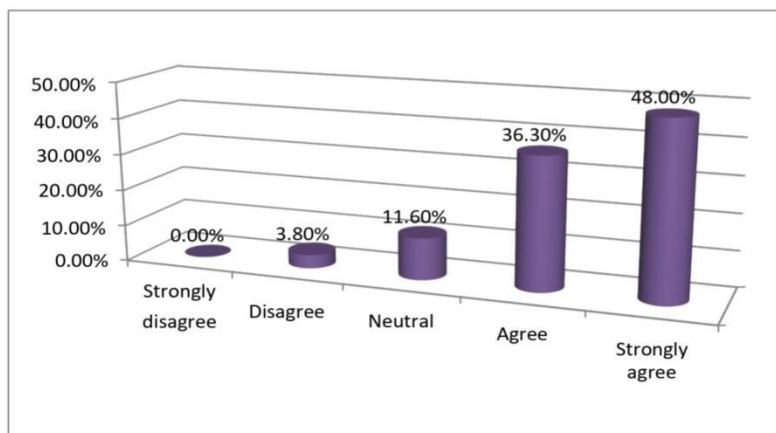
11. Encouraged to give suggestions for improvement in teaching and learning



Action Taken

- The faculty members are free to adopt and share new pedagogic techniques in order to enhance teaching and learning.

12. Consideration to my grievances by HOD



Action Taken

- Faculty may express their grievances to HOD/Principal.
- HODs are considerate towards their faculty.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
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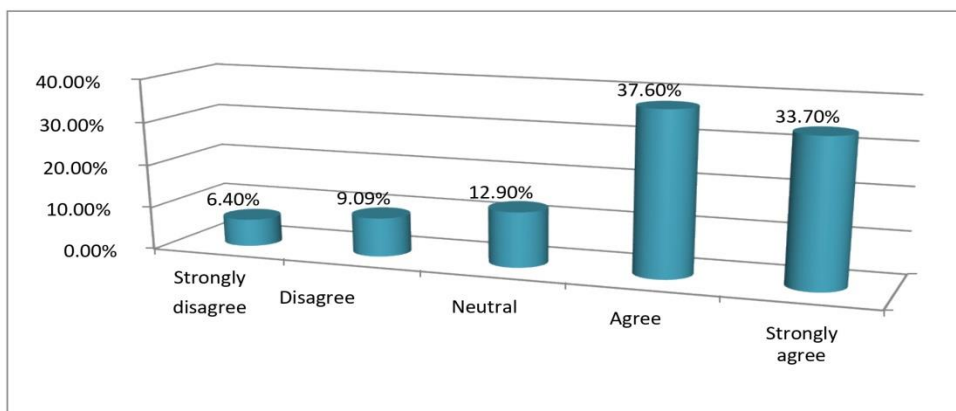
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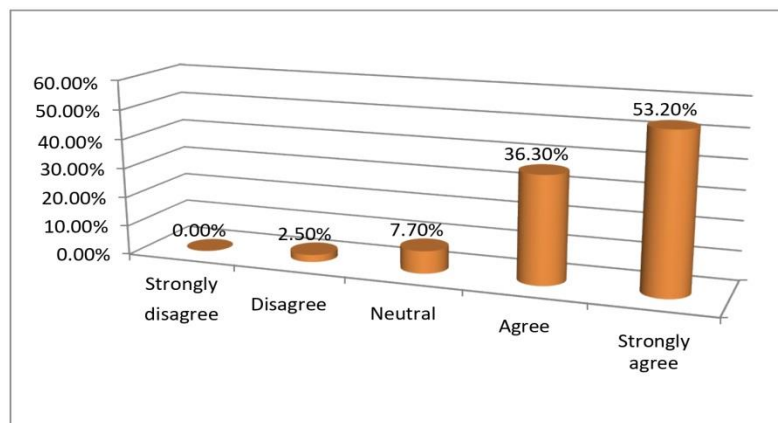
13. Adequate IT infrastructure for applications in teaching and learning



Action Taken

- All departments are informed to provide their infrastructural requirements for every new session.
- The institution has ICT enabled classrooms and smart rooms to enhance teaching learning process.
- Faculty members frequently use IT resources available in the institution.

14. Opportunity to participate in various committees/cells/clubs/society



Action Taken

- Faculty members can volunteer for participating in various committees/cells/clubs/society. They are also given charge of committees/cells/clubs/society of the college.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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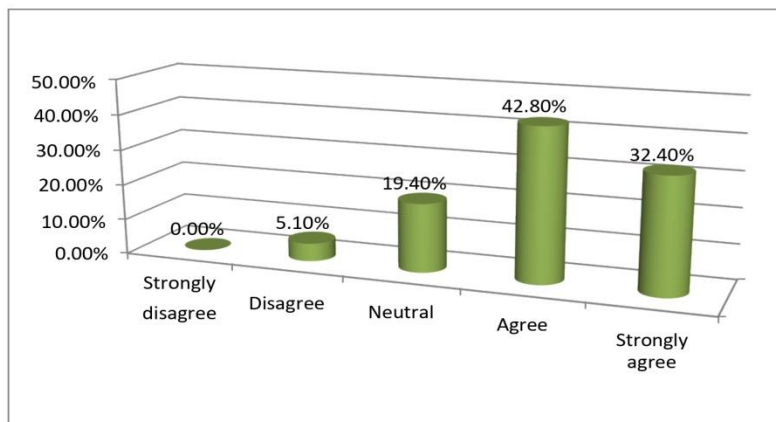
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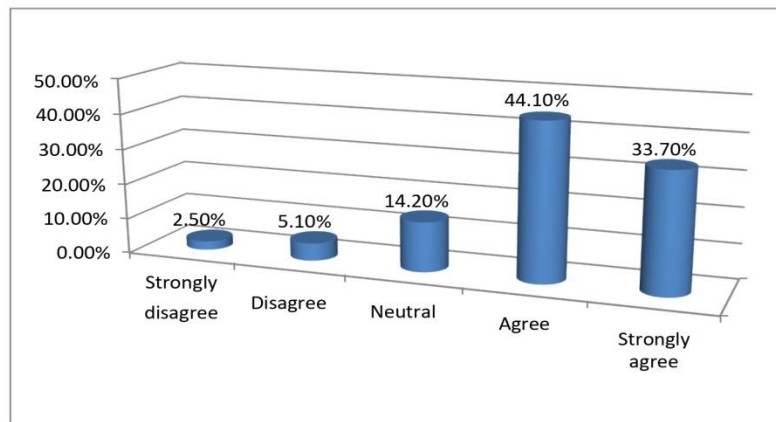
15. Cooperation by members and conveners of various committees/cells/clubs/society



Action Taken

- Conveners may be given flexibility to choose one or more faculty members of their own choice.
- Faculty members are free to give feedback regarding working of the various committees. Mutual support is impartially extended to all.

16. Internal Evaluation System for Students is Transparent, Robust and justified



Action Taken

- Faculty members are given Performa for filling internal evaluation marks one month prior to final examination.
- The administrative office takes internal evaluation from each faculty and display on notice boards.
- Faculty members are given a copy to check uploaded internal marks on university portal to avoid any discrepancy.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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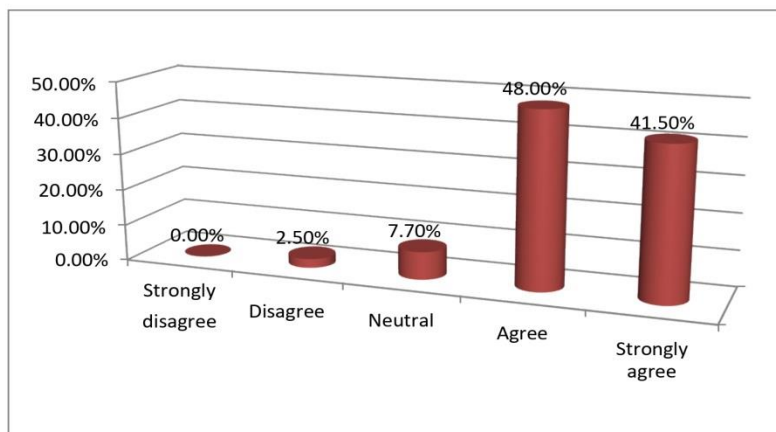
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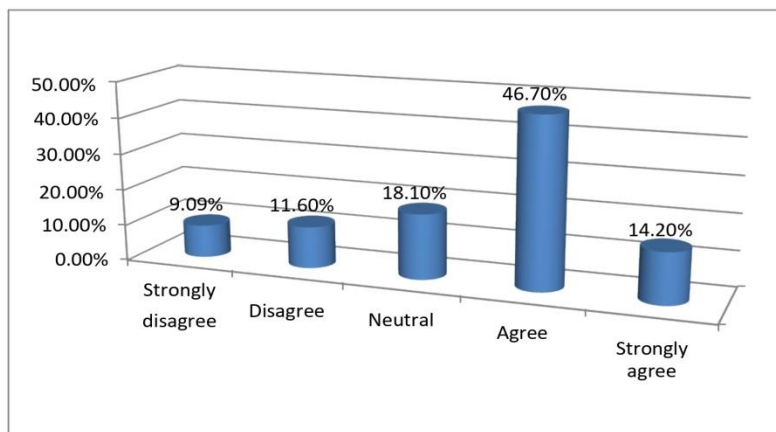
17. All the faculty members in the department assist each other on various academic issues



Action Taken

- HODs motivate the faculty members to assist each other on various academic issues.
- Faculty members can also suggest and discuss with HODs for sustaining quality collectively.

18. The physical facilities & infrastructure in the college are adequate



Action Taken

- Suggestions from the faculty as well as students are incorporated to enhance the adequacy of infrastructure time to time like through RUSA.
- In-charges of various committees regarding infrastructure purchase, maintenance etc. are vigilant towards physical facilities in the college.
- Faculty and students provide regular feedback regarding cleanliness and other facilities in washrooms, drinking water, canteen etc.

Indira Kaur
Principal
Guru Gobind Singh College For Women
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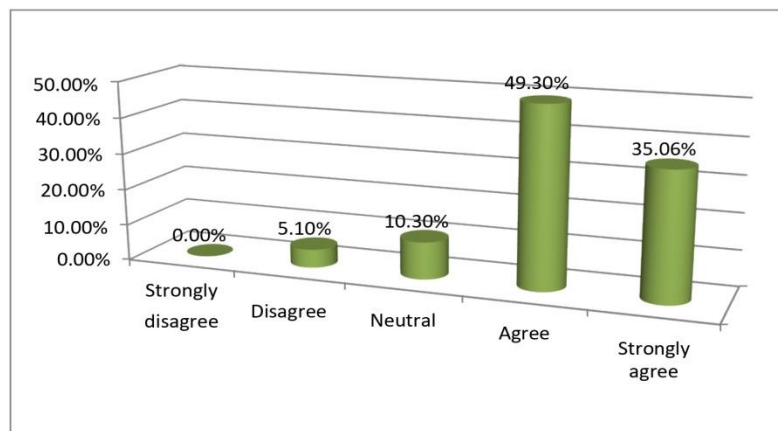
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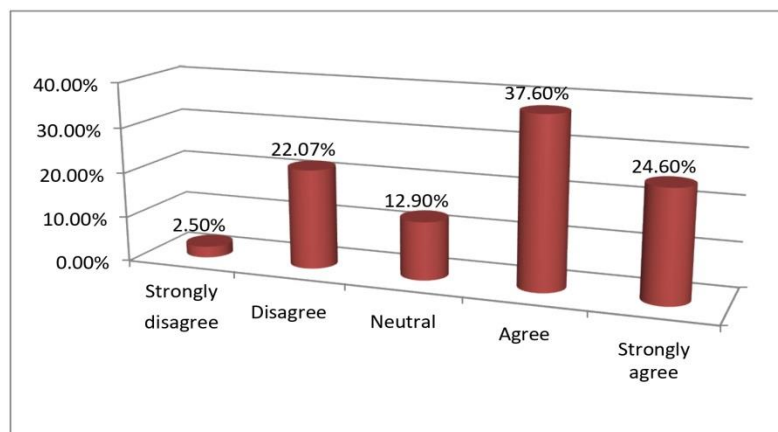
19. Opportunities for higher learning and research



Action Taken

- The research committee has started inter-disciplinary e-journal Gyankosh to motivate the faculty for research and publications. The Research Committee time to time encourage faculty members to contribute actively in research.

20. The training for using Smart Boards was highly effective



Action Taken

- The faculty in the department of Computer Sciences and applications support other faculty members in using smart boards effectively.
- More workshops will be organized for effective use of smart boards by the faculty.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector-26, Chandigarh



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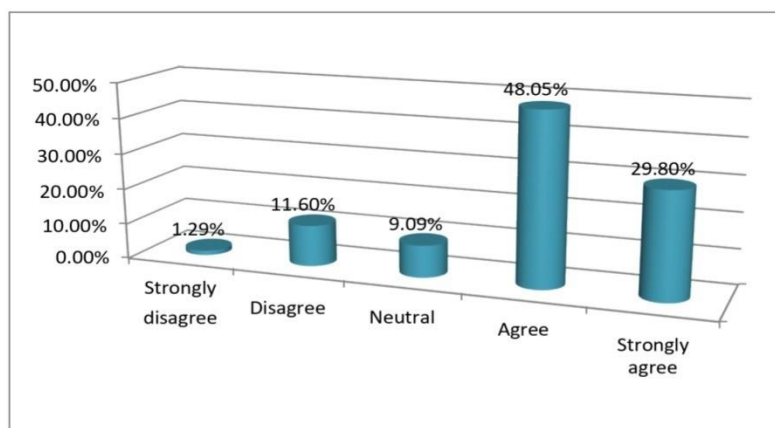
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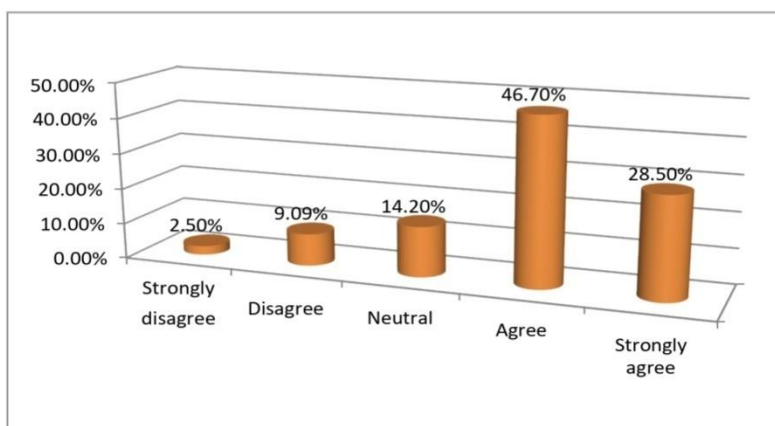
21. The college library has adequate and relevant books and access to e-resources in my subject



Action Taken

- The college library is well stocked with more than 24000 books, 490 CDs on different subjects, the collection is enriched with reference books, book bank, e-resources etc.
- All the departments suggest regarding the purchase of new books through proper channel.
- Faculty and students have open access to the library resources.

22. Learning opportunities for career advancement in the college



Action Taken

- IQAC seminars/ workshops are organized regarding career advancement.
- Faculty is granted leaves for projects, Ph.D and course work etc.
- Faculty participates in FDPs, OC, Refresher courses, short term courses organized in and around Chandigarh.

Principal
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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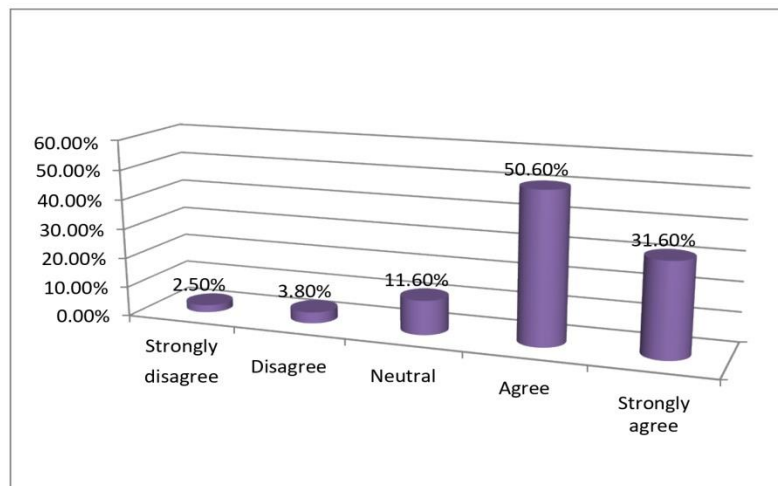
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23. Working environment in the college is stress free and conducive

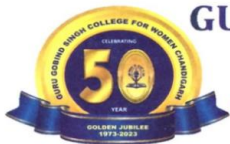


Action Taken

- IQAC recognizes the need to introduce sessions on de-stressing, well- being mechanism etc for the faculty.

Jatinder Kaur
Principal

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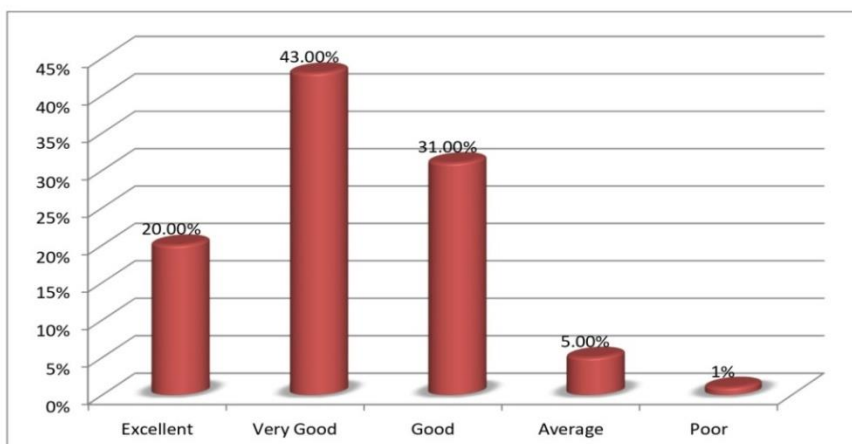


3. FEEDBACK ANALYSIS REPORT: ALUMNI

EVALUATION OF ALUMNI FEEDBACK FORM

On the basis of the Proforma filled by outgoing students, following is the report of feedback and action taken by the college:

1. College Admission procedure:



Action Taken-

Overall the response has been quite satisfactory still efforts have been directed towards further simplifying the admission process

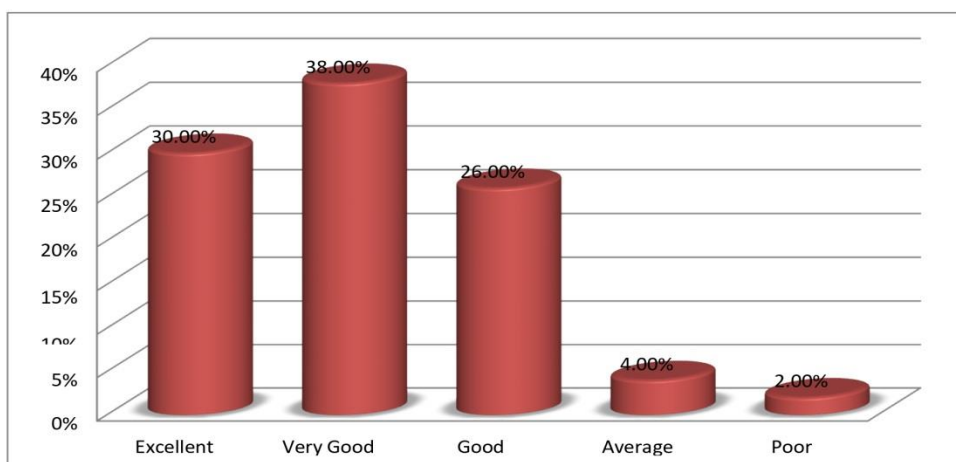
1. Prospectus is available online for filling up of admission form through the link given on the college website
2. Online form filling facilities within the campus for the students who are not computer proficient.
3. Counseling Desk for information to new students and their parents
4. Helpline numbers are provided.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



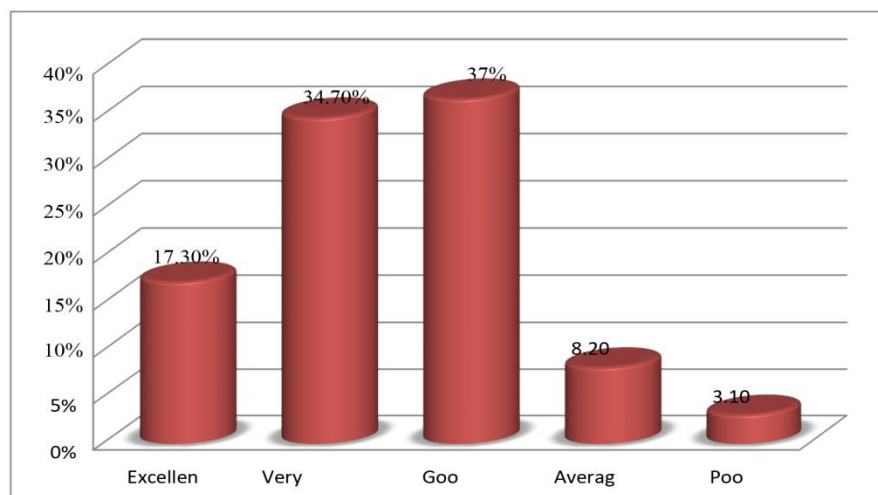
2. College Environment



Action taken-

Overall the response of the alumni about the college environment has been more than satisfactory which puts positive light on the efforts and hard work of the administration, teaching, non- teaching and support staff.

3. Lab Facilities:



The response for lab facilities in the college, according to the alumni, is very positive.

Jatinder Kaur
Principal

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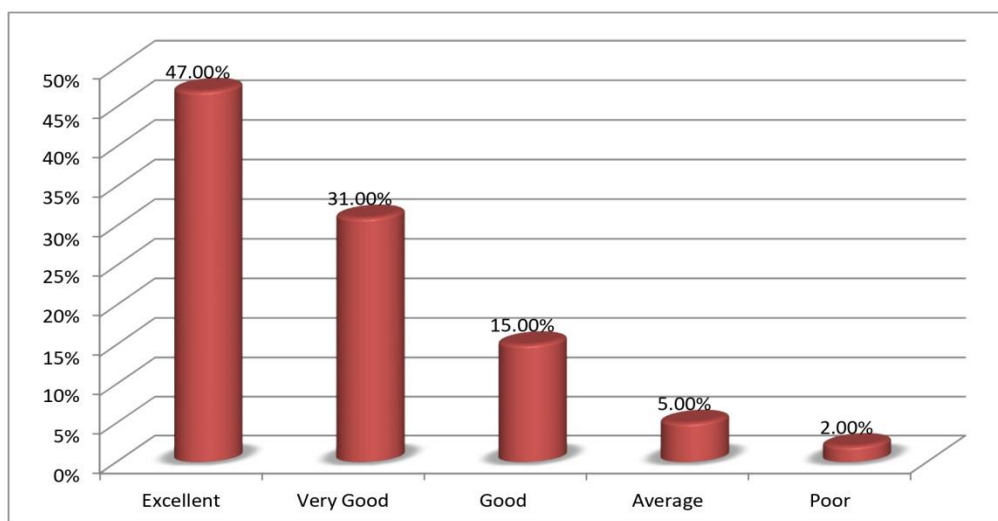


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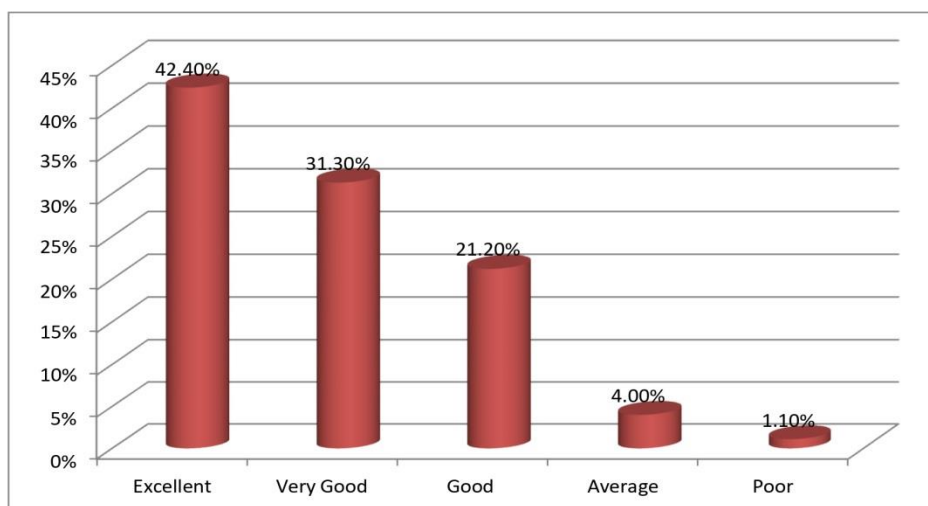
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4. Faculty:



5. Co-operation by faculty:

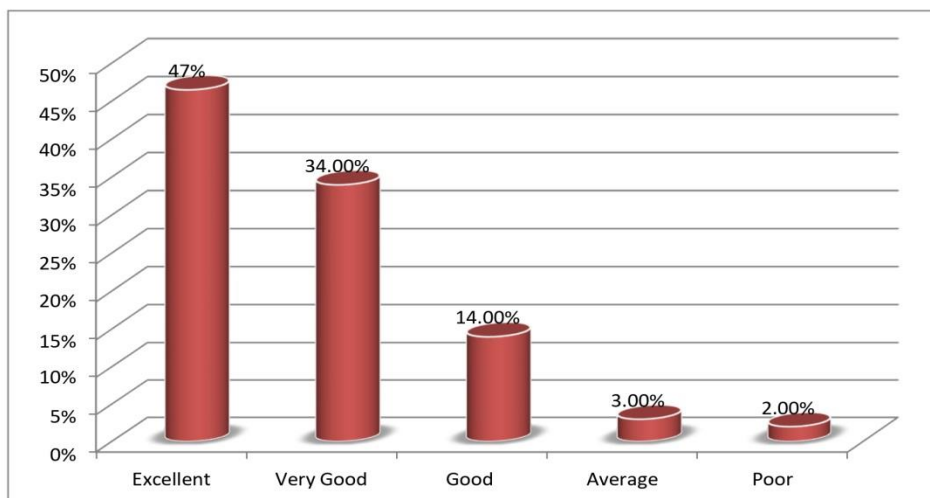


Faculty endeavors to provide cooperation to the students in every aspect, be it academic or day to day counseling.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector-26, Chandigarh

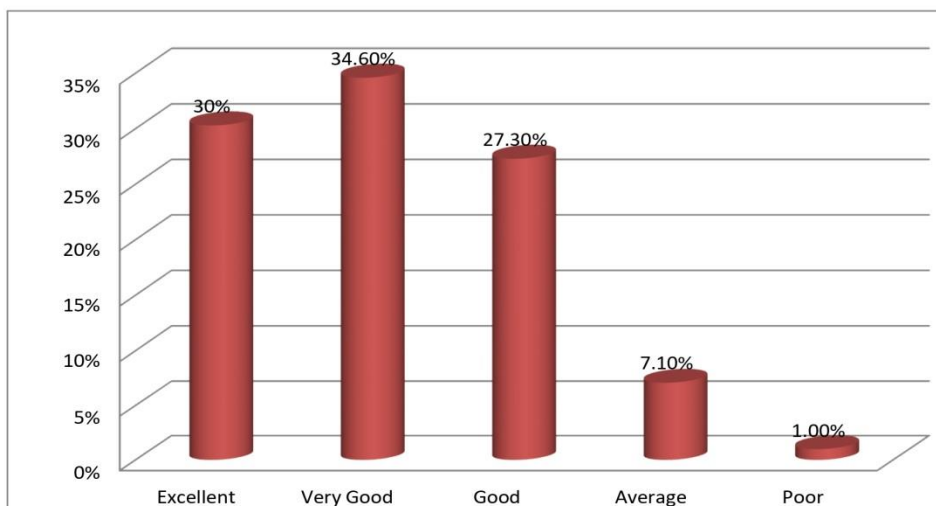


6. Teaching and learning process:



The response of the alumni towards faculty, cooperation by faculty, and teaching learning process depicts excellent result. The faculty under the patronage of the administrator consistently strives for enrichment of Academic skills and pedagogy.

7. Other staff:



Overall the response is positive. The staff is very cooperative.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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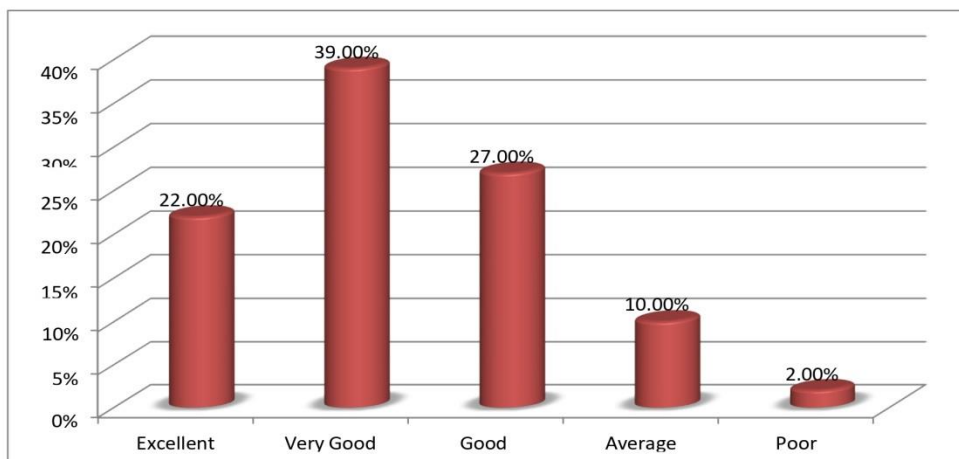
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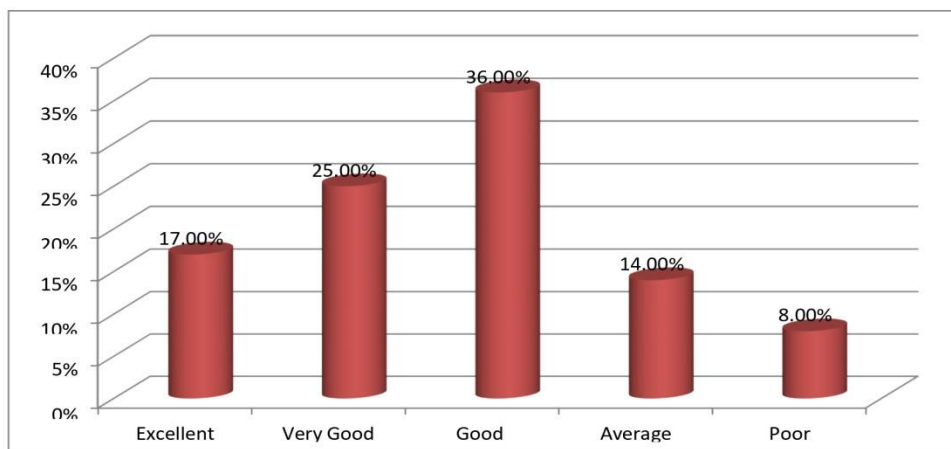
8. Quality and support material:



Action taken:

Support material is provided through google classrooms, power point presentations (PPT's) and by using various social media platforms.

9. Career Counseling:



We have not had any on- campus placement in session 2018-19, but efforts are being directed towards career counseling

Action taken-

Placement cell guides the students about career choices as well as various job fairs organized in the Tri-city

Jinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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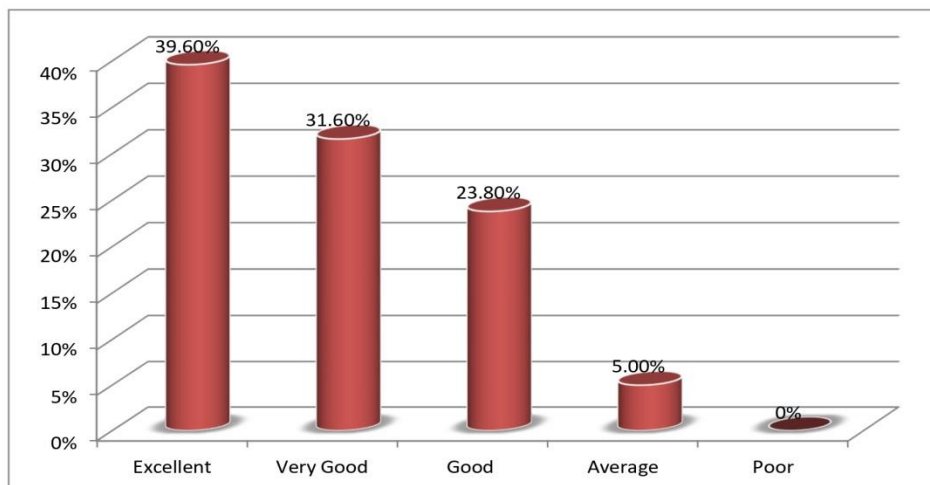
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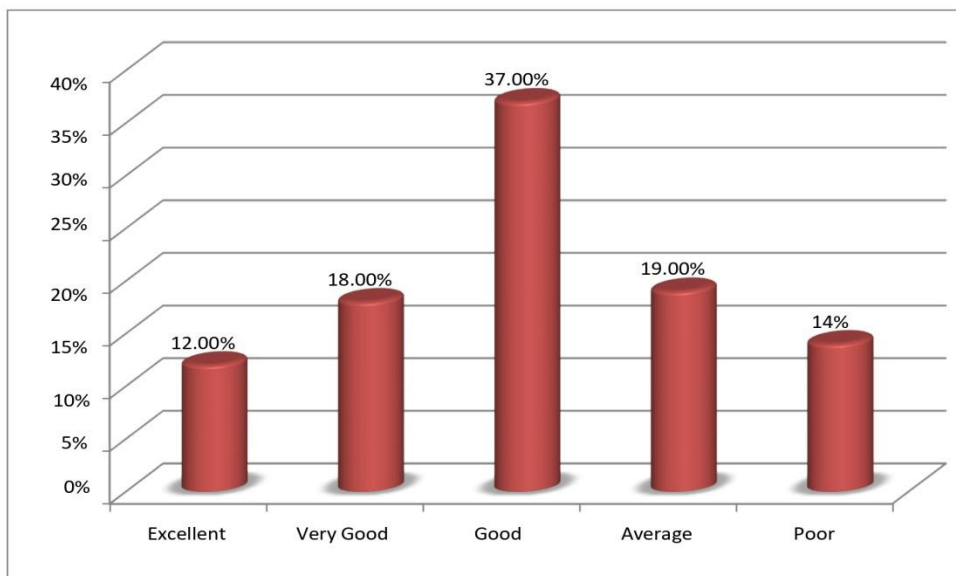
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10. Library:



11. Canteen facilities:



Action taken:

In order to improve the canteen facility, the canteen contractor has been changed.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
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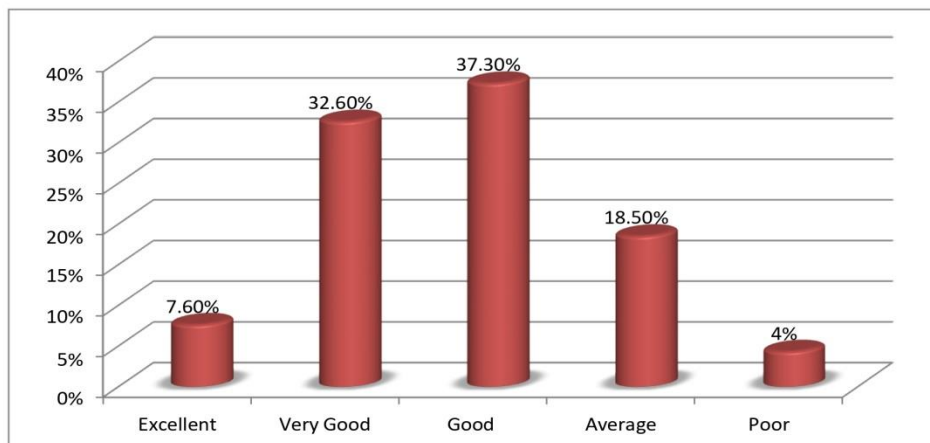
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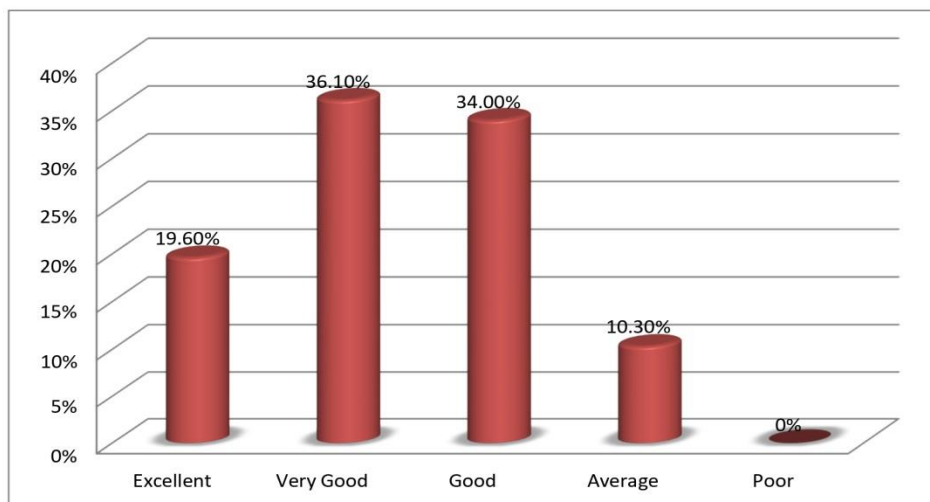
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12. Hostel facilities:



13. Alumni Association:



Action taken:

In order to strengthen the alumni, efforts are directed towards;

1. having regular alumni meet
2. Involving the alumni in various college functions and activities to strengthen the bond with their Alma mater.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

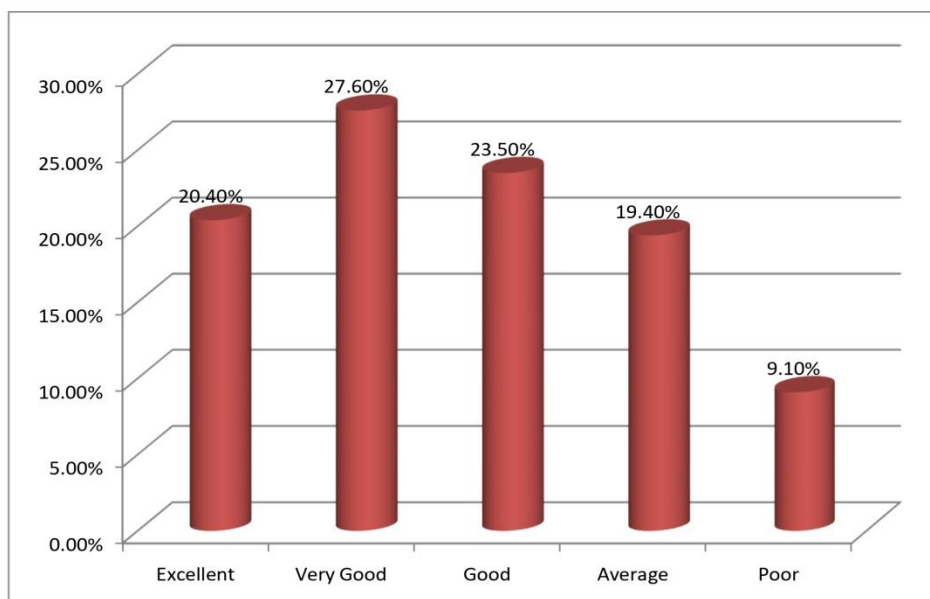
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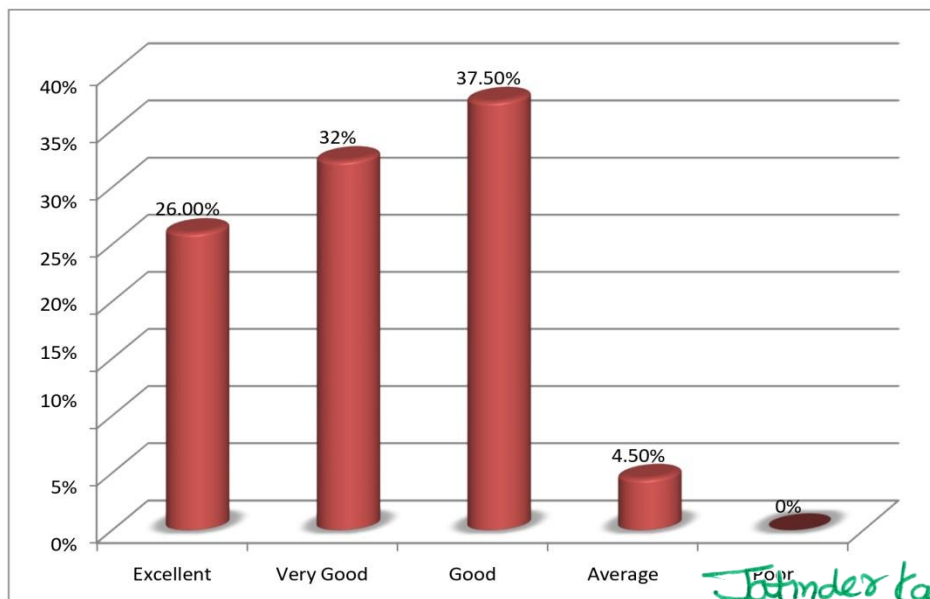
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14. Internet and Wi-Fi:



15. Sports and Cultural activities:



Bindu Kaur

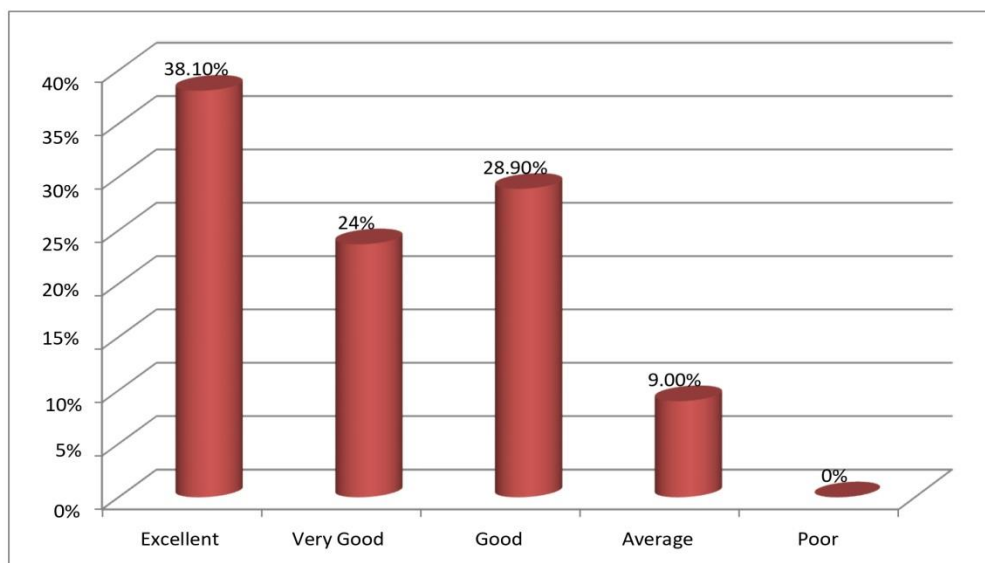
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



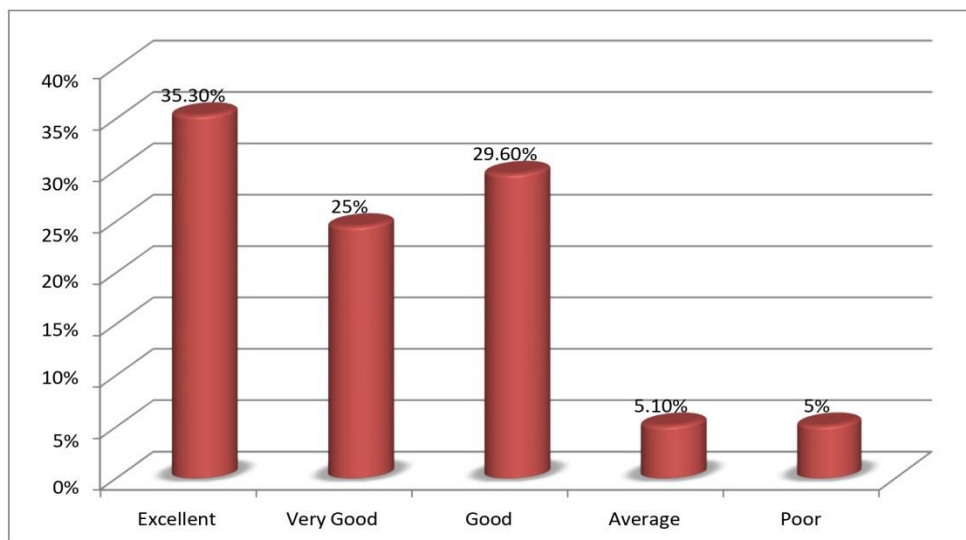
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16. NSS/NCC/Extra Curricular activity:



17. Seminar /Workshop and Guest Lectures:



Jatinder Kaur

Principal
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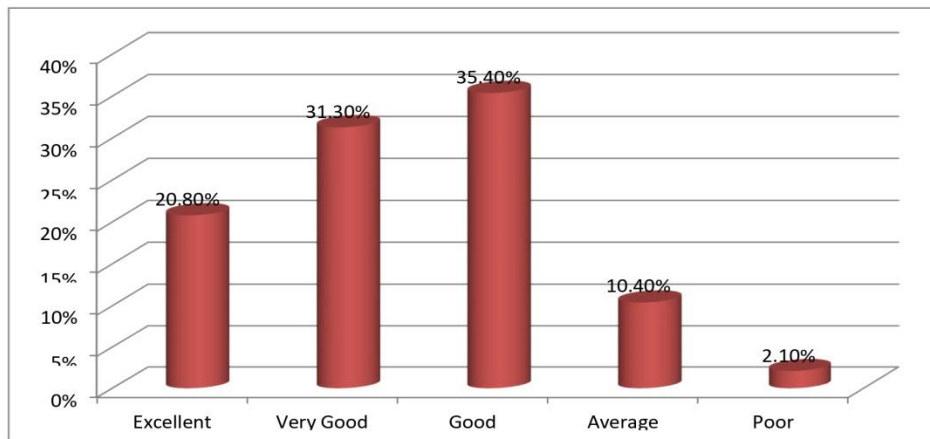
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18. Grievance handling by college:

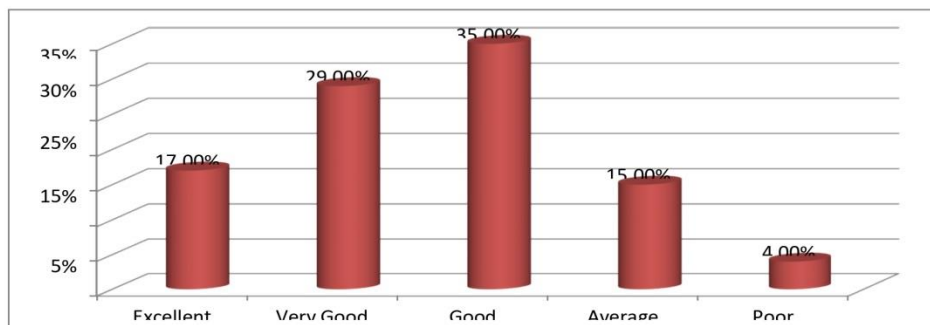


The college has a grievance cell that continuously strives towards resolving the issues of students.

Action taken:

1. Underground sewerage system of hostel overhauled
2. Water tank with capacity of 1000 liters constructed to solve water shortage problem in hostel
3. Re-carpeting of college parking with bitumen
4. Parking area for two-wheelers extended by laying 60mm pavers.

19. College Infrastructure:



A continuous effort is directed towards improving the infrastructure of the college

Action Taken:

Firefighting plant has been installed in the college campus

Sports multifunctional sports ground is to be made functional in the current session.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh

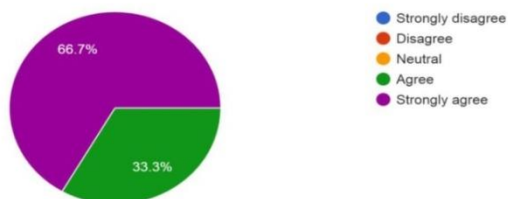


4. FEEDBACK ANALYSIS REPORT: EMPLOYER

EVALUATION OF EMPLOYER FEEDBACK

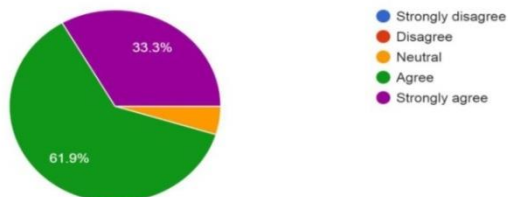
1. The employee contributes towards attainment of organizational goals

21 responses



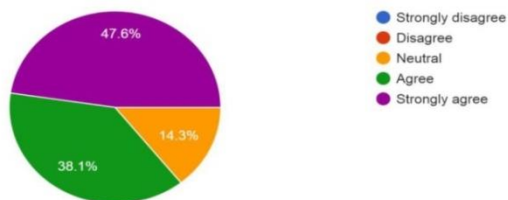
2. The employee has good planning and organizational skills

21 responses



3. The employee has sound communication/ soft skills

21 responses




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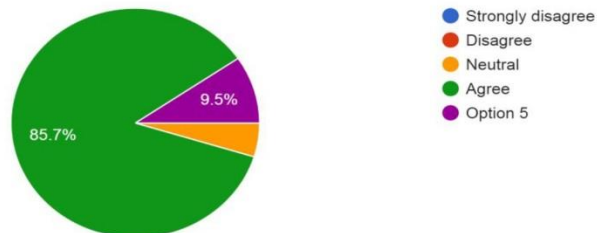
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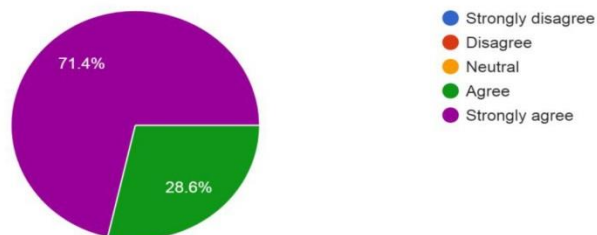
4. Employee demonstrates leadership skills and team spirit

21 responses



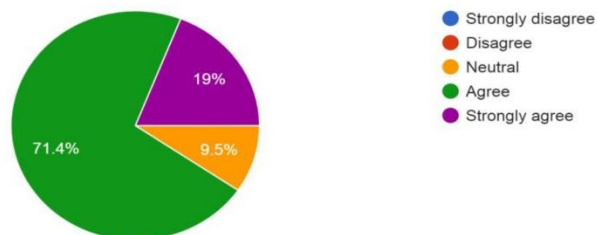
5. Employee has a healthy relationship with peers and subordinates

21 responses



6. Employee exhibits efficient problem solving abilities

21 responses



Jatinder Kaur

Principal

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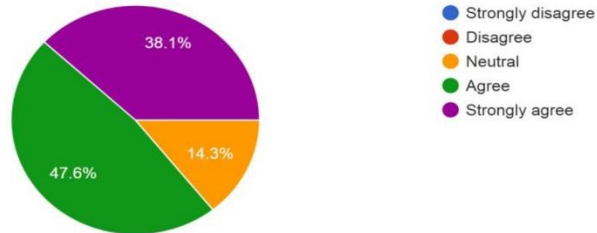
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7. Employee shows inventiveness/ creativity in work

21 responses



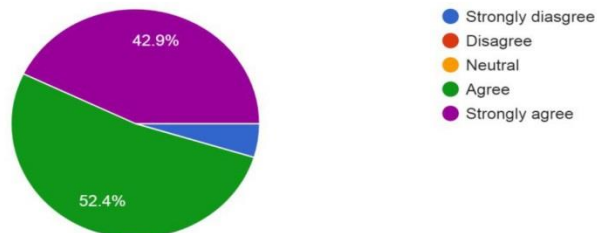
8. Employee displays good human values and professional ethics

21 responses



9. Employee possesses sound technical knowledge and skills

21 responses



Jatinder Kaur

Principal

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Sector 26, Chandigarh



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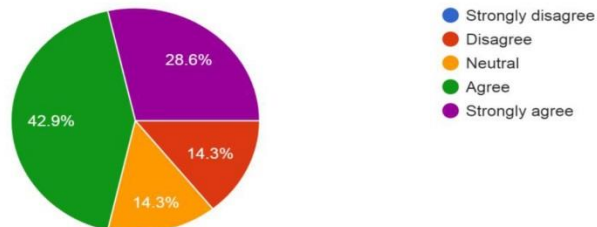
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10. Employee is able to perform efficiently under pressure

21 responses



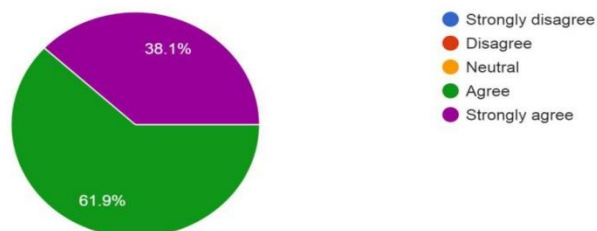
11. Employee is punctual and dedicated towards organizational duties

21 responses



12. Employee complies with rules and regulations of the organization.

21 responses



Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



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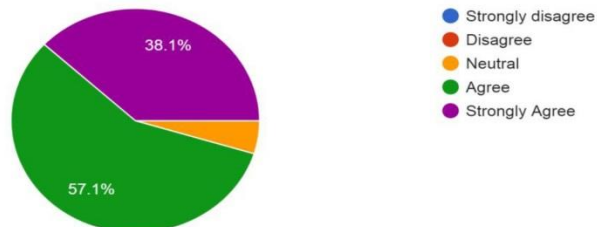
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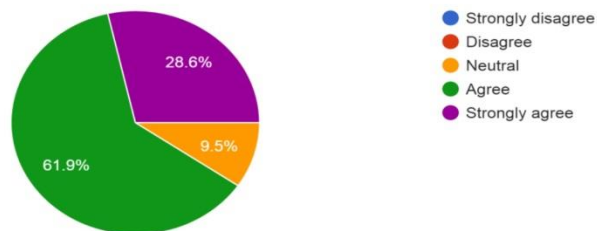
13. Employee shows keen interest/ participation in social activities, meetings and discussions

21 responses



14. Employee is able to practically apply the knowledge derived from educational curriculum at college level

21 responses



ACTION TAKEN

Feedback from employers is also sought through Google forms, which helps us to improve and enhance our working, curriculum and teaching learning process. Constructive feedback helps us to meet expectations of the industry better and prepare students for employment.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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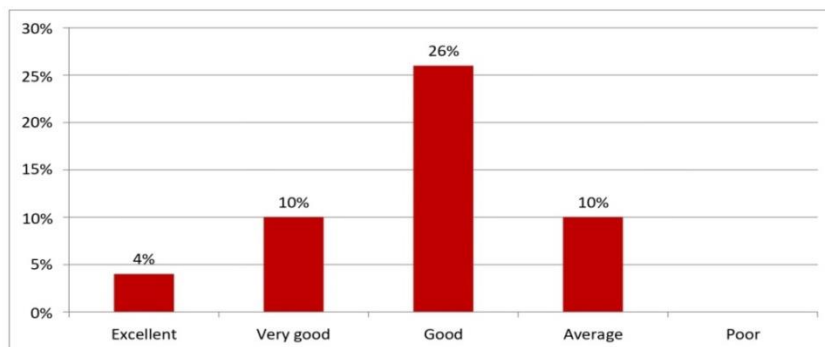
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5. FEEDBACK ANALYSIS REPORT: PARENTS

EVALUATION OF PARENT FEEDBACK

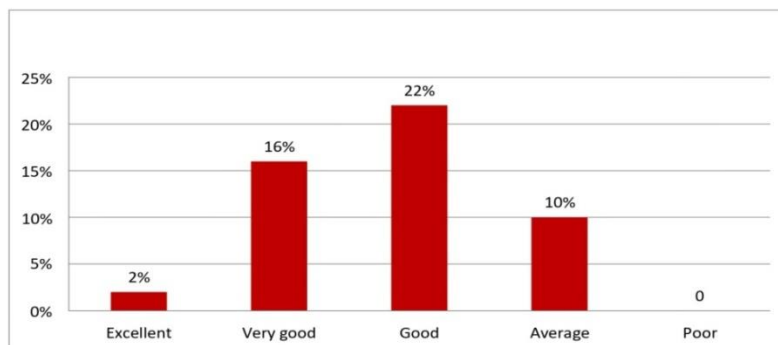
Q 1. College admission procedure



Action taken:

- Our institute consistently improves and simplifies the admission procedure by providing online/ offline support to the students.
- Both teaching and non-teaching staff is available 24*7 to all the students.

Q. 2) College environment/ atmosphere



Action taken:

- All faculty members are given full freedom to express their views regarding choice of subjects to be taught and books to be purchased in the library.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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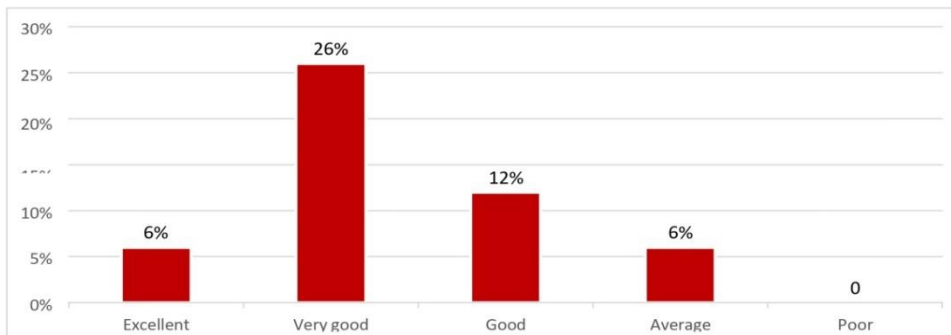
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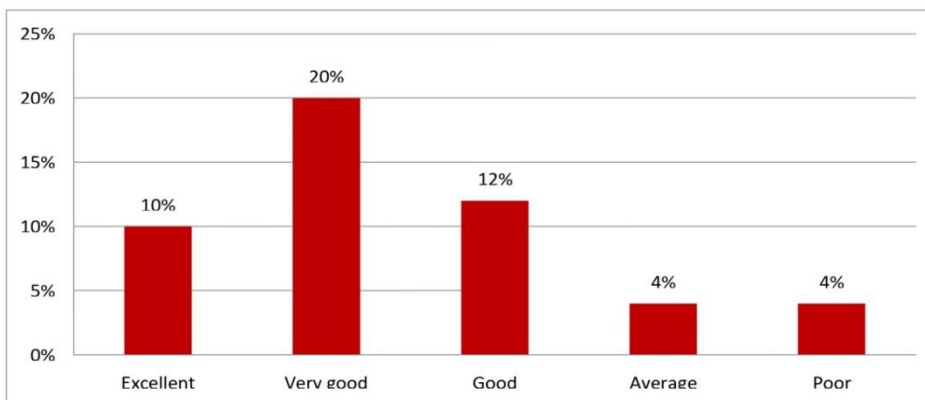
Q. 3) Co-operation by faculty



Action taken:

- Teachers play a critical role as the students' mentor and have great influence over the student's learning experience.
- All the faculty members remain empathetic towards their overall duties and responsibilities towards the students as well as the institution.
- Regular feedback is taken from the faculty members of various committees and societies to ensure improvement in their respective assigned duties.
- HODs are given the responsibility to motivate and counsel the faculty members to work in cooperation for effective outcomes.

Q. 4) Co-operation by other staff



Action taken:

- All the staff members and office staff are encouraged to work in unison to provide a healthy work environment and pleasant experience to the students.

Indira Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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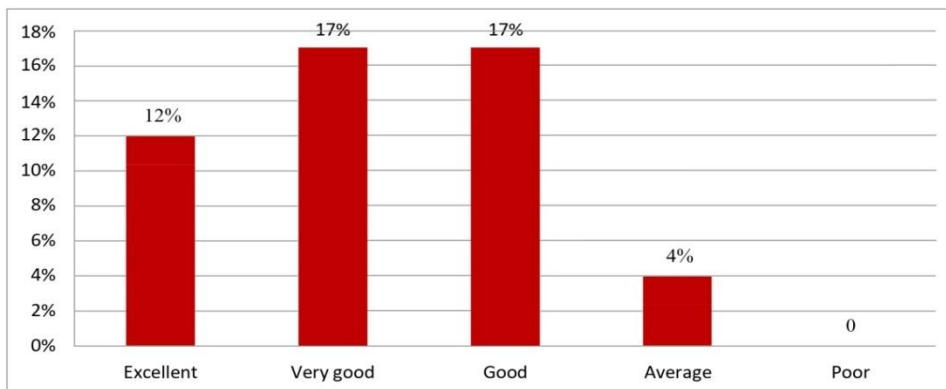
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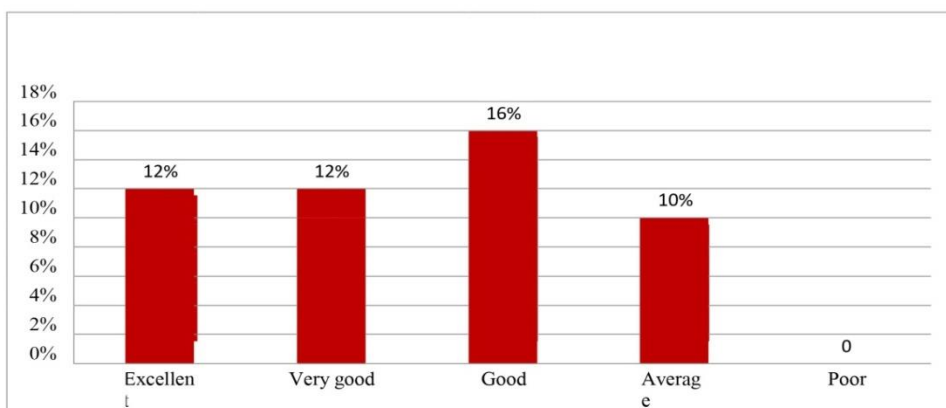
Q. 5) Academic discipline (i.e. timely conduct of lectures, practicals and related activities) observed by the college.



Action taken:

- The teachers are encouraged to maintain discipline in the college and ensure timely completion of syllabus and clearing doubts of the students.
- The students are imparted practical knowledge to the students by organizing regular practicals in the class.
- Transparent method of internal assessments is followed.
- Online attendance has been initiated to improve academic attendance.

Q. 6) Work culture observed by you and your ward



Action taken:

- The teachers are encouraged to maintain a healthy, cooperative, and positive work culture in the organization.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
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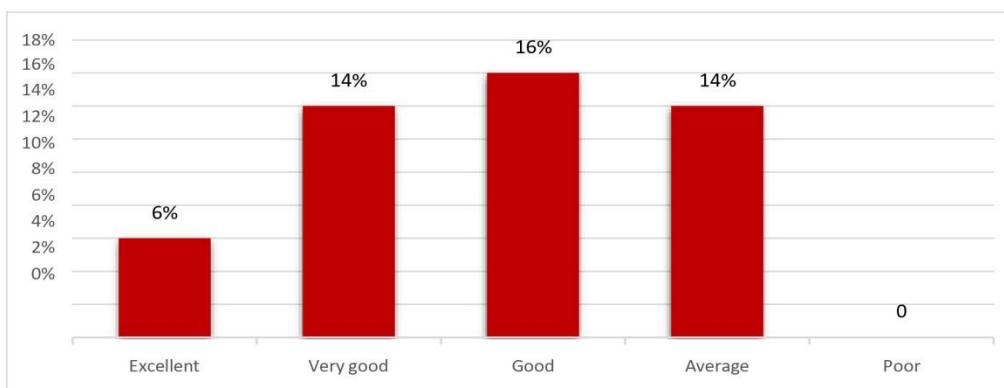
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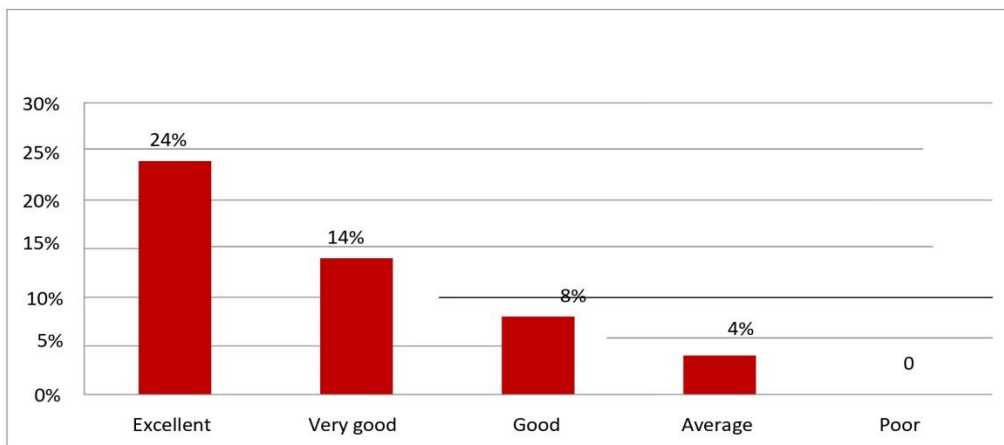
Q. 7) Career counselling by the faculty



Action taken:

- Regular career counselling sessions are encouraged to ensure awareness amongst the students regarding career opportunities available.
- A Counselling Cell is actively working for the same, headed by senior members of the institution.

Q. 8) Library facility



Action taken:

- More books and journals are added in the library every year.
- Library is regularly updated by purchasing new books (both text and reference books).
- E books are also made available to the students by inflibnet to ensure 24*7 availability of resources.
- The Library Blog is also a reservoir of question papers of previous years for reference by the students.

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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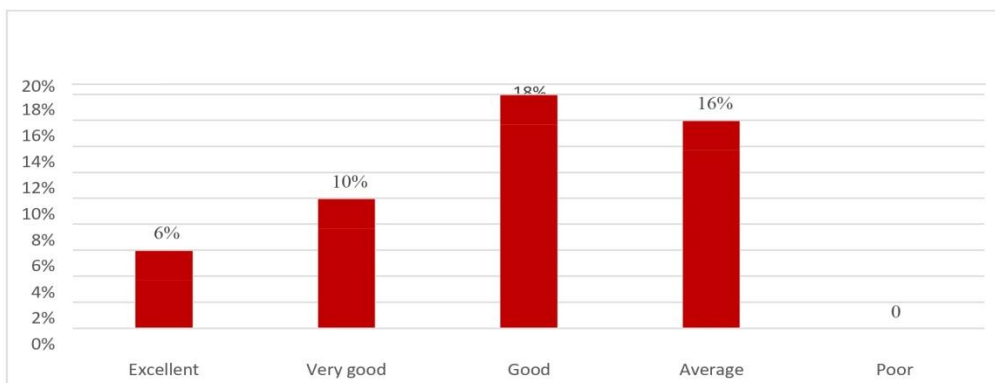
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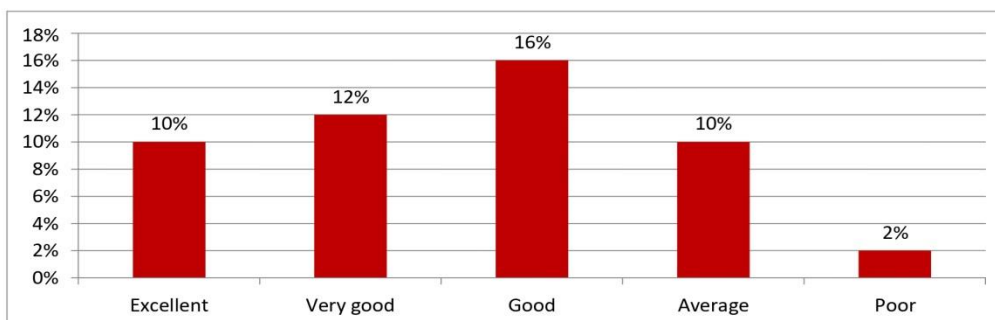
Q. 9) Canteen facilities



Action taken:

- The canteen has been upgraded to ensure satisfaction of the students.
- The contractor of the canteen has also been changed to enhance quality and variety of food.
- The canteen committee makes sure that the canteen is kept clean and hygienic food is served to the students at nominal rates.

Q. 10) Grievance handling by college



Action taken:

- Regular tutorials and mentoring sessions are held to know problems of the students so that remedial steps can be taken.
- Anti-Ragging Committee, Internal Complaints Committee, Discipline Committee and Grievance Redressal Cell are also in place for effective handling of grievances.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



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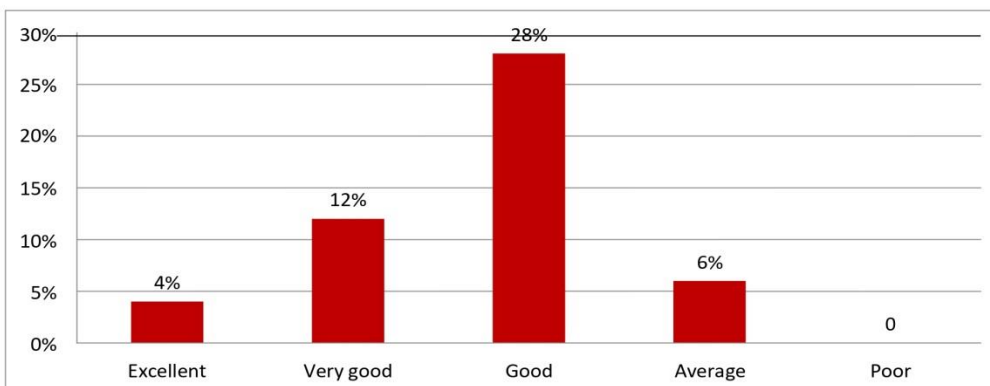
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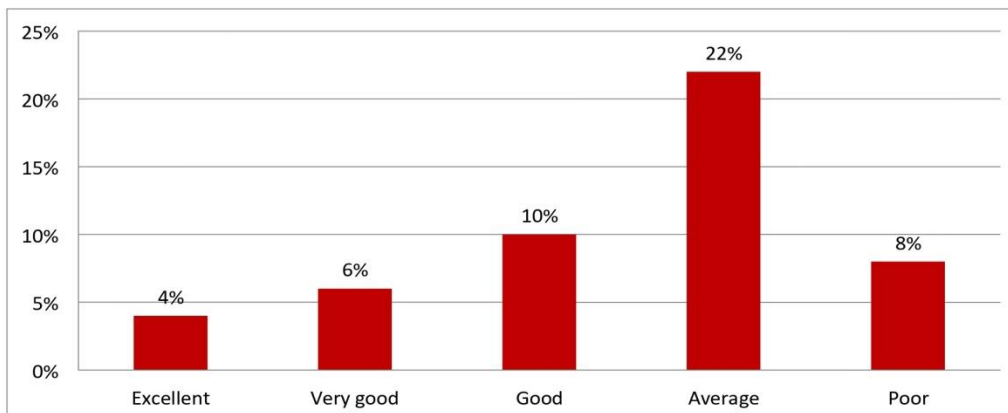
Q. 11) College infrastructure



Action taken:

- College authorities work relentlessly towards creating better facilities and infrastructure.
- Multi-functional sports ground has been constructed for better sports facilities.
- Cement paving has been done around the canteen and seating capacity has been increased.
- Herbal Garden has been created in the college lawns.

Q. 12) Internet and Wi Fi



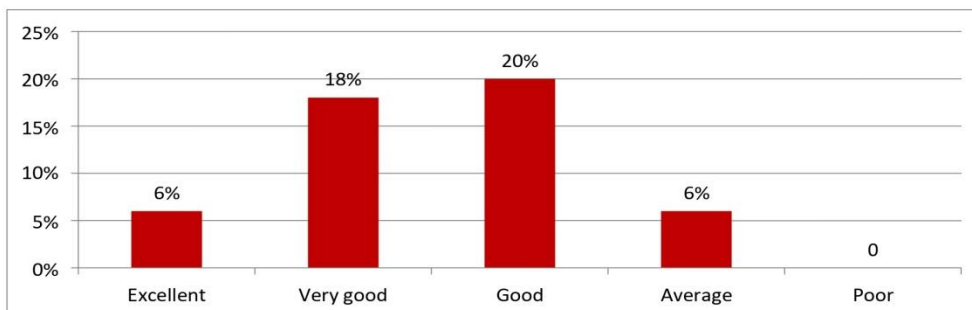
Action taken:

- More routers have been placed to provide better connectivity and increase the access point and make wi-fi available at every place in the college.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



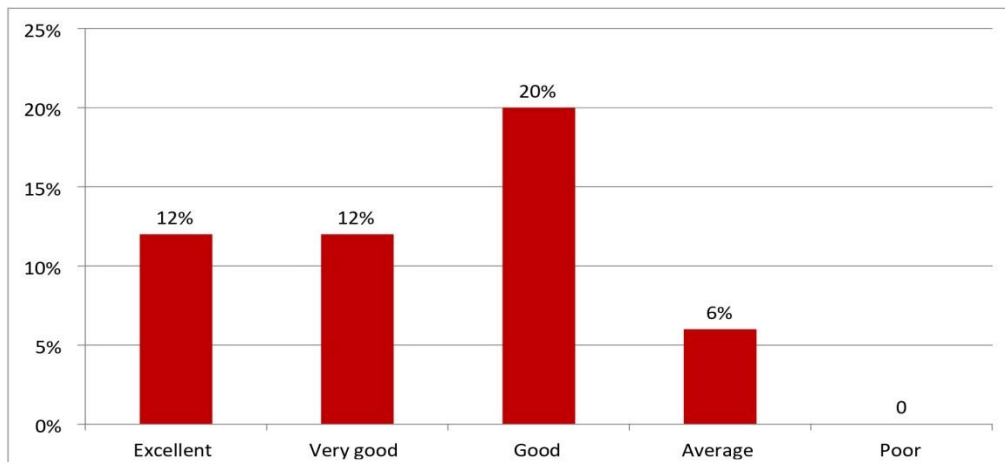
Q.13) Sports and cultural facilities



Action taken:

- Multi functional Sports ground has been constructed to cater to the sports students.
- Efforts are made by the faculty to encourage student participation in inter college competitions.

Q. 14) Activities offered by the college beyond classroom teaching



Action taken:

- Important days, awareness campaigns and birth anniversaries of great personalities are celebrated regularly.
- Various committees and clubs are active throughout the year and conduct activities to ensure maximum participation of students. This develops the students' personality in a holistic manner.
- Student Welfare Committee, NSS, NCC, Youth Festival Competition, etc. to provide a holistic experience to students, beyond classroom teaching.

Johny Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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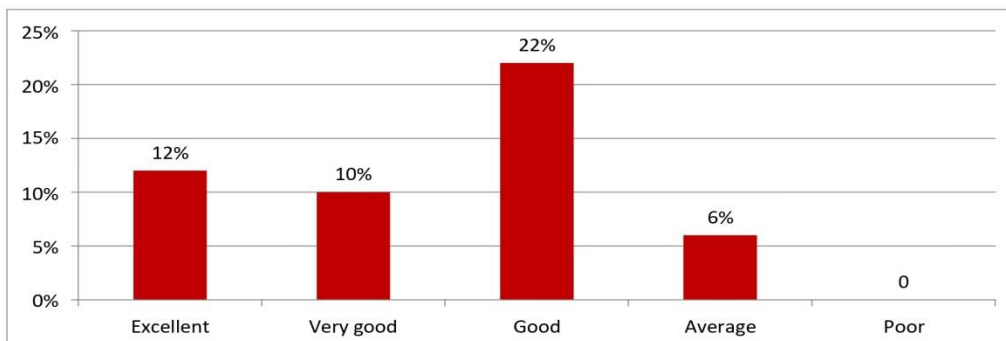
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Q. 15) Improvement in soft skills, knowledge, ethics, and morality observed by you in your ward while studying in the college.



Action taken:

- College authorities and faculty are deeply involved in nurturing students into morally upright and ethically aware beings.
- Religious celebrations as well as International Yoga Day, Teej, Lohri etc are celebrated every year, which sees enormous participation of the students.
- Workshops, departmental fests and seminars are conducted to impart soft skill training and enhance their technical knowledge.

Q. 16) Evaluation and feedback mechanism



Action taken:

- The college authorities have a very efficient and transparent method of receiving feedback and it's evaluation.
- Efforts are made to evaluate feedback to remove deficiencies and further strengthen our positive aspects.

Pooja Mathotra
(IQAC Chief Co-ordinator)

Sonia Sharma
(IQAC Co-ordinator)

Jamal

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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3. ACTION TAKEN REPORT ON FEEDBACK

ACTION TAKEN REPORT: SESSION 2022-2023



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FEEDBACK: ACTION TAKEN REPORT (SESSION 2022-23)

(Based on the analysis of the feedback collected from various stakeholders during session 2021-22)

Our institute has an effective mechanism in place to obtain feedback from various stakeholders and we encourage them to provide us with thoughtful and constructive feedback.

Data was collected from the stakeholders through online feedback forms, with questions regarding the curriculum, faculty, and infrastructure of the college. Responses from the data collected were then analyzed and key suggestions/ concerns listed. It is our endeavor to take necessary measures to address the issues raised and efforts are made to strengthen the core areas of the college and on redressing various grievances.

KEY SUGGESTIONS/ CONCERNS/ ISSUES:

- During the session 2021-22, students were attending online classes, during which they faced many issues, related to internet connectivity and security.
- It was suggested that the Wi-Fi facility available in the campus could be improved in terms of speed and better connectivity.
- Improvements in the hostel infrastructure and facilities were also suggested.
- A need for career counseling and placement was also felt so that students gain employability skills.
- Conducting more of student centric activities was also suggested as this leads to their physical, mental, and intellectual development and shapes their personality.

Jatinder Kaur

Principal
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STEPS/ ACTIONS TAKEN:

- As the admission process is completely online, a dedicated helpdesk was set up in the campus to facilitate filling of forms. Online help as well as offline support was offered to students who faced difficulties in filling the form or paying the fee.
- Students returned to the campus for offline classes during this session. However, previously we were using G-suite for online classes and official IDs were provided to faculty and students for enhanced safety and security. Study material was shared with students through Google Classroom, which is being used for submission of assignments and projects presently.
- Library blog provides access to previous years question papers, learning material, library catalogue and e-resources.
- Value-added courses focus on meeting the needs of the contemporary dynamic business environment thus making the student more industry ready. These courses supplement students' learning and enhances their preparedness to meet the challenges of professional life. Keeping this in mind, 18 value added courses were run by various departments in the session.
- To bridge the gap between our students' skills and the expectations of the industry, the placement cell organized talks, workshops, and placement drives for the students. These activities not only imparted soft skills to the students but also addressed areas such as resume preparation, mock interviews, and personality development. The on-campus placement drives placed more than a hundred students in renowned companies.
- To enhance soft skills of students, workshops were organized and Value-added course in Communication Skills was conducted by the Post Graduate Department of English.
- Several MoU's were signed to strengthen our industrial links, which also help us to work jointly for mutual benefit and growth.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh

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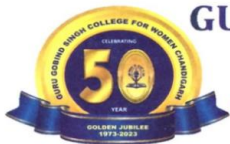
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- For the holistic development of students, a unique MoU was signed to establish Rekhi Centre of Excellence for the Science of Happiness in the college campus. It aims to promote research and practices of well-being for students as well as the faculty. Improved well-being further promotes students' academic performance, behaviour, social integration, and satisfaction.
- To promote student engagement and enhance their learning, activities were increased with an aim to nurture their potential. Workshops, seminars, and talks were regularly and frequently held for the benefit of both students and faculty. Such activities offer numerous benefits, such as improving communication skills, gaining expert knowledge and networking.
- With an aim to enhance classroom learning, several field visits were organized. These visits help to reinforce experiential and contextual learning for students and expose them to different settings and phenomena.
- The bandwidth for Wi-Fi was increased to 850 Mbps to provide seamless internet connectivity on the campus.
- Steps are already being taken to improve the infrastructure of Mata Kheevi hostel building. Order was placed with an architectural firm for the designing of hostel building Block A.

Pooja Mallhotra
CIOAC Chief- Co-ordinator

Sonia Sharma
IQAC co-ordinator

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
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Samuel

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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ACTION TAKEN REPORT: SESSION 2021-2022



GURU GOBIND SINGH COLLEGE FOR WOMEN SECTOR-26, CHANDIGARH

FEEDBACK: ACTION TAKEN REPORT (SESSION 2021-22)

*(Based on the analysis of the feedback collected from various stakeholders
during session 2020-21)*

Our institution designs and collects feedback from various stakeholders to monitor and evaluate its performance quality on curriculum and related issues. The objective of collecting this feedback is to measure the impact of the efforts taken by the institution and to improve the quality of teaching- learning process. Data is collected from students through online feedback forms, with questions pertaining to the curriculum, faculty, and infrastructure of the college.

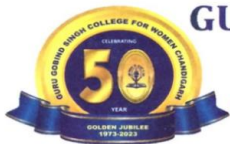
Feedback assessments with suggestions strengthen and help in achieving the vision and goal of the institution. Following are the constructive suggestions from various stakeholders with reference to curriculum, syllabi, teaching and learning along with the action taken.

Key Suggestions:

- Due to COVID lockdown and following the norms of social distancing, classes were conducted online. Some students reported connectivity issues while attending these virtual classes.
- Lack of online educational resources was reported by students, which was a deterrent to the teaching- learning process.
- Course content/ syllabi needs to be updated and made more practical oriented.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

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Action Taken:

- G-suite was used for online classes and official IDs were provided to faculty and students for enhanced safety and security during classes. Study material was shared promptly with students through Google Classroom.
- The college library provided e-learning resources for use of students. The library blog (ggscwlibrary.blogspot.in) provides access to previous years question papers, current syllabi, departmental activities, etc.
- An athletic track was constructed around the multi-functional outdoor sports ground for practice by the sports students.
- Despite holding only online classes, several activities were held throughout the year to involve students and nurture their potential. These included webinars, online workshops, competitions, which kept the students engaged during the time of suspension of contact classes.
- To promote the mental health of students during lockdown, value added courses focussing on happiness, yoga and health were conducted in the online mode.
- Though the college cannot introduce changes in syllabi on its own, there is a mechanism in place for making suggestions. Our faculty members, who serve on the Board of Studies of their respective subjects can put forth their suggestions and views regarding changes to be introduced in the syllabi.

Prof. Javallueta
(IQAC Chief Co-ordinator)
Jameer

Sonia Sharma
(IQAC-Co-ordinator)

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

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ACTION TAKEN REPORT: SESSION 2020-2021



GURU GOBIND SINGH COLLEGE FOR WOMEN SECTOR-26, CHANDIGARH

FEEDBACK: ACTION TAKEN REPORT (SESSION 2020-21)

(Based on the analysis of the feedback collected from various stakeholders
during session 2019-20)

Our institution has a structured feedback mechanism to collect feedback various stake holders to ensure quality of Curriculum, Institute Infrastructure, Teaching Learning Process, Research Opportunities, Training and Placement. Stakeholders play a vital role in the evaluation, development, and enhancement of the quality of the learning experience and their feedback allows us to evaluate ourselves on various parameters.

Google forms, made on a five-point scale are used to collect feedback, which is then analysed and suggestions offered are also noted. Suitable action and corrective steps are taken to improve the quality of teaching- learning process.

Main Suggestions:

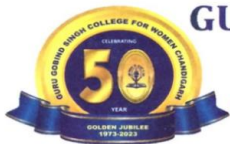
- Due to COVID induced lockdown, contact classes were suspended. Students did not find the same level of comfort with online classes and faced technical difficulties also.

Action Taken:

- The virtual learning environment was new to both teachers and students. Efforts were made by the faculty members to make online classes comfortable as well as interesting for the students.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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- Students were provided with PDFs of text books and soft copies of notes so that their studies did not suffer.
- The college library maintained a complete repository of online study material provided by faculty members. Some faculty members also recorded and shared lectures. This was of immense help to students in their study during the COVID lockdown period.
- Even though contact classes were suspended, students were guided and encouraged to participate in webinars, online workshops, and competitions to involve them in extra-curricular activities and nurture their potential.
- Value added courses in online mode were offered to the students by various departments.
- Upgradation of the hostel infrastructure was also undertaken. A common reading-cum-study room was constructed in the hostel and two split air conditioners were installed. Ceiling fans and furniture was also purchased for furnishing them. 10 window air conditioners were also installed in the hostel rooms.
- Keeping in mind the health of the students and the norms of social distancing, an open gymnasium with specialised equipment was made operational.
- Mata Ganga Auditorium was made fully air conditioned to facilitate holding of functions.
- 5 CCTVs were also placed in the campus for enhanced safety and security.
- A multi-functional outdoor sports ground was also constructed for practice of various sports.
- For better Wi-Fi connectivity, 10 access points were installed in the campus.

Pooja Malhotra
(IQAC Chief Co-ordinator)

Sonia Sharma
(IQAC Co-ordinator)

Jameel

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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ACTION TAKEN REPORT: SESSION 2019-2020



GURU GOBIND SINGH COLLEGE FOR WOMEN SECTOR-26, CHANDIGARH

FEEDBACK: ACTION TAKEN REPORT (SESSION 2019-20)

(Based on the analysis of the feedback collected from various stakeholders during session 2018-19)

Our institution aims to provide guidance and to enhance the potential of students to follow their dreams and to help them to become successful professionals. We design and collect feedback from our esteemed stakeholders to monitor and evaluate our performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni with an aim to provide us with thoughtful and constructive feedback.

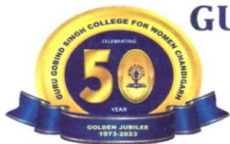
Our analysis from the feedback collected is directed at providing a safe, professional, and friendly learning environment. As a result of the feedback received, the college continues to review, develop, and implement policies and practices such as governance of curriculum, supervision and monitoring, creation of academic culture for the students and staff.

Main Suggestions:

- Faculty members can use innovative techniques to make teaching more interesting and effective.
- Doubt clearing sessions can be held for better understanding of the subject matter.
- The issue of campus maintenance was also raised.
- Syllabus can be made more relevant and practical based.
- Career counselling can be offered to students.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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Action Taken:

- Faculty members are motivated to use innovative methods in teaching, such as quizzes, debates, presentations, case studies, YouTube videos, etc. The College has provided smart boards in classes and Wi-Fi facility in the campus to facilitate the same.
- Tutorial classes are meant for doubt clearing for the benefit of students. It is ensured that syllabus is completed well in time so that revision can be done.
- A cleanliness committee has been constituted and looks after cleanliness of the college building and campus area.
- The campus is fully covered by surveillance cameras for security.
- The Institution has good representation in the Under-Graduate Board of Studies in Panjab University. Need-based feedback is communicated through the members for necessary changes.

Pooja Malhotra
IQAC Chief-Coordinator

Jameel

Sonia Sharma
IQAC-Coordinator

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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ACTION TAKEN REPORT: SESSION 2018-2019



GURU GOBIND SINGH COLLEGE FOR WOMEN SECTOR-26, CHANDIGARH

FEEDBACK: ACTION TAKEN REPORT (SESSION 2018-19)

(Based on the analysis of the feedback collected from various stakeholders during session 2017-18)

Our institution aims to provide guidance and to enhance the potential of students to follow their dreams and to help them to become successful professionals. We design and collect feedback from our esteemed stakeholders to monitor and evaluate our performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni, and parents with an aim to provide us with thoughtful and constructive feedback.

Our analysis from the feedback collected is directed at providing a safe, professional, and friendly learning environment. As a result of the feedback received, the college continues to review, develop and implement policies and practices such as governance of curriculum, supervision and monitoring, creation of academic culture for the students and staff.

Main Suggestions:

- Introduction of ICT facilities to promote the teaching learning process and make it more effective.
- Wi-Fi facility can be provided on the campus.
- Canteen facilities can be improved.

Action Taken:

- It was decided to make the campus fully wi-fi enabled with a plan of 100mbps.
- The canteen committee held regular meetings with the canteen contractor and conducted checks on the cleanliness and hygiene of the area. Quality of the food served was also checked regularly.
- The Advisory Committee decided to hold regular parent teacher meets to apprise parents of their wards' progress.
- Repair of washrooms was also undertaken.

Proja Malhotra
(ICAC Chief Co-ordinator)

Sonia Sharma
ICAC Co-ordinator

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

Jatinder

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



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4. DOCUMENT SHOWING THE COMMUNICATION WITH THE AFFILIATING UNIVERSITY FOR THE FEEDBACK PROVIDED

The college has been in regular communication with the affiliating university i.e. Panjab University, Chandigarh soliciting action based on the feedback received from various stakeholders, including students, teachers, alumni, and employers. Since most of the members of the staff are member of Board of Studies of UG as well as PG courses, so these feedback analysis reports are actually discussed by them in the meetings held by Panjab University to finalize the guidelines as well as syllabus for the different courses. Due to their direct representation in different committees of Panjab University, the staff members have been quite successful in bringing meaningful improvements in the educational ecosystem.

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.co.in, principal@ggscw.ac.in



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SENATE MEMBER, PANJAB UNIVERSITY, CHANDIGARH



PANJAB UNIVERSITY
CHANDIGARH-160014

FELLOW

(Valid upto 31.10.2024)

Name : Dr. Jatinder Kaur



Jatinder Kaur
Holder's Signature

Jatinder Kaur
Registrar

DR JATINDER KAUR

PRINCIPAL, GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR-26, CHANDIGARH

**Principal of the college is elected member of the Senate (November 2022 – October 2024)
which is the governing council of the Panjab University, Chandigarh.**

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.co.in, principalggscw@ggscw.ac.in



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Panjab University
Established since 1882

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- Staff
- Senate Members
- Syndicate Members
- Senate Proceedings
- Syndicate Proceedings
- Family Pension
- Senate Election

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- Notice Board
- Forms

PU QUICK LINKS

- Anti-Ragging
- Register Complaint - Caste Based Discrimination
- Webcast/Videos
- University Events
- Internal Complaints Committee
- IQAC / NAAC
- NIRF
- National Education Policy (NEP)
- PU Ethics Committee
- Sivach Bharat Abhiyan
- Cluster: CRUK
- Telephone Directory
- University Forms
- Employment / Jobs
- Right to Information
- Alumni
- Tenders
- PUNET [Intranet]

Senate, Syndicate - Panjab University Administration

LIST OF MEMBERS OF THE SENATE (NOVEMBER 2020 - OCTOBER 2024)

EX-OFFICIO

1. S. Bhagwant Mann Chief Minister, Punjab Room No.1, 2nd Floor, Punjab Civil Secretariat Sector 1, Chandigarh Ph. 0172-2741458, 2741322 E-mail cmo[at]punjab.gov.in
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3. S. Harjot Singh Bains Technical Education & Industrial Training, Higher Education, School Education Minister, Punjab Room No.6, 5th Floor, Punjab Civil Secretariat Sector 1, Chandigarh, 2nd Address S. Harjot Singh Bains H.No. 9, Sector-2 Chandigarh Mob: 9056002525 E-mail harjotsinghbains[at]gmail.com
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5. Shri Amandeep Singh Bhatti, PCS Director Higher Education, U.T. Chandigarh Department of Higher education Chandigarh Administration, Sector 9, Chandigarh. E-mail dhe-chd[at]nic.in 2nd Address Shri Amandeep Singh Bhatti, PCS H.No. 661, Phase-VI Sector-56, Mohali
6. Dr. Amarpal Singh, IAS Director, Higher Education, Punjab Vidya Bhavan (Punjab School Education Board) Block E, 5th Floor, Phase-VIII SAS Nagar (Mohali) Punjab-160062 9988169124 E-mail dipunjab234[at]gmail.com

REGISTERED GRADUATES

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8. Dr. Dayal Partap Singh Randhava Alias Dayal Partap Singh Ph.D., # 1203, Sector 18-C, Chandigarh-160019 Permanent Address: Dr. Dayal Partap Singh Randhava Village, Ainokot, Teh. Batala, Distt. Gurdaspur, Pb. Mob. 9814400088 Fax: 1722777777 E-mail dpsrandhava[at]hotmail.com
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- Mail@Campus [Intranet]
- Campus Portal [Intranet]
- Photo Gallery
- PU SiteMap

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21. Shri Varinder Singh M.A. #312, Kothi Faiz, Abohar, Fazilka, Punjab Mob. 9915800012 E-mail varindersingh11[at]pu[at]gmail.com

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STAFF OF TECHNICAL AND PROFESSIONAL COLLEGES

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31. Dr. Suresh Kumar Professor MBBS, MS (Ophthalmology) D-Block, 3rd floor, Department of Ophthalmology Govt. Medical College & Hospital Sector 32, Chandigarh Mob. 9646121588 E-mail drsureshkumarigupta[at]gmail.com

HEADS OF AFFILIATED ARTS COLLEGES

32. Dr. N.R. Sharma M.A. (Sanskrit), M.Ed., Ph.D. (Education), MBA (HR) Principal Shaheed Udharn Singh Panjab University Constituent College, Guru Har Sahai, Ferozepur Mob. 9417342556, 7589196556 E-mail drnrahmal[at]gmail.com
33. VACANT
34. Dr. Kirandeep Kaur M.Com., Ph.D. Principal Master Tara Singh Memorial College for Women, Ludhiana Mob. 9888157128 E-mail kirandeep2961[at]gmail.com
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37. Dr. Rajesh Kumar Mahajan M. Com., Ph.D. Principal DAV College, Abohar Mob. 8146343601 E-mail dr_rk_mahajan[at]yahoo.co.in
38. Dr. R.S. Jhangi M.A., M.Phil., Ph.D. (English) Principal A.S. College, Khanna, Ludhiana Mob. 9814901233 E-mail rsjhang[at]yahoo.com askhn[at]rediffmail[at]gmail.com

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Panjab University, Chandigarh College Development Council

About

Affiliated Colleges

Affiliated Colleges Website

Faculty in Colleges

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CDC Committee Members

Standing Committee Members

CDC Committee Members

Members of College Development Council Committee for the term
01-04-2023 to 31-03-2025.

1. Vice-Chancellor, Panjab University, Chandigarh (Chairman)
2. Dean College Development Council, Panjab University, Chandigarh.
3. Registrar, Panjab University, Chandigarh.
4. Controller of Examination, Panjab University, Chandigarh.
5. Finance & Development Officer, Panjab University, Chandigarh.
6. Director Higher Education, Punjab.
7. Director Higher Education, U.T. Chandigarh.
8. Prof. Rajinder Kaur, University Institute of Legal Studies, P.U. Chandigarh
9. Prof. Rattan Singh, University Institute of Legal Studies, P.U. Chandigarh.
10. Prof. Rani Mehta, Department of Sociology, P.U. Chandigarh.
11. Prof. Vandana Arora, Department of Laws, P.U. Chandigarh.
12. Prof. Jatinder Grover, Department of Education, P.U. Chandigarh.
13. Prof. Ganga Ram Chaudhary, Department of Chemistry, P.U. Chandigarh.
14. Prof. Sonal Singhal, Department of Chemistry, P.U. Chandigarh.
15. Dr. Shivani Sharma, Department of Philosophy, P.U. Chandigarh.
16. Dr. Rajeev Kumar, Department of Environment Studies, P.U. Chandigarh.
17. Principal N.R. Sharma, P.U. Constituent College, Guru Har Sahai, Ferozepur.
18. Dr. K.K. Sharma, Fellow
19. Dr. Shiv Kumar Dogra, Fellow.
20. Mr. Daves Moudgil, Fellow and Former Mayor, Chandigarh.
21. Dr. Lajwant Singh Virk, Fellow.
22. Dr. Inder Pal Sidhu, Fellow.
23. Dr. Neeru Malik, Fellow.
24. Dr. Jagtar Singh, Fellow.
25. Shri Jagdeep Kumar, Fellow.
26. Shri Varinder Singh, Fellow.
27. Principal Jatinder Kaur, GGGS College for Women, Sector 26, Chandigarh.
28. Principal Geeta Rani, Guru Gobind Singh Khalsa College of Education for Women, Kamalpura, Jagraon, Ludhiana.
29. Principal Ajay Sharma, GGSDS College, Sector 32, Chandigarh.
30. Dr. Neena Seth Pajni, Gobindgarh Public College, Alour, Khanna, Ludhiana.
31. Principal Arvinder Singh Bhalla, Gujranwala Guru Nanak Khalsa College, Ludhiana.

UGC

Scholarships

Useful Links

Syllabi

Job Opportunities

Contact Us

Dr Jatinder Kaur, Principal

CDC Committee Members, Panjab University Chandigarh

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.co.in, principal@ggscw.ac.in



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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Fw: Selection Committee Meeting for selecting a candidate the Post of Principal at Sri Aurobindo College of Commerce and Management SACCM), Ludhiana

----- Forwarded message -----

From: "secretary@saccm.in" <secretary@saccm.in>

To: "principalggscw@yahoo.in" <principalggscw@yahoo.in>

Sent: Tuesday, 9 November, 2021 at 12:42:11 pm IST

Subject: RE: Selection Committee Meeting for selecting a candidate the Post of Principal at Sri Aurobindo College of Commerce and Management SACCM), Ludhiana

GM Ma'm,

Sending along evaluation format (including API Score calculations) for the six candidates called for interview on 10th Nov'21 for the post of Principal of Sri Aurobindo College of Commerce and Management.

Regards

D K Sindwani

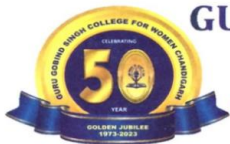
Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.in, principalggscw@ggscw.ac.in



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MEMBERS – BOARD OF STUDIES

Note: Some of the sample letters are uploaded for reference

PANJAB UNIVERSITY, CHANDIGARH

From

Assistant Registrar (General)
Panjab University,
Chandigarh.

To

Dr. Jatinder Kaur, Principal
GGS College for Women
Sector-26, Chandigarh.

No. 6783 /GM

Dated: 13/5/19

Sir/Madam,

This is to inform you that under Regulation 2.2.(vi) at page 53 of P.U. Cal. Vol. 1, 2007, you have been nominated as a member of the Post-Graduate Board of Studies in Business Management & Commerce for the term **1.4.2019 to 31.3.2021.**

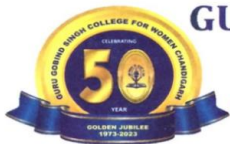
Yours faithfully

4
13/5/19

Assistant Registrar (General)

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

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PANJAB UNIVERSITY, CHANDIGARH

From

Deputy Registrar (General)
Panjab University
Chandigarh.

To

Principal Jatinder Kaur
GGS College for Women
Sector- 26, Chandigarh.


No. 3829 /GM

Dated: 9/6/2020

Madam,

This is to inform you that as per decision of the Syndicate at its meeting held on 18.1.2020 (Para 4), the committee of syndics has appointed you as the **member** of the Revising Committee for the term 1.1.2020 to 31.12.2020, under Regulation 1.1 and 1.2 given at page 32 of the Panjab University Calendar Volume II, 2007.

Yours faithfully


Deputy Registrar (General)


Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)
(Estd. under the Panjab University Act VII of 1947-enacted by the Govt. of India)



From

Assistant Registrar (General)
Panjab University
Chandigarh

To

Ms. Harpreet Kaur
Associate Professor
#3190, Sector 50-D
Chandigarh

No. 10473 /GM

Date 31/8/17

Sir/Madam,

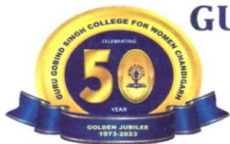
I am glad to inform you that you have been elected as a member of the Undergraduate Board of Studies in Fine Arts for the term 1.4.2017 to 31.3.2019.

Yours faithfully

M
31/8/17
Assistant Registrar (General)

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



PANJAB UNIVERSITY, CHANDIGARH

List of members the Board of Undergraduate Studies in Fine Arts for the term 1.4.2017 to 31.3.2019

MEMBERS:

1. The Chairperson/Head ...[Convener, Ex-officio]
Deptt. of Art History and Visual Arts
Panjab University,
Chandigarh.
2. Dr. Tirthankar Bhattacharya
Assistant Prof.
Deptt. of Art History and Visual Arts
Panjab University,
Chandigarh.

ELECTED MEMBER:

3. Ms. Harpreet Kaur
Associate Prof.
#3190, Sector-50-D,
Chandigarh.
4. Dr. Guneeta Chadha
Associate Prof.
#1196, Sector-37-B,
Chandigarh.
5. Dr. O.P. Parameshwari
Associate Prof.
PG Govt. College for Girls,
Sector-11, Chandigarh.
6. Ms. Tarvinder Kaur
Asstt. Prof.
Ramgarhia Girls College,
M.G. Ludhiana.

NOMINATED:

7. Sh. Satnam Singh
Asstt. Prof.
Govt. College, Hoshiarpur.
8. Dr. Simmi Arora
Associate Prof.
PG Govt. College Sector-46,
Chandigarh.

Tarvinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)

(Estd. under the Panjab University Act VII of 1947-enacted by the Govt. of India)



From

Assistant Registrar (General)
Panjab University
Chandigarh

To

Ms. Lucky Malhotra
Assistant Professor
G.G.S. College for Women
Sector 26,
Chandigarh

No. 10415 /GM

Date 30/8/17

Sir/Madam,

I am pleased to inform you that you have been elected as a member of the Undergraduate Board of Studies in Music (Vocal & Instrumental) and Dance for the term 1.4.2017 to 31.3.2019.

Yours faithfully

U
28/8/17

Assistant Registrar (General)

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.co.in



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

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PANJAB UNIVERSITY, CHANDIGARH

(Established under the Panjab University Act VII of 1947- enacted by the Government of India)

From

Assistant Registrar (General)
Panjab University
Chandigarh

To

Ms. Jasneet Kaur Malhi
M.Sc.
Assistant Professor
G.G.S. College for Women
Sector 26
Chandigarh

No. 10183 /GM

Date 21/8/17

Madam,

This is to inform you that you are elected as a member of the Undergraduate Board of Studies in Home Science for the term 1.4.2017 to 31.3.2019.

Yours faithfully

U
21/8/17
Assistant Registrar (General)

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

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PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)
(Estd. under the Panjab University Act VII of 1947-
enacted by the Govt. of India)

From

Assistant Registrar (General)
Panjab University
Chandigarh

To

Dr. Surinder Kaur
Assistant Professor
GGS College for Women,
Sector 26, Chandigarh.

No. 6272 /GM

Date: 1/5/19

Madam,

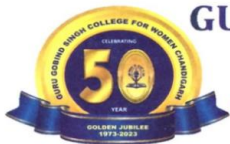
I am pleased to inform you that the Faculty of Arts at its meeting held on 30.3.2019 has elected you as a member of the Undergraduate Board of Studies in History for the term 1.4.2019 to 31.3.2021.

Yours faithfully,

1/5/19
Assistant Registrar (General)

Surinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



PANJAB UNIVERSITY, CHANDIGARH

From

Assistant Registrar (General)
Panjab University
Chandigarh

To

Ms. Jasneet Kaur Malhi
Assistant Professor
G.G.S. College for Women
Sector-26, Chandigarh.

No. 7721 /GM

Date: 23/5/19

Dear Sir/Madam,

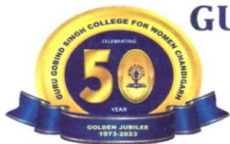
It is to inform you that under Regulation 2.1 (iv) given at page 52 of the Panjab University Calendar Volume I, 2007, you have been elected as a member of the Undergraduate Board of Studies in **Home Science** for the term 1.4.2019 to 31.3.2021.

Yours faithfully

U
23/5/19
Assistant Registrar (General)

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

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PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)

(Estd. under the Panjab University Act VII of 1947-
enacted by the Govt. of India)



From

Assistant Registrar (General)
Panjab University
Chandigarh

To

Dr. Savneet
Assistant Professor
G. G. S. College for Women
Sector-26, Chandigarh

No. 6266 /GM

Date: 30/4/19

Madam,

I am pleased to inform you that the Faculty of Arts at its meeting held on 30.3.2019 has elected you as a member of the Undergraduate Board of Studies in Psychology for the term 1.4.2019 to 31.3.2021.

Yours faithfully,

4
30/4/19

Assistant Registrar (General)

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



PANJAB UNIVERSITY, CHANDIGARH

From	To
The Assistant Registrar (General) Panjab University, Chandigarh	Dr. Anju GGS College for Women Sector-26, Chandigarh

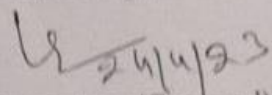
No. 6370 /GM

Dated 24/4/23

Sir/Madam,

This is to inform you that under Regulation **2.1 (iv)** at page 53-54 of the P.U. Cal. Vol. 1, 2022, you have been nominated as a member of the Undergraduate Board of Studies in **Fine Arts** for the term **01.04.2023 to 31.03.2025**.

Yours faithfully,


Assistant Registrar (General)


Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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(Re-accredited by National Assessment & Accreditation Council, Bangalore)



PANJAB UNIVERSITY, CHANDIGARH

From	To
The Assistant Registrar (General) Panjab University, Chandigarh	Dr. Anju GGS College for Women Sector-26, Chandigarh

No. 5402 /GM

Dated 17/4/23

Sir/Madam,

This is to inform you that under Regulation **2.2 (iv)** at page 54 of the P.U. Cal. Vol. 1, 2022, you have been nominated as a member of the Post-Graduate Board of Studies in **Fine Arts** for the term **01.04.2023 to 31.03.2025**.

Yours faithfully,

17/4/23

Assistant Registrar (General)

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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PANJAB UNIVERSITY, CHANDIGARH

From	To
The Assistant Registrar (General) Panjab University, Chandigarh	Ms. Lucky Malhotra Assistant Professor Sri Guru Gobind Singh College for Women Sector-26, Chandigarh

No. 6302 /GM

Dated 24/4/23

Sir/Madam,

This is to inform you that under Regulation **2.1 (iv)** at page 53-54 of the P.U. Cal. Vol. 1, 2022, you have been elected as a member of the Undergraduate Board of Studies in **Music (Vocal and Instrumental) and Dance** for the term **01.04.2023 to 31.03.2025**.

Yours faithfully,

Assistant Registrar (General)

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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PANJAB UNIVERSITY, CHANDIGARH

From	To
The Assistant Registrar (General) Panjab University, Chandigarh	Dr. Amneet Kaur GGS, College for Women, Sector-26, Chandigarh

No. 5827 /GM

Dated 20/4/23

Sir/Madam,

This is to inform you that under Regulation **2.2 (vi)** at page 54 of the P.U. Cal. Vol. 1, 2022, you have been nominated as a member of the Post-Graduate Board of Studies in **Business Management & Commerce** for the term **01.04.2023 to 31.03.2025**.

Yours faithfully,

19/4/23

Assistant Registrar (General)

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.co.in, principal@ggscw.ac.in



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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(Re-accredited by National Assessment & Accreditation Council, Bangalore)



PANJAB UNIVERSITY, CHANDIGARH

From	To
The Assistant Registrar (General) Panjab University, Chandigarh	Dr. Amneet Kaur Assistant Professor GGS College for Women Sector-26, Chandigarh

No. 5333/GM

Dated 13/04/23

Sir/Madam,

This is to inform you that under Regulation **2.1 (v)** at page 53-54 of the P.U. Cal. Vol. 1, 2022, you have been nominated as a member of the Undergraduate Board of Studies in **Commerce** for the term **01.04.2023 to 31.03.2025**.

Yours faithfully,

[Signature]
13/4/23

Assistant Registrar (General)

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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PANJAB UNIVERSITY, CHANDIGARH

From	To
The Assistant Registrar (General) Panjab University, Chandigarh	Dr. Amneet Kaur Assistant Professor GGS College for Women Sector-26, Chandigarh

No. 5709 /GM

Dated 18-04-2023

Sir/Madam,

This is to inform you that under Regulation **2.1 (v)** at page 53-54 of the P.U. Cal. Vol. 1, 2022, you have been nominated as a member of the Undergraduate Board of Studies in **Economics** for the term **01.04.2023 to 31.03.2025**.

Yours faithfully,

18/4/23
Assistant Registrar (General)

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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PANJAB UNIVERSITY, CHANDIGARH

From	To
The Assistant Registrar (General) Panjab University, Chandigarh	Ms. Jasneet Kaur Malhi Assistant Professor Guru Gobind Singh College for women Sector-26, Chandigarh

No. 6345 /GM

Dated 24/4/23

Sir/Madam,

This is to inform you that under Regulation **2.1 (iv)** at page 53-54 of the P.U. Cal. Vol. 1, 2022, you have been elected as a member of the Undergraduate Board of Studies in **Home Science** for the term **01.04.2023 to 31.03.2025**.

Yours faithfully,

24/4/23

Assistant Registrar (General)

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



ਗੁਰੂ
GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)

(Estd. under the Panjab University Act VII of 1947—enacted by the Govt. of India)

From

The Registrar
Panjab University,
Chandigarh

To

Dr. Harneet Kaur Sandhu
G.G.S College, Sector-26,
Chandigarh.

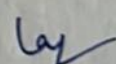
No. 2592 / GM / O.S.M-II

Dated 30/09/22

Sir/Madam,

This is to inform you that the Vice-Chancellor has nominated you as an Added Member to the Faculty of Languages for the term ending 31.01.2023 under Regulation 5.4 at pages 50 of the Panjab University Calendar, Volume-I, 2022.

Yours faithfully,


Assistant Registrar (G
for Registrar




Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



PANJAB UNIVERSITY, CHANDIGARH

From

Deputy Registrar (General)
Panjab University
Chandigarh-160014

To

Dr. Pooja Malhotra
M.Com., M.Phil., Ph.D.
Assistant Professor
GGS College for Women
Sector 26, Chandigarh

No.ST-

9959/OSM.1

Dated: 07/09/2022

Subject: Election of added members to the Faculties.

Dear Madam,

I am to inform you that you have been elected as an Added Member to the Faculty of **Business Management & Commerce** for the term ending 31.01.2023 under Regulation 3 at pages 47-48 of the Panjab University Calendar, Volume-I, 2022.

Yours sincerely

Kari Devi Gopal
Deputy Registrar (General)

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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MEETINGS NOTICES

Annexure-I

Agenda Item 1: Confirmation of the minutes of the meeting of State Higher Education Council held on 9th December, 2019

MINUTES OF MEETING OF STATE HIGHER EDUCATION COUNCIL UNDER RASHTRIYA UCHCHATAR SHIKSHA ABHIYAN (RUSA) HELD ON MONDAY, THE DECEMBER 9, 2019 AT 2:30 PM AT STATE PROJECT DIRECTORATE, RUSA, SECTOR-42, CHANDIGARH UNDER THE CHAIRMANSHIP OF PROF. RAJ KUMAR, VICE-CHANCELLOR, PANJAB UNIVERSITY, CHANDIGARH.

The following members were present:

1. Prof. Raj Kumar, Vice Chancellor, PU, Chandigarh and Chairman(SHEC)
2. Mr. Rubinderjit Singh Brar, State Project Director, RUSA –cum- Director Higher Education, Chandigarh Administration
3. Dr. Ashok Chitkara, Founder, Chitkara University
4. Prof. Jai Rup Singh, Former Vice-Chancellor, Central University, Punjab
5. Dr. Jatinder Kaur, Principal, GGSCW-26, Chandigarh
6. Prof. Ronki Ram, Department of Political Science, PU, Chandigarh
7. Prof. Anita Kaushal, Principal, PG GCG, Sector-11 Chandigarh
8. Mr. Sarvjeet Singh Virk, CII, Chandigarh
9. Sh. Vikram Jaidka, Chandigarh
10. Prof. Sudha Katyal, Principal, GHSC, Sector-10, Chandigarh

Apart from the above Committee, the following were also present:

1. Dr. Dalip Kumar, Additional State Project Director, RUSA, UT, Chandigarh.
2. Prof. R.K. Singla, Dean Research, PU, Chandigarh.
3. Dr. Rajiv Puri, RUSA Coordinator, Panjab University, Chandigarh
4. Mr. Arjun Dev, DD (Admin), o/o DHE, UT, Chandigarh.
5. Mr. Baldev Singh, DC (F&A), o/o DHE, UT, Chandigarh.
6. Mr. Sudhir Parashar, ACFA, o/o DHE, UT, Chandigarh.
7. Mr. Puneet Modgil, Project Officer, RUSA, UT, Chandigarh

The following members could not attend the meeting

1. Prof. Dheeraj Sanghi, Director, PEC, Chandigarh
2. Prof. Rajiv Lochan, Department of History, PU, Chandigarh
3. Prof. M.S. Gujral, Principal CCET, Sector-26, Chandigarh
4. Major General (Retd.) Rajendra Nath, Chandigarh
5. Dr. Neelam Mansingh, Chandigarh
6. Sh. H.S. Mamik, President, Independent school Association, Chandigarh
7. Sh. Vikas Ahuja, Centre Head, Infosys Ltd., Chandigarh
8. Prof. Jagat Ram, PGI, Chandigarh
9. Prof. SS Pattnaik, Director, NITTTR, Chandigarh
10. Prof. R.K. Sihna, Director, CSIO, Chandigarh

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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Agenda Item No: 1

Conformation of Minutes

APPROVED MINUTES OF VIRTUAL MEETING OF STATE HIGHER EDUCATION COUNCIL UNDER RASHTRIYA UCHCHATAR SHIKSHA ABHIYAN (RUSA) HELD ON FRIDAY, THE JUNE 25, 2021 AT 03:30 PM UNDER THE CHAIRMANSHIP OF PROF. RAJ KUMAR, VICE- CHANCELLOR, PANJAB UNIVERSITY, CHANDIGARH.

The following members were present:

1. Prof. Raj Kumar, Vice Chancellor, PU, Chandigarh and Chairman (SHEC)
2. Sh. Rubinderjit Singh Brar, State Project Director, RUSA-cum- Director Higher Education, Chandigarh Administration
3. Dr. Jatinder Kaur, Principal, GGSCW-26, Chandigarh
4. Prof. Ronki Ram, Department of Political Science, PU, Chandigarh
5. Prof. Anita Kaushal, Principal, PG GCG, Sector-11 Chandigarh
6. Sh. Manish Gupta, CII, Chandigarh
7. Sh. Vickram Jaidka, Chandigarh
8. Prof. Sudha Katyal, Principal, GHSC, Sector-10, Chandigarh
9. Sh. Vikas Ahuja, Centre Head, Infosys Ltd., Chandigarh
10. Prof. Rajiv Lochan, Department of History, PU, Chandigarh

Apart from the above Committee, the following were also present:

1. Dr. Surender Singh Dahiya, JD (Admin), o/o DHE, UT, Chandigarh.
2. Dr. Dalip Kumar, Mission Coordinator, RUSA, UT, Chandigarh.
3. Ms. Neelam Khanna, DC (F&A), o/o DHE, UT, Chandigarh.
4. Sh. Mahinder Singh, AC(F&A), o/o DHE, UT, Chandigarh.

The following members could not attend the meeting

1. Prof. Jai Rup Singh, Former Vice-Chancellor, Central University, Punjab
2. Dr. Ashok Chitkara, Founder, Chitkara University
3. Prof. Jagat Ram, Director PGIMER, Chandigarh
4. Prof. M.S. Gujral, Principal CCET, Sector-26, Chandigarh
5. Major General (Retd.) Rajendra Nath, Chandigarh
6. Dr Neelam Mansingh, Chandigarh
7. Sh. H.S. Mamik, President, Independent school Association, Chandigarh
8. Director, NITTTR, Chandigarh
9. Director, CSIO, Chandigarh
10. Sh. Arunoday Singh, Founder of Ojas Life Science, Jammu

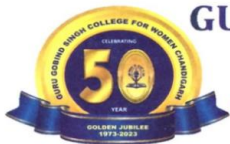
Note- Director PEC is still to be appointed

A virtual meeting of the State Higher Education Council, UT, Chandigarh was held under the Chairmanship of Prof. Raj Kumar, Vice Chancellor, Panjab University, Chandigarh-cum- Chairman, State Higher Education Council (SHEC).

As a part of agenda of the meeting, the council unanimously approved the minutes of the last meeting held on 12th June, 2020. The details of the Action Taken Report were deliberated.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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COLLEGE DEVELOPMENT COUNCIL PANJAB UNIVERSITY

Principal Jatinder Kaur,
SGGS, Sector 26, Chandigarh.

Dear Madam,

It gives me immense pleasure to inform you that the Hon'ble Vice-Chancellor has nominated you as a member of the Committee of College Development Council for the term April 1, 2021 to March 31, 2023.

I am confident that your expertise, knowledgeable inputs, guidance and valuable contribution shall go a long way in strengthening the education in colleges.

With Regards,

Yours sincerely,

Kaushik 8/10/2021
(Prof. Sanjay Kaushik)
Dean
College Development Council
Panjab University
Chandigarh.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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DDC/23/1184

05/05/2023

COLLEGE DEVELOPMENT COUNCIL PANJAB UNIVERSITY

An orientation programme as a part of National Education Policy-2020 (NEP) will be held on 09.05.2023 at 11 a.m. in the Seminar Hall of Rajiv Gandhi College Bhawan, Panjab University, Chandigarh.

NEP Coordinator appointed by their respective colleges are requested to attend the orientation programme on the above mentioned date and time.

Kaushik
(Prof. Sanjay Kaushik)

Dean

Dean,
College Development Council
Panjab University, Chandigarh.

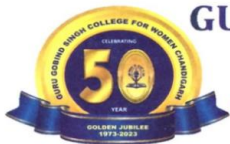
Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.co.in, principal@ggscw.ac.in



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



PANJAB UNIVERSITY, CHANDIGARH

No. 13619-30/G.M.

Date 24/10/19

NOTICE

A meeting of the Committee comprising of the following members to work out the modalities relating to conduct of teaching, examination, etc. of two compulsory qualifying papers at Under-graduate level, i.e. Paper-A: Environment, Road Safety Education and Violence against Women and Children and Paper-B: Drug Abuse Problem, Prevention and Management will be held on **Tuesday, November 5, 2019 at 11.00 a.m.** in the Vice-Chancellor's Committee Room, Panjab University, Chandigarh.

1. Dean College Development Council ...Chairman
2. COE
3. Dean, Faculty of Pharmaceutical Sciences
4. Dean, Faculty of Science
5. Dean, Faculty of Arts
6. Dr. R.S Jhanji, Principal,
A.S College Khanna, Ludhiana
7. Dr. I.S. Sandhu, Principal,
P.U. constituent College Sikhwal, Sri Muktsar Sahib, Punjab
8. Prof Jatinder Kaur, Principal
SGGS College for Women
Sec-26, Chandigarh.
9. Dr. Gurdip Kumar Sharma, Principal,
G.G.D.S.D College
Haryana, Hoshiarpur
10. Dr. N.S Sidhu, Principal,
Guru Nanak National College
Doraha, Ludhiana
11. Prof. Mukesh Arora
SCD Govt. College,
Ludhiana
12. Assistant Registrar (General) ... Convener

Members are requested kindly to make it convenient to attend the meeting. If any member is unable to attend the meeting, he/she may inform in writing to the undersigned or on Phone No. 0172-253-4858.

U
24/10/19
Assistant Registrar (General)

Issued to the Members of the Committee.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



Panjab University, Chandigarh

No 2582-2581
Dated 23/7/20

MEETING NOTICE

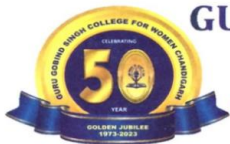
The meeting of the following committee, constituted by the Vice-Chancellor, to decide about the implementation of CBCS in P.U. affiliated colleges from the session 2020-21, will be held on 28.07.2020 (Tuesday) at 3.00 p.m. in the Senate Hall Administrative Block, Panjab University, Chandigarh.

1. Dean of University Instruction - Chairman
2. Prof. S.K. Tomar, Dept. of Maths. (to coordinate)
3. Prof. Rajat Sandhir, Dept. of Bio-Chemistry
4. Prof. Krishan Kumar Saluja, UIET
5. Prof. Deepak Gupta, Dr. HSJIDS
6. Prof. Archana Bhatnagar, Dept. of Bio-Chemistry
7. Prof. K.N. Singh - Dept. Of Chemistry
8. Dean, College Development Council, P.U.
9. The Registrar, P.U.
10. Dr. R.S. Jhanji, Principal A.S. College, Khanna
11. Dr. Nisha Bhargava, Principal, MCM DAV College, Sec. 36, Chd.
12. Dr. Ashok Kumar, Dept. Of Hindi
13. Dr. Kanwalpreet Kaur, Inst. of Educational Tech. & Voc. Edu.
14. Principal Jatinder Kaur, GGS College for Women, Chandigarh.
15. Principal Varinder Kaur, GTB College of Education, Dasuya.
16. Principal Rajesh Kumar Mahajan, DAV College, Abohar.
17. Principal Binu Dogra, P.G. Govt. College for Girls, Sector-42, Chandigarh.
18. Principal Sarbjit Kaur, Fellow, Guru Ram Dass B.Ed. College Jalalabad (West) Fazilka, Punjab.
19. Deputy Registrar (Colleges) - Convener

All the members are requested to kindly make it convenient to attend the meeting as scheduled.

Jatinder Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

Issued to all the members



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



Through email

Panjab University Chandigarh

No. Misc./A1/2192-2198

Dated: 20/7/2020

Meeting Notice

The Vice-Chancellor has constituted the following Committee to look into the matter and prepare guidelines for Summer training and Internship of M. Com. 2nd Semester students of DD Jain Memorial College for Women, Ludhiana:-

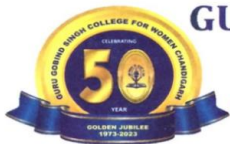
1. Dr R S Jhanji, Principal, A S College, Khanna. (Chairman)
2. Dr Jatinder Kaur, Principal, GGS College for Women, Chandigarh. (Member)
3. Dr Nand Kishore, Principal, S D College, Hoshiarpur. (Member)
4. Dr Vipul Narang, Asso. Prof., Kenway College of Edu., Abohar. (Member)
5. Dr I P S Sidhu, Asstt. Prof., SGGS College, Sec 26, Chandigarh. (Member)
6. Dr Dalip Kumar, Asso. Prof., PG Govt. College for Girls, Sec 42, Chd. (Member)
7. Deputy Registrar (Colleges), P.U., Chandigarh. (Convener)

A meeting of the above said committee will be held at 10:15 AM on 22-7-2020 (Wednesday) in the Senate Lounge, Admin Block, Panjab University, Chandigarh.

All the members of the Committee are requested to make it convenient to attend the meeting.

Deputy Registrar (Colleges)

Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



Panjab University, Chandigarh

No 2582-3586 /DRC
Dated 23/7/2020

MEETING NOTICE

The meeting of the following committee, constituted by the Vice-Chancellor, to decide about the implementation of CBCS in P.U. affiliated colleges from the session 2020-21, will be held on 28.07.2020 (Tuesday) at 3.00 p.m. in the Senate Hall, Administrative Block, Panjab University, Chandigarh.

1. Dean of University Instruction -Chairman
2. Prof. S.K. Tomar, Dept. of Maths. (to coordinate)
3. Prof. Rajat Sandhir, Dept. of Bio-Chemistry
4. Prof. Krishan Kumar Saluja, UIET
5. Prof. Deepak Gupta, Dr. HSJIDS
6. Prof. Archana Bhatnagar, Dept. of Bio-Chemistry
7. Prof. K.N. Singh - Dept. Of Chemistry
8. Dean, College Development Council, P.U.
9. The Registrar, P.U.
10. Dr. R.S. Jhanji, Principal A.S. College, Khanna
11. Dr. Nisha Bhargava, Principal, MCM DAV College, Sec. 36, Chd.
12. Dr. Ashok Kumar, Dept. Of Hindi
13. Dr. Kanwalpreet Kaur, Inst. of Educational Tech. & Voc. Edu.
14. Principal Jatinder Kaur, GGS College for Women, Chandigarh.
15. Principal Varinder Kaur, GTB College of Education, Dasuya.
16. Principal Rajesh Kumar Mahajan, DAV College, Abohar.
17. Principal Binu Dogra, P.G. Govt. College for Girls, Sector-42, Chandigarh.
18. Principal Sarbjit Kaur, Fellow, Guru Ram Dass B.Ed. College Jalalabad (West), Fazilka, Punjab.
19. Deputy Registrar (Colleges) - Convener

All the members are requested to kindly make it convenient to attend the meeting as scheduled.

Deputy Registrar (Colleges)
(Convener)

Issued to all the members

Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh

Phone : 912-2724701, 2724704, Website : www.ggsu.ac.in, Email : principalggsu@yahoo.co.in, principalggsu@gmail.com



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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MINUTES OF MEETING OF STATE HIGHER EDUCATION COUNCIL UNDER RASHTRIYA UCHCHATAR SHIKSHA ABHIYAN (RUSA) HELD ON FRIDAY, THE SEPTEMBER 09, 2022 AT 03:30 PM AT STATE PROJECT DIRECTORATE, RUSA, SECTOR-42, CHANDIGARH UNDER THE CHAIRMANSHIP OF PROF. RAJ KUMAR, VICE-CHANCELLOR, PANJAB UNIVERSITY, CHANDIGARH.

The following members were present:

1. Prof. Raj Kumar, Vice Chancellor, PU, Chandigarh and Chairman (SHEC)
2. Sh. Amandeep Singh Bhatti, State Project Director, RUSA –cum- Director Higher Education, Chandigarh Administration
3. Sh. Vickram Jaidka, Chandigarh
4. Prof. M.S. Gujral Principal CCET, Sector-26, Chandigarh
5. Prof. Anita Kaushal, Principal, PG GCG, Sector-11 Chandigarh
6. Prof. Sudha Katyal, Principal, GHSC, Sector-10, Chandigarh
7. Dr. Prabhiot Kaur, Representative, Principal, GGSCW-26, Chandigarh
8. Sh. Ganesh Chandra, AO, Training Branch, PGIMER, Chandigarh (Representing Director PGIMER)

Apart from the above Committee, the following were also present:

1. Prof. Lakhvir Singh, Additional State Project Director, RUSA, UT, Chandigarh.
2. Dr. Surinder Singh Dahiya, Joint Director (Admin), o/o DHE, UT, Chandigarh.
3. Mrs. Neelam Khanna, DC (F&A), o/o DHE, UT, Chandigarh.
4. Mr. Rajesh Khaneja, AC (FA), o/o DHE, UT, Chandigarh.

The following members could not attend the meeting

1. Dr. Baldev Setia, Director, PEC, Chandigarh
2. Prof. Jai Rup Singh, Former Vice-Chancellor, Central University, Punjab
3. Prof. S. Antha Ramakrishna, Director, CSIO, Chandigarh
4. Prof. Ronki Ram, Department of Political Science, PU, Chandigarh
5. Prof. Rajiv Lochan, Department of History, PU, Chandigarh
6. Prof. SS Pattnaik, Director, NITTTR, Chandigarh
7. Major General (Retd.) Rajendra Nath, Chandigarh
8. Dr. Ashok Chitkara, Founder, Chitkara University
9. Mr. Rajiv Kalia, Chairman CII, Chandigarh
10. Dr. Neelam Mansingh, Chandigarh
11. Sh. H.S. Mamik, President, Independent school Association, Chandigarh
12. Sh. Arunoday Singh, Founder of Ojas Life Science
13. Dr. Dalip Kumar, Former, Dean, Faculty of Dairying

A meeting of the State Higher Education Council, UT, Chandigarh was held under the Chairmanship of Prof. Raj Kumar, Vice Chancellor, Panjab University, Chandigarh-cum- Chairman, State Higher Education Council (SHEC) at RUSA Directorate, Sector-42, Chandigarh.

At the outset, Sh. Amandeep Singh Bhatti, SPD RUSA-cum- Director Higher Education, Chandigarh Administration warmly welcomed the members of State Higher Education Council, RUSA, UT, Chandigarh.

The Agenda Items were discussed in detail. After due deliberation, following decisions were taken:-

Prabhiot Kaur
Principal
Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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PANJAB UNIVERSITY, CHANDIGARH

No. : 12794-803/GM

Date: 24.9.2018

NOTICE

A meeting of the Under Graduate **Board of Studies in Home Science** will be held on **Monday, October 8, 2018 at 10.30. a.m.** in the **Syndicate Room, Panjab University, Chandigarh.**

AGENDA

1. To recommend Paper-setters/Examiners/Practical Examiners in the following courses of Home Science for the examinations of 2018-19.

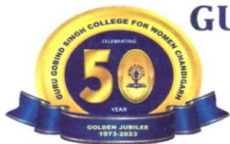
- (x) B.A./B.Sc. (General) 1st to 6th Semester
- (xi) B.Sc. Home Science 1st to 6th Semester
- (xii) Early Childhood Care & Education (Elective) 1st to 6th Semester
- (xii) Fashion Designing (Elective) 1st to 6th Semester
- (xiv) Apparel Manufacturing Technology (Add-on course)
- (xv) Interior Designing & Decoration (Add-on course)
- (xvi) Fashion Designing (Add-on Course)
- (xvi) Child Care (Add-on course)
- (xvi) Cosmetology (Add-on course)

- NOTE:**
1. The Board may keep in view the instructions (**copy enclosed**) while recommending the paper-setter/Examiners.
 2. The list of Paper-setters/Examiners for the examinations 2017-2018 is **enclosed**.
 3. **Syllabus of above said courses is already approved by the Faculty of Science vide Item No. 29 dated 19.12.2016.**
 4. As per paragraph 18 from the minutes of the meeting of the Syndicate dated 30.3.2018 that the Choice Based Credit System will be implemented from the session 2019-20 and the syllabi of above said courses for (1st & 2nd Semester) has already been approved by the Academic Council dated 21.6.2017.

2. To consider a circular received from the office of the Dean of University Instructions vide No. 2045-2125/DUI/DS dated 12.6.2018 (**copy enclosed**) regarding framing the online courses while framing the syllabi and courses of reading for other courses by the respective Board of Studies, the list of online courses on the SWAYAM website be consulted and select the online courses from that list, which the Department wants to run.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

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Home Science

24

List of Paper – Setter/Examiners in the Subject of Home Science for Examination 2017-18:

B.A (Gen) 1st semester (Home Science)

Dr. Sushma Singla
A.S College, Khanna

Ms. Maninder Kaur
GCW, Ludhiana

Mrs. Jasneet Kaur
Guru Govind Singh College for Women
Sec-26, Chandigarh

Mrs. Harjot Kaur Maan
MCM DAV College
Sector – 36 , Chandigarh

B.A (Gen) 2nd semester (Home Science)

Mrs. Sushma Singla
A.S. College for Women, Khanna.

Ms. Maninder Kaur
Govt. College for women
Ludhiana

~~Dr. (Ms). Perminder Kaur
Govt. College for Women,
Ludhiana.~~

Mrs. Jasneet kaur
Govt. Govind Singh College for Women
Sec-26, Chandigarh

Mrs. Harjot Kaur Maan
MCM DAV College
Sector – 36 , Chandigarh

B. A (Gen) 3rd Semester (Home Science)

Paper-A

Dr. Babita Verma
P.G. Govt. College for Girls
Sec-11, Chandigarh

Maninder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

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PANJAB UNIVERSITY, CHANDIGARH

No. 7282-89/GM

Date: 04.05.2023

NOTICE

A meeting of the Undergraduate Board of Studies in Music will be held on **Tuesday May 09, 2023 at 12:00 noon** in the Syndicate Room, Panjab University, Chandigarh.

AGENDA

1. To recommend the outlines of tests, syllabi and courses of reading in the subject of Music for the following examinations of 2023-24 according to NEP-2020:

- (i) B.A. (General) Music (Vocal, Instrumental, Tabla & Indian Classical Dance) 1st & 2nd Semesters
- (ii) Certificate Course in Music (Vocal & Instrumental)

Note: 1. A copy of the syllabi of the above said courses **are enclosed** which are same for the session 2022-23.

2. The outlines of tests, syllabi and courses of reading in the subject of Music for the following examinations of 2023-24 have already been approved:

- (i) B.A. (General) Music (Vocal, Instrumental, Tabla & Indian Classical Dance) 3rd to 6th Semesters
- (ii) B.A. (Hons.) Music (Vocal & Instrumental) 3rd to 6th Semesters.
- (iii) B.A. (Hons.) Music (Indian Classical Dance) 3rd to 6th Semesters.

2. To recommend Paper-setters/Examiners/Practical Examiners for the above mentioned courses for the examinations of 2023-24.

Note:- List of Paper-setters/Examiners/Practical Examiners will be provided by the Secrecy Branch.

3. To consider the request of Prof. Manu Sharma, Co-ordinator, Universal Human Values (UHV) Cell, P.U., Chandigarh regarding introduction of syllabus of 3 Credit Course titled "Universal Human Values (UHV)" in different scheme under NEP-2020 **(Copy enclosed)**.

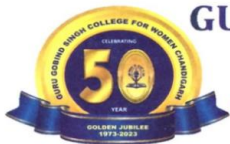
4. Current Work

IMPORTANT NOTE

- 1. The approved list of Paper-setters/Examiners/Practical Examiners with their Contact Number be sent to D.R. (Secrecy) directly under closed cover along with a copy of the minutes of the meeting.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

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2. The syllabus duly approved by the Board of Studies be prepared Semester wise and supplied to this office through E-mail (arg@pu.ac.in) along with a hard copy of the syllabus.
3. The members will be paid travel allowance according to their entitlement.

Sd/-

Assistant Registrar (General)

Issued to:-

1. The members of the Undergraduate Board of Studies in Music
2. Controller of Examinations
3. A.R. (Secrecy)
4. A.R. (Conduct)
5. A.R. (Accounts)

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



Anju Bala

To principalggscw@yahoo.in

12 May 2023 at 10:23 am

----- Forwarded message -----

From: chairperson_ahva <chairman_ahva@pu.ac.in>

Sent: Thursday, 11 May, 2023, 05:26:50 pm IST

Subject: Regarding meeting on 12.5.23

Dear Ma'am/Sir,

A meeting to discuss the BA Fine Arts syllabus for 2023-24 under NEP 2020 will be held in the Department of Art History and Visual Arts at 10:30 am on 12.5.2023.

You are requested to make it convenient to attend the same.

Professor Jagtej Kaur Grewal

Chairperson

Department of Art History & Visual Arts,

Panjab University, Chandigarh

Email: chairman_ahva@pu.ac.in

Website: ahva.puchd.ac.in

Phone No.0172-2534190

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

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PAPER SETTERS/ EXAMINER/EVALUATORS

PANJAB UNIVERSITY

No. PS: 6801-6813 /SS-II/SS-IV Dated 28/7/22

From
Controller of Examinations,
Panjab University,
Chandigarh
Ph. No. 0172-2541667

To
Dr. Jaswinder Kaur
Sec - 26, Chandigarh

Kindly Set Two Sets of
Question Papers

Dear Sir/Madam,

On the approval of Vice-Chancellor you are offered an assignment of Paper-Setter in the subject
of Sociology
Paper: Social Stratification
for the B. A (Gen) 2nd Sem
Option _____
Exam. to be held in May 2022 as well as _____ 201, subject to the condition that :

- None of your relations* is appearing in this examination.
*Wife, husband, son, daughter, brother, sister, father, mother, wife's brother, wife's sister, husband's father, husband's sister/brother, nephew, niece, grand-son, grand-daughter, son-in-law, daughter-in-law.
- You have not written or revised any book relating to the paper for use of candidates for the examination. (This does not apply to Honours, Post Graduate, Engineering, medical, Practical examinations as well as Internal Examiners).
- Persons who are authors of a book/s which has/have not been approved by DUL/D.P.L., are not eligible for appointment as Paper-Setter/Examiners.
- You are neither teaching nor have taught this particular course to the class, during one preceding year in the case the duration of the course is of one year and two preceding years in case the duration of the course is of two or more years. (This shall not apply to Internal Examiners).
- You have not attained the age of 65.
- You have taught this subject in an affiliated institution.
- You possess 10 years' teaching experience in affiliated institutions. (The condition of 10 years' teaching experience has, however, been relaxed to 5 years in the case of University Professors.)
- No candidate, residing with you or privately coached by you, is appearing in this examination.
- You have not been disqualified for any negligence on your part for any work assigned to you by this University or provided the period of disqualification is already over.
- You are teaching the paper for which you have been appointed as Internal Examiner (applicable to Internal Examiners only).

If you fulfil the above conditions and are willing to accept the appointment, kindly convey your consent to Deputy/ Assistant Registrar (Secrecy), Panjab University, Chandigarh-160014, immediately on the printed form for the purpose, preferably per return mail. Also please set the question papers and prepare two copies of each question paper (i.e. one Press Copy and other office copy) thereof on the enclosed forms and send the same along with relevant Certificates (by registered post) to the Controller of Examinations, Panjab University, Chandigarh-160014 (BY NAME) so as to reach him latest by IMMEDIATELY in the prescribed envelopes, each duly closed and sealed with adhesive tape properly with your signature stamp/seal.

In case, you do not fulfil any of the conditions mentioned above, kindly to inform this office about the same, by return of post. The material supplied to you should also be returned immediately, so that alternative arrangement may be made without any delay.

The enclosed envelopes must, on no account, be used for any other purposes such as the submission of award lists etc. All other correspondence of confidential nature relating to the questions set or being set, must be despatched by registered post in sealed double covers, marked 'MOST CONFIDENTIAL' and the outer cover be addressed to the Controller of Examination by name.

P.T.O.

Jaswinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

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PANJAB UNIVERSITY

No. PS/ 33099-128 SS-III/SS-IV

Dated 25/11/21

From

Controller of Examinations,
Panjab University,
Chandigarh
Ph. No. 0172-2541667

To

Kindly Set Two Sets of
Question Papers

Dr. Harneet Sandhu
GHS - 26
Chd

Dear Sir/Madam,

On the approval of Vice-Chancellor you are offered an assignment of Paper-Setter in the subject of English.

Paper

Option

for the

Exam. to be held in Nov/Dec 2021, as well as 201 subject to the condition that :

- None of your relations* is appearing in this examination.
*Wife, husband, son, daughter, brother, sister, father, mother, wife's brother, wife's sister, husband's father, husband's sister/brother, nephew, niece, grand-son, grand-daughter, son-in-law, daughter-in-law.
- You have not written or revised any book relating to the paper for use of candidates for the examination. (This does not apply to Honours, Post Graduate, Engineering, medical, Practical examinations as well as Internal Examiners).
- Persons who are authors of a book/s which has/have not been approved by DUL/D.P.I., are not eligible for appointment as Paper-Setter/Examiners.
- You are neither teaching nor have taught this particular course to the class, during one preceding year in the case the duration of the course is of one year and two preceding years in case the duration of the course is of two or more years. (This shall not apply to Internal Examiners).
- You have not attained the age of 65.
- You have taught this subject in an affiliated institution.
- You possess 10 years' teaching experience in affiliated institutions. (The condition of 10 years' teaching experience has, however, been relaxed to 5 years in the case of University Professors.)
- No candidate, residing with you or privately coached by you, is appearing in this examination.
- You have not been disqualified for any negligence on your part for any work assigned to you by this University or provided the period of disqualification is already over.
- You are teaching the paper for which you have been appointed as Internal Examiner (applicable to Internal Examiners only).

If you fulfil the above conditions and are willing to accept the appointment, kindly convey your consent to Deputy/ Assistant Registrar (Secrecy), Panjab University, Chandigarh-160014, immediately on the printed form for the purpose, preferably per return mail. Also please set the question papers and prepare two copies of each question paper (i.e. one Press Copy and other office copy) thereof on the enclosed forms and send the same along with relevant Certificates (by registered post) to the Controller of Examinations, Panjab University, Chandigarh-160014 (BY NAME) so as to reach him latest by IMMEDIATELY in the prescribed envelopes, each duly closed and sealed with adhesive tape properly with your signature stamp/seal.

In case, you do not fulfil any of the conditions mentioned above, kindly to inform this office about the same, by return of post. The material supplied to you should also be returned immediately, so that alternative arrangement may be made without any delay.

The enclosed envelopes must, on no account, be used for any other purposes such as the submission of award lists etc. All other correspondence of confidential nature relating to the questions set or being set, must be despatched by registered post, in sealed double covers, marked 'MOST CONFIDENTIAL' and the outer cover be addressed to the Controller of Examinations, by name,

Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.co.in, principalggscw@gmail.com



GURU GOBIND SINGH COLLEGE FOR WOMEN

SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

(Re-accredited by National Assessment & Accreditation Council, Bangalore)



PANJAB UNIVERSITY

No. PS/ 31944-990 /SS-III/SS-IV

Dated 16/11/21

From
Controller of Examinations,
Panjab University,
Chandigarh
Ph. No. 0172-2541667

To
Dr. Lucky Malhotra
Chs Sec-26
Chd

Kindly Set Two Sets of
Question Papers

Dear Sir/Madam,

On the approval of Vice-Chancellor you are offered an assignment of Paper-Setter in the subject
of Music

Paper Instrumental

Option _____ for the BA (Gen) 1st Sem

Exam. to be held in Nov/Dec 2021 as well as _____ 201, subject to the condition that :

- None of your relations* is appearing in this examination.
*Wife, husband, son, daughter, brother, sister, father, mother, wife's brother, wife's sister, husband's father, husband's sister/brother, nephew, niece, grand-son, grand-daughter, son-in-law, daughter-in-law.
- You have not written or revised any book relating to the paper for use of candidates for the examination. (This does not apply to Honours, Post Graduate, Engineering, medical, Practical examinations as well as Internal Examiners).
- Persons who are authors of a book/s which has/have not been approved by DUL/D.P.I., are not eligible for appointment as Paper-Setter/Examiners.
- You are neither teaching nor have taught this particular course to the class, during one preceding year in the case the duration of the course is of one year and two preceding years in case the duration of the course is of two or more years. (This shall not apply to Internal Examiners).
- You have not attained the age of 65.
- You have taught this subject in an affiliated institution.
- You possess 10 years' teaching experience in affiliated institutions. (The condition of 10 years' teaching experience has, however, been relaxed to 5 years in the case of University Professors.)
- No candidate, residing with you or privately coached by you, is appearing in this examination.
- You have not been disqualified for any negligence on your part for any work assigned to you by this University or provided the period of disqualification is already over.
- You are teaching the paper for which you have been appointed as Internal Examiner (applicable to Internal Examiners only).

If you fulfil the above conditions and are willing to accept the appointment, kindly convey your consent to Deputy/ Assistant Registrar (Secrecy), Panjab University, Chandigarh-160014, immediately on the printed form for the purpose, preferably per return mail. Also please set the question papers and prepare two copies of each question paper (i.e. one Press Copy and other office copy) thereof on the enclosed forms and send the same along with relevant Certificates (by registered post) to the Controller of Examinations, Panjab University, Chandigarh-160014 (BY NAME) so as to reach him latest by IMMEDIATELY in the prescribed envelopes, each duly closed and sealed with adhesive tape properly with your signature stamp/seal.

In case, you do not fulfil any of the conditions mentioned above, kindly to inform this office about the same, by return of post. The material supplied to you should also be returned immediately, so that alternative arrangement may be made without any delay.

The enclosed envelopes must, on no account, be used for any other purposes such as the submission of award lists etc. All other correspondence of confidential nature relating to the questions set or being set, must be despatched by registered post, in sealed double covers, marked 'MOST CONFIDENTIAL' and the outer cover be addressed to the Controller of Examinations, by name.

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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SECTOR 26, CHANDIGARH - 160019

(Affiliated to Panjab University Chandigarh)

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E2/P.U.P. (126)-50,000/25-09-2020 (TP)

PANJAB UNIVERSITY, CHANDIGARH

PERFORMA FOR MAKING PAYMENTS THROUGH BANK

1. Name of the paper-setter/Examination with Address : Dr. Jaspreet Kaur
GGSCW-26
Chandigarh

Phone No. (O) 0172 - 2792757
(R) 9872888075

Mobile No. - do -
2. Name of Examination : December 2022
3. Subject/Paper : Accounting for managerial decisions.
4. Year/Session : 2022-23
5. Number of Set/s of Question Paper with Hindi/Punjabi Version/s (if any) : Two
6. Name of Bank with Address : SBI SCS Sector-26
Chandigarh
- 6/A. P.F. No. : _____
7. Bank Account No. : 10506745730
8. Branch Code No. : _____
9. IFSC No. : SBIN10608

Dated : 16.11.22

Signature of Paper-Setter

Jatinder Kaur
Principal

Guru Gobind Singh College For Women
Sector 26, Chandigarh



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F2P.U.P.(12)-25.000/22-04-2021(1P)

PANJAB UNIVERSITY, CHANDIGARH

PERFORMA FOR MAKING PAYMENTS THROUGH BANK

1.	Name of the paper-setter/Examination with Address	Dr. Pooja Malhotra GGSCW, Sector 26 Chandigarh
	Phone No. (O)	
	(R)	
	Mobile No.	9855611012
2.	Name of Examination	M. Com (A & F) 4 th Sem.
3.	Subject/Paper	MAF-7105 Bank Management
4.	Year/Session	Dec 2021
5.	Number of Set/s of Question Paper with Hindi/Punjabi Version/s (if any)	2
6.	Name of Bank with Address	State Bank of India SBGS Sector 26 Branch Chandigarh
6/A.	P.F. No.	
7.	Bank Account No.	10506742648
8.	Branch Code No.	
9.	IFSC No.	SBIN 0010608

Dated : _____

Pooja Malhotra
Signature of Paper-Setter

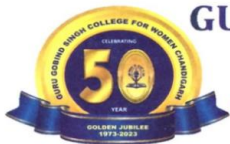
Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.co.in, principalggscw@gmail.com



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SKILL ENHANCEMENT COURSE - FINANCIAL LITERACY AND FUNDAMENTAL & TECHNICAL ANALYSIS OF STOCK MARKET



Fwd: Skill Enhancement Course - Financial Literacy and Fundamental & Technical Analysis of Stock Market

----- Forwarded message -----

From: **DEPARTMENT OF ECONOMICS** <depteco@ggscw.ac.in>

Date: Wed, 31 May 2023, 11:55

Subject: Skill Enhancement Course - Financial Literacy and Fundamental & Technical Analysis of Stock Market

To: <amrita@pu.ac.in>, <ecochairperson@pu.ac.in>

Respected Mam,

Kindly find enclosed the syllabus of Financial literacy for semester-1 and Fundamental & Technical Analysis of Stock Market for Semester-2.

Request for considering it to be added under Skill Enhancement Course as financial independence being the need of the hour for students.

Thanks & regards

Dr. Reena Parti
HOD, Department of Economics
Guru Gobind Singh College for Women
Sector-26, Chandigarh.

2 attachments

 **course 1.docx**
26K

 **course 2.docx**
20K

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector-26, Chandigarh

Phone : 0172-2792757, 2791610, Website : www.ggscw.ac.in, Email : principalggscw@yahoo.co.in, principal@ggscw.ac.in



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MULTIDISCIPLINARY COURSE FOR NEP (DEPARTMENT OF PSYCHOLOGY)

NO. GGSCW/...538

Date: 25/05/2023

forwarded for Consideration

Jatinder Kaur

25/05/2023

Sl. No.
25-S-23

The Assistant Registrar
Panjab University
Chandigarh

Subject: Multidisciplinary Course for NEP

Respected Sir,

Multidisciplinary Course on, "Organizational Psychology" for NEP. This course will be of 9 credits

Please find enclosed the Unit wise content for the course.

Thanking you in anticipation.

Yours Truly

Savneet

Head Department of Psychology
GGSCW, Chandigarh.

Copy to:

1. Conveners, Board of Studies, Panjab University, Chandigarh

25/5/23

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh



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VALUE ADDED COURSE FOR NEP (DEPARTMENT OF PSYCHOLOGY)

540
25/5/2023
The Assistant Registrar
Panjab University
Chandigarh

Forwarded for Consideration

Jatinder Kaur

84-
25-5-23

25/05/2023

Subject: Value Added Course for NEP in the subject of Psychology

Respected Sir,

This is to submit that we have prepared a Value Added Course on, "Psychology of Self and Identity" for the subject of Psychology for NEP. This course will be of 2 credits (2 hours per Week) and will be assessed for 100 marks.

Please find enclosed the Unit wise content for the course.

Thanking you in anticipation.

Yours Truly

Savneet

Head Department of Psychology
GGSCW, Chandigarh.

Copy to:

1. Conveners, Board of Studies, Panjab University, Chandigarh

25/5/23

Jatinder Kaur

Principal

Guru Gobind Singh College For Women

Sector 26, Chandigarh